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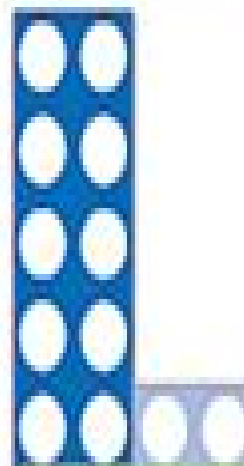


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Numicon: Display Number Line Tony Wing, Romey Tacon, Jayne Campling, Ruth Atkinson, 2001-04-01 Each number from 0 to 21 is marked with the Numicon Shape real size and number word Printed on card and laminated Supplied in three sections Total length 286cm

Learning and Teaching Mathematics 0-8 Helen Taylor, Andrew Harris, 2013-11-14 What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I m no good at Early Years Educator A wonderful book packed with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education Stanford University Fostering an enthusiasm for mathematics in young children is a vital part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children s learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University

Number Skills Development for Children with Down Syndrome (5-11 Years) Gillian Bird, Sue Buckley, 2002

How to Develop Confident Mathematicians in the Early Years Tony Cotton, 2018-10-09 Showing how everyday experiences can be used to encourage early mathematical thinking this book will help you to support young children s mathematical development through play Developing Confident Mathematicians in the Early Years explains clearly the stages of mathematical development from birth to five years It considers how practitioners and parents can create a mathematically rich environment and offers a wealth of practical activities and suggestions for adult child interactions to enhance children s mathematical learning Features include 60 activities each covering a core area of mathematical experience measurement algebra data handling counting and calculation clear explanations of the mathematics taking place in each activity and how this forms the foundation for mathematical learning in the future practical suggestions for home learning and working in partnership with parents links to the EYFS and National Curriculum Offering a rich source of ideas using everyday resources this practical text will inspire practitioners and parents to nurture young children s innate confidence and ability in mathematics

Number Skills Development for Infants with Down Syndrome (0-5 Years) Gillian Bird, Down Syndrome Educational Trust, 2001 The mathematics curriculum in primary school includes learning about

number and calculation shape size quantity and measurement time and money Learning in children s pre school years introduces them to the ideas and language for helping them to learn about mathematics Young children s first understanding of number and other mathematical concepts comes from their experiences with people and items in their environment Language is an essential part of learning about mathematics as it provides the tools for thinking about comparing and manipulating sets of objects and activities and relating these to a number system Young children with Down syndrome experience delay in language learning in auditory short term memory development and may have less experience of manipulating or playing with objects but have strengths in learning visually With focused language teaching repetition and visual teaching approaches they can learn the language for numbers and mathematics Number games should be interesting and allow for exploration and fun making number skills meaningful to everyday life and the child s environment Some children will learn in very small steps with each aspect broken down for them taught and practised other children will develop skills more quickly after they have been helped to learn about numbers using visual aids through good teaching and from multi sensory learning experiences This module provides examples for everyday social interaction language teaching and games that can help to develop early number and maths skills beginning with nursery rhymes songs play and words introducing activities from one year of age up until the child goes to school Vocabulary lists for maths concepts that will be useful for parents of children to early school age are included This module should be read in conjunction with Number skills for individuals with Down syndrome An overview DSii 09 01

Mathematics Through Play in the Early Years Kate Tucker,2014-01-14 The book is grounded in the latest research about how children become effective learners particularly in relation to mathematics Bringing together research and practice in an accessible way Kate Tucker provides an essential resource for all those who work with young children I strongly recommend it Dr Sue Rogers Head of Department of Early years and Primary Education Institute of Education Offering practical examples of focused playful teaching this popular book is back for a third edition with even more activities to use in your setting with children aged from 3 to 8 Completely updated to include the revised Early Years Foundation Stage this new edition covers all the hot topics in the field and now includes a new section on teaching mathematics in Forest School more coverage of using ICT to teach mathematics more coverage of children with Special Educational Needs SEN a key vocabulary section at the end of each chapter and a detailed glossary expanded and updated suggestions for Further Reading even more activities to use in lessons with some extended to include 7 8 year olds With a user friendly layout this new edition is an ideal resource for practitioners wishing to enhance their mathematics teaching and for students wishing to develop their knowledge and understanding of how to use play to teach mathematics Kate Tucker is an early years teacher trainer and writer based in Devon

100 Ideas for Primary Teachers: Playful Learning Blair Minchin,2025-05-08 No matter what you teach there is a 100 Ideas title for you The 100 Ideas series offers teachers practical easy to implement strategies and activities for the classroom Each author is an expert in their field

and is passionate about sharing best practice with their peers Each title includes at least ten additional extra creative Bonus Ideas that won't fail to inspire and engage all learners From playful learning advocate Blair Minchin this book provides a rich toolbox of inclusive activities for using play to engage pupils in the primary classroom throughout Key Stages 1 and 2 With a section dedicated to each major curriculum area this book offers a broad range of fun and flexible ideas Discover activities such as Coding Cones which teaches the principles of coding without using a computer mental maths hopscotch and Magnet Mazes to teach physics The ideas are easy to try and to adapt and have all been trialled and enjoyed with pupils Studies have shown that engaged playful learning can improve academic performance at all ages not just early years and reduce absenteeism Use these 100 ideas to build your pupils creativity curiosity resilience whilst having plenty of fun and boosting enthusiasm in your classroom

