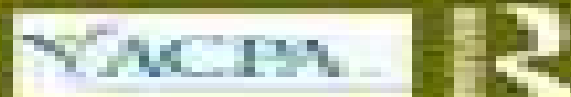




COORDINATING DIVISIONAL AND DEPARTMENTAL STUDENT AFFAIRS ASSESSMENT

SECOND EDITION

Edited by
GAVIN W. HENNING,
ERIN H. BENTRUM and
KIMBERLY YOUSEF-ELSENER



Nice Coordinating Student Affairs Divisional Assessment

**Rosie Phillips Bingham, Daniel
Bureau, Amber Garrison Duncan**

Nice Coordinating Student Affairs Divisional Assessment:

Coordinating Student Affairs Divisional Assessment Erin Bentrim, Gavin W. Henning, Kimberly Yousey-Elsener, 2023-07-03 An ACPA NASPA Joint Publication The need for the new role of student affairs assessment coordinator has emerged in response to the increasing demand for outcomes information the proliferation of data and the recognition that coordinating this work within divisions is of paramount importance For those taking on this role this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time as an individual or in a multi person office or whether reporting to or being in positional leadership Recognizing that this function that is new to student affairs and that those who take it on frequently find themselves in an in between world being both embedded with but also distinct from their divisional colleagues this book first addresses the common challenges and issues related to defining and implementing the role and cultivating a culture of assessment It then deals with the practicalities of creating systems and structures developing assessment skills throughout the organization and creating an integrated model for measuring progress towards strategic planning goals and for informing decision making and resource allocation The book concludes with guidance on leading and maintaining ethical standards related to data collection storage and sharing for the division and on navigating the dynamic political environment that assessment professionals will encounter **Coordinating**

Divisional and Departmental Student Affairs Assessment Gavin W. Henning, Erin M. Bentrim, Kimberly Yousey-Elsener, 2023-12-01 By providing practical advice on how to inform and lead a successful assessment program in student affairs **Coordinating Divisional and Departmental Student Affairs Assessment 2nd Edition** helps student affairs professionals understand the impact of their initiatives identify areas for improvement and make data driven decisions to enhance student learning development and engagement Student affairs assessment plays a significant role in shaping the overall college experience As higher education transforms there is an even greater demand for student affairs assessment that informs practice illuminates equity gaps and improves student learning This second edition builds upon the concepts of the first edition while adding essential topics that address the changing dynamics of leading assessment in a department or division in student affairs such as how to use and select assessment technology meaningful ways to collaborate with institutional research as well as creating equity centered assessment practices By utilizing the strategies in this book student affairs divisions can create evidence based practices that contribute to a more inclusive and supportive campus environment foster student engagement and ultimately enhance the educational journey for students This updated and revised edition has been written with new and seasoned assessment practitioners in mind It s an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice **The Role of Student Affairs in Advancing Community College Student Success** C. Casey Ozaki, Paulette Dalpes, Deborah L. Floyd, Gianna Ramdin, 2019-07-30 This collection brings together insightful chapters which explore diverse student success initiatives and

