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Online Book International Conference University Learning Proceedings

Lingjun Ying



Online Book International Conference University Learning Proceedings:

Proceedings of the 6th Sriwijaya University Learning and Education International Conference 2024 (SULE-IC 2024) Meilinda Meilinda, Evelina Astra Patriot, Rudi Hermawan, Meryansumayeka Meryansumayeka, Septy Sari Yukans, Romi Fajar Tanjung, Muhammad Yazir, Hesti Wahyuni Anggraini, Windi Dwi Andika, Dian Eka Amrina, Muhammad Akbar Budiman, Dea Alvionita Azka, 2025-06-14 This is an open access book Welcome to the Fifth Sriwijaya University Learning and Education International Conference 2024 SULE IC 2024 This year the theme of the conference is Reimagining and Redesigning Learning Toward Equitable Education The theme of the conference reflects the redesigning of learning for all students in the post pandemic period in order to overcome learning loss during the pandemic The theme also made possible the exchange of information knowledge experience and view for improving the quality of learning and research in the world especially in Indonesia *Proceedings of the 1st UMSurabaya Multidisciplinary International Conference 2021 (MIcon 2021)* Sofia Februanti, Mundakir Mundakir, Yelvi Levani, Puspa Liza Ghazali, Jumadil Saputra, Mujiarto Mujiarto, 2023-05-12 This is an open access book Internationalization is one aspect of becoming qualified in this globalization era especially for higher education levels In this particular era when everyone is locked down due to Covid 19 Virus the academic activity must still run It is correlated with vision of Universitas Muhammadiyah Surabaya as an international standard university so that it can compete with universities at national or international level During Pandemy many obstacles occur then it is also led with many opportunities *Proceedings of the 9th International Conference on Education Research, and Innovation (ICERI 2021)* Joko Priyana, Nila Kurnia Sari, 2023-02-10 This is an open access book The universe and society both macro and micro were created based on the laws of order which in principle have something in common For example the Milky Way solar system in which the center of the solar system is the sun is surrounded by planets in its orbit These planets like Earth are surrounded by their moons It turns out that even very small objects such as atomic molecules have a circular model The aims of research is to find these regularities to facilitate and improve the quality of life The advancement of science and technology sport languages and arts are dedicated not only to facilitate the human life but also educate human being themselves Arts is the highest achievement that contain values of life that highly respected by a nation It can be said that arts are reflection of the civilization including moral and vise versa civilization as the representation of the advancement of moral science technology cultures languages and arts by human being The viruses that cause the Covid 19 pandemic are hard to anticipate Everything must be changed This means that it is necessary to strive for innovative methods to STRENGTHEN EDUCATIONAL RESEARCH AND INNOVATION BASED ON MORAL SCIENCES AND ART IN NEW ERA ICERI is an international conference that accomodates research and innovation in educational practices in various fields of study For this reason ICERI is held in conjunction with other international conferences that fall under the scope of educational practices This includes INTERCOME which is a conference in music education ICoPCoSE which is a conference on teacher education the teaching

practicum industrial practicum and students community service in education ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 **AI in Learning: Designing the Future** Hannele Niemi, Roy D. Pea, Yu Lu, 2022-11-26 AI Artificial Intelligence is predicted to radically change teaching and learning in both schools and industry causing radical disruption of work AI can support well being initiatives and lifelong learning but educational institutions and companies need to take the changing technology into account Moving towards AI supported by digital tools requires a dramatic shift in the concept of learning expertise and the businesses built off of it Based on the latest research on AI and how it is changing learning and education this book will focus on the enormous opportunities to expand educational settings with AI for learning in and beyond the traditional classroom This open access book also introduces ethical challenges related to learning and education while connecting human learning and machine learning This book will be of use to a variety of readers including researchers AI users companies and policy makers

