# **Thamara Cleverly**

Reading Tutor

#### thamara cleverly@gmail.com

**(821)** 403-6397

 123 Main St, Wichita, KS 67202

#### Education

Certificate in Reading Education at Kansas State University, Manhattan, KS

Sep 2017 - May 2022

Relevant Coursework:
Foundations of Reading
Instruction, Literacy Assessment
and Intervention, Reading
Curriculum Development,
Language and Literacy
Development, and Differentiated
Instruction for Diverse Learners.

#### Links

linkedin.com/in/thamaracleverly

#### Skills

Phonics

Comprehension

Fluency

Vocabulary

Text Analysis

Reading Strategies

Active Listening

#### Languages

English

French

Hobbies

#### Profile

Dedicated Reading Tutor with 1 year of experience in fostering students' reading abilities and comprehension skills. Proficient in creating engaging lesson plans and utilizing tailored strategies to address individual learning needs. Passionate about helping students achieve academic success and develop a lifelong love for reading.

#### **Employment History**

Reading Tutor at Kansas Reading Roadmap, KS

May 2023 - Present

- Successfully increased the reading proficiency of 45 struggling students by an average of two grade levels within a single academic year, by implementing targeted and engaging lesson plans tailored to individual needs.
- Achieved a 90% student retention rate in the Kansas Reading Roadmap program, resulting in a significant increase in overall student engagement and motivation to improve their reading skills.
- Collaborated with a team of educators to develop a comprehensive reading curriculum that was adopted by 10 schools across Kansas, leading to a 15% improvement in standardized reading test scores for participating students.

Assistant Reading Tutor at Read to Succeed Wichita, KS

Sep 2022 - Apr 2023

- Successfully improved the reading comprehension of 30 struggling students by an average of two grade levels within a six-month period, ultimately helping them achieve their academic goals.
- Designed and implemented personalized lesson plans for 20 students with diverse learning needs, resulting in a 90% improvement in their overall understanding of reading concepts and strategies.
- Coordinated and led weekly group reading sessions for over 50 students, fostering a positive environment that encouraged teamwork and critical thinking, leading to a 75% increase in student engagement.
- Trained and mentored 10 new volunteer tutors, sharing best practices and techniques for effective reading instruction, resulting in a more consistent and impactful tutoring experience for all students involved.

#### Certificates

Certified Reading Specialist (CRS)

Mar 2022

Orton-Gillingham Practitioner Certification

Jun 2020

#### Memberships

International Literacy Association (ILA)

National Council of Teachers of English (NCTE)

# **Reading Comprehension Resume Template Top**

**Camille Blachowicz, Donna Ogle** 

## **Reading Comprehension Resume Template Top:**

Reading Comprehension Camille Blachowicz, Donna Ogle, 2017-02-13 This practical resource and widely used text presents a wealth of research based approaches to comprehension instruction. The authors offer specific classroom practices that help K 9 students compare and evaluate print and online sources develop vocabulary build study and test taking skills and become motivated readers **Reading Comprehension** Camille L. Z. Blachowicz, Donna Ogle, 2008-05-05 This practical resource and widely used text presents a wealth of research based approaches to comprehension instruction The authors offer specific classroom practices that help K 9 students compare and evaluate print and online sources develop vocabulary build study and test taking skills and become motivated readers **Improving Reading Comprehension with** Online Text Visualization Tools Ruta Kalmane, 2012-06-30 Online text visualization tools are a recent phenomenon on the World Wide Web The potential of these tools to improve reading comprehension has not yet been empirically researched Therefore this book investigates if online text visualization tools can help to improve reading comprehension In the empirical research a guasi experimental method was applied The data were collected via tests distributed among the students of an experimental group and a control group The results of the tests show that both groups improved during the practice on the same topic However the students of the experimental group who had training with the tools improved more than the students of the control group According to the results the use of text visualization tools helped the students of the experimental group to improve their reading comprehension Reading in foreign language teaching and learning Andreas Hohmann, 2007 Studienarbeit aus dem Jahr 2002 im Fachbereich Anglistik Sonstiges Note 2 Universit t Kassel Anglistik Veranstaltung The Interaction of Interest and Strategies in EFL Reading 34 Quellen im Literaturverzeichnis Sprache Deutsch Abstract When learning a language reading is one of the most important skills students need to acquire In order to screen this importance this research paper focuses on reading comprehension dealing with it as a process with the relation of motivation as well as interest and reading comprehension and lastly with learning techniques and strategies concerning reading comprehension After having given an overview of the theory of reading comprehension this paper wants to transfer the essential key thoughts into language teaching and learning in school **Teaching and Researching Reading** William Grabe, Fredricka L. Stoller, 2002 Written for language professionals who have a special interest in reading this volume helps teachers understand the complex nature of reading and provides basic research inquiry to their expertise as teachers

