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Hazelkorn, Ellen, Mihut, Georgiana



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Rankings and the Reshaping of Higher Education E. Hazelkorn, 2011-03-08 University rankings have gained popularity around the world and are now a significant factor shaping reputation This book is the first comprehensive study of rankings from a global perspective making an important contribution to our understanding of the rankings phenomenon This book has also been published in Japanese *University Rankings, Diversity, and the New Landscape of Higher Education*, 2019-02-18 University rankings are a relatively new phenomenon in higher education Although quite an established practice in the U S it is only within the last decade that attempts to analyse university performance have spread to the rest of the world and that we also have seen new global rankings appear rankings attempting to measure university performance beyond national borders No wonder that this trend is accompanied by a growing interest in studying rankings throughout the world This book is written as part of the effort to better understand rankings and their effects on higher education A serious approach towards university rankings implies that rankings should be analysed properly including the methods used and the indicators chosen and investigate the objectives claimed If university rankings are considered as consumer information then everyone should have an interest in basing such guidance on valid and reliable data and methodology A serious analysis should also discuss the wider implications of rankings as an emerging phenomenon in higher education Consequently the contributions to this book investigate and analyse how different rankings work how they reach their conclusions and on what data and methodology they are built Furthermore it provides a critical reflection about the impact of rankings on higher education how and in what way rankings influence policy making the structure of the sector or the internal life of the sector

Rankings and the Reshaping of Higher Education Ellen Hazelkorn, 2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars [Global Rankings and the Geopolitics of Higher Education](#) Ellen Hazelkorn, 2016-11-18 Global rankings and the Geopolitics of Higher Education is an examination of the impact and influence that university rankings have had on higher education policy and public opinion in recent years Bringing together some of the most informed authorities on this very complex issue this edited collection of specially commissioned chapters examines the changes affecting higher education and the implications for society and the economy Split into four interrelated sections this book covers The development of rankings in higher education how they have impacted upon both the production of knowledge and its geography and their influence in shaping policymaking Overviews of the significance of rankings for higher education systems in Europe Asia Africa Russia South America India and North America An analysis of rankings in relation to key concerns that pervade contemporary higher education Examination of the role rankings are likely to play in the future directions for higher education This is a significant scholarly work that analyses in depth an important

development in higher education systems and which is likely to have an important influence upon how we understand the higher education policy making process past present and future It provides new analysis and conceptual understanding for researchers and firm evidence for policy makers to use when addressing the value of rankings in measuring the quality of their institutions Besides bringing together a powerful cast of academics this book incorporates contributions from heads of important international higher education organisations from both those involved in making and also in administering key decisions This timely reflective and accessible book forms crucial reading for those studying the subject of rankings as well as the broader implications and unintended consequences of rankings on national higher education policies Extending beyond academic researchers and students this book will also be of significant interest to policymakers higher education leaders and key stakeholders

Research Handbook on University Rankings Hazelkorn, Ellen, Mihut, Georgiana, 2021-12-10

Gathering unique and thoughtful contributions from leading international scholars this timely Research Handbook offers diverse perspectives on university rankings twenty years after the first global rankings emerged It presents an in depth analysis that reflects the current state of research on rankings their influence and impact

Die Wissenschaftselite Deutschlands Angela Graf, 2015-02-09

Wer zieht zur deutschen Wissenschaftselite und wie rekrutiert sie sich Gestützt auf empirisches Datenmaterial zeichnet Angela Graf das Sozialprofil und die Werdegänge der Wissenschaftselite von 1945 bis heute nach Dabei zeigt sich dass soziale Herkunft erheblichen Einfluss auf die Karriere hat Der weit überwiegende Anteil der Elitemitglieder stammt aus hochprivilegierten Familienverhältnissen wobei diese mit zunehmendem Machtumfang der Elitepositionen eine größere Nähe zur Wirtschaft aufweisen Umgekehrt findet sich bei den wissenschaftlichen Korympen eine engere familiäre Bindung zum akademischen Feld Die Ergebnisse erlangen angesichts der aktuellen hochschulpolitischen Initiativen zur Förderung wissenschaftlicher Eliten besondere Brisanz da sie das propagierte meritokratische Prinzip infrage stellen

The Global Academic Rankings Game Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-03-02