Proceedings of the International Conference on Education Research Reza Hosseini, **Phenomenology in Action for Researching Networked Learning** Michael Johnson, Felicity Healey-Benson, Catherine Adams, Nina Bonderup Dohn, 2024-08-14 This book champions phenomenology's place in networked learning theory research and practice The book illuminates and showcases something of the powerful richness depth and novel insights offered by phenomenological perspectives on human experience to invoke a fundamental rethinking of experience in networked learning It also signals the broader learning technology community to acknowledge and engage with these perspectives The editors and authors have collaborated to bring a renewed focus upon the human facet of networked learning As our world becomes more digitally enmeshed infiltrated and contested the need to investigate and convey at maximum fidelity the lived experience of learners teachers and other stakeholders in education becomes paramount Through phenomenological inquiry we disclose the complex dance between the human and the technical spotlighting how individuals engage navigate and find meaning within virtual yet embodied landscapes This approach suitably honours the complexity profundity and ethicality of human existence in our evolving digital ecologies The first section Phenomenological Perspectives in Researching Networked Learning lucidly explains phenomenology and some of its potential affordances The second section Practising Phenomenological Research in Networked Learning explicates the tangible practice of phenomenological research into specific phenomena chapters sample of a select range of studies that also indicate the kind of insights such research can bring to networked learning The concluding section presents two chapters that denote novel and arresting Critical Phenomenological Perspectives on Networked Learning Together these final chapters demonstrate the type of radical challenge that phenomenology can bring to the field refreshing even networked learning's most basic conceptions and practices With this book we open a space for anyone who wishes to join us in the wonderful inspiring and challenging application of phenomenology within the field of networked learning **Proceedings of the 17th European Conference on Game-Based Learning** Ton Spil, Guido

Bruinsma ,Luuk Collou,2023-10-05 These proceedings represent the work of contributors to the 24th European Conference on Knowledge Management ECKM 2023 hosted by Iscte Instituto Universit rio de Lisboa Portugal on 7 8 September 2023 The Conference Chair is Prof Florinda Matos and the Programme Chair is Prof lvaro Rosa both from Iscte Business School Iscte Instituto Universit rio de Lisboa Portugal ECKM is now a well established event on the academic research calendar and now in its 24th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research The opening keynote presentation is given by Professor Leif Edvinsson on the topic of Intellectual Capital as a Missed Value The second day of the conference will open with an address by Professor Noboru Konno from Tama Graduate School and Keio University Japan who will talk about Society 5 0 Knowledge and Conceptual Capability and Professor Jay Liebowitz who will talk about Digital Transformation for the University of the Future With an initial submission of 350 abstracts after the double blind peer review process there are 184 Academic research papers 11 PhD research papers 1 Masters Research paper 4 Non Academic papers and 11 work in progress papers published in these Conference Proceedings These papers represent research from Australia Austria Brazil Bulgaria Canada Chile China Colombia Cyprus Czech Republic Denmark Finland France Germany Greece Hungary India Iran Iraq Ireland Israel Italy Japan Jordan Kazakhstan Kuwait Latvia Lithuania Malaysia M xico Morocco Netherlands Norway Palestine Peru Philippines Poland Portugal Romania South Africa Spain Sweden Switzerland Taiwan Thailand Tunisia UK United Arab Emirates and the USA

E-learning Safeeullah Soomro,2010-04-01 This book is consisting of 24 chapters which are focusing on the basic and applied research regarding e learning systems Authors made efforts to provide theoretical as well as practical approaches to solve open problems through their elite research work This book increases knowledge in the following topics such as e learning e Government Data mining in e learning based systems LMS systems security in e learning based systems surveys regarding teachers to use e learning systems analysis of intelligent agents using e learning assessment methods for e learning and barriers to use of effective e learning systems in education Basically this book is an open platform for creative discussion for future e learning based systems which are essential to understand for the students researchers academic personals and industry related people to enhance their capabilities to capture new ideas and provides valuable solution to an international community

