

Overcoming Barriers to Student Understanding

Threshold concepts and
troublesome knowledge

Edited by
Jan H. F. Meyer and Ray Land

Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge

Sue Beeton, Alison Morrison



Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge:

Overcoming Barriers to Student Understanding Jan Meyer, Ray Land, 2006 This book examines the difficulties of student learning and offers advice on how to overcome them through course design assessment practice and teaching methods

Threshold Concepts within the Disciplines, 2008-01-01 Threshold Concepts within the Disciplines brings together leading writers from various disciplines and national contexts in an important and readable volume for all those concerned with teaching and learning in higher education The foundational principle of threshold concepts is that there are in each discipline conceptual gateways or portals that must be negotiated to arrive at important new understandings In crossing the portal transformation occurs both in knowledge and subjectivity Such transformation involves troublesome knowledge a key concern for contributors to this book who identify threshold concepts in their own fields and suggest how to deal with them Part One extends and enhances the threshold concept framework containing chapters that articulate its qualities its links to other social theories of learning and other traditions in educational research Part Two encompasses the disciplinary heart of the book with contributions from a diversity of areas including computing engineering biology design modern languages education and economics In the many empirical case studies educators show how they have used the threshold concept framework to inform and evaluate their teaching contexts Other chapters emphasise the equally important being and becoming dimension of learning Part Three suggests pedagogic directions for those at the centre of the education project with contributions focusing on the socialisation of academics and their continuing quest to be effective teachers The book will be of interest to disciplinary teachers educational researchers and educational developers It also is of relevance to issues in quality assurance and professional accreditation

Overcoming Barriers to Student Understanding Jan Meyer, Ray Land, 2006-09-27 It has long been a matter of concern to teachers in higher education why certain students get stuck at particular points in the curriculum whilst others grasp concepts with comparative ease What accounts for this variation in student performance and more importantly how can teachers change their teaching and courses to help students overcome such barriers This book examines the difficulties of student learning and offers advice on how to overcome them through course design assessment practice and teaching methods It also provides innovative case material from a wide range of institutions and disciplines including the social sciences the humanities the sciences and economics

Wirtschaftsdidaktische Lerndiagnostik und Komplexität Till Sender, 2017-07-06 Till Sender stellt das Verfahren einer komplexitätswissenschaftlichen wirtschaftsdidaktischen Lerndiagnostik zum Monitoring konomischer Lernprozesse vor Mit dem Verfahren zeigt der Autor einen Weg auf wie die Lokalisierung besonders prekärer und zugleich emergenter Lernphasen sog liminale Unsicherheitsphasen während des konomischen Lerngeschehens gelingen kann Dazu werden die Befunde zweier Welten der qualitativen Schwellenkonzeptliteratur und der quantitativen Komplexitätswissenschaften zu einem einheitlichen Modell zusammengeführt Zwei empirische Diagnostikstudien zeigen auf wie das Verfahren in die