Looking for Learning: Maths through Play Laura England, 2021-01-21 Looking for Learning Maths through Play is a full colour practical guide linked to current policy and the EYFS framework Laura England creator of Little Miss Early Years uses theory case studies real life images and accessible ideas to inspire child led mathematical learning using play This book will encourage children to think about maths while playing using a range of common resources that will spark their curiosity It is full of creative suggestions for incorporating mathematical concepts counting comparison composition shape pattern and number into child led play The book contains ideas for bringing mathematical learning into children's favourite activities role play and construction art and nature sand and water play and even simple technology based activities using projectors or torches Experienced Early Years teacher Laura England creator of Little Miss Early Years also provides advice about getting children talking about maths during daily routines in Early Years settings This dip in and out book is linked to the Characteristics of Effective Learning and presents case studies real life images and practical pointers on how to use play for early mathematical concepts With tips from setting up the environment to the adult's role in this child led play Looking for Learning Maths through Play is ideal for all Early Years practitioners searching for accessible ideas for incorporating mathematical learning through play into their settings Looking for Learning books are the number one tool for identifying learning opportunities in child led play All four books are packed full of tried and tested ideas for indoor and outdoor activities helpful hints and tips and full colour photographs Written by Laura England known as Little Miss Early Years these are a must have for any nursery or pre school

How to be an Outstanding Early Years Practitioner Louise Burnham, 2016-09-22 How to be an Outstanding Early Years Practitioner is an all encompassing comprehensive guide to improving and developing your early years knowledge and delivering outstanding practice on a daily basis It is the perfect companion for any new school based early years practitioner or for experienced practitioners looking to revisit fundamental elements of the profession and be inspired Each easy to follow chapter is broken down into key areas of practice including knowledge of the EYFS relationships with others planning and assessment and safeguarding and child protection Experienced teacher and author Louise Burnham provides ideas for incorporating these critical concepts into your

lesson planning and practical advice for handling any number of scenarios that may arise in the early years classroom day to day *The Teachers' Standards in the Classroom* Roy Blatchford,2017-09-22 This text is written to support teachers and trainee teachers to interpret the Standards effectively and independently as well as how to apply them to their teaching

Behaviour: The Lost Modules Jen Foster,2023-09-02 Behaviour The lost Modules is the book you wish you had read before stepping into a classroom *Talk Box* Lyn Dawes,Claire Sams,2017-06-14 Talk Box supports teachers implementing the new curriculum who are looking for fresh ideas with a focus on teaching talk skills encouraging discussion and developing articulate children It sets out different types of teaching involving children learning collaboratively through discussion with peers and centres on step by step lesson plans to develop hidden potential across the entire classroom At the heart of the lesson plans is the talk box a collection of interesting objects which provide a focus for class discussion and where the activities are based on these linked ideas Young children need their teachers to help them make sense of the world The most effective medium for explaining discussing describing with children is talk Children learn very well from one another when taught how to do so and are a good resource for one another in the classroom Children may be able to talk but they are not often aware what sort of talk can help them to get the best from their education Direct teaching of essential talk skills and understanding is straightforward and should be undertaken in school classrooms The numerous lesson plans included in this book are each built around specific learning objectives for speaking and listening and cover subjects such as literacy numeracy science citizenship ICT and Computing Each lesson includes a resources list and photocopiable worksheets and range from whole class to small group work This book will help you teach children to engage in the educationally effective kind of discussion known as Exploratory Talk where everyone s viewpoint is considered opinions are justified with reasons and decisions are made together This new edition includes updated curriculum links new research findings a home school link section and contain additional EAL and SEN materials **How To Teach Everybody** Ann Clucas,2018-05-03 How can hard pressed teachers in mainstream classrooms plan and deliver lessons that cater for the learning needs of all their pupils without either excessive unrealistic preparation time or the need for specialist training Written by an experienced teacher How to Teach Everybody tackles this problem by providing practical flexible teaching strategies to enable pupils with diverse needs overcome barriers to learning and to realise their potential This pragmatic book is written for all classroom teachers and not just SEND specialists It provides guidance on strategies available to deal with a range of pupils needs in the classroom focusing on what can be done in the time available and with the resources teachers have to hand Topics covered include understanding the barriers to learning establishing relationships and routines making effective use of support the use of resources including text visual material and technology the design and implementation of tasks and the use of t **Supporting Early Mathematical Development** Caroline McGrath,2010-07-12 This highly topical resource offers an excellent blend of theory and practice that will enable you to deliver successful mathematical education to birth to