Machine Learning and IoT for Intelligent Systems and Smart Applications Madhumathy P,M Vinoth Kumar,R. Umamaheswari,2021-11-17 The fusion of AI and IoT enables the systems to be predictive prescriptive and autonomous and this convergence has evolved the nature of emerging applications from being assisted to augmented and ultimately to autonomous intelligence This book discusses algorithmic applications in the field of machine learning and IoT with pertinent applications It further discusses challenges and future directions in the machine learning area and develops understanding of its role in technology in terms of IoT security issues Pertinent applications described include speech

recognition medical diagnosis optimizations predictions and security aspects Features Focuses on algorithmic and practical parts of the artificial intelligence approaches in IoT applications Discusses supervised and unsupervised machine learning for IoT data and devices Presents an overview of the different algorithms related to Machine learning and IoT Covers practical case studies on industrial and smart home automation Includes implementation of AI from case studies in personal and industrial IoT This book aims at Researchers and Graduate students in Computer Engineering Networking Communications Information Science Engineering and Electrical Engineering **Exploring the Theory, Pedagogy and Practice of**

Networked Learning Lone Dirckinck-Holmfeld, Vivien Hodgson, David McConnell, 2011-10-29 Based on a selection of the most relevant and high quality research papers from the 2010 Networked Learning Conference this book is an indispensable resource for all researchers instructional designers program managers and learning technologists interested in the area of Technology Enhanced Learning The book was an important catalyst for the Springer Research in Networked Learning Book Series edited by Vivien Hodgson and David McConnell Details of the Research in Networked Learning Book Series and current titles can be found at <http://www.springer.com/series/11810> This volume provides information on current trends and advances in research on networked learning technology enhanced learning and e learning Specifically it provides cutting edge information in the areas of Designing and Facilitating Learning in a Networked World Methodologies for Research in Networked Learning Learning in Social Networks Embedding Networked Learning in Public and Private Organizations Problem based Networked Learning Globalization and Multiculturalism in Networked Learning Networked Learning and International Development Participation and Alienation in Networked Learning Encyclopedia of Microcomputers Allen Kent, James G. Williams, 1999-06-18 An Analysis of the Pre Physical Database Design Heuristics to Thermal Investigations of Ics and Microstructures **Shaping the University of the Future** Stephen James Marshall, 2018-01-02 This book focuses

on developing an understanding of the complex interplay of forces acting on individual universities and higher education systems to enable leaders and practitioners to take purposeful and strategic action It explores the challenging landscape of higher education and the pressures that are reshaping the university as a societal institution describing the complex interplay of technological sociological political and economic forces driving change The issues analysed are global in scope reflecting the diversity of contexts but also the common nature of the challenges facing institutions individually and collectively The analysis draws on the lessons learnt and evidence from over fifty organisational case studies undertaken by the author over the past decade exploring organisational change in higher education institutions in New Zealand Australia the United States and the United Kingdom and on his engagement as president of the ACODE organisation with colleagues responsible for learning technological change in Australasia The book helps institutions respond to technological change purposefully in ways that build upon a clear understanding of the complex nature of the existing institution its students and the organisational context **The Alignment Problem** Brian Christian, 2021-01-21 Vital reading This is the book on

artificial intelligence we need right now Mike Krieger cofounder of Instagram Artificial intelligence is rapidly dominating every aspect of our modern lives influencing the news we consume whether we get a mortgage and even which friends wish us happy birthday But as algorithms make ever more decisions on our behalf how do we ensure they do what we want And fairly This conundrum dubbed The Alignment Problem by experts is the subject of this timely and important book From the AI program which cheats at computer games to the sexist algorithm behind Google Translate bestselling author Brian Christian explains how as AI develops we rapidly approach a collision between artificial intelligence and ethics If we stand by we face a future with unregulated algorithms that propagate our biases and worse violate our most sacred values Urgent and fascinating this is an accessible primer to the most important issue facing AI researchers today Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education Carmen Batanero,Gail Burrill,Chris Reading,2011-07-31 Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education results from the Joint ICMI IASE Study Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education Oriented to analyse the teaching of statistics in school and to recommend improvements in the training of mathematics teachers to encourage success in preparing statistically literate students the volume provides a picture of the current situation in both the teaching of school statistics and the pre service education of mathematics teachers A primary goal of Teaching Statistics in School Mathematics Challenges for Teaching and Teacher Education is to describe the essential elements of statistics teacher s professional knowledge and their learning experiences Moreover a research agenda that invites new research while building from current knowledge is developed Recommendations about strategies and materials available to train prospective teachers in university and in service teachers who have not been adequately prepared are also accessible to the reader

