

New Perspectives on Transfer in Second Language Learning



Edited by Liming Yu and Terence Odlin

New Perspectives On Transfer In Second Language Learning Second Language Acquisition

**M. Juncal Gutierrez-Mangado, María
Martínez-Adrián, Francisco Gallardo-
del-Puerto**



New Perspectives On Transfer In Second Language Learning Second Language Acquisition:

New Perspectives on Transfer in Second Language Learning Liming Yu, Terence Odlin, 2015-10-09 When people attempt to learn a new language the language s they already know can help but also hinder their understanding or production of new forms This phenomenon known as language transfer is the focus of this book The collection offers new theoretical perspectives some in the empirical studies and some in other chapters and consists of four sections considering lexical syntactic phonological and cognitive perspectives The volume provides a wealth of studies on the influence of Chinese on the acquisition of English but also includes studies involving Finnish French Hindi Korean Persian Spanish Swedish and Tamil It will be of great interest to researchers and students working in the areas of crosslinguistic influence in second language acquisition language pedagogy and psycholinguistics

New Perspectives on Transfer in Second Language Learning Liming Yu, Terence Odlin, 2016 When people attempt to learn a new language the language s they already know can help but also hinder their understanding or production of new forms This phenomenon known as language transfer is the focus of this book The collection offers new theoretical perspectives some in the empirical studies and some in other chapters and consists of four sections considering lexical syntactic phonological and cognitive perspectives The volume provides a wealth of studies on the influence of Chinese on the acquisition of English but also includes studies involving Finnish French Hindi Korean Persian Spanish Swedish and Tamil It will be of great interest to researchers and students working in the areas of crosslinguistic influence in second language acquisition language pedagogy and psycholinguistics

Transfer im schulischen Drittspracherwerb des Spanischen Lukas Eibensteiner, 2021-02-15 Das vorliegende Buch besch ftigt sich mit dem schulischen Drittspracherwerb des Spanischen und untersucht wie die spanischen Vergangenheitstempora erworben werden und inwiefern sprachliche Vorkenntnisse diesen Erwerbsprozess beeinflussen Eine mit mehr als hundert Sch ler innen durchgef hrte empirische Untersuchung liefert Evidenz daf r dass vor allem Englisch und Franz sischvorkenntnisse einen positiven Einfluss haben allerdings in unterschiedlichen semantischen Kontexten Der Autor pl diert daher f r einen sprachvernetzenden Unterricht der sich an den Prinzipien der Mehrsprachigkeitsdidaktik orientiert

Fossilization in Adult Second Language Acquisition ZhaoHong Han, 2004-03-16 This book is a systematic attempt to address the issue of fossilization in relation to a fundamental question in second language acquisition research which is why are learners adults in particular unable to develop the level of competence they have aspired to in spite of continuous and sustained exposure to the target language adequate motivation to learn and sufficient opportunity to practice

The Multilingual Lexicon Jasone Cenoz, Britta Hufeisen, U. Jessner, 2007-05-28 This book is unique because it explores the multilingual lexicon by providing insights from research studies conducted in psycholinguistics applied linguistics and neurolinguistics It goes beyond the use of two languages and thus concentrates on a new and developing area in linguistic research The different perspectives provide a link to the mainstream work on the lexicon and vocabulary acquisition and will stimulate further debate in these

