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Global University Rankings T. Erkkilä, 2013-09-26 *Global University Rankings* explores the novel topic of global university rankings and their effects on higher education in Europe The contributions in this volume outline different discourses on global university rankings and explore the related changes concerning European higher education policies disciplinary traditions and higher education institutions The first global university rankings were published less than a decade ago but these policy instruments have become highly influential in shaping the approaches and institutional realities of higher education The rankings have portrayed European academic institutions in a varying light There is intense reflexivity over the figures leading to ideational changes and institutional adaptation that take surprisingly similar forms in different European countries The contributions in this book critically assess global university rankings as a policy discourse that would seem to be instrumental to higher education reform throughout Europe

Universities and the Public Sphere Brian Pusser, Ken Kempner, Simon Marginson, Imanol Ordorika, 2012-05-22 Universities have been propelled into the center of the global political economy of knowledge production by a number of factors mass education academic capitalism the globalization of knowledge the democratization of communication in the era of the Internet and the emergence of the knowledge and innovation economy The latest book in the International Studies in Higher Education series *Universities and the Public Sphere* addresses the vital role of research universities as global public spheres sites where public interaction conversation and deliberation take place where the nature of the State and private interests can be openly debated and contested At a time of increased privatization open markets and government involvement in higher education the book also addresses the challenges facing the university in its role as a global public sphere In this volume international contributors challenge prevalent views of the global marketplace to create a deeper understanding of higher education's role in knowledge creation and nation building In nearly every national context the pressures of globalization neo liberal economic restructuring and new managerial imperatives challenge traditional norms of autonomy academic freedom access and affordability The authors in *Universities and the Public Sphere* argue that universities are uniquely suited to have transformative democratic potential as global public spheres

Dismantling Global White Privilege Chandran Nair, 2022-01-04 White privilege damages and distorts societies around the world not just in the United States This book exposes its pervasive global reach and creates a new space for discourse on worldwide racial equality As Chandran Nair shows in this uncompromising new book a belief in the innate superiority of White people and Western culture once the driving force behind imperialism is now woven into the very fabric of globalization It is so insidious that as Nair points out even many non White people have internalized it judging themselves by an alien standard It has no rival in terms of longevity global reach harm done and continuing subversion of other cultures and societies Nair takes a comprehensive look at the destructive influence of global White privilege He examines its impact on geopolitics the reframing of world history and international business practices In the soft power

spheres of White privilege entertainment the news media sports and fashion he offers example after example of how White cultural products remain the aspirational standard Even environmentalism has been corrupted dominated by a White savior mentality whereby technologies and practices built in the West will save the supposedly underdeveloped poorly governed and polluted non Western world For all these areas Nair gives specific suggestions for breaking the power of White privilege It must be dismantled not just because it is an injustice but also because we will be creating a post Western world that has less conflict is more united and is better able to respond to the existential challenges facing all of us Intelligent Information and Database Systems Ngoc-Thanh Nguyen,Boonwat Attachoo,Bogdan Trawinski,Kulwadee Somboonviwat,2014-02-28 The two volume set LNAI 8397 and LNAI 8398 constitutes the refereed proceedings of the 6th Asian Conference on Intelligent Information and Database Systems ACIIDS 2014 held in Bangkok Thailand in April 2014 The 125 revised papers presented were carefully reviewed and selected from 300 submissions The papers address the following topics natural language and text processing intelligent information retrieval semantic Web social networks and recommendation systems intelligent database systems decision support systems computer vision techniques and machine learning and data mining The papers are organized in topical sections on multiple model approach to machine learning MMAML 2014 computational intelligence CI 2014 engineering knowledge and semantic systems IWEKSS 2014 innovations in intelligent computation and applications IICA 2014 modeling and optimization techniques in information systems database systems and industrial systems MOT 2014 innovation via collective intelligences and globalization in business management ICIGBM 2014 intelligent supply chains ISC 2014 and human motion acquisition processing analysis synthesis and visualization for massive datasets HMMD 2014

