

Motivating and Retaining Online Students: Research-Based Strategies That Work

DESCRIPTION

COPY LINK: <https://pdf.bookcenterapp.com/slide/1118531701> Finally, the first research-based book of sound strategies and best practices to help instructors motivate students to complete their online courses. Although studies support the effectiveness of learning online, students often fail to complete online courses. Some studies have found that as many as 50% drop out of their online courses or programs. Retention is not only a growing expectation and imperative, but it is also an opportunity for faculty members to take the lead in innovating, researching, and implementing new strategies while demonstrating their effectiveness. Designed for instructors and instructional designers, *Motivating and Retaining Online Students* is filled with empirical research from the authors' study of motivation and retention strategies that can reduce online learner dropout. Focusing on the most important issues instructors face, such as course design, student engagement and motivation and institutional, instructional, and informal student support strategies, the book provides effective online strategies that help minimize student dropout, increase student retention, and support student learning. While helping to improve the overall retention rates for educational institutions, the strategies outlined in the book also allow for student diversity and individual learner differences. Lehman and Conceição's proven model gives instructors an effective approach to help students persist in online courses and succeed as learners.

Motivating And Retaining Online Students Research Based Strategies That Work

Padhraic Smyth



Motivating And Retaining Online Students Research Based Strategies That Work:

Motivating and Retaining Online Students Rosemary M. Lehman, Simone C. O. Conceição, 2013-09-03 Finally the first research based book of sound strategies and best practices to help instructors motivate students to complete their online courses Although studies support the effectiveness of learning online students often fail to complete online courses Some studies have found that as many as 50 70% drop out of their online courses or programs Retention is not only a growing expectation and imperative but it is also as opportunity for faculty members to take the lead in innovating researching and implementing new strategies while demonstrating their effectiveness Designed for instructors and instructional designers Motivating and Retaining Online Students is filled with empirical research from the authors study of motivation and retention strategies that can reduce online learner dropout Focusing on the most important issues instructors face such as course design student engagement and motivation and institutional instructional and informal student support strategies the book provides effective online strategies that help minimize student dropout increase student retention and support student learning While helping to improve the overall retention rates for educational institutions the strategies outlined in the book also allow for student diversity and individual learner differences Lehman and Conceição's proven model gives instructors an effective approach to help students persist in online courses and succeed as learners Handbook of Research on

Developing Engaging Online Courses Thornburg, Amy W., Abernathy, Dixie F., Ceglie, Robert J., 2020-01-31 Online instruction is rapidly expanding the way professors think about and plan instruction In addition online instructional practices are expanding and changing as new tools and strategies are adopted It is imperative that programs and institutions of higher education explore increased online options that align with best practices to develop effective and engaging online courses The Handbook of Research on Developing Engaging Online Courses is an essential research publication that provides multiple perspectives on improving student engagement and success in online courses This book includes topics focused on the online learner online course content and effective online instruction The content contained within the title is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students Using ROI for Strategic Planning of Online Education Kathleen S. Ives, Deborah M. Seymour, 2023-07-03

Published in association with While higher education has rarely employed ROI methodology focusing more on balancing its revenue streams such as federal state and local appropriations tuition and endowments with its costs the rapid growth of online education and the history of how it has evolved with its potential for institutional transformation and as a major source of revenue as well as its need for substantial and long term investment makes the use of ROI an imperative This book both demonstrates how ROI is a critical tool for strategic planning and outlines the process for determining ROI The book's expert contributors lay the foundation for developing new practices to meet the compelling challenges of online education and identify new models that offer the potential for transforming the educational system meeting new workforce demands and

