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By signing this application form, I accept and understand that this application does not guarantee that I will receive a NSFAS bursary. I acknowledge that any personal information and supporting documentation supplied to NSFAS is done so voluntarily in order to facilitate the processing of this application. I furthermore acknowledge that the information provided by me, is to the best of my knowledge both true and correct, and that I understand that any incorrect or inaccurate information or documentation submitted may adversely affect the manner in which NSFAS may comply with its obligations. I understand that if my application for financial aid is approved, the bursary agreement must be signed within 30 days after registration or NSFAS reserves the right to withdraw the approved bursary. I will then be liable for all fees at the university/college.

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Nsfas 2015 Application Form

Phenyo Nomasonto Morweši Sekati

Nsfas 2015 Application Form:

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt. FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa. More broadly it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance. University managements while on one level amenable to change have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance and offer provocative analyses of the power of the revolt.

Rebels and Rage Adam Habib, 2019-03-01 Adam Habib the most prominent and outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off. This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid. Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education. Adam Habib the most prominent and outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa's campuses in this new book. Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years, drawing on his own intimate involvement and negotiation with the students and also records university management and government responses to the events. He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and

Rhodes must fall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education **Low-Income**

Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15

This book explores learning outcomes for low income rural and township youth at five South African universities The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen's capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship Based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value The book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed Low Income Students Human Development and Higher Education in South Africa makes an original contribution to capability scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in South Africa The audience for the book includes higher education researchers international capability scholars practitioners and policy makers **Accessing Post-School Studies** Venicia McGhie & Madge du Preez, 2017-12-01 Accessing Post School

Studies A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Sij The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment

Prof Victor N Teise Sol Plaatje University Kimberley South Africa **The Law of South Africa** ,1976 Juta's Statutes of South Africa South Africa,2004 *Electronic Government and the Information Systems Perspective* Andrea Kö,Enrico Francesconi,Adeleh Asemi,Gabriele Kotsis,A Min Tjoa,Ismail Khalil,2023-07-28 This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective EGOVIS 2023 which took place in Penang Malaysia during August 28 30 2023 The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions They were organized in topical sections as follows e Government strategy artificial intelligence *Faculty Perspectives on Vocational Training in South Africa* Eunice Ivala,Chaunda Scott,2019-03-06 The Cape Peninsula University of Technology CPUT is one of four Universities of Technology established by the South African government in 2005 with a focus on vocational training This book presents faculty experiences of CPUT s innovative work integrated learning and teaching model as well as findings from practice based research being done in the institution The purpose of this volume is to be a resource for other institutions in South Africa that wish to try similar strategies as well as a to trigger a community of practice with vocationally oriented institutions outside of South Africa

Pretoria Student Law Review 2021-15 Phenyio Nomasonto Morweši Sekati,2022-01-01 About the publication I am delighted to present to you the reader the fifteenth edition of the Pretoria Student Law Review PSLR with its Special Section on Social Justice and COVID 19 This year s Annual Edition together with the developments made during the year is a testament to the growth resilience and adaptability of this student driven initiative especially during these turbulent times This year has also been one of reflection and remembrance as we publish this edition in tribute to the late Professor Christof Heyns whose instrumentality in the establishment of the Pretoria University Law Press PULP has brought us to where we are today Fourteen years since its inception and the PSLR still continues to grow and evolve whilst remaining true to its thriving legacy in fostering excellence and innovation through legal writing This publication s uniqueness is also presented through its diverse contributions all addressing contemporary societal and legal issues under a broad range of legal disciplines In an era of many continued firsts the PSLR has strived to build on the legacy of its predecessors by expanding on the Journal s visibility and accessibility The PSLR s digital presence has now grown substantially leading to an increase in quality submissions from institutions across the country This year the PSLR launched its first independent website and developed an official logo for the Journal and its online platforms Authors are now able to submit their papers through the Open Journals System platform track their workflow manage their submissions and submit at any time outside of the PSLR s official call for submissions We can firmly submit that we have in pursuance of being a DHET accredited journal fulfilled the standards set out by the Department of Higher Education and Training Many thanks are extended to Makone Maja for developing the website Your patience guidance and geniality are truly appreciated Thank you also to Jakolien Strydom and ClickCreate for your charitable assistance in developing and designing the logo To the authors this year has in many respects been

challenging with many of those challenges affecting students directly We appreciate the dedicated efforts put into your submissions and your wholehearted cooperation throughout the entire process Much appreciation is also extended to the reviewers who have selflessly committed to assisting the PSLR during the peer review process To all of the reviewers your input guidance and recommendations are greatly appreciated Phenyo Nomasonto Morwesi Sekati Editor in Chief 2020