Universitätsbibliotheken in Großbritannien Alice Keller,2013-10-30 Britische Universitätsbibliotheken haben eine reiche Geschichte und genauso spannende Strategien zur Bewältigung aktueller Herausforderungen Das vorliegende Buch befasst sich in zehn Kapiteln mit allen Aspekten des wissenschaftlichen Bibliothekswesens an britischen Universitätsbibliotheken einschließlich des Verhältnisses zur Trägereinrichtung Die Kapitel befassen sich im Einzelnen mit Bibliotheksgeschichte Bestandsaufbau Erschließung elektronischen Ressourcen Personalstruktur und Aufbauorganisation Darüber hinaus gibt das Buch Auskunft zu den Themen Berufsausbildung Bibliotheksstatistiken und Open Access in Großbritannien Das Buch eignet sich als Lektüre für Studierende enthält aber gleichzeitig auch vertiefte Diskussionen zu zeitgemäßen Fragestellungen **Handbook of Research on Media Literacy in the Digital Age** Yildiz, Melda N.,Keengwe, Jared,2015-12-02 With the current ubiquity of technological tools and digital media having the skillset necessary to use and understand digital media is essential Integrating media literacy into modern day education can cultivate a stronger relationship between technology educators as well as students The Handbook of Research on Media Literacy in the Digital Age presents key research in the field of digital media literacy with a specific emphasis on the need for pre service and in

service educators to become familiar and comfortable with the current digital tools and applications that are an essential part of youth culture Presenting pedagogical strategies as well as practical research and applications of digital media in various aspects of culture society and education this publication is an ideal reference source for researchers educators graduate level students and media specialists Sentiment Analysis Bing Liu, 2020-10-15 Sentiment analysis is the computational study of people's opinions sentiments emotions moods and attitudes This fascinating problem offers numerous research challenges but promises insight useful to anyone interested in opinion analysis and social media analysis This comprehensive introduction to the topic takes a natural language processing point of view to help readers understand the underlying structure of the problem and the language constructs commonly used to express opinions sentiments and emotions The book covers core areas of sentiment analysis and also includes related topics such as debate analysis intention mining and fake opinion detection It will be a valuable resource for researchers and practitioners in natural language processing computer science management sciences and the social sciences In addition to traditional computational methods this second edition includes recent deep learning methods to analyze and summarize sentiments and opinions and also new material on emotion and mood analysis techniques emotion enhanced dialogues and multimodal emotion analysis Open Educational Resources (OER) Pedagogy and Practices Zhou, Molly Y., 2019-11-29 Access to learning materials has been an issue within education that has had a profound impact on student outcomes and equality among students New strategies for promoting more equal access to these materials began within institutions of higher learning and can be adapted at lower levels to facilitate equity within educational systems Open Educational Resources OER Pedagogy and Practices is a comprehensive research publication that explores open access to educational materials and its impact on educational cost educational equity and poverty Featuring a range of topics such as instructional design pedagogy and gamification this book is essential for teachers curriculum developers instructional designers principals school boards educational professionals academicians professors administrators educational policymakers researchers and educational agencies **Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies** Ololube, Nwachukwu Prince, 2015-07-17 Before today's teachers are ready to instruct the intellectual leaders of tomorrow they must first be trained themselves Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training With an emphasis on how information and communication technology can provide richer learning outcomes this book is an essential reference source for researchers academics professionals students and technology developers in various disciplines

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