lerndiagnostische Praxis eingebracht werden kann *Threshold Concepts and Transformational Learning*, 2010-01-01 Over the last decade the notion of threshold concepts has proved influential around the world as a powerful means of exploring and discussing the key points of transformation that students experience in their higher education courses and the troublesome knowledge that these often present Threshold concepts provoke in the learner a state of liminality in which transformation takes place requiring the integration of new understanding and the letting go of previous learning stances Insights gained by learners as they cross thresholds can be exhilarating but might also be unsettling requiring an uncomfortable shift in identity or paradoxically a sense of loss The liminal space can be a suspended state of partial understanding or stuck place in which understanding approximates to a kind of mimicry Threshold Concepts and Transformational Learning substantially increases the empirical evidence for threshold concepts across a large number of disciplinary contexts and from the higher education sectors of many countries This new volume develops further theoretical perspectives and provides fresh pedagogical directions It will be of interest to teachers practitioners and managers in all disciplines as well as to educational researchers ECKM 2023 24th European Conference on Knowledge Management Vol 1 Academic Conferences and Publishing Limited, 2023-09-07 Threshold Concepts in Problem-based Learning Maggi Savin-Baden, Gemma Tombs, 2019-02-26 Threshold Concepts in Problem based Learning provides a critical discussion and guidance for educational researchers teachers innovators and policy makers wanting to explore the interrelationship of PBL and threshold concepts Beginning with an introduction to both areas and offering an overview of the current issues this volume delivers 11 innovative research based chapters from around the world It outlines the major threshold concepts faced by those disciplines that have adopted PBL and then examines the impact of threshold concepts on student learning What is unique about this text is the way it examines PBL as a pedagogy in which students get stuck in the learning process and the thresholds they encounter as they learn to adapt Didaktik der Evolutionsbiologie Sven Gemballa, Ulrich Kattmann, 2024-07-02 Dieses Buch trägt der enormen Bedeutung der Evolutionstheorie als Bestandteil einer aufgeklärten Bildung und eines modernen Selbst und Weltverständnisses Rechnung Die Evolutionstheorie zählt zu den bedeutendsten naturwissenschaftlichen Theorien wurde aber wie kaum eine andere Theorie kontrovers diskutiert und ideologisch missbraucht Eine wirksame Vermittlung der Evolutionstheorie muss dieser enormen Bedeutung und den Voraussetzungen der Lernenden gerecht werden Expertinnen und Experten aus der fachwissenschaftlichen und fachdidaktischen Forschung sowie der Unterrichtspraxis stellen in 31 Beiträgen Fachkonzepte zur Evolutionstheorie und lebensweltliche Vorstellungen von Lernenden dar die dann nach dem Modell der Didaktischen Rekonstruktion aufeinander bezogen werden Bei dieser didaktischen Strukturierung werden lebensweltliche Vorstellungen von Lernenden als Lernchance genutzt um davon ausgehend fachlich angemessene Konzepte zu vermitteln Die Beiträge berücksichtigen die Teilgebiete der Evolutionstheorie sowie die Besonderheiten verschiedener Schulstufen die Kontroversen um die Evolutionstheorie und außerschulische

Lernorte Sie richten sich an Forschende aus der Fachdidaktik ebenso wie an Lehrpersonal in Schule Hochschule und Lehrkräfteausbildung

Prüfungen digital gestalten Nicole Auferkorte-Michaelis, Maiken Bonnes, Patrick Hintze, Julia Liebscher, 2025-06-16 Hochschulen stehen vor erheblichen Herausforderungen wenn es um digitales Prüfen geht Die Pandemie und die Diskussion um die Nutzung künstlicher Intelligenz in Lehre und Studium haben verdeutlicht dass es an didaktischen technischen organisatorischen und rechtlichen Lösungen mangelt um Prüfungen digital und gleichzeitig kompetenzorientiert umzusetzen Die Autorinnen geben fächerspezifische Einblicke und zeigen Lösungsansätze für diese Herausforderungen auf

Cambridge Handbook of Engineering Education Research Aditya Johri, Barbara M. Olds, 2014-02-10 The Cambridge Handbook of Engineering Education Research is the critical reference source for the growing field of engineering education research featuring the work of world luminaries writing to define and inform this emerging field The Handbook draws extensively on contemporary research in the learning sciences examining how technology affects learners and learning environments and the role of social context in learning Since a landmark issue of the Journal of Engineering Education 2005 in which senior scholars argued for a stronger theoretical and empirically driven agenda engineering education has quickly emerged as a research driven field increasing in both theoretical and empirical work drawing on many social science disciplines disciplinary engineering knowledge and computing The Handbook is based on the research agenda from a series of interdisciplinary colloquia funded by the US National Science Foundation and published in the Journal of Engineering Education in October 2006

Threshold Concepts on the Edge Julie A. Timmermans, Ray Land, 2019-12-30 Since the first literature about the Threshold Concepts Framework was published in 2003 a considerable body of educational research into this topic has grown internationally across a wide range of disciplines and professional fields Successful negotiation of a threshold concept can be seen as crossing boundaries into new conceptual space or as a portal opening up new and previously inaccessible ways of thinking about something In this unfamiliar conceptual terrain fresh insights and perceptions come into view and access is gained to new discourses This frequently entails encounters with troublesome knowledge knowledge which provokes a liminal phase of transition in which new understandings must be integrated and importantly prior conceptions relinquished There is often double trouble in that letting go of a prevailing familiar view frequently involves a discomfiting change in the subjectivity of the learner We become what we know It is a space in which the learner might become stuck Threshold Concepts on the Edge the fifth volume in a series on this subject discusses the new directions of this research Its six sections address issues that arise in relation to theoretical development liminal space ontological transformations curriculum interdisciplinarity and aspects of writing across learning thresholds