The University under Pressure Elizabeth Popp Berman,Catherine Paradeise,2016-02-26 Universities are under pressure Their resource environment is evolving demands for accountability have increased and demographic shifts are changing higher educational needs This volume provides a cross national picture of how the university as an organization is reacting to adapting to and threatened by a period of intense pressure *Impact of Global University Ranking Systems on Developing Countries* Onyancha, Omwoyo Bosire,Tella, Adeyinka,2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world It has been observed that the top ranked universities attract major financial commitments from the industry the best students quality researchers and a wide range of other quality endowments such as equipment libraries and laboratories It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the performance of said institutions around the world including the developing countries *Impact of Global University Ranking Systems on Developing Countries* presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers

for further research Covering key topics such as assessment ethics and academic freedom this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students

Transformations of Higher Education in BRICS Nicholas Sun-Keung Pang,Ewelina K. Niemczyk,2025-09-30 This book aims to study the current transformations of higher education in the Brazil Russia India China and South Africa BRICS countries The conditions imposed by the Covid pandemic exposed many vulnerabilities in higher education systems but also provided valuable lessons that led to the implementation of effective changes Educational changes are being applied to programmes projects practices and policies with varying degrees of success depending on the context the needs of students and staff have changed and considerable attention has been given to the effective continuation of all academic activities through the use of technology often the nature of higher education and its role in society are being contemplated and ways of sustainable development are being debated Therefore contributors from the five BRICS member states present research findings and critical views on the recent development of higher education in their own countries providing an opportunity for a unified effort and collective input to explore the transformation and reform of higher education This book is intended for researchers policymakers and postgraduate students in higher education educational governance and comparative education

In Pursuit of World-Class Universities Marcelo Rabossi,K.M. Joshi,Saeed Paivandi,2018-03-10 The pursuit to construct world class universities is an ongoing global obsession across the world which lays emphasis on the development of competitive higher education and research systems as core national economic approach The portrayal world class is more contextual rather than absolute the expression world class university has an irrefutable cachet There is no solo clear cut definition of what organises a world class university WCU but there are few common attributes that majority of the experts point towards The three attributes stated by Philip Altbach and Jamil Salmi that focus on a high concentration of talent abundant resources and favourable governance have been widely discussed in writings and practice Both in developing and developed countries policymakers and higher education leaders are attempting to identify and outline their desires and plans aimed at achieving global ranking for their university universities Despite condemnation of the methodology the choice of indicators and weightings and the reliability and quality of data used for comparing performance the obsession for constructing world class universities has increased over the period of time But how much do we really discern or comprehend regarding the ranking systems What do the rankings really measure Do rankings measure the quality and help in attaining the broad assignment of higher education Does the competition as outcome of ranking raise standards Is the ranking system an apposite instrument to frame higher education policies This edited volume tries to look at the concept of world class universities in milieu of different countries of the world and explore their experiences either in existing WCUs or constructing WCU or attempting to create WCU The country based chapters show differentiated paths of achievements and their approach towards the concept of WCU **Billboard** ,1962-05-26 In its 114th year Billboard remains the world s

premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends

Structuring People Eva Marie Schindler, 2021-12-09 Participation has become an orthodoxy in the field of development an essential element of projects and programmes This book analyses participation in development interventions as an institutionalised expectation a rationalized myth and examines how organisations on different levels of government process it At least two different objectives of participation are appropriate and legitimate for international organisations in the field the empowerment of local beneficiaries and the achievement of programme goals Both integrate participatory forums into the organisational logic of development interventions Local administrations react to the institutionalised expectation with means ends decoupling where participatory forums are implemented superficially but de facto remain marginalised in local administrative processes and activities The book furthermore provides a thick description of the organisationality of participation in development interventions Participatory forums are shown to be a form of partial organisation They establish an order in the relationship between administrations and citizens through the introduction of rules and the creation of a defined membership At the same time this order is found to be fragile and subject to criticism and negotiation

Schoolishness Susan D. Blum, 2024-05-15 In *Schoolishness* Susan D Blum continues her journey as an anthropologist and educator The author defines schoolishness as educational practices that emphasize packaged learning unimaginative teaching uniformity constant evaluation by others arbitrary forms predetermined time and artificial boundaries resulting in personal and educational alienation dependence and dread Drawing on critical progressive and feminist pedagogy in conversation with the anthropology of learning and building on the insights of her two previous books Blum proposes less schoolish ways of learning in ten dimensions to lessen the mismatch between learning in school and learning in the wild She asks if learning is our human superpower why is it so difficult to accomplish in school In every chapter Blum compares the fake learning of schoolishness with successful examples of authentic learning including in her own courses which she scrutinizes critically *Schoolishness* is not a pedagogical how to book but a theory based phenomenology of institutional education It has moral psychological and educational arguments against schoolishness that as Blum notes rhymes with foolishness