The Global Academic Rankings Game provides a much needed perspective on how countries and universities react to academic rankings Based on a unified case methodology of eleven key countries and academic institutions this comprehensive volume provides expert analysis on this emerging phenomenon at a time when world rankings are becoming increasingly visible and influential on the international stage Each chapter provides an overview of government and national policies as well as an in depth examination of the impact that rankings have played on policy practice and academic life in Australia Chile China Germany Malaysia the Netherlands Poland Russia Turkey the United Kingdom and the United States The Global Academic Rankings Game contributes to the continuing debate about the influence of rankings in higher education and is an invaluable resource for higher education scholars and administrators as they tackle rankings in their own national and institutional contexts

Wirtschaftsstandort Deutschland Stefan Empter, Robert B. Vehrkamp, 2007-09-07

Der Wirtschaftsstandort Deutschland ist seit einigen Jahren im Gerede Abstieg eines Superstars und Ist Deutschland noch zu retten lauten einschlägige

gige Buchtitel die den Tenor der öffentlichen Diskussion beherrschen Fraglich ist dabei ob derart pauschale Krisenszenarien und Schwarzmalereien einer differenzierten Betrachtung der Standortqualit ten Deutschlands Stand halten können Dem Band geht es deshalb darum durch die Darstellung und Auswertung international anerkannter Rankings und Benchmarking Untersuchungen unterschiedlicher Aspekte der Standortqualit ten eines Landes ein differenziertes Stärken Schwächen Profil des Wirtschaftsstandortes Deutschland im internationalen Vergleich vorzulegen und daraus eine politikfeldbezogene wirtschaftspolitische Agenda zur Sicherung und Verbesserung der Zukunftschancen Deutschlands im globalisierten Standortwettbewerb abzuleiten Untersucht werden dabei insbesondere die Bereiche Arbeitsmarkt und Beschäftigung Steuer und Sozialsystem Regulierung und Bürokratie sowie Bildung und Forschung und Familie und Gesundheit

Big Data on Campus Karen L. Webber, Henry Y. Zheng, 2020-11-03 How data informed decision making can make colleges and universities more effective institutions The continuing importance of data analytics is not lost on higher education leaders who face a multitude of challenges including increasing operating costs dwindling state support limits to tuition increases and increased competition from the for profit sector To navigate these challenges savvy leaders must leverage data to make sound decisions In Big Data on Campus leading data analytics experts and higher ed leaders show the role that analytics can play in the better administration of colleges and universities Aimed at senior administrative leaders practitioners of institutional research technology professionals and graduate students in higher education the book opens with a conceptual discussion of the roles that data analytics can play in higher education administration Subsequent chapters address recent developments in technology the rapid accumulation of data assets organizational maturity in building analytical capabilities and methodological advancements in developing predictive and prescriptive analytics Each chapter includes a literature review of the research and application of analytics developments in their respective functional areas a discussion of industry trends examples of the application of data analytics in their decision process and other related issues that readers may wish to consider in their own organizational environment to find opportunities for building robust data analytics capabilities Using a series of focused discussions and case studies Big Data on Campus helps readers understand how analytics can support major organizational functions in higher education including admission decisions retention and enrollment management student life and engagement academic and career advising student learning and assessment and academic program planning The final section of the book addresses major issues and human factors involved in using analytics to support decision making the ethical cultural and managerial implications of its use the role of university leaders in promoting analytics in decision making and the need for a strong campus community to embrace the analytics revolution Contributors Rana Glasgal J Michael Gower Tom Gutman Brian P Hinote Braden J Hosch Aditya Johri Christine M Keller Carrie Klein Jaime Lester Carrie Hancock Marcinkevage Gail B Marsh Susan M Menditto Jillian N Morn Valentina Nestor Cathy O Bryan Huzefa Rangwala Timothy Renick Charles Tegen Rachit Thariani Chris Tompkins Lindsay K Wayt Karen L Webber Henry Y Zheng Ying Zhou