programs in response to challenges faced by community colleges Each chapter of the collection magnifies a specific aspect of student affairs to illustrate how dedicated departments and practitioners have effectively supported student success via select projects or initiatives Readers will gain a deeper insight into the contemporary applications practices and impacts of agendas such as the assessment of student affairs and services student success programming Guided Pathways and The Completion Agenda By demonstrating the meaningful involvement of student affairs practitioners in fulfilling institutional missions and visions this collection contributes to an overarching dialogue about promoting community college student success This collection will be of interest to researchers academics graduates and postgraduate students in the fields of higher education administration educational leadership adult education and lifelong learning *Student Affairs Assessment, Evaluation, and Research* Vicki L. Wise, Zebulun R. Davenport, 2019-02-11 This unique book is a valuable tool for all student affairs educators The text opens with an exploration of the history of assessment in higher education in general and then student affairs more specifically Having established a historical perspective the reader then delves into chapters that align with the Assessment Evaluation and Research AER competency and accompanying rubric It provides the reader with a unique approach to learning and understanding AER It is designed in a format that describes defines this competency at the foundational intermediate and advanced outcome levels suggests ways to apply this competency in practice through case studies from student affairs and provides tools for the assessment of competency understanding All chapters include relevant terminology necessary for understanding the competency applied to a case study and an opportunity for self assessment While the book is designed for those who are preparing to become student affairs educators and for those who are new to this discipline it is certainly filled with information and resources for entry level mid level and senior level professionals The text is not only a blueprint but also a global positioning system on assessment evaluation and research in student affairs to guide the reader in the process of helping and educating students The book bridges the gap between who one is today and who one wants to become as a future student affairs educator As a guidebook it is a unique and valuable source to aid the student in developing real professional competency **Assessment in Student Affairs** John H. Schuh, J. Patrick Biddix, Laura A. Dean, Jillian Kinzie, 2016-04-27 A practical comprehensive manual for assessment design and implementation *Assessment in Student Affairs* Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry This book provides a thorough primer on all stages of the assessment process From planning to reporting and beyond you ll find valuable assessment strategies to help you produce meaningful information and improve your program Combining and updating the thoroughness and practicality of *Assessment in Student Affairs* and *Assessment Practice in Student Affairs* this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis

methods report writing and strategies to implement change based on assessment results Case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed The instructor resources will help you seamlessly integrate this new resource into existing graduate level courses Student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information This book provides field tested approaches to assessment giving you a comprehensive how to manual for demonstrating and improving the work you do every day Build your own assessment to demonstrate organizational effectiveness Utilize quantitative and qualitative techniques and data Identify metrics and methods for measuring student learning Report and implement assessment findings effectively Accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated Strong assessment skills have never been more important Assessment in Student Affairs gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve

New Realities in the Management of Student Affairs Ashley Tull,Linda Kuk,2023-07-03 Student affairs organizations are at a crossroads They face expanding enrollments a concomitant increase need for often more complex services changing demographics a growing cohort of non traditional and first generation students shifting and more demanding responsibilities and increased expectations from the greater campus community parents and external constituents These challenges are intensified by the accelerating speed of advancements in technology globalization innovation and student consumerism and by the long term reality of shrinking resources and limitations on the ability to increase tuition and fees This book shares alternative ideas about organizational design and about ways to restructure roles and responsibilities to enable student affairs organizations to respond to these challenges and demands more effectively at a time of reduced resources It also addresses the many emerging roles that student affairs organizations are increasingly being expected to address such as IT fund raising and development external communications human resources management and professional development as well as research and assessment and describes approaches developed by a variety of institutions The contributors also pay attention to the solutions appropriate for smaller institutions and for community colleges They explore the various dimensions of change and offer frameworks to help student affairs leaders and practitioners to more effectively understand and manage the changes they are confronting and describe ideas and solutions adopted by others within the profession

Student Affairs Assessment Gavin W. Henning,Darby M. Roberts,2023-11-15 This second edition of Student Affairs Assessment Theory to Practice provides updated content that reflects current student affairs assessment practice and signals the direction in which the field is headed Chapters feature foundational concepts of assessment design outcomes and data collection methods while also addressing current topics in student affairs assessment such as the

prevalence of data analytics through higher education and equity centered assessment In addition this volume further broadens the scope of the assessment process by highlighting the impact of culturally responsive ethics and Indigenous paradigms Ultimately this book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development A useful reference for implementing assessment of co curricular programs and services this book is an excellent guide for student affairs practitioners and experienced assessment professionals to develop their assessment skills and knowledge

Coordinating Student Affairs Divisional Assessment Kimberly Yousey-Elsener, Erin M Bentrim, Gavin Henning, 2023 For those taking on the new role of student affairs assessment coordinator this book constitutes a practical guide to leading and implementing an assessment program whether doing so full or part time working individually or in a multiperson office or reporting to or being in positional leadership This functional role is new to student affairs and those who take it on frequently find themselves in an in between world both embedded in and distinct from their divisional colleagues Recognizing these tenets this book addresses the common challenges and issues related to defining and implementing the role and culture of assessment