ultimately improving the economy The opening chapters of the book explore the dimensions of ROI as a strategic planning process offering guiding principles as well as methods of measurement and progress tracking and demonstrate the impact of ROI across the institution The book identifies the role of previously overlooked constituents such as online professionals as critical partners for developing institutional strategy and institutional stakeholders for vital input on inclusivity diversity and equity and their increasingly important role in impacting the ROI of online programs Subsequent chapters offer a range of approaches to ROI reflecting the strategic priorities and types of return institutions seek from their investment in online programming whether they be increased profits or surpluses via reduced expenses or increased operating efficiencies or the development of increased brand awareness for their programs They also address the growing competitive environment of recent commercial entrants and online program managers OPMs The contributors offer best practices for setting goals and identifying benchmarks for increasing and measuring payback including the creation of cross functional ROI teams from across an institution and further address the advantages and disadvantages of universities partnering with external providers or even other colleges and universities to provide online programs with them and for them This book offers presidents and senior administrators faculty engaged in shared governance online learning administrators and stakeholders representing student community and employer interests with a rigorous process for developing an online strategy

Handbook of Research on Barriers for Teaching 21st-Century Competencies and the Impact of Digitalization Dhira, Harpreet Kaur, 2021-06-25 The need to develop 21st century competencies has received global recognition but instructional methods have not been reformed to include the teaching of these skills Multiple frameworks include creativity critical thinking communication and collaboration as the foundational competencies Complexities of planning curriculum and delivering instruction to develop the foundational competencies requires professional training However despite training instructional practice can be impacted by barriers caused by personal views of teachers economic constraints access to resources social challenges pandemic overwhelming pace of global shifts and other influences With digitalization entering the field of education it is unclear if technology has helped in removing or eliminating the barriers or has itself become another obstruction in integrating the competencies Gaining an educator's perspective is essential to understanding the barriers as well as solutions to mitigate the impediments through innovative instructional methods being practiced across the globe via digital or non digital platforms The need for original contributions from educators exists in this area of barriers to 21st century education and the role of digitalization The Handbook of Research on Barriers for Teaching 21st Century Competencies and the Impact of Digitalization discusses teaching the 21st century competencies namely critical thinking creativity collaboration and communication This book presents both the problems or gaps causing barriers and brings forth practical solutions digital and non digital to meet the educational shifts The chapters will determine the specific barriers that exist whether political social economic or technological to integrating competencies and the methods or strategies that can

eliminate these barriers through compatible instructional approaches Additionally the chapters provide knowledge on the impacts of digitalization in general on teaching and learning and how digital innovations are either beneficial to removing impediments for students or rather causing obstructions in integrating the four competencies This book is ideally intended for educators and administrators working directly with students educational researchers educational software developers policymakers teachers practitioners and students interested in how 21st century competencies can be taught while facing the impacts of digitalization on education

ECEL 2022 21st European Conference on e-Learning Panagiotis Fotaris, Andrew Blake, 2022-10-27 Handbook of Research on the Global Empowerment of Educators and Student Learning

Through Action Research Slapac, Alina, Balcerzak, Phyllis, O'Brien, Kathryn, 2021-05-07 The year 2020 brought an unprecedented worldwide health crisis through the COVID 19 pandemic that has been affecting all sectors including education There were questions surrounding the effectiveness of online trainings for teachers online teaching practices the motivation and engagement of students and the quality of learning and education in these times Action research emerged to address these concerns being a systematic process of inquiry using reflection within a cyclical model of planning acting implementing evaluating and continuous reflection This method of research is employed with the expertise and passion from educators to better enhance online practices and education while using authentic learning and experiences Using collaboration social advocacy and action research there is the opportunity to advance teaching for students families and communities without a physical context involved The Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research explores successful teaching and learning skills through the method of action research and intersects it with online learning in order to uncover best teaching practices in online platforms This book showcases educational professionals action research for solutions in advancing teaching and learning the practical benefits of action research recommendations for improving online teaching and learning and a focus on professional growth as well as social justice advocacy It highlights important topics including student learning teacher collaboration authentic learning advocacy and action research in both K 12 and higher education settings This book is ideal for inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students interested in how action research is improving and advancing knowledge on the best teaching practices for online education

Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation Fovet, Frederic, 2021-01-22 Universal design for learning UDL has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments In recent years UDL has gone beyond the field of disability and been explored with regards to international and indigenous students There is now a sizable body of literature that details the benefits of implementing UDL in higher education as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions There is however still a relative paucity of research

discussing the transformation of instruction or assessment in concrete terms Therefore there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like The Handbook of Research on Applying Universal Design for Learning Across Disciplines Concepts Case Studies and Practical Implementation offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats as well as across the undergraduate and graduate sectors The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments While highlighting UDL in areas such as educational technology student engagement assignment design and inclusive education this book is ideally intended for inservice and preservice teachers administrators teacher educators higher education professors and leaders practitioners researchers academicians and students interested in the integration of UDL into strategic academic plans

The Skillful Teacher Stephen D. Brookfield, 2015-02-05 Energize your classrooms with these key techniques for college teaching Students say the best teachers get them excited about learning stretch their thinking and keep them actively involved in class But with increasingly diverse classrooms and constantly changing technology each semester throws up new challenges for engaging students Discover how to keep your teaching and your students energized with *The Skillful Teacher* a practical guide to effective techniques approaches and methods for today's college classrooms Providing insights reflections and advice from his four decades of college teaching Stephen Brookfield now adapts his successful methods to teaching online working with diverse student populations and making classrooms truly inclusive As well as being completely revised updated and rewritten this edition adds six brand new chapters on Teaching critical thinking Using play and creativity in the classroom Teaching in teams Helping students take responsibility for learning Teaching about racism Exercising teacher power responsibly Readers will delve into what learning feels like from a student's perspective as well as absorb the wisdom of veteran college faculty with whom the author has worked Themes from the bestselling previous editions remain but are revisited and expanded with the perspective of an additional decade in the classroom This authoritative guide is now even more comprehensive to better serve teachers looking to improve Whether you are new to the classroom or are looking to rise to new challenges *The Skillful Teacher* will provide answers expand your repertoire of techniques and invigorate your teaching and your classrooms

Becoming a Critically Reflective Teacher Stephen D. Brookfield, 2017-01-18 A practical guide to the essential practice that builds better teachers *Becoming a Critically Reflective Teacher* is the landmark guide to critical reflection providing expert insight and practical tools to facilitate a journey of constructive self critique Stephen Brookfield shows how you can uncover and assess your assumptions about practice by viewing them through the lens of your students eyes your colleagues perceptions relevant theory and research and your own personal experience Practicing critical reflection will help you Align your teaching with desired student outcomes See your practice from new perspectives Engage learners via multiple teaching formats Understand and manage

classroom power dynamics Model critical thinking for your students Manage the complex rhythms of diverse classrooms This fully revised second edition features a wealth of new material including new chapters on critical reflection in the context of social media teaching race and racism leadership in a critically reflective key and team teaching as critical reflection In addition all chapters have been thoroughly updated and expanded to align with today s classrooms whether online or face to face in large lecture formats or small groups In his own personal voice Stephen Brookfield draws from over 45 years of experience to illustrate the clear benefits of critical reflection Assumptions guide practice and only when we base our actions on accurate assumptions will we achieve the results we want Educators with the courage to challenge their own assumptions in an effort to improve learning are the invaluable role models our students need Becoming a Critically Reflective Teacher provides the foundational information and practical tools that help teachers reach their true potential