The New Global Universities Bryan Penprase, Noah Pickus, 2023-12-05 Reimagining higher education around the world lessons from the creation of eight new colleges and universities in Africa Asia the Middle East and North America Higher education is perpetually in crisis buffeted by increasing costs and a perceived lack of return on investment campus culture that is criticized for stifling debate on controversial topics and a growing sense that the liberal arts are outmoded and irrelevant Some observers even put higher education on the brink of death The New Global Universities offers a counterargument telling the story of educational leaders who have chosen not to give up on higher education but to reimagine it The book chronicles the development and launch of eight innovative colleges and universities in Africa Asia the Middle East and North America describing the combination of intellectual courage entrepreneurial audacity and adaptive leadership needed to invent educational institutions today The authors both academic leaders who have been involved in launching ventures similar to the ones described offer a unique inside perspective on these efforts Bryan Penprase and Noah Pickus show how the founders of new colleges and universities establish distinctive brands in a sector dominated by centuries old institutions secure creative sources of funding attract stellar faculty and students and design appealing curriculums and campuses all while managing tradeoffs and setbacks balancing local needs and global aspirations and wrestling with challenges to academic freedom These new educational institutions include two universities in Asia and the Middle East built by well established American parent institutions others in Africa and North America that offer holistic reform from the ground up and leverage new technologies to lower costs and still others that adapted the American liberal arts model to Asian and African contexts Their experiences offer lessons for future founders of new universities and for those who want to renew and rejuvenate existing ones *Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities* Prince, Charles B. W., Ford, Rochelle L., 2016-06-27 As more Americans are attending college historically black colleges and universities HBCUs are now in a position where they must directly compete with other institutions While other colleges and universities might have more resources and stronger infrastructures HBCUs provide better opportunities to meet the needs of students of color Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities explores the innovations that HBCUs can enact to better serve and prepare the next generation of African American leaders and to be more competitive in the higher education landscape As students need different forms of support throughout their academic career it becomes necessary to engage them through mentorship programming and classroom management This book is a valuable resource for educators and administration at HBCUs sociologists policy makers and students studying education science and administration *The Rise of English* Rosemary Salomone, Rosemary C. Salomone, 2022 A sweeping account of the global rise of English and the high stakes politics of language Spoken by a quarter of the world's population English is today's lingua franca its common tongue The language of business popular media and international politics English has become commodified for its economic value and

increasingly detached from any particular nation This meteoric rise of English has many obvious benefits to communication Tourists can travel abroad with greater ease Political leaders can directly engage their counterparts Researchers can collaborate with foreign colleagues Business interests can flourish in the global economy But the rise of English has very real downsides as well In Europe imperatives of political integration and job mobility compete with pride in national language and heritage In the United States and England English isolates us from the cultural and economic benefits of speaking other languages And in countries like India South Africa Morocco and Rwanda it has stratified society along lines of English proficiency In *The Rise of English* Rosemary Salomone offers a commanding view of the unprecedented spread of English and the far reaching effects it has on global and local politics economics media education and business From the inner workings of the European Union to linguistic battles over influence in Africa Salomone draws on a wealth of research to tell the complex story of English and ultimately to argue for English not as a force for domination but as a core component of multilingualism and the transcendence of linguistic and cultural borders

Impact of Global University Ranking Systems on Developing Countries Onyancha, Omwoyo Bosire, Tella, Adeyinka, 2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world It has been observed that the top ranked universities attract major financial commitments from the industry the best students quality researchers and a wide range of other quality endowments such as equipment libraries and laboratories It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the performance of said institutions around the world including the developing countries *Impact of Global University Ranking Systems on Developing Countries* presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research Covering key topics such as assessment ethics and academic freedom this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students

Multidimensional Ranking Frans A. van Vught, Frank Ziegele, 2012-02-21 During the last decades ranking has become one of the most controversial issues in higher education and research It is widely recognized now that although some of the current rankings can be severely criticized they seem to be here to stay In addition rankings appear to have a great impact on decision makers at all levels of higher education and research systems worldwide including in universities Rankings reflect a growing international competition among universities for talent and resources at the same time they reinforce competition by their very results Yet major concerns remain as to the rankings methodological underpinnings and to their various impacts This new book presents a comprehensive overview of the current state of the art of ranking in higher education and research and introduces a completely new approach called multidimensional ranking In part 1 rankings are

discussed in the broader context of quality assurance and transparency in higher education and research In addition the many current ranking methodologies are analyzed and critized and their impacts are explored In part 2 a new approach to ranking is introduced based on the basic idea that higher education and research institutions have different profiles and missions and that the performances of these institutions should reflect these differences This multidimensional approach is operationalized in a new multidimensional and user driven ranking tool called U Multirank U Multirank is the outcome of a pilot project sponsored by the European Commission in which the new ranking instrument was designed and tested at a global scale Personalauswahl international Anja Peitz,2002 **World University Rankings and the Future of Higher Education** Downing, Kevin,Ganotice, Jr., Fraide A.,2016-10-06 Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today To attain their goals universities must adopt new strategies to achieve academic excellence World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions providing a thorough overview of the impacts of these rankings on educational quality Exploring the benefits and challenges of this system in a global context this book is ideally designed for academicians researchers students administrators and policy makers interested in the effects of university rankings in the education sector and beyond