The Rise of the Radical Right in the Global South Rosana Pinheiro-Machado,Tatiana Vargas-Maia,2023-05-31 The Rise of the Radical Right in the Global South is the first academic study adopting an interdisciplinary and international perspective to offer a comprehensive and groundbreaking framework for understanding the emergence and consolidation of different radical right movements in Global South countries in the twenty first century From deforestation and the anti vaccine movement in Bolsonaro s Brazil to the massacre of religious minorities in Modi s India the rise of the radical right in the Global South is in the news every day Not long ago some of these countries were globally celebrated as emerging economies that consolidated vibrant democracies Nonetheless they never overcame structural problems including economic inequality social violence cultural conservatism and political authoritarianism Featuring case studies from Brazil India the Philippines and South Africa and more generally from Africa and Latin America this book analyses future scenarios and current alternatives to this political movement to the radical right It proposes a shift of focus in examining such a trend adopting a view from the Global South conventional theoretical tools developed around the experience in Global North countries are not enough The authors show that the radical right in the Global South should be analysed through specific lenses considering national historical patterns of political and economic development and instability They also warn that researching these countries may differ from contexts where democratic institutions are more reliable This does not mean abandoning a transnational understanding of the radical right rather it calls for the opposite the chapters examine how the radical right is invented adapted modified and resisted in specific regions of the globe This volume will be of interest to all those researching the radical right and the politics of development and the Global South

Shaping the World of Change ,2024-06-03 This book sets out the theme of a world that is changing rapidly and higher education being an important agent in shaping that change through knowledge generation transfer and innovation The chapters in this book focus on this shaping role of higher education along a number of key areas governance sustainability teaching and learning student agency quality and internationalization From these different topics this volume presents ways in which higher education helps dealing with and shaping the educational and societal changes that we are facing in the aftermath of the pandemic and challenges that we are expecting in the near future Contributors are Victor M H Borden Bruno Broucker Edel Cassar B rbara Coelho Gabriel Cindy Cogswell Julia Draghi Brigitte Ecker P nar Eldemir Klaus Feldmann Cl udia Figueiredo Anne Gannon Jussi Kivist Manja Klemen i Theodor Leiber Nandarani Maistry Sara Moreno Pires Takalani Muloiwa Klenam Darlington Mutakwa Erna Nairz Wirth Ruaidhri Neavyn Jessica Nooij Mark O Hara Beate Pawle Alexandra Polido Maria P schl Silke Preymann Verena R gent

Lotte Scheeren Kateryna Suprun Robertt Valente Floris J N van Berckel Smit Annemieke van der Horst and Sabine Weiss

Governance and the postcolony David Everatt, 2019-08-01 Civil society NGOs governments and multilateral institutions all repeatedly call for improved or good governance yet they seem to speak past one another Governance is in danger of losing all meaning precisely because it means many things to different people in varied locations This is especially true in sub Saharan Africa Here the postcolony takes many forms reflecting the imperial project with painful accuracy Offering a set of multidisciplinary analyses of governance in different sectors crisis management water food security universities in different locales across sub Saharan Africa and from different theoretical approaches network to adversarial network governance this volume makes a useful addition to the growing debates on how to govern It steers away from offering a correct definition of governance or from promoting a particular position on postcoloniality It gives no neat conclusion but invites readers to draw their own conclusions based on these differing approaches to and analyses of governance in the postcolony As a robust critical assessment of power and accountability in the sub Saharan context *Governance and the Postcolony Views from Africa* brings together topical case studies that will be a valuable resource for those working in the field of African international relations public policy public management and administration National Youth Development Agency Annual Report South Africa. National Youth Development Agency, 2016 Utilisation of South African Research on Higher Education Jan Botha ,Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country New South African Review 6 Devan Pillay, Gilbert M Khadiagala, Roger Southall, Sarah Mosoetsa, Samuel Kariuki, 2018-01-29 Wide ranging essays demonstrate how the consequences of inequality extend throughout society and the political economy Despite the transition from apartheid to democracy South Africa is the most unequal country in the world Its extremes of wealth and poverty undermine intensifying struggles for a better life for all The wide ranging essays in this sixth volume of the *New South African Review* demonstrate how the consequences of inequality extend throughout society and the political economy crippling the quest for social justice polarising the politics skewing economic outcomes and bringing devastating environmental consequences in their wake