Maximizing the Impact of Assessment in Higher Education Cynthia Cogswell, Gavin W. Henning, 2025-06-25 Leveraging data for change and improvement is the least discussed but most difficult step to implement in the assessment cycle This practical book closes the loop by linking the higher education assessment process with change management frameworks allowing for greater institutional adaptability improvement and innovation Seasoned assessment professionals Cogswell and Henning draw on cutting edge research models and practical examples to guide readers through the process of using assessment findings to effect and sustain change Chapters offer an analysis of relevant change management theories methods and timelines for measuring change strategies on documenting and communicating change for stakeholders instruction on facilitating effective student campus partnerships and plentiful real world examples throughout This book is essential reading for higher education practitioners who design coordinate and report assessment efforts as well as administrators and leaders who wish to see these change efforts succeed

Reframing Assessment to Center Equity Gavin W. Henning, Gianina R. Baker, Natasha A. Jankowski, Anne E. Lundquist, Erick Montenegro, 2023-07-03 This book makes the case for assessment of student learning as a vehicle for equity in higher education The book proceeds through a framework of why what how and now what The opening chapters present the case for infusing equity into assessment arguing that assessment professionals can and should be activists in advancing equity given the historic and systemic use of assessment as an impediment to the educational access and attainment of historically marginalized populations The what chapters offer definitions of emerging terms discuss the narratives of equity in evidence of student learning present models and approaches to promoting equity and explore the relationship between knowledge systems and assessment practice The how chapters begin by progressively moving from the classroom to the program then beyond the

program level to share examples from student affairs Subsequent chapters address the problem of equitable access to STEM fields culturally responsive practices within the context of community colleges the ongoing work of culturally situated assessment practices in Historically Black Colleges and Universities and the role of technology enabled assessment as a possible tool for equitable assessment The final two chapters in the book address the now what providing a way for assessment professional to develop individual awareness within their practice as a next step in the equity journey and a conceptual framework to anchor equity in their work

The Missing Competency Sharon A. Aiken-Wisniewski, Deborah J. Taub, Rich Whitney, 2023-07-03 Authors Sharon Aiken Wisniewski Rich Whitney and Deborah Taub have done a great service to student affairs and to student learning and development with this fine book *The Missing Competency A Program Development Model for Student Affairs* The profession owes them great appreciation for returning the foundational competency of programming to our collective attention and providing a contemporary model to implement programs of quality From the foreword by Susan R Komives Program development is central to the work of student affairs professionals yet the field has not prioritized the development of competency in this area This theory to practice sequential guide to program development fills that gap in the literature The authors describe the elements of program planning and delivery from the inception of the idea through the use of assessment to revise and improve the program for the future Whether a new professional or a seasoned leader this volume offers the reader a deeper understanding of program development Starting with a foundational understanding of this process the book proceeds to a step by step process taking a program from an idea to a proposal with goals objectives budget and timeline with tasks and beyond planning to implementation The book concludes with stressing the importance of assessment as the program continues to develop over time Each chapter applies program development concepts through program examples Finally the authors leave readers with tools and templates to support the process

Applying Design Thinking to the Measurement of Experiential Learning Peck, Adam, DeSawal, Danielle, 2021-06-25 In the field of student affairs many are rethinking the value of a wide variety of traditional aspects associated with the student experience Recent commentary has questioned whether students should attend college that has an all inclusive tuition focused primarily upon academic and support services Given the need for changes the COVID 19 pandemic has created it is imperative to question whether this kind of academic package is ideal for the future of higher education As issues surrounding the traditional aspects of the student experience continue to develop research has begun to focus on how student learning and awareness can be improved specifically within the principles of design thinking *Applying Design Thinking to the Measurement of Experiential Learning* is a forward thinking and innovative look at assessment and design conditions that promote student learning It proposes new models for education conditions for student learning and student learning assessment using design thinking and experiential learning These topics include adjustments to curriculum integrated learning environments student success and student affairs campus wide design thinking and testing assessments

