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Digital Ecosystems: Interconnecting Advanced Networks with AI Applications Andriy Luntovskyy, Mikhailo Klymash, Igor Melnyk, Mykola Beshley, Alexander Schill, 2024-07-29 This book covers several cutting edge topics and provides a direct follow up to former publications such as Intent based Networking and Emerging Networking bringing together the latest network technologies and advanced AI applications Typical subjects include 5G 6G clouds fog leading edge LLMs large scale distributed environments with specific QoS requirements for IoT robots machine and deep learning chatbots and further AI solutions The highly promising combination of smart applications network infrastructure and AI represents a unique mix of real synergy Special aspects of current importance such as energy efficiency reliability sustainability security and privacy telemedicine e learning and image recognition are addressed too The book is suitable for students professors and advanced lecturers for networking system architecture and applied AI Moreover it serves as a basis for research and inspiration for interested professionals looking for new challenges

ChatGPT and other Generative AI Tools Hem Raj, 2025-07-30 This book delves into the revolutionary advancements in artificial intelligence particularly focusing on ChatGPT It simplifies complex AI concepts for broader audience The book covers the history development and functionalities of ChatGPT highlighting its potential applications across various industries It aims to provide a comprehensive understanding of how ChatGPT works its impact and its future implications It includes areas of application for ChatGPT capabilities a list of diverse sources used for training and a comparison between ChatGPT 3 5 and ChatGPT 4 It also discusses OpenAI s approach to AI ethics and safety basic and serious interactions with ChatGPT and brainstorming topics for webinars or workshops Additionally it covers writing headlines for social media posts designing custom graphics for ads interesting Excel prompts different types of prompts and their tonality context style and engagement types The Book also includes a list of cue words types of prompts chain of Thoughts

Artificial Intelligence for System Oriented Design Radek Silhavy, Petr Silhavy, 2025-09-30 This book bridges theory and practice in modern computing showcasing the latest research in systems design software engineering and innovative problem solving Across the book contributors introduce fresh methods for modeling testing and optimization while demonstrating how data driven techniques and thoughtfully crafted architectures boost system reliability By bringing together specialists from a wide range of fields the proceedings foster meaningful collaboration and knowledge sharing Detailed case studies illuminate common hurdles and offer practical evidence based solutions giving industry professionals academic researchers and students techniques they can immediately apply to real world projects and future challenges With its clear focus on forward progress this collection serves as an essential guide to the next phase of computational development

Modern Methods for AI-Integrated Language Curriculum Jomaa, Nayef, 2025-04-25 In today s modern educational system the integration of AI in language instruction transforms traditional curriculum Innovative strategies for AI have become a part of the language learning curriculum and help personalize student

experiences and support educators by creating a more adaptive teaching environment By combining linguistic theory with cutting edge technology this framework redefines how learners engage with language in both digital and real world contexts paving the way for more dynamic inclusive and effective language education Modern Methods for AI Integrated Language Curriculum explores the use of AI in teaching and language learning It examines current practices and new strategies in AI integration into language learning curriculum and possible challenges This book covers topics such as artificial intelligence curriculum development and education technology and is a useful resource for educators academicians computer engineers and researchers **Ethical and Social Impacts of Information and Communication Technology** Isabel Alvarez,

Chatbots and Mental Healthcare in Psychology and Psychiatry Uludag, Kadir,Ahmad, Nafees,2025-03-06 Chatbots are emerging as a transformative tool in the field of mental healthcare offering innovative solutions for supporting individuals in psychology and psychiatry With their ability to provide accessible real time assistance chatbots are being integrated into therapeutic practices serving as support for patients managing mental health challenges By utilizing artificial intelligence natural language processing and cognitive behavioral techniques chatbots can deliver personalized care monitor symptoms and offer coping strategies in a confidential setting Chatbots also help reduce barriers to care enhance treatment adherence and expand mental health services to in need populations As technology evolves the potential for chatbots to play a role in mental health care grows offering opportunities and challenges for the future of psychological and psychiatric treatment Chatbots and Mental Healthcare in Psychology and Psychiatry examines the advancements and development of chatbots in the field of psychology and psychiatry exploring their potential applications and impact It offers practical solutions to address the challenges of intelligent technology integration in mental healthcare through the use of tools like ChatGPT AI and machine learning This book covers topics such as cognitive science mental health data security and privacy and is a useful resource for computer engineers data scientists psychologists academicians and researchers Ethical Standards for

Technological and Business Education Sustainability Esra AlDhaen,David Gallear,Vishanth Weerakkody,Weifeng

Chen,2025-05-27 The book explores different uses of technology including revising pedagogical standards innovative teaching methods inclusion of technological advancement as part of lifelong learning and use of technology as part of formative learning and assessments **Chatgpt and Other Generative AI Tools** Jochen Kuhn,Stefan Küchemann,Knut