Designing the Online Learning Experience Simone C. O. Conceição, Les Howles, 2023-07-03 This book provides instructors with a holistic way of thinking about learners learning and online course design The distinctive strategies derived from an integrated framework for designing the online learning experience help create an experience that is more personalized engaging and meaningful for online learners The focus of this book is on the learners and the design of their online learning experiences The authors refer to learning design instead of instructional design which focuses on instruction and places the instructor at the center stage of the process Therefore the focus is on approaching a learner s online course experience as a journey consisting of a combination of learning interactions with content instructor and other learners In most online courses instructors and learners are separated in time and space and depend on technology to facilitate interactions that often lack a strong personal dimension As online learning continues to proliferate and mature the emphasis on simply making content available to students online is no longer acceptable Creating online courses now requires a new way of thinking that incorporates new design ideas and approaches from a variety of fields it also requires a new set of learning design skills for instructors and course designers Organized into eight chapters this volume focuses on enhancing online learning experiences for each of the major aspects of an online course providing evidence based principles and strategies to promote learner engagement and deep learning The concluding chapter provides an example illustrating a real world application of the principles and strategies covered in the book using Design Thinking to create learning experiences This book provides strategies for approaching the learning experience from an integrative perspective for both experienced online instructors and those new to online course design These strategies are based on evidence based learning design principles and encourage the reader to adopt an empathic mindset focused on the experience of the learner

Distance Learning Michael Simonson, 2020-07-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written

by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally

The Online Teaching Survival Guide Judith V. Boettcher, Rita-Marie Conrad, 2021-05-18 A timely update to the best selling practical and comprehensive guide to online teaching The Online Teaching Survival Guide provides a robust overview of theory based techniques for teaching online or technology enhanced courses This Third Edition is a practical resource for educators learning to navigate the online teaching sector It presents a framework of simple research grounded instructional strategies that work for any online or blended course This new edition is enhanced with hints on integrating problem solving strategies assessment strategies student independence collaboration synchronous strategies and building metacognitive skills This book also reviews the latest research in cognitive processing and related learning outcomes New and experienced online teachers alike will appreciate this book's exploration of essential technologies course management techniques social presence community building discussion and questioning techniques assessment debriefing and more With more and more classes being offered online this book provides a valuable resource for taking your course to the next level Understand the technology used in online teaching and discover how you can make the most of advanced features in the tech you use Learn specialized pedagogical tips and practices that will make the shift to online teaching smoother for you and your students Examine new research on cognition and learning and see how you can apply these research findings your day to day Adopt a clear framework of instructional strategies that will work in any online or blended setting Learn how to make the most of your synchronous online class meetings using flipped model techniques integrated with asynchronous conversation Recently schools across the globe have experienced a shift to online courses and teaching The theories and techniques of synchronous virtual online teaching are vastly different from traditional educational pedagogy You can overcome the learning curve with this theory based hands on guide

Advances in Web-Based Learning - ICWL 2019 Michael A. Herzog, Zuzana Kubincová, Peng Han, Marco Temperini, 2019-11-15 This book constitutes the proceedings of the 18th International Conference on Advances in Web Based Learning ICWL 2019 held in Magdeburg Germany in September 2019 The 15 full 15 short and 7 poster papers presented in this volume were carefully reviewed and selected from 68 submissions The contributions were organized in topical sections named Semantic Web for E Learning Learning Analytics Computer Supported Collaborative Learning Assessment and Pedagogical Issues E learning Platforms and Tools Mobile Learning and Poster Papers

Handbook of Research on Online Discussion-Based Teaching Methods Wilton, Lesley, Brett, Clare, 2020-05-01 In this digital age faculty teachers and teacher educators are increasingly expected to adopt

and adapt pedagogical perspectives to support student learning in instructional environments featuring online or blended learning One highly adopted element of online and blended learning involves the use of online learning discussions Discussion based learning offers a rich pedagogical context for creating learning opportunities as well as a great deal of flexibility for a wide variety of learning and learner contexts As post secondary and increasingly K 12 institutions cope with the rapid growth of online learning and an increase in the cultural diversity of learners it is critical to understand at a detailed level the relationship between online interaction and learning and how educationally effective interactions might be nurtured in an inclusive way by instructors The Handbook of Research on Online Discussion Based Teaching Methods is a cutting edge research publication that seeks to identify promising designs pedagogical and assessment strategies conceptual models and theoretical frameworks that support discussion based learning in online and blended learning environments This book provides a better understanding of the effects and both commonalities and differences of new tools that support interaction such as video audio and real time interaction in discussion based learning Featuring a wide range of topics such as gamification intercultural learning and digital agency this book is ideal for teachers educational software developers instructional designers IT consultants academicians curriculum designers researchers and students **Educational**