Progress in Entrepreneurship Education and Training Joern H. Block, Jantje Halberstadt, Nils Högsdal, Andreas Kuckertz, Helle Neergaard, 2023-05-12 The education of future entrepreneurs shapes how we will live in the future and proper entrepreneurship education is thus of utmost importance Entrepreneurship educators

and researchers constantly renew tools interventions and training programs for entrepreneurship education and adapt them to the specific needs of entrepreneurs and developments in the entrepreneurship ecosystem This open access book is based on this background and offers expert insights that highlight context specificity and discuss training methods and tools that are impact oriented The authors represent multiple institutional and cultural backgrounds to provide a useful resource with new ideas for the community of entrepreneurship educators facilitators and scholars Based on the chapters the editors of the volume also offer several propositions and critical insights important for the current state of entrepreneurship education and its future development This book will be a valuable resource for entrepreneurship educators and education policymakers alike

Higher Education Computer Science Jenny Carter, Michael O'Grady, Clive Rosen, 2023-05-29 The march towards on line and blended teaching present before the Covid 19 pandemic has been accelerated by it and there is no going back Students and staff may object but the economic drive towards greater productivity will inevitably result in less face to face f2f instruction Therefore it is incumbent for those delivering this precious in person resource to make maximum use of time which raises the question how The second edition of *Higher Education Computer Science* offers some potential answers It also addresses other questions such as why have f2f teaching at all what is the purpose of f2f and what is the appropriate balance between the two The first edition began to offer suggestions for optimising limited opportunities to get together with students Aligned with that this unique new volume examines how to use the technology available to maximum advantage For example resources such as Moocs and other on line instructional materials can provide invaluable pedagogic support In addition the book addresses problem based learning using robotics in the teaching of programming and a multidisciplinary approach to data science Although it includes a chapter on distance learning there is greater emphasis placed on the soft transferable skills and employability skills that are best delivered in person Further the work provides several examples of putting theory into practice when teaching computer science at both undergraduate and postgraduate levels Written by experienced practitioners each chapter tackles a particular teaching activity or topic within computing presented in such a way that other practitioners can use As such this new volume will be an invaluable resource to those who want to protect and optimise in person teaching

Inclusive Pedagogies for Early Childhood Education Carmel Conn, Alison Murphy, 2022-03-30 This essential textbook explores inclusive pedagogies by presenting theoretical viewpoints and research on everyday practices in early childhood education that affirm diversity in relation to learning disability and culture The authors consider the pedagogical practices involved in supporting educational inclusion for young children The book focuses on key issues in relation to inclusive pedagogy including young children s learning subjectivities socio material realities of learning in early childhood contexts and perspective taking of children and adults in relation to learning and difference The book draws together findings from experts who are employing innovative methods for research in early childhood education including conversation analysis phenomenological enquiry and participant ethnography in order to create new knowledge and

understanding about how young children are and feel themselves to be included This textbook will be essential reading for students and practitioners alike The book is particularly pertinent for undergraduate and postgraduate students studying early years as well as courses which focus on education or teaching or inclusion **The SAGE Handbook of E-learning Research**

Caroline Haythornthwaite, Richard Andrews, Jude Fransman, Eric M. Meyers, 2016-05-09 The new edition of The SAGE Handbook of E Learning Research retains the original effort of the first edition by focusing on research while capturing the leading edge of e learning development and practice Chapters focus on areas of development in e learning technology theory practice pedagogy and method of analysis Covering the full extent of e learning can be a challenge as developments and new features appear daily The editors of this book meet this challenge by including contributions from leading researchers in areas that have gained a sufficient critical mass to provide reliable results and practices The 25 chapters are organised into six key areas 1 THEORY 2 LITERACY LEARNING 3 METHODS PERSPECTIVES 4 PEDAGOGY PRACTICE 5 BEYOND THE CLASSROOM 6 FUTURES Ideas, Strategies, and Scenarios in Music Information Literacy