Neumann, Martina Rau,2025-02-17 In the past ten years applications of generative artificial intelligence GAI have found rapidly growing use in medicine science and daily life Large language models LLMs opened up new avenues in particular for education LLMs have been used to create interactive educational content for students stimulate their curiosity generate code explanations and develop assessment questions Additionally LLMs been applied for language practice anxiety alleviation and feedback provision In higher education LLMs have shown potential for assisting in medical exam preparation and clinical decision making In school education LLMs can help teachers with automated evaluation of student responses and respective

adaptive feedback More recently LLM based applications such as chatGPT have been used to generate teaching materials or assessment tasks across different subjects The fields understanding of the effects of the use of LLM based applications in classroom teaching however is still in its infancy GAI tools may help solving a range of tasks in education in particular with respect to teachers and students and teachers efforts to generate content However it is critical that teachers and students do not overly rely on GAI generated solutions but instead critically assess each solution Students should furthermore not use GAI tools to avoid investing relevant mental effort to create mental models or more broadly build up competencies

Proceedings of the International Conference on Smart and Sustainable Built Environment (SASBE 2024) Ali GhaffarianHoseini, Amirhosein Ghaffarianhoseini, Farzad Rahimian, Mahesh Babu Purushothaman, 2025-04-19 This book presents peer reviewed articles from the International Conference of Sustainable Development and Smart Built Environments SDSBE2024 held from 6-8 Nov at Auckland New Zealand It encapsulates cutting edge research in Sustainable Development and Smart Built Environments featuring global scholars Encompassing diverse themes the book explores sustainable urban development governance and policy emphasizing urban greening and climate resilience It delves into innovative approaches for sustainable transport intelligent infrastructure and community well being The integration of Data Science AI and IoT for optimizing built environments is a focal point alongside advancements in digital twins and OpenBIM Social aspects including equity and indigenous perspectives are explored along with health considerations in urban settings The proceedings serve as a comprehensive resource reflecting the multifaceted advancements driving sustainable and smart urban futures

Transforming Special Education Through Artificial Intelligence Walters, Annette G., 2024-10-25 Special education encounters distinct challenges in delivering personalized and practical assistance to students with disabilities Educators frequently require support to address the varied needs of these students resulting in learning and development gaps Moreover early identification and catering to these needs can take time and effort affecting students long term academic success There is an urgent need for innovative solutions that can bridge these gaps and improve the educational experiences of students with disabilities Transforming Special Education Through Artificial Intelligence offers a comprehensive exploration of how Artificial Intelligence AI can transform special education by providing personalized and individualized support for students with disabilities Through case studies and real life examples we demonstrate how AI can analyze data to tailor learning experiences and most importantly identify learning difficulties early This crucial aspect of AI can significantly enhance communication among stakeholders and reassure them about the potential of AI in improving educational outcomes for students with disabilities

Artificial Intelligence and K-12 Education Joseph Mintz, Wayne Holmes, Leping Liu, Maria Perez-Ortiz, 2024-11-25 This book problematizes and explores appropriate ways of using AI technology that can augment educational practice especially in K-12 teaching and learning Since the launch of OpenAI ChatGPT in November 2022 people have been debating to chat or to cheat while more and more educators have started to explore to add or to integrate it into

teaching and learning A list of questions has been on the way What can ChatGPT produce How accurate can the contents produced by the GPT be What are the considerations that an instructor should have when using AI technology for student learning To what extent can ChatGPT compete with humans in terms of learning ChatGPT is just a technology tool but it drops a huge bomb in the field of education and even changes the way many think about education The contributors of this book as well as probing the ethical conundrums presented by generative AI and other new technologies in AI ED summarize an overview of practice provided first hand experiences and suggested strategies and methods that are workable in the field This cutting edge volume will be of interest to researchers scholars and practitioners of education education technology sociology ethics and artificial intelligence It was originally published as a special issue of Computers in the Schools

Pathways to International Publication in the Social Sciences Insung Jung, 2025-01-20 This guide offers a clear step by step approach for graduate students and early career researchers especially non native English speakers seeking to publish in international journals in the social sciences It provides practical strategies for preparing submitting and refining research papers helping researchers navigate the challenges of academic publishing With 21 chapters the guide covers every stage of writing revising and submission while addressing the unique obstacles faced by non native English speakers The guide helps researchers identify reputable journals avoid predatory ones and use digital tools to meet international standards It then provides a structured roadmap that simplifies the publication process covering steps like journal selection writing compelling abstracts and drafting the methods and results sections By the end of the guide it is expected that researchers will have a strong first draft or ideally a submission ready manuscript The guide also addresses language barriers cultural differences and unfamiliarity with international conventions It offers practical solutions for improving English writing utilizing digital tools responding to peer reviews and managing revisions effectively It emphasizes ethical guidelines like avoiding plagiarism properly crediting co authors and ensuring research transparency to help researchers meet global standards Unlike other research guides this one is specifically tailored to early career and non native English researchers working in social science disciplines It offers practical strategies and real world examples to equip researchers and teachers of research methods and academic writing with a framework for achieving publishing success in global academia **Understanding Media**