Contributors survey the extent and consequences of inequality across fields as diverse as education disability agrarian reform nuclear geography and small towns and tackle some of the most difficult social political and economic issues How has the quest for greater equality affected progressive political discourse How has inequality reproduced itself despite best intentions in social policy to the detriment of the poor and the historically disadvantaged How have shifts in mining and the financialisation of the economy reshaped the contours of inequality How does inequality reach into the daily social life of South Africans and shape the way in which they interact How does the extent and shape of inequality in South Africa compare with that of other major countries of the global South which themselves are notorious for their extremes of wealth and poverty South African extremes of inequality reflect increasing inequality globally and *The Crisis of Inequality* will speak to all those general readers policy makers researchers and students who are demanding a more equal world *Knowledge Beyond Colour Lines* Monwabisi K. Ralarala, Salochana Lorraine Hassan, Rajani Naidoo, 2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western Cape Founder of the Centre for Advanced Studies of African Society *An Evaluation of the First and Second Phases of Cost Sharing in Higher Education in Tanzania* I. M. Omari, 2002 ***Cancer Treatment Reports***, 1980 *The Ways We Stretch Toward One Another* Meyers, Todd, 2017-09-26 *The Ways We Stretch Toward One Another* is a collection of essays on the work of Pamela Reynolds The essays take cues from Reynolds decades long contributions to the field of anthropology in different ways The authors weave Reynolds groundbreaking scholarship on the anthropology of childhood of labour of family of resistance justice war and suffering through the terms of their own work in places and contexts that may at first appear quite distant from the villages of Zimbabwe and townships of South Africa that feature in Reynolds ethnographies *The Ways We Stretch Toward One Another* is about anthropologists stretching in thought and practice toward one another between generations toward the people encountered in the field through worlds entered and departed and how in turn these worlds

lean into our own At the core of each essay is a question about how we learn how we pass lessons on how we assume the mantle of anthropology for understanding the contemporary world something that often requires folding intellectual friendships into the equipment of our practice The Ways We Stretch Toward One Another demonstrates how a master anthropologist has come to shape the priorities of others in terms that are both creative and aware Contributors Thomas Cousins Stefanos Geroulanos Todd Meyers Pamela Reynolds Fiona Ross and Vaibhav Saria and a Foreword by Francis B Nyamnjoh

The Ways We Stretch Toward One Another Todd Meyers, 2017-09-26 The Ways We Stretch Toward One Another is a collection of essays on the work of Pamela Reynolds The essays take cues from Reynolds decades long contributions to the field of anthropology in different ways The authors weave Reynolds groundbreaking scholarship on the anthropology of childhood of labour of family of resistance justice war and suffering through the terms of their own work in places and contexts that may at first appear quite distant from the villages of Zimbabwe and townships of South Africa that feature in Reynolds ethnographies The Ways We Stretch Toward One Another is about anthropologists stretching in thought and practice toward one another between generations toward the people encountered in the field through worlds entered and departed and how in turn these worlds lean into our own At the core of each essay is a question about how we learn how we pass lessons on how we assume the mantle of anthropology for understanding the contemporary world something that often requires folding intellectual friendships into the equipment of our practice The Ways We Stretch Toward One Another demonstrates how a master anthropologist has come to shape the priorities of others in terms that are both creative and aware

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