

Matric Final Exam Time Table 2025

South Africa Page 2



WEEK 4	09:00	14:00
Monday 10/11	Physical Sciences (Chemistry) P2 (3hrs) Technical Sciences P2 (1½hrs)	Visual Arts P1 (3hrs) Nautical Science P1 (3hrs)
Tuesday 11/11	Afrikaans HL P1 (2hrs) Afrikaans FAL P1 (2hrs) Afrikaans SAL P1 (2hrs)	Business Studies P2 (2hrs)
Wednesday 12/11	Geography (Climate and Weather, Geomorphology and Map Work) P1 (3hrs)	Computer Applications Tech P2 (Theory) (3hrs) Nautical Science P2 (3hrs)
Thursday 13/11	English HL P2 (2½hrs) English FAL P2 (2½hrs) English SAL P2 (1½hrs)	Information Technology P2 (Theory) (3hrs) Marine Sciences P1 (2½hrs)
Friday 14/11	Life Sciences P1 (2½hrs)	Electrical Technology (3hrs)
WEEK 5	09:00	14:00
Monday 17/11	Life Sciences P2 (2½hrs)	Dramatic Arts (3hrs)
Tuesday 18/11	Geography (Rural and Urban Settlements, Economic Geography of SA and Map Work) P2 (3hrs)	Engineering Graphics and Design P2 (3hrs)
Wednesday 19/11	Economics P1 (2hrs)	Tourism (3hrs)
Thursday 20/11	Sepedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P2 (2½hrs), FAL P2 (2½hrs), SAL P2 (1½hrs) South African Sign Language HL P2 (2½hrs)	Agricultural Sciences P2 (2½hrs)
Friday 21/11	Afrikaans HL P2 (2½hrs) Afrikaans FAL P2 (2½hrs) Afrikaans SAL P2 (1½hrs)	Economics P2 (2hrs)
WEEK 6	09:00	14:00
Monday 24/11	Agricultural Technology (3hrs) Music P1 Theory (3hrs)	Design (3hrs)
Tuesday 25/11	Consumer Studies (3hrs) Hospitality Studies (3hrs)	Dance P1 (3hrs)
Wednesday 26/11	Agricultural Management Practices (3hrs) Marine Sciences P2 (2½hrs)	Music P2 Comprehension (1½hrs)
Thursday 27/11	CAT P1 rewrite (3hrs) Practical IT P1 rewrite (3hrs) Practical	

	09:00
Friday, 17 th October 2025	Pledge Signing
Monday, 1 st September 2025	Life Orientation (LO CAT) (2½hrs)
Tuesday, 14 th October 2025	Life Orientation (LO CAT) (2½hrs) Rewrite
14 th August 2025 to 24 th October 2025	Performing Arts Practical
14 th October 2025 to 24 th October 2025	Visual Arts and Design Practical

Enquiries: Dr RR Poliah

Chief Directorate: National Assessment and Public Examinations (NAPE)
012 357 3900



Nsc Final Matric Time Table 2013

Shirley Erwee



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World Yearbook of Education 2021 Sotiria Grek, Christian Maroy, Antoni Verger, 2020-11-26 Providing a comprehensive introduction to the topic of accountability and datafication in the governance of education the World Yearbook of Education 2021 considers global policy dynamics and policy enactment processes Chapters pay particular attention to the role of international organizations and the private sector in the promotion of performance based accountability PBA in different educational settings and at multiple policy scales Organized into three sections chapters cover the global local construction of accountability and datafication global discourse and national translations of performance based accountability policies and enactments and effects of accountability and datafication including controversies and critical issues With carefully chosen international contributions from around the globe the World Yearbook of Education 2021 is ideal reading for anyone interested in the future of accountability and datafication in the governance of education *The Politics and Governance of Basic Education* Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations All over the world economic inclusion has risen to the top of the development discourse A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education Using the vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning *Getting Skills Right Community Education and Training in South Africa* OECD, 2019-03-14 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa **The Global Testing Culture** William C. Smith, 2016-01-04 The past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high stakes outcomes The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide The embedded nature and normative power of high stakes standardized testing across national contexts can be understood as a global testing culture The global testing culture permeates all aspects of education from financing to parental involvement to teacher and student

beliefs and practices The reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality Underlying the global testing culture is a set of values identified from the increasing literature on world culture These include education as a human right academic intelligence faith in science decentralization and neoliberalism Each of these values highlights different aspects of the dialogue in support of high stakes standardized testing The wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken for granted notion that such tests are effective and appropriate education practices However a large body of literature emphasizes the negative unintended consequences teaching to the test reshaping the testing pool the inequitable distribution of school resources and teachers attention and reconstructing the role of the student teacher and parent commonly found when standardized census based tests are combined with high stakes outcomes for educators or students This book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts The volume makes it clear that testing per se is not the problem Instead it is how tests are administered used or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences

Educational Assessment in a Time of Reform Coert Loock, Vanessa Scherman, 2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation

Annual Report

Preparation and Development of School Leaders in Africa Mpumalanga (South Africa). Department of Education, 2014 Pontso Moorosi, Tony Bush, 2019-11-28 The book is based on African research and reviews on school leadership preparation and development taking stock of where the field is in this geographical region and what lies ahead The exclusive focus on sub Saharan African countries is driven by the desire to foreground African experiences highlighting gaps and asking critical questions about contextually relevant models of leadership that can drive towards improved educational outcomes for African children The countries explored include Botswana Cameroon Ghana Kenya Lesotho Namibia Nigeria South Africa and Tanzania Written by a collective of seasoned researchers with extensive experience in the field and on the continent this volume is timely as the field is in need of serious political attention For these reasons the book is an important resource for

policy makers school leaders and other practitioners students educators of school leadership preparation programmes as well as researchers in the field on the continent and the diaspora **Homeschooling High School** Shirley

Erwee,2014-08-28 Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers They need information and answers to their questions And with the current educational and unemployment problems in South Africa young people need clear direction and guidance to help them achieve their goals In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system Homeschooling High School also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success In a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeshooled graduates Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond Higher Education as a Tool for Progress in South Africa D. D. Tewari,2024-10-08

Education is a tool used to elevate citizens from poverty and unemployment and thus contributes to nation building and the promotion of a knowledge based society in the information age South Africa can take a cue from Asia and its rapid industrialization in the 1970s and its subsequent progressive education The book is an illustrious historical and lucid discussion and commentary on the changing nature of education in the South African Higher education sector in particular It covers a canvass of issues on higher education and the knowledge industry in the South African context and possible challenges that lie ahead The twin challenges of low enrollment and high dropout rates in South African universities especially at first year level are alarming and robbing the country of its economic potential It is the need of the hour to collaborate on an international level to spur knowledge creation and economic growth which South Africa so desperately needs The book is a welcome addition for policy makers and research scholars in higher education *Final Examination Timetable/schedule* University of Regina. Office of the Registrar,1974

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