Kathleen A. Abromeit, 2018-01-01 Ideas Strategies and Scenarios in Music Information Literacy offers expert guidance on planning and implementing information literacy instruction programs in a wide range of instructional situations and theoretical frameworks The result is an exploration of various structures for engaging music students as reflective and engaged participants in today s complex information environments This rich time of change brings renewed interest in information literacy instruction and developing new skill sets for the shifting paradigms in librarianship as recent educational reform movement shifts information literacy away from competency standards to a more complex set of core concepts associated with metaliteracy and cognition This transformed world requires library environments to be inclusive with the resulting cultural evolution prompting a re examination of how best to serve a population that represents diversity of all kinds sexual political disabilities national origin socioeconomic religion linguistic body size age and other dimensions As music and performing arts librarians revisit information literacy instruction this essential book serves as a guide to creating and maintaining quality instruction programs Music Information Literacy includes a bibliography of a critical articles books association documents and government data on information literacy in academic library instruction intended to supplement the chapters on instructional theories and techniques instructional modes and building relationships and collaborations presented in this book University Teaching in Focus

Lynne Hunt, Denise Chalmers, 2021-06-21 The second edition of University Teaching in Focus distills the knowledge and insights of internationally acclaimed experts in university teaching It empowers university teachers and contributes to their career success by developing their teaching skills strategies and knowledge Written in a clear and accessible style it provides a sharp focus on student learning through the lens of four sections Focus on subject and curriculum design Focus on subject teaching and learning Focus on students Focus on your career Each of the 15 chapters targets a key teaching and learning issue referencing seminal works current resources and

practical applications using real world cases The Your thoughts sections encourage reflection and offer opportunities to adapt international evidence about best practice to local contexts and disciplines This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self help manual by early career and experienced teachers who wish to enhance their students learning

The Study of Food, Tourism, Hospitality and Events Sue Beeton, Alison Morrison, 2018-06-14 This book elaborates upon critiques and discusses 21st century approaches to scholarship and research in the food tourism hospitality and events trades and applied professions using case examples of innovative practice The specific field considered in this book is also placed against the backdrop of the larger question of how universities and other institutions of higher learning are evolving and addressing the new relationships between research scholarship and teaching

Ipsative Assessment and Personal Learning Gain Gwyneth Hughes, 2017-02-28 This innovative book offers a new approach to assessment in which learners can follow their own learning journey using cumulative feedback or measurements of distance travelled from different starting points Education currently mirrors the values and practices of a highly competitive world with testing grading and monitoring of standards becoming its driving forces Competition may stimulate high achievers but may also demotivate or even damage the rest Ipsative feedback on progress and personal learning gain measurements are often hidden A range of global case studies from school and higher education illustrate four themes the benefits of ipsative feedback making good use of learning gain measurement the challenges of implementing these novel practices and how to combine new approaches with traditional assessment methods Exploring the difficulties of turning the tables on hierarchies based on achievement and whether it is fair to elevate progress this book will be the start of conversations about a future that is not obsessed with testing and grades

Learning Architectures in Higher Education Jonathan Tummons, 2018-03-22 Learning Architectures in Higher Education restores criticality and rigour to the study of communities of practice as a means of understanding learning acknowledging that this is one of the most influential and widely used theories of learning to emerge during the last 30 years but one that has been misapplied and diluted Jonathan Tummons explores communities of practice theory looking at how its focus on learning as apprenticeship can be understood providing the reader with a conceptual framework for making sense of learning as a social practice as distinct from an individual psychological process Tummons looks at how communities of practice theory needs to be reconfigured to take account of the insights provided by other theoretical models and then applies his critically and theoretically reworked perspective to two distinct higher education contexts providing critical and powerful tools for examining learning and teaching practices

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Table of Contents Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge

1. Understanding the eBook Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - The Rise of Digital Reading Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Advantages of eBooks Over Traditional Books
2. Identifying Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - User-Friendly Interface
4. Exploring eBook Recommendations from Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Personalized Recommendations
 - Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge User Reviews

Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge

and Ratings

- Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge and Bestseller Lists

5. Accessing Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge Free and Paid eBooks

- Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge Public Domain eBooks
- Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge eBook Subscription Services
- Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge Budget-Friendly Options

6. Navigating Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge eBook Formats

- ePub, PDF, MOBI, and More
- Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge Compatibility with Devices
- Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
- Highlighting and Note-Taking Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
- Interactive Elements Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge

8. Staying Engaged with Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Overcoming Barriers To Student Understanding Threshold Concepts And

Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge

Troublesome Knowledge

9. Balancing eBooks and Physical Books Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Setting Reading Goals Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Fact-Checking eBook Content of Overcoming Barriers To Student Understanding Threshold Concepts And Troublesome Knowledge
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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