eight year olds **Mathematics in Early Years Education** Ann Montague-Smith, Tony Cotton, Alice Hansen, Alison Price, 2017-10-09 This fourth edition of the bestselling *Mathematics in Early Years Education* provides an accessible introduction to the teaching of mathematics in the early years. Covering all areas of mathematics: number and counting, calculation, pattern, shape, measures and data handling, it provides a wide range of practical activities and guidance on how to support young children's mathematical development. There is also guidance on managing the transition to KS1 and a strong emphasis throughout on creating home links and working in partnership with parents. This new edition has been fully updated to incorporate the latest research and thinking in this area and includes why mathematics is important as a way of making sense of the world, how attitudes to mathematics can influence teaching and learning, how children learn mathematics and what they are capable of learning, how technology can support maths teaching, maths phobia and the impact society has on maths teaching material, on sorting, matching and handling data, the importance of educating about finance in today's world, ideas for observation and questioning to assess children's understanding, examples of planned activities, suggestions for language development, assessment criteria. This textbook is ideal for those training to be teachers through an undergraduate or PGCE route, those training for Early Years Professional Status and those studying early childhood on foundation or honours degrees, as well as parents looking to explore how their young children learn mathematics. This will be an essential text for any early years practitioner looking to make mathematics interesting, exciting and engaging in their classroom.

Maths 5-11 Caroline Clissold, 2019-10-23 Focusing on good progression from Reception to Year 6, *Maths 5-11* provides a clear and concise presentation of the fundamental knowledge that all primary mathematics teachers need. It provides readers with practical knowledge for the planning and assessment necessary to employ the theories expressed in the book. Ranging from number sense and place value to looking in depth at the various aspects of fractions and mathematical reasoning, this book explores mathematical connections inside and outside of the curriculum, the relation of mathematics to other primary subjects such as science, geography and art, mathematics teaching practices from high performing jurisdictions across the world, the progression of learning from primary school to secondary school, the big ideas in mathematics and activities that provide strategies for children to use responsively and creatively. Helping primary teachers and mathematics coordinators improve and enhance their mathematical subject knowledge and pedagogy, *Maths 5-11* will re-instil an excitement about teaching mathematics among its readers.

Bringing Hygge into the Early Years Kimberly Smith, 2022-02-21 *Bringing Hygge into the Early Years* is a how-to guide for every early educator who wishes to bring more calmness and balance into their day in turn, leaving them feeling empowered to teach and live well. Drawing from the author's experience of embracing the Scandinavian way of living well, hygge, this book explores how this approach can have a positive impact across your early years setting, from improved mental health and wellbeing to embracing child-led play and high quality outdoor provision. With step-by-step guidance on how to embed the approach alongside examples of hygge from early educators around the world, the

book is divided into four main parts Re balance you The hygge environment Slow teaching Embracing nature Throughout each chapter case studies and activities provide the opportunity to reflect on existing practice and support you as you make positive changes to both your wellbeing and provision This guide will be essential reading for all early years professionals offering further support to improve mental health and wellbeing as well as valuable tools to lead early years practice with confidence and joy

Children Beyond Labels Rhian Spence, 2018-10-10 *Children Beyond Labels* is an accessible guide to understanding standardised assessment and managing high incidence additional learning needs in the primary school It offers jargon free insight into the results of formal assessments which are often used within professional reports and cuts to the core of how primary education professionals and parents can identify understand and best meet children s needs Offering a range of practical and manageable strategies the book provides clear explanations of commonly used labels which reflect three of the four areas described within the SEND Code of Practice 2015 Cognition and Learning Communication and Interaction and Social Emotional and Mental Health These categories are illustrated by 18 detailed case studies of children from the author s own case work each with their unique profiles of strengths weaknesses and traits that can sometimes transcend category boundaries Examples of these traits include Dyslexia Autism Spectrum Disorder Specific Language Impairment Attention Deficit Hyperactivity Disorder Developmental Coordination Difficulties Anxiety This is an invaluable guide to the range of different types of additional learning or special needs of children who are likely to be found in mainstream primary schools It will be of interest to primary teachers trainee teachers teaching assistants SENCOs parents and anyone working to support the needs of young children

Learning Through Play for Children with PMLD and Complex Needs Ange Anderson, 2022-01-31 This book examines the development of play skills and schemas to support children with learning differences and physical disabilities in learning to play It highlights the need for appropriate playground equipment in all school settings that educate children with physical disabilities and sensory needs to ensure equal opportunities for outdoor play Several play approaches for meeting sensory needs are discussed including Lego therapy Art therapy Sand play and Soft play Digital play for students with physical disabilities is an important chapter in the book Role play and the ways in which virtual reality and psychodrama support anxieties that some students have is another important chapter There is also a chapter devoted to parents on how they can support their child at home and how the school can support them At the end of the book there is a plethora of resources that readers can copy or adapt to suit their setting The book provides support for those managing outdoor play for these children at peak times of the day It shows how play based learning can work in a classroom setting the importance of sensory profiles and sensory play and how play therapy can aid neuroplasticity

The A-Z of Primary Maths Kate Frood, 2024-01-26 *The A Z of Primary Maths* is a compendium of great ideas for teaching mathematics organised around the 26 letters of the English alphabet Maths foundations must be built in our primary schools We need to create space for children to play with numbers to explore patterns to solve problems and to laugh and chat in

maths lessons It s this start that will build a lifelong love of and confidence in maths Kate Froud

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