Teaching and Researching: Reading William Peter Grabe, Fredricka L. Stoller, 2013-11-26 Teaching and Researching Reading was first written to help language professionals understand the complex nature of reading Now in a thoroughly updated and improved second edition the book expands connections from research on reading to instructional practices and teacher initiated action research Offering an updated overview of reading theory it summarises key ideas and issues in first and second language contexts In addition to providing insightful research analyses Grabe and Stoller offer practical advice

for practitioners and researchers including evidence based teaching ideas and a multi step iterative process for conducting meaningful action research on reading related topics The volume outlines 29 projects for teacher adaptation and use as well as numerous new or substantially expanded resource materials that can be used for both action research and classroom instruction Learning aids featured throughout the volume include key concept boxes and a glossary of key terms quote boxes highlighting critical issues in the field resource lists of relevant journals books and websites Fully revised throughout with a range of new exemplary L1 and L2 research studies and an entirely new chapter on the move from research implications to instructional applications this second edition of Teaching and Researching Listening is an invaluable resource for teacher trainers practicing teachers materials writers and researchers alike Essentials of WISC-V Assessment Dawn P. Flanagan, Vincent C. Alfonso, 2017-02-14 The comprehensive reference for informative WISC V assessment Essentials of WISC V Assessmentprovides step by step guidance for administering scoring and interpreting the Wechsler Intelligence Scale for Children WISC V Packed with practical tips for more accurate assessment this informative guide includes numerous case studies that illustrate a range of real world issues Special attention is devoted to the assessment of individuals who have significant learning difficulties such as learning disabilities and who speak English as a second language The WISC V is a valuable assessment tool but it must be administered and scored appropriately to gain meaning from score interpretation This book gives you an in depth understanding of the WISC V assessment and interpretive process to assist practitioners in Conducting efficient and informative WISC V assessments Utilizing WISC V in cross battery and neuropsychological assessment Applying WISC V in the identification of specific learning disabilities Utilizing WISC V in nondiscriminatory assessment of English language learners Writing theory based WISC V reports Linking WISC V findings to interventions based on individual performance As the world's most widely used intelligence test for children the WISC V is useful in diagnosing intellectual disabilities and specific learning disabilities as well as in identifying giftedness In this volume sample reports demonstrate how WISC V assessment results may be linked to interventions accommodations modifications and compensatory strategies that facilitate positive outcomes for children Essentials of WISC V Assessment is the all in one practical resource for both students and practitioners The book can be used on its own or with companion software purchased separately that provides a user friendly tool for producing psychometrically and theoretically defensible interpretations of WISC V performance and may be used to develop interventions based on each child's strengths and weaknesses **Developing Literacy in the Primary Classroom** Gary Woolley, 2014-06-09 Primary literacy involves many different learning processes which can make it challenging to teach particularly in diverse classroom environments Combining an examination of theory and research with practical case studies and real examples of teaching practice this book shows trainee and early career teachers how to engage and motivate children to develop a range of primary English skills Chapters incorporate broader aspects of primary teaching such as active learning self regulation and assessment and

activities and discussion points explore how to apply important principles to your own teaching Drawing from international research and aware of policy developments in different countries the book covers key topics on primary teacher education courses including The foundations of reading writing and oracy skills Planning assessment and classroom organisation Using new technologies and social media as tools for learning Engaging with the literacy needs of diverse learners This is essential reading for students on university based and school based courses preparing to teach in primary education and early career teachers seeking to continue their professional learning Dr Gary Woolley is senior lecturer at the University of the Sunshine Majoring in Psychology Jeffrey L. Helms, Daniel T. Rogers, 2022-04-18 MAJORING IN PSYCHOLOGY The gold standard in preparing for an undergraduate education and career in psychology In the newly revised Third Edition of Majoring in Psychology Achieving Your Educational and Career Goals distinguished psychologists and educators Drs Jeffrey L Helms and Daniel T Rogers deliver an accessible and concise review of ideal strategies for embarking on a successful undergraduate career in psychology Readers will discover the benefits of pursuing a psychology degree and learn how to prepare for a career in the field or to continue with graduate study Filled with brand new content this edition includes updated statistics and links increased considerations of issues of diversity inclusion and representation new professional spotlights and insider s perspectives and an expansion of the information on careers in research The book also offers a wide range of supplemental exercises and materials The new edition includes access to significantly revised instructor s materials including accessible PowerPoint slides and an updated test bank for each chapter as well as A thorough introduction to succeeding in college including important transitions to make strategies to apply and resources to access Comprehensive explorations of assessing and developing career goals and how to use a bachelor's degree in psychology to prepare for the job market or graduate school Practical discussions of careers in the various subfields of psychology from forensic psychology to academia An in depth assessment of the modern career outlook for psychology majors Perfect for aspiring and current undergraduate students considering or undertaking an undergraduate course of study in psychology Majoring in Psychology is an indispensable resource for anyone contemplating a career in clinical counseling forensic or any other **Knock 'em Dead 2017** Martin Yate, 2016-10 Whether you re looking for a first job re entering the subfield of psychology market or planning a career change the author's unique Target Job Deconstruction method provides you with a roadmap to professional success utilizing the latest job search strategies for the digital age This new edition explains everything from building a keyword rich online profile to social media networking to accepting an offer You ll also learn how to create resumes that get results maximize your LinkedIn profile for optimum discoverability get the most out of career sites like Glassdoor and Indeed turn job interviews into offers negotiate the best salary and benefits package and manage a career and climb the ladder of promotion Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II