areas and in the study of multilingualism Crosslinguistic Influence in Second Language Acquisition Rosa Alonso
Alonso,2016-01-11 This volume provides an unprecedented insight into current approaches to crosslinguistic influence CLI
The collection investigates a range of themes including linguistic relativity the possible contributions of neurolinguistics the
problem of cognitive development and the role of the frequency of structures in acquisition from distinct overlapping and
complementary perspectives Chapters focusing on vocabulary morphosyntactic categories semantic structures and phonetic
and phonological structures feature in the volume as do over 20 languages in order to offer new insights into both theoretical
and empirical issues in CLI including the consequences of great or little similarity in structures between languages The
relevance of CLI research for teaching is discussed in a number of chapters as is the phenomenon of multilingualism The
collection will appeal to researchers graduate and postgraduate students teachers and professionals interested in the field of
CLI in SLA *Second Language Acquisition* Susan M. Gass,Larry Selinker,2008-01-31 A clear and accessible introductory
textbook on second language acquisition research focusing on methodological issues L1 influence theories of second
language research interlanguage issues L2 input nonlinguistic factors affecting L2 acquisition instructed SLA and the role of
the lexicon It is intended for UG or G students who have little or no background in SLA research but do have a basic
grounding in general linguistics Each chapter has exercises and a list of references *Teaching and Learning Chinese in
Higher Education* Yang Lu,2017-02-24 Teaching and Learning Chinese in Higher Education deals with the current issues and
challenges faced by teachers and learners of Chinese Written by leading professionals and academics the book is the first
collection of research articles based on data collected in higher education institutions in the UK The studies focus on
concerns related to learners of Chinese as a foreign language CFL and aim to establish studies on teaching Chinese as a
foreign language TCFL as part of the mainstream of applied linguistics The contributors have applied their theoretical
backgrounds in applied linguistics and education to tackle issues such as how to benchmark the Chinese written language
with CEFR how to integrate standardised Chinese proficiency tests with institutional assessments and teaching
methodologies Teaching and Learning Chinese in Higher Education will be invaluable to professionals academics and
students seeking theoretical frameworks in applied linguistics for TCFL Linguistic Relativity in SLA Zhao Hong
Han,Teresa Cadierno,2010 Crosslinguistic influence is an established area of second language research and as such it has
been subject to extensive scrutiny Although the field has come a long way in understanding its general character many issues
still remain a conundrum for example why does transfer appear selective and why does transfer never seem to go away for
certain linguistic elements Unlike most existing studies which have focused on transfer at the surface form level the present
volume examines the relationship between thought and language in particular thought as shaped by first language
development and use and its interaction with second language use The chapters in this collection conceptually explore and
empirically investigate the relevance of Slobin's thinking for speaking hypothesis to adult second language acquisition

offering compelling and enlightening evidence of the fundamental nature of crosslinguistic influence in adult second language acquisition This is a landmark publication the first to concertedly address the implications for SLA of Slobin's thinking for speaking hypothesis Do processes of conceptualisation that L1s predispose speakers to affect their L2 production and if so in what ways Can we re think for L2 speaking and what cognitive abilities enable this The research issues this book raises are fundamentally important for SLA theory and pedagogy alike Peter Robinson Professor of Linguistics and SLA Aoyama Gakuin University Tokyo Japan Language affects how we think Slobin's 1996 thinking for speaking hypothesis concerns the ways that native language directs speakers attention to pick those characteristics of events that are readily encodable therein In this impressive collection Han and Cadierno marshal strong support for effects of native language upon second language use i e for rethinking for speaking A must read for anybody interested in linguistic relativity and transfer in SLA Nick Ellis Professor of Psychology University of Michigan USA

Introducing Second Language Acquisition Muriel Saville-Troike, 2005-11-17 Written for students encountering the topic for the first time this is a clear and practical introduction to second language acquisition SLA It explains in non technical language how a second language is acquired what the second language learner needs to know and why some learners are more successful than others The textbook introduces in a step by step fashion a range of fundamental concepts such as SLA in adults and children in formal and informal learning contexts and in diverse socio cultural settings and takes an interdisciplinary approach encouraging students to consider SLA from linguistic psychological and social perspectives Each chapter contains a list of key terms a summary and a range of graded exercises suitable for self testing or class discussion Providing a solid foundation in SLA this book is set to become the leading introduction to the field for students of linguistics psychology and education and trainee language teachers

Third Or Additional Language Acquisition Gessica De Angelis, 2007 Third or Additional Language Acquisition examines research on the acquisition of languages beyond the L2 within four main areas of inquiry crosslinguistic influence multilingual speech production models the multilingual lexicon and the impact of bi mul