Psychology Gayle S. Stever, David C. Giles, J. David Cohen, Mary E. Myers, 2025-07-23 Understanding Media Psychology is an authoritative introductory textbook on the growing field of media psychology Providing an overview of topics in the field it summarizes key concepts and theories and considers the importance of media psychology in today's society The second edition of this bestselling textbook has been fully updated to reflect the changing landscape of media psychology The new edition features a brand new chapter on news and political media as well as increased focus on AI and new forms of social media It covers core areas such as positive media psychology audience research and the effect of gaming violence advertising and pornography critically engaging with contemporary discussions around propaganda fake news deepfakes and

how media and health psychology interacted during the COVID 19 pandemic and beyond Written by a team of expert authors this book will help readers understand the structures influences and theories around media psychology Particular care is also given to addressing the interaction between issues of social justice and the media as well as the effects media has on both the members of marginalized groups and how those groups are perceived A student website and instructor resources provide further ways to engage with the content and support teaching and learning Containing a range of pedagogical features throughout to aid teaching and student learning including vocabulary and key terms discussion questions and boxed examples this is an essential resource for media psychology courses at the undergraduate and introductory master s levels globally

Academic Integrity in the Age of Artificial Intelligence Mahmud, Saadia, 2024-02-13 Powerful generative Artificial Intelligence AI has defined and transformed our modern era and the fundamental conceptualization of academia stands at a crossroads *Academic Integrity in the Age of Artificial Intelligence* delves deep into the seismic shifts and intricate challenges brought forth by the proliferation of AI technologies exploring the intricacies between innovation and integrity The rise of generative AI exemplified by ChatGPT has set a cascade of change across diverse sectors including higher education medicine and the arts This book dissects the multifaceted impact of AI on the academic landscape With AI s ability to craft text and imagery mirroring human creativity the lines between authentic scholarship and synthetic deception blur The book examines the delicate balance between productivity and ethics while weaving a comprehensive tapestry of insights from various stakeholders From academics grappling with the definition of AI assisted breaches of academic integrity to policymakers reshaping the future of higher education this book engages a myriad of voices It scrutinizes the nascent challenges in assessment design the urgent need to update antiquated integrity policies and the importance of research ethics in an AI driven world This book is ideal for educators policymakers students and technologists through the complicated terrain of AI ethics

Innovative Technologies and Learning Wei-Sheng Wang, Frode Eika Sandnes, Chin-Feng Lai, Tenggel Aas Sandtrø, Yueh-Min Huang, 2025-08-15 The two volume set LNCS 15913 and 15914 constitutes the refereed conference proceedings of the 8th International Conference on Innovative Technologies and Learning ICITL 2025 held in Oslo Norway during August 5 7 2025 The 82 papers included in these proceedings were carefully reviewed and selected from 214 submissions The papers are organized in the following topical sections Part I Artificial Intelligence in Education Computational Thinking in Education Design and Framework of Learning Systems VR AR MR XR in Education Part II Pedagogies to Innovative Technologies and Learning STEM STEAM Education Application and Design of Generative Artificial Intelligence in Education

ICT Analysis and Applications Simon Fong, Nilanjan Dey, Amit Joshi, 2025-11-03 This book proposes new technologies and discusses future solutions for ICT design infrastructures as reflected in high quality papers presented at the 10th International Conference on ICT for Sustainable Development ICT4SD 2025 held in Goa India on 17 19 July 2025 The book covers topics such as big data and data mining data fusion IoT programming toolkits and frameworks

green communication systems and network use of ICT in smart cities sensor networks and embedded system network and information security wireless and optical networks security trust and privacy routing and control protocols cognitive radio and networks and natural language processing Bringing together experts from different countries the book explores a range of central issues from an international perspective