This book is valuable for senior leaders in the field of student affairs student affairs assessment professionals and faculty teaching in higher education programs practitioners researchers academicians and students interested in how the principles of design thinking can be applied to higher education *Assessing Student Learning* Linda Suskie,2018-01-09 *Assessing Student Learning* is a standard reference for college faculty and administrators and the third edition of this highly regarded book continues to offer comprehensive practical plainspoken guidance The third edition adds a stronger emphasis on making assessment useful greater attention to building a culture in which assessment is used to inform important decisions an enhanced focus on the many settings of assessment especially general education and co curricula a new emphasis on synthesizing evidence of student learning into an overall picture of an integrated learning experience new chapters on curriculum design and assessing the hard to assess more thorough information on organizing assessment processes new frameworks for rubric design and setting standards and targets and many new resources Faculty administrators new and experienced assessment practitioners and students in graduate courses on higher education assessment will all find this a valuable addition to their bookshelves **Assessment 101 in Higher Education** Keston H. Fulcher,Megan R. Good,Elizabeth R. H. Sanchez,2024-10-31 *Assessment 101* is your all in one guide to conducting and facilitating assessment in specific programs as well as coordinating institution wide assessment processes This book covers all fundamental elements of the assessment cycle Student learning outcomes curriculum mapping instruments data collection results and interpretation and most importantly use of results for improvement Complete with pro tips designed for busy professionals this text offers practical guidance on how the assessment process can be implemented and managed at various altitudes within an institution This foundational timely resource is for anyone involved in student learning outcomes assessment at the program or institutional level *Foundations of Assessment* Joseph D. Levy,Natasha A. Jankowski,2025-08-18 This book unpacks the philosophies and theories behind assessment and builds upon that foundation with practical how to guidance for effective practice Renowned assessment experts Levy and Jankowski thoughtfully explore assessment across both academic and student affairs highlighting equitable strategies throughout to demonstrate the transformative potential of assessment to enhance student learning outcomes support institutional decision making and ensure continuous quality improvement in higher education With insights drawn from extensive research and work with over 300 institutions this text prepares graduate students and practitioners to make informed choices around assessment **Selected Contemporary Assessment Issues** John H. Schuh,2013-06-21 As demands for accountability escalate assessment continues to evolve as a central aspect of student affairs administration Experience clearly indicates that without a robust portfolio of assessment activities the services programs and activities of a student affairs division are at risk of being reassigned to other organizational units on campus or in a tight budgetary environment being eliminated This sourcebook reminds student affairs educators of the importance of developing an assessment program and explores topics that will add depth and richness to such a program

From specific metrics to broad strategies for developing collaborative activities involving academic and student affairs it shows how to integrate valuable resources into the assessment process and how to use that process to enhance the student experience The authors also take the largest view offering advice on developing an institutional culture of assessment and planning future actions that will best serve students during their collegiate years This is the 142nd volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual Rentz's Student Affairs Practice in Higher Education (6ed) Naijian Zhang & Associates,2024-03-22 Rentz s Student Affairs Practice in Higher Education introduces readers to the functions of all student affairs services on college campus and to the nuts and bolts on what student affairs professionals in each specific area do to achieve their goals of providing students with meaningful collegiate experiences and accomplish the institution s mission The book not only includes the evolution of student affairs but also how its philosophy and theories are integrated into its practice By reading this edition experienced student affairs professionals will acquire a thorough understanding of each student affairs service on college university campus and increase their competence in practice This new sixth edition has 17 chapters which include the philosophical heritage of student affairs historical perspective of higher education and student affairs admissions to enrollment management academic advising career services counseling centers student conduct multicultural affairs and special support services orientation residence halls student life programs fraternity and sorority life collegiate recreation financial aid student learning assessment health services and future of student affairs It has been integrated with the most recent literature on student affairs development especially how the global pandemic has impacted the practice of student affairs in higher education and how the social political and economic dynamics at the national level have influenced the climate of college and university campus as well as the most recent professional standards A unique feature of the book is that its contributors are expert practitioners and scholars Through this book student affairs professionals will learn knowledge and wisdom not only from the current generation in student affairs but also from the generations many years in the past The sixth edition has advanced the knowledge base of student affairs while inheriting its values and missions for higher education *Leading Assessment for Student Success* Rosie Phillips Bingham,Daniel Bureau,Amber Garrison Duncan,2023-07-03 While both committed to providing effective programs and services that help students succeed in college and beyond and aware of the increasing demands from internal and external stakeholders that every dollar spent benefits students and contributes to the mission of higher education student affairs professionals have little guidance about how to create and sustain the culture of assessment to achieve these goals This book provides the practical directions for embedding assessment in the fabric of practice The authors in this volume all experienced senior level leaders who have established programs that exemplify a culture of

