

FINANCIAL AID WORKSHOPS

Every day during Lunch

Materials Needed:

- Create an FSA ID (If completing the FAFSA)
- Student's drivers license /ID (if applicable)
- Student's 2022 W-2 form and 2022 Tax Return (if applicable)
- Parent's 2022 W-2 and other records of income earned
- Parent's 2022 Federal Income Tax Return Form: 1040, 1040 A, 1040 EZ, etc

Reminder!

- It is a graduation requirement to complete your FAFSA or CADAA



QUESTIONS?

Stop by the College Office or contact a College Counselor

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(818) 227-3636

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studentaid.gov

Financial Aid How To Open Now

Frederick John Lazell



Financial Aid How To Open Now:

Student Financial Aid United States. Congress. House. Committee on Education and Labor. Special Subcommittee on Education,1969 **Oversight on Student Financial Aid Programs** United States. Congress. House. Committee on Education and Labor. Subcommittee on Postsecondary Education,1982 **Profile of Financial Aid Applicants** United States. Congress. House. Committee on Education and Labor. Subcommittee on Postsecondary Education,1984 *Student Financial Aid Handbook* ,2000 The Student Financial Aid Act of 1975 United States. Congress. House. Committee on Education and Labor. Subcommittee on Postsecondary Education,1975 **Student Financial Assistance** United States. Congress. House. Committee on Education and Labor. Special Subcommittee on Education,1974 **Federal Student Financial Aid Handbook** United States. Department of Education. Office of Student Financial Assistance,1995 *Safe from the Past* Patricia Miller Mauro,2010-09 *Federal Student Financial Aid Handbook* , *College Student Aid Legislation* United States. Congress. Senate. Labor and Public Welfare,1964 College Student Aid Legislation United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education,1984 **College Student Aid Legislation** United States. Congress. Senate. Committee on Labor and Public Welfare,1964 Asian Refugees in America Eleanor Herz Swent,2011-09-29 When Eleanor Swent began teaching English as a Second Language in 1967 at a school for adults in Oakland California she soon learned that many of the Asian immigrants in her classes had remarkable tales to tell of struggles in their homelands and their efforts to make new lives in America This oral history based on interviews Swent conducted with her students over thirty years documents the Asian immigrant experience as never before Here are the stories of desperate individuals who swam to escape from China to Macao and Hong Kong of Chinese daughters considered worthless by their families of political refugees from Vietnam of ethnic Chinese who fled by boat from Vietnam of refugees from the genocide in Cambodia As these remarkable new Americans learn different words and customs they also enlarge our national vision enriching our culture while assuring us that human dignity can rise above terrible circumstances

Trends in Postsecondary Education ,1971 *Kiplinger's Personal Finance* ,2001-04 The most trustworthy source of information available today on savings and investments taxes money management home ownership and many other personal finance topics *The Student Financial Aid Act of 1975, Hearings Before the Subcommittee on Postsecondary Education Of..., 94-1, March 12, 13, 17, 19, 20, 24, 25, 26; April 8, 9, 10, and 11, 1975* United States. Congress. House. Committee on Education and Labor,1975 *Health Careers Guidebook* United States. Employment and Training Administration,1979

Oversight Hearing on the Reauthorization of the Higher Education Act of 1965 United States. Congress. House. Committee on Education and Labor. Subcommittee on Postsecondary Education,1986 **Oversight Hearings on All Forms of Federal Student Financial Assistance** United States. Congress. House. Committee on Education and Labor. Subcommittee on Postsecondary Education,1977 **Improving Access to Student Financial Aid Information** United

States. Congress. Senate. Committee on Governmental Affairs. Subcommittee on Government Information and Regulation, 1992 This document presents testimony and prepared statements concerning the lack of information about educational and career opportunities for young people beyond high school and the need for improving access to student financial aid information so that economically disadvantaged students have the opportunity to go on to higher education Witnesses were Col John C Meyers Director Advertising and Public Affairs U S Army Recruiting Command Hon Ernest C Canellos Acting Deputy Assistant Secretary Office of Student Financial Assistance U S Department of Education Gwendolynne S Moore Representative Seventh Assembly District State of Wisconsin Selena Dong Legislative Director United States Student Association Regina E Manley president National Association of College Admission Counselors Chicago IL Public Schools Gary D Bass Executive Director OMB Watch and A Dallas Martin Jr President National Association of College Admission Counselors Also included in the document is a U S Department of Education publication called The Key to the Future that provides information to assist those interested in seeking student aid including how to get it what s available and general information on the department s Student Aid process Appendices contain 1 prepared statements of witnesses in order of appearance 2 statements from Senators Lieberman and Rudman 3 responses from the National Association of Student Financial Aid Administrators to Senator Rudman s questions and 4 responses to questions from Senator Kohl by the U S Department of Education GLR

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