Proceedings of the HCT International General Education Conference (HCTIGEC 2024) Natalie-Jane Howard,Angela Martin,Agariadne Dwinggo Samala,2025-02-24 This book is an open access The Higher Colleges of Technology s HCT General Education Division GED and the HCT Dubai Women s campus are pleased to host the second HCT International General Education Conference on March 15 2024 The theme of this year s conference is The Future of Work Equipping Students with Applied Learning Skills for Success This theme highlights the critical need to prepare students for the evolving landscape of the labor market and employability The conference explores the intersection of applied learning and the future of work recognizing that theoretical knowledge alone is no longer sufficient and that students need to apply their learning in real world contexts By engaging in applied learning opportunities students can develop the skills mindset and adaptability required to navigate the challenges and opportunities of the future workplace The conference seeks to address various aspects related to preparing students for success in the future of work including skills development for the digital era cultivating an entrepreneurial mindset bridging the gap between education and industry demands problem solving and critical thinking and the development of soft skills such as emotional intelligence and interpersonal competence Overall the conference aims to bring together educators professionals and researchers to share best practices innovative approaches and strategies for equipping students with applied learning skills that will enable their success in the dynamic and ever changing future of work

Futureproofing Engineering Education for Global Responsibility Michael E. Auer,Tiia Rüttnann,2025-03-22 This book contains papers in the fields of Collaborative learning Digital transition in education AI and learning analytics in engineering education Diversity in engineering education The authors are currently witnessing a significant transformation in the development of education on all levels and especially in post secondary and higher education To face these challenges higher education must find innovative and effective ways to respond in a proper way Changes have been made in the way we teach and learn including the massive use of new means of communication such as videoconferencing and other technological tools Moreover the current explosion of artificial intelligence tools is challenging teaching practices maintained for centuries Scientifically based statements as well as excellent best practice examples are necessary for effective teaching and learning engineering The 27th International Conference on Interactive Collaborative Learning ICL2024 and 53rd Conference of International Society for Engineering Pedagogy IGIP which took place in Tallinn Estonia between 24 and 27 September 2024 was the perfect place where current trends in higher education were presented and discussed IGIP conferences have been held since 1972 on research results and best practices in teaching and learning from the point of view of engineering pedagogy science ICL conferences have

been held since 1998 being devoted to new approaches in learning with a focus on collaborative learning in Higher Education Nowadays the ICL conferences are a forum of the exchange of relevant trends and research results as well as the presentation of practical experiences in learning and Engineering Pedagogy In this way the authors try to bridge the gap between pure scientific research and the everyday work of educators Interested readership includes policymakers academics educators researchers in pedagogy and learning theory schoolteachers learning industry further and continuing education lecturers etc

HCI International 2025 Posters Constantine Stephanidis, Margherita Antona, Stavroula Ntoa, Gavriel Salvendy, 2025-07-11 The eight volume set CCIS 2522 2529 constitutes the extended abstracts of the posters presented during the 27th International Conference on Human Computer Interaction HCII 2025 held in Gothenburg Sweden during June 22 27 2025 The total of 1430 papers and 355 posters included in the HCII 2025 proceedings were carefully reviewed and selected from 7972 submissions The papers presented in these eight volumes are organized in the following topical sections Part I Virtual Tangible and Intangible Interaction HCI for Health Part II Perception Cognition and Interaction Communication Information Misinformation and Online Behavior Designing and Understanding Learning and Teaching experiences Part III Design for All and Universal Access Data Knowledge Collaboration Research and Technological Innovation Part IV Human Centered Security and Privacy Older Adults and Technology Interacting and driving Part V Interactive Technologies for wellbeing Game Design Child Computer Interaction Part VI Designing and Understanding XR Cultural Experiences Designing Sustainable Smart Human Environments Part VII Design Creativity and AI eCommerce Fintech and Customer Behavior Part VIII Interacting with Digital Culture Interacting with GenAI and LLMs

Artificial Intelligence and Human Agency in Education: Volume Two Michael Agyemang Adarkwah, Samuel Amponsah, Ronghuai Huang, Michael Thomas, 2025-09-26 This book provides a comprehensive insight into the transformative role of artificial intelligence AI in education emphasizing its implications on pedagogy learner experiences and institutional practices It examines how AI can be harnessed to enhance educational equity accessibility and innovation across various educational contexts Key areas of inquiry include How AI personalizes learning experiences to cater to diverse learner needs and preferences Investigating the potential of AI to bridge gaps in access to quality education for marginalized groups and measures for promoting digital well being The evolving role of educators in an AI enhanced learning environment focusing on continuous learning and adaptation Utilizing AI analytics to inform teaching strategies and improve educational outcomes The impact of AI on fostering collaboration among students and educators Exploring innovative assessment methods powered by AI including formative and summative evaluation techniques Anticipating the next wave of AI developments and their potential implications for the educational landscape This book serves as a comprehensive resource for educators policymakers and researchers providing insights into the multifaceted effects of AI on teaching and learning Readers who wish to learn more about this topic can refer to Artificial Intelligence and Human Agency in Education Volume One

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