Connectionism and Second Language Acquisition Yasuhiro Shirai, 2018-08-06 The latest title in the Cognitive Science and Second Language Acquisition Series presents a comprehensive review of connectionist research in second language acquisition SLA Second language researchers and the cognitive science community will find accessible discussions of the relevance of connectionist research to SLA This important volume is key reading for any student or researcher interested in how second language acquisition can be better understood from a connectionist perspective

The Routledge Handbook of Second Language Acquisition and Corpora Nicole Tracy-Ventura, Magali Paquot, 2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is

organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics *Effects of the Second Language on the First* Vivian Cook,2003-01-01 This study examines changes in the first language of people who know a second language It presents theories and research that investigate the first language of second language users from a variety of perspectives including vocabulary pragmatics cognition and syntax **Handbook of Cognitive Linguistics and Second Language Acquisition** Peter Robinson,Nick C. Ellis,2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike Explorations of Language Transfer Terence Odlin,2022-05-13 When learners of a new language draw on their native language or on any other that they may know this earlier acquired linguistic knowledge may influence their success Such cross linguistic influence also known as language transfer has long raised questions about what linguists can predict about success in the new language and about what processes are involved in using prior knowledge This book lucidly brings together many insights on transfer e g on the relation between translation and transfer the relation between comprehension and production and the problem of how complete any predictions of difficulty may ever be The discussions also explore implications for future research and for classroom practice The book will thus serve as a reliable guide for teachers researchers translators interpreters and students curious about language contact New Perspectives on Individual Differences in Language Learning and Teaching Mirosław Pawlak,2012-04-07 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice **Language** Frederick J. Newmeyer,1988 Linguistics The Cambridge Survey is a comprehensive introduction to current research in all branches of the field of linguistics from syntactic theory to ethnography of speaking from signed language to the mental lexicon from language acquisition to discourse analysis Each chapter has been written by a specialist particularly distinguished in his or

her field who has accepted the challenge of reviewing the current issues and future prospects in sufficient depth for the scholar and with sufficient clarity for the student Each volume can be read independently and has a particular focus Volume I covers the internal structure of the language faculty itself while Volume II considers the evidence for and the implications of a generativist approach to language Psycholinguistics and neurolinguistics are covered in Volume III and Volume IV concentrates on sociolinguistics and the allied fields of anthropological linguistics and discourse and conversation analysis Several of the chapters in the work concentrate on the interface between different aspects of linguistic theory or the boundaries between linguistic theory and other disciplines Thus in both its scope and in its approach the Survey is a unique and fundamental reference work It undoubtedly fulfills the editor's aims of providing a wealth of information insight and ideas that will excite and challenge all readers with an interest in linguistics *Cross-Linguistic Influence: From Empirical Evidence to Classroom Practice* M. Juncal Gutierrez-Mangado, María Martínez-Adrián, Francisco

Gallardo-del-Puerto, 2019-07-09 This book presents the latest research in various areas of cross linguistic influence CLI providing educators with insights into how previously learned languages influence the learning of an additional language at different levels such as phonetics phonology morphosyntax vocabulary pragmatics writing style and learning context While the majority of the chapters have English as the target language one investigates the acquisition of French The L1s of the learners include Arabic Basque Catalan Chinese Czech Danish Finnish Galician Georgian German Norwegian Polish Russian Spanish and Swedish Each chapter ends with a reflection on possible pedagogical implications of the findings and offers recommendations on how to make the most of cross linguistic influence in the classroom **Introducing Second**

Language Acquisition Kirsten M. Hummel, 2013-12-16 *Introducing Second Language Acquisition Perspectives and Practices* represents a clear and concise introduction to the main concepts issues and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time Follows six fictitious language learners throughout the text whose stories serve to introduce various concepts and issues Contains specific chapters on first language acquisition and bilingualism as well as explicit references to the most recent and important research Covers key topics including acquisition contexts theoretical perspectives language teaching methods second language development and individual differences such as age aptitude and motivation Grabs student attention with lighthearted cartoons that illustrate and reinforce key ideas Features a full range of pedagogical tools to aid student learning including language learning in practice textboxes bolded new terms defined in the margins an end of book glossary self assessment and classroom discussion questions exercise and project ideas and further online viewing sections

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