Green Engineering for Campus Sustainability Abu Zahrim Yaser, 2019-04-23 This book highlights current efforts and research into achieving campus sustainability The book start with Introduction followed by two chapters discusses best governance and practices in enhancing campus sustainability while subsequent chapters elaborate on green building and bioenergy In addition the book discusses several initiatives regarding campus waste management including sewage recycling potential

Skills Formation for Economic Growth David Lim, 2025-03-31 This book explores the vocational education programmes of Hong Kong programmes that are repeatedly noted for their excellence The book traces the founding and development of the Vocational Training Council of Hong Kong which was set up in 1982 to

offer sub degree programmes in vocational and professional education and training It shows how it transformed itself from an institution seen by industry government and the public alike as not meeting the needs of Hong Kong to one that has spearheaded the development of this form of education in Hong Kong including offering degree programmes in these areas through its Technological and Higher Education Institute Written by a leading scholar of vocational education with extensive experience of devising and implementing vocational education programmes it offers this as a valuable resource to students and scholars of education particularly in an Asian context as well as of vocational and professional education and training

Agricultural Series , Vocational Division Bulletin ,1952 Vocational Education Bulletin United States. Division of Vocational Education,1954 *Higher Education in Germany—Recent Developments in an International Perspective* Otto Hütner,Georg Krücken,2018-02-16 Otto Hütner and Georg Krücken analyze the developments of the last 20 years in their new book on German higher education The foreign observer of German higher education even the informed foreign observer struggles to find denominators not to mention common denominators of a bewildering array of approaches Otto Hütner and Georg Krücken in this book do an absolutely splendid job of offering theoretical perspectives qualitative and quantitative data and comparative assessments This book discusses the main higher education structures in Germany both conceptually and with a particular emphasis on recent developments like e g the growth and differentiation of the system governance reforms and the Excellence Initiative It analyses recent developments from an international perspective as the German system is clearly embedded in broader transnational trends As such the book provides a comprehensive and detailed account of both new dynamics and stable paths in the German higher education system This book will be of interest to scholars and students dealing with higher education or Germany as an object of study e g in education research science studies organization studies sociology psychology political science and to higher education managers leaders and policymakers who are interested in recent trends in German higher education **Resettlement of Displaced Persons on the Thai-Myanmar Border**

Benjamin Harkins,Supang Chantavanich,2013-11-25 This book is one of four volumes on a major empirical migration study by leading Thai migration specialists from Chulalongkorn University Bangkok for the United Nations Development Programme UNDP The camps on the Thai Myanmar border are the result of the world s largest resettlement program However despite large scale financial and human resource engagement little research exists on how successful this resettlement has been This book provides the first insight on how realistic the policy recommendations are for a durable solution for refugees at the borders Practitioners and policymakers from governments international organizations and NGOs will benefit from its findings The volume is also helpful for anyone studying forced migration and its denouement in the age of globalization **A University Education** David Willetts,2017-11-17 Universities have a crucial role in the modern world In England entrance to universities is by nation wide competition which means English universities have an exceptional influence on schools a striking theme of the book This important book first investigates the university as an institution and then tracks the

individual on their journey to and through university In *A University Education* David Willetts presents a compelling case for the ongoing importance of the university both as one of the great institutions of modern society and as a transformational experience for the individual The book also makes illuminating comparisons with higher education in other countries especially the US and Germany Drawing on his experience as UK Minister for Universities and Science from 2010 to 2014 the author offers a powerful account of the value of higher education and the case for more expansion He covers controversial issues in which he was involved from access for disadvantaged students to the introduction of 9 000 fees The final section addresses some of the big questions for the future such as the the relationship between universities and business especially in promoting innovation He argues that the two great contemporary trends of globalisation and technological innovation will both change the university significantly This is an authoritative account of English universities setting them for the first time in their new legal and regulatory framework

The Installation of John Huston Finley,
LL.D. City University of New York. City College, 1903

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