is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What s new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication Knock 'em Dead Martin Yate, 2017-12-05 Completely updated with new material this bestselling job search guide can help you keep up with changes in the job market from updating the language of your resume to using social media networking to make professional connections that are essential in finding new employment opportunities For more than thirty years Martin Yate s Knock em Dead series has helped millions of people succeed in their job search and has continued to be one of the most powerful in the field constantly meeting the challenges of the modern marketplace In Knock em Dead you ll learn to create a resume that works build strong profession relevant networks and develop street smart strategies for getting more interviews and learning how to turn those job interviews into job offers More than a job search guide you ll have a blueprint for becoming more successful while gaining the ability to control your professional destiny and your economic security This unique book gives you a practical thoughtful and carefully integrated new approach to successful career management in an age of uncertainty Rather than a series of canned answers this book is your gold standard for job change professional growth and a successful and fulfilling life UZRT 2016 Stela Letica krevelj, Renata Geld, 2017-08-21 **Linguistics and Language Behavior Abstracts** .2006-04 Children's Reading Comprehension and Assessment Scott G. Paris, Steven A. Stahl, 2005-03-23 The volume identifies critical issues and cutting edge research in assessing children's reading comprehension Fluency

and Reading Comprehension in Typical Readers and Dyslexic Readers: Volume II Manuel Soriano-Ferrer, Simone Aparecida Capellini, Giseli Donadon Germano, 2024-03-06 This Research Topic is the second edition of Fluency and reading comprehension in typical readers and dyslexics readers Volume I This Second Edition Research Topic is focused on the characterization of the reading writing difficulties and their comorbidities and in the analysis of evidence based recommendations for early interventions and treatment of these difficulties within the fields of neuropsychology speech language pathology and educational psychology Reading involves decoding and comprehension components and to become efficient it requires a large number of cognitive and linguistic processes Among those decoding failures can have different origins such as deficits in phonological and or visual processing In addition a child with reading difficulties might also have problems in the acquisition of writing and handwriting performance This is an important point to be discussed as reading and writing both suffer interference from vocabulary acquisition linguistic skills memory skills reading and writing practices and literacy methods These processes become important only when the professional needs to deal with students presenting learning difficulties Difficulty in using the knowledge of conversion rules between grapheme phoneme to word reading construction or phoneme grapheme for writing can be identified in schoolchildren with dyslexia dysgraphia and dysortography being a specific learning disorder with a neurological etiology In addition there is established evidence of a speech language processing basis students with specific learning disabilities can show a range of cognitive difficulties e g rapid naming executive functioning working memory These presented difficulties interfere in their learning process impairing their learning development Heritage and School Language Literacy Development in Migrant Children Raphael Berthele, Amelia Lambelet, 2017-11-15 This book discusses literacy development in heritage language speakers and presents the results of four different quantitative studies that investigate the transfer of literacy skills in bi and multilingual language development The empirical studies focus on different populations of pupils most of them located in various parts of Switzerland and emphasise the potential residing in shared or transferred resources between their heritage languages and the languages spoken in the region to which their family has immigrated The goal of all studies was to gain an understanding of the factors both linguistic and non linguistic in nature that contribute to the development of language skills in both the heritage and school languages Theoretical assumptions are put to the test via hypothesis testing and the generally shared assumptions on bilingual education are questioned based on the data Furthermore methodological problems in the investigation of linguistic interdependence are discussed This book contributes to the scholarly investigation of potential beneficial effects in academic proficiency across languages in migrant children Back to Work Daniel Seitz, 2021-10-18 Back to Work is a comprehensive how to guide that will help anyone find and successfully attain the job or career they want Whether you just lost your job or are seeking a change in careers the information in this book will teach you easy and affective strategies that can be applied to your job search Readers will learn about networking strategies job search

techniques constructing a professional work portfolio r sum development and easy to follow methods to help you nail your job interview Readers will also learn how to emotionally recover from the unexpected loss of a job and how to prepare for changing economic conditions Most importantly you ll acquire insight to cultivate the love passion and fulfillment you want from your job and career <u>ÖABT - İNGİLİZCE ÖĞRETMENLİĞİ - Konu Anlatımı</u> Komisyon, **Fluency Instruction**Timothy V. Rasinski, Camille L. Z. Blachowicz, Kristin Lems, 2012-04-16 Subject Areas Keywords assessments decoding elementary English language learners fluency literacy instruction oral reading primary grades prosody reading comprehension reading expressiveness reading methods secondary struggling readers Description This accessible guide brings together well known authorities to examine what reading fluency is and how it can best be taught Teachers get a clear practical roadmap for navigating the often confusing terrain of this crucial aspect of balanced literacy instruction Innovative approaches to instruction and assessment are described and illustrated with vivid examples from K 12 classrooms The book debunks common misconceptions about fluency and clarifies its key role in comprehension Effective practices are presented for developing fluency in specific populations including English language learners adolescents and struggling readers

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