Internationalisierung der Curricula an Hochschulen Hiltraud Casper-Hehne,Tanja Reiffenrath,2017-09-19 Internationale und interkulturelle Kompetenzen gewinnen in allen universit ren Disziplinen an Bedeutung Mit der Internationalisierung der Curricula erreichen Hochschulen auch Studierende die im Verlauf ihres Studiums keinen Auslandsaufenthalt absolvieren Die Beitr ge dieses Sammelbandes zeigen wie Lehrende und Lernende von der Internationalisierung der Hochschulcurricula profitieren k nnen Der Band stellt Beitr ge und Projektberichte vor die die grundlegenden Herausforderungen und Chancen f r das Hochschulsystem und die Hochschulangeh rigen sichtbar machen Die Autor innen geben Einblicke in Projekte zum Know how Aufbau ber andere Kulturen und Hochschulsysteme zur F rderung der Fremdsprachenkompetenz und des Wissenserwerbs zur Vorbereitung von Studien und Forschungsaufenthalten im Ausland sowie zur Sensibilisierung f r den Erwerb interkultureller Kompetenzen **China and Europe on the New Silk Road** Marijk van der Wende,William C. Kirby,Nian Cai Liu,Simon Marginson,2020-10-08 The global order based on international governance and multilateral trade mechanisms in the aftermath of the Second World War is changing rapidly and creating waves of uncertainty This is especially true in higher education a field increasingly built on international cooperation and the free movement of students academics knowledge and ideas Meanwhile China has announced its plans for a New Silk Road NSR and is developing its higher education and research systems at speed In this book an international and interdisciplinary group of scholars from Europe China the USA Russia and Australia investigate how academic mobility and cooperation is taking shape along the New Silk Road and what difference it will make if any in the global higher education landscape Opening chapters present the

global context for the NSR the development of Chinese universities along international models and the history and outcomes of EU China cooperation The flows and patterns in academic cooperation along the NSR as they shape and have been shaped by China s universities are then explored in more detail The conditions for Sino foreign cooperation are discussed next with an analysis of regulatory frameworks for cooperation recognition data and privacy Comparative work follows on the cultural traditions and academic values similarities and differences between Sinic and Anglo American political and educational cultures and their implications for the governance and mission of higher education the role of critical scholarship and the state and standing of the humanities in China The book concludes with a focus on the Idea of a University the values underpinning its mission shape and purpose reflecting on the implications of China s rapid higher education development for the geo politics of higher education itself

Global University Ranking Systems: Methodologies, Impact, and Repercussions Kayyali, Mustafa, 2025-10-15 Global university ranking is a powerful tool in shaping the higher education landscape and influencing student decisions These rankings develop various methodologies that assess academics faculty and research to offer a comparative framework to evaluate an institution This growing prominence however has sparked debate about their accuracy and equity with marginalized and diverse educational missions Global ranking systems analyze their broad impact on universities and stakeholders and critically examine their long term repercussions for higher education *Global University Ranking Systems Methodologies Impact and Repercussions* explores the intricate world of global university rankings and their profound impact This book determines how rankings shape global perceptions determining which universities gain international prestige and which struggle to maintain relevance Covering topics such as higher education rankings and education this book is an excellent resource for administrators faculty policymakers researchers academicians and more

Like Nobody's Business Andrew C. Comrie, 2021-02-23 How do university finances really work From flagship public research universities to small private liberal arts colleges there are few aspects of these institutions associated with more confusion myths or lack of understanding than how they fund themselves and function in the business of higher education Using simple approachable explanations supported by clear illustrations this book takes the reader on an engaging and enlightening tour of how the money flows How does the university really pay for itself Why do tuition and fees rise so fast Why do universities lose money on research Do most donations go to athletics Grounded in hard data original analyses and the practical experience of a seasoned administrator this book provides refreshingly clear answers and comprehensive insights for anyone on or off campus who is interested in the business of the university how it earns its money how it spends it and how it all works

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