Technology to Improve Quality and Access on a Global Scale Kay A. Persichitte, Atwi Suparman, Michael Spector, 2017-11-16 This is an edited volume based on expanded versions of the best 30 papers presented at ETWC 2016 in Bali Included are contributions from the keynote speakers of ETWC 2016 Robert Branch Tian Belawati Steve Harmon Johannes Cronj Marc Childress Mike Spector Chairul Tanjung and Rudiantara The work is organized into the following sections a Effective Technology Integration in Teaching and Learning b Quality Design Development and Implementation c Innovation and Creativity in Distance Education and d Open Access Courses and Resources *ICEL 2017 - Proceedings of the 12th International Conference on e-Learning* Laurie O. Campbell, Richard Hartshorn, 2017 *ECEL 2021 20th European Conference on e-Learning* Prof. Dr.-Ing. Carsten Busch, Prof. Dr. Tilo Wendler, Martin Steinicke i, 2021-10-28 Increasing Productivity and Efficiency in Online Teaching Dickenson, Patricia, 2016-05-19 Distance learning has become very popular in recent years making evident some of the problems inherent to online classes as they are today High attrition rates driven in part by student isolation and low satisfaction have plagued online courses For an online class to succeed it must be built upon engaging media and meaningful interaction Increasing Productivity and Efficiency in Online Teaching provides a reference for educators in virtual classrooms and enumerates strategies to foster instructor engagement and support Because co construction of information opposed to rote memorization of disseminated facts engages students and develops critical thinking skills online education must shift to reflect this Drawing from learning theory this publication focuses on the ways educators can shape their online classes to best suit their students and leave them with knowledge and course satisfaction This book is recommended for researchers developers students of education administrators and online educators

in all subject areas *Online Teaching at Its Best* Linda B. Nilson, Ludwika A. Goodson, 2021-05-13 Bring pedagogy and cognitive science to online learning environments *Online Teaching at Its Best Merging Instructional Design with Teaching and Learning Research* 2nd Edition is the scholarly resource for online learning that faculty instructional designers and administrators have raved about This book addresses course design teaching and student motivation across the continuum of online teaching modes remote hybrid hyflex and fully online integrating these with pedagogical and cognitive science and grounding its recommendations in the latest research The book will help you design or redesign your courses to ensure strong course alignment and effective student learning in any of these teaching modes Its emphasis on evidence based practices makes this one of the most scholarly books of its kind on the market today This new edition features significant new content including more active learning formats for small groups across the online teaching continuum strategies and tools for scripting and recording effective micro lectures ways to integrate quiz items within micro lectures more conferencing software and techniques to add interactivity and a guide for rapid transition from face to face to online teaching You ll also find updated examples references and quotes to reflect more evolved technology Adopt new pedagogical techniques designed specifically for remote hybrid hyflex and fully online learning environments Ensure strong course alignment and effective student learning for all these modes of instruction Increase student retention build necessary support structures and train faculty more effectively Integrate research based course design and cognitive psychology into graduate or undergraduate programs Distance is no barrier to a great education *Online Teaching at Its Best* provides practical real world advice grounded in educational and psychological science to help online instructors instructional designers and administrators deliver an exceptional learning experience even under emergency conditions **Digital Learning** Michael E. Milakovich, Jean-Marc Wise, 2019 Today quality of education hinges less on mode of instruction or institutional reputation than on the commitment of individual administrators and instructors to understand and apply digital learning *Digital Learning* reveals the technologies behind successful implementation of online learning and teaching and introduces the most important concepts and relationships in plain language Readers are also provided with a glossary of key terms and a selection of resources

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