evidence based practice identify and explicate ten tenets of practice for leading and implementing a culture of change committed to student learning and sound assessment methods Grounded in assessment literature the tenets are 1 Understand the Why of Assessment 2 Commit to Student Learning as a Primary Focus 3 Lay the Foundation for a Sustainable Assessment Culture 4 Develop Strategies to Engage Staff in a Commitment to Assessment 5 Provide Recognition and Accountability Structures 6 Reaffirm the Importance of Assessment to Anchor Cultural Change 7 Develop Sound Assessment Plans 8 Connect Assessment Plans to Divisional and Institutional Strategic Plans 9 Determine the Appropriate Methods for Assessing Programs and Services 10 Market Data to Leverage Buy in and Promote Utility to the Campus Community The basic premise of this book is that the Senior Student Affairs Officer must be the primary leader and spokesperson for this effort both in setting the tone and keeping all members of the team accountable for implementation and the commitment of their units The book opens with an overview of history and purpose and language of assessment relates it to the educational mission of student affairs and outlines the four elements necessary to start a culture of assessment commitment connection consistency and communication In addressing the role of the Senior Student Affairs Officer subsequent chapters address the process of gaining buy in and the importance understanding the unique culture of the institution provide guidance on creating an environment of trust accountability and transparency and describe how to lay the foundations to sustainability through consistency and strong interpersonal and collaborative relationships among the staff The book concludes by summarizing the essential assessment practices and tools that senior leaders need to be aware of providing examples of assessment cycle templates that can be applied across departments and outlining how to establish a strategic plan aligned with institutional mission that is linear predictable and consistent and aligned with institutional mission as well as communicating results both externally and internally for the purposes of improvement

The Curricular Approach to Student Affairs Kathleen G. Kerr, Keith E. Edwards, James F. Tweedy, Hilary Lichterman, Amanda R. Knerr, 2023-07-03 The curricular approach aligns the mission goals outcomes and practices of a student affairs division unit or other unit that works to educate students beyond the classroom with those of the institution and organizes intentional and developmentally sequenced strategies to facilitate student learning In this book the authors explain how to implement a curricular approach for educating students beyond the classroom The book is based on more than a decade of implementing curricular approaches on multiple campuses contributing to the scholarship on the curricular approach and helping many campuses design implement and assess their student learning efforts The curricular approach is rooted in scholarship and the connections between what we know about learning assessment pedagogy and student success For many who have been socialized in a more traditional programming approach it may feel revolutionary Yet it is also obvious because it is straightforward and simple

District Leader Internship Gary E. Martin, Jimmy R. Creel, Thomas W. Harvey, Robert E. Nicks, Michael Schwanenberger, 2022-07-28 District Leader Internship challenges school district leader interns to develop a

rigorous and broad based experience to prepare for their first job as a superintendent This text provides step by step guidance for interns district supervisors and preparation program faculty to develop monitor and evaluate the internship experience This accessible resource includes activities and assessments explores how to develop an internship plan unpacks duties of the intern supervisor and advisor and helps readers prepare a final program report The content is aligned with the National Education Leadership Preparation NELP Standards for district level administrators and assists in preparation for certification exams and applications for desired superintendency positions Co published with International Council of Professors of Educational Leadership ICPEL

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