

Reuben Mendoza

Doctor of Nurse Anesthesia Practice

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San Antonio, TX, 78201

Certified Doctor of Nurse Anesthesia Practice with 5+ years of experience in providing anesthesia care for a diverse range of surgical procedures. Skilled in administering various anesthetic techniques, monitoring patient vital signs, and managing post-anesthesia recovery. Committed to providing compassionate, evidence-based care while adhering to the highest safety standards in the operating room. Proficient in advanced monitoring equipment and airway management techniques.

Education

Doctor of Nurse Anesthesia Practice, CGPA: 3.2

Dec 2018

Experience

Mayo Clinic

Doctor of Nurse Anesthesia Practice

- Assessed and managed postanesthesia recovery, providing pain management and monitoring patient progress
- Participated in continuous professional development activities to stay abreast of current anesthesia practices and techniques
- Demonstrated proficiency in airway management, including intubation and extubation
- Utilized advanced monitoring equipment, such as EKG, pulse oximetry, and capnography, to ensure patient safety during anesthesia

Jan 2023 - Present

Cleveland Clinic

Doctor of Nurse Anesthesia Practice

- Established and maintained anesthesia plans for a variety of surgical procedures, ensuring patient safety and comfort
- Administered a wide range of anesthetic agents, including general, regional, and local anesthesia, tailored to individual patient needs
- Monitored patient vital signs and made necessary adjustments to anesthesia levels during surgical procedures
- Collaborated with surgeons and other healthcare professionals to develop and implement optimal anesthesia care plans

Accomplishments

- Implemented a standardized multimodal pain management protocol, reducing postoperative opioid consumption by 25% and patient satisfaction by 15%
- Developed and implemented a comprehensive educational program for new nurse anesthetists, leading to a 30% improvement in job performance ratings
- Spearheaded the implementation of a telemedicine program for remote anesthetic services, expanding access to care in underserved areas
- Led the development of a simulation-based training program for nurse anesthetists, improving proficiency and reducing risks in clinical practice
- Established a collaborative practice model with surgeons, improving patient outcomes and reducing surgical complications

Awards

- Received American Association of Nurse Anesthetists (AANA) Pinnacle Award for Excellence in Nurse Anesthesia Education
- Awarded the National Board of Certification and Recertification of Nurse Anesthetists (NBCRNA) Award for Outstanding Achievement in Nurse Anesthesia Practice

Skills

- Anesthesia Management
- Patient Assessment
- Monitoring and Titration of Anesthetic Drugs
- Airway Management
- Post-Operative Pain Management
- Cardiovascular Physiology

Language

- English
- French
- German

Phonics Practice Resume Template Update

Megan Stephenson, Angela Gill



Phonics Practice Resume Template Update:

Resources in Education, 2000 *Neuroscience in Education* Sergio Della Sala, Mike Anderson, 2012-04-05 In the past ten years there has been growing interest in applying our knowledge of the human brain to the field of education including reading learning language and mathematics This has resulted in the development of a number of new practices in education some good some bad and some just crazy Hence we have had theories suggesting that listening to Mozart can boost intelligence foot massages can help unruly pupils fish oil can boost brain power even the idea that breathing through your left nostril can enhance creativity Sadly there is a gap between what neuroscientists or cognitive psychologists know about brain mind functions and the supposedly scientific theory underlying the practices used daily in our schools So what has caused this wholesale embrace of neuroscience in the classroom a well intentioned but naive misunderstanding of how science works ideological reasons or financial incentives Neuroscience in Education brings together an international group of leading psychologists neuroscientists and geneticists to critically review some of these new developments examining the science behind these practices the validity of the theories on which they are based and whether they work It will be fascinating reading for anyone involved in education including psychologists teachers and policy makers *Educational Trends Exposed* David Armstrong, Gill Armstrong, 2021-12-30 Educational Trends Exposed explains and critically reviews eighteen of the most prevalent trends sweeping schools colleges and universities over the last decade and beyond Amid the buzz from news outlets websites and social media peddling this works approaches and quick fix solutions this book provides educators with a practical tool to help answer important questions such as what does this trend actually involve Is it worth the investment of time and resources Does it work what does research say Do the claimed benefits to students outweigh any downsides In this timely book David Armstrong and Gill Armstrong cast a critical expert eye over these trends referencing the latest research and offering a framework for considering educational trends empowering readers as informed critical consumers They argue that trends disclose deeper truths about the state and direction of contemporary public education in Australia England and the US and provide original thought provoking analysis This book demonstrates that a greater understanding of trends can teach some important lessons including how parents teachers and educational decisions makers can agitate and collaborate for a modernised and more socially equitable education system Educational Trends Exposed is essential reading for pre and in service teachers and all educational decision makers who are faced with a choice of which trend if any to follow Literacy Unbound: Multiliterate, Multilingual, Multimodal Toni Dobinson, Katie Dunworth, 2018-12-06 This volume promotes a thought provoking discussion on contemporary issues surrounding the teaching of language and literacy based on first hand experiences and research Drawing on the authors experiences as teacher educators language and literacy teachers and researchers on literacy issues it brings together the multiple traditions What makes the proposed volume unique is the common theme that runs through all the chapters the examination of the

term literacy the complexity of this term and the importance of having a wide understanding of what it is before tackling educational issues of pedagogy assessment and student engagement What is more as the editors argue it is necessary to join up the dots and explore the commonalities that form the core of the literacy spectrum The Texts in Elementary Classrooms James V. Hoffman,Diane Lemonnier Schallert,2004-09-22 This volume explores a variety of topics including texts in the teaching and learning of reading word identification and text characteristics choosing fiction to support young children s literacy development electronic text in the classroom and issues surrounding text selection **Primary English: Teaching Theory and Practice** Jane Medwell,David Wray,Hilary Minns,Vivienne Griffiths,Elizabeth Coates,Liz Coates,2017-05-22 This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching Literacy on the Left Andrew Lambirth,2011-04-14 This engaging text explores discourses involved in the teaching of literacy which can be conceptualised as deriving from the political left The concept of a left and a right in politics are fully defined and a unique analytical framework is introduced to examine and categorise perspectives for teaching literacy The book creates a language of critique for methods advocated from liberal left leaning sources within the field of education and connects them to left political agendas that aspire to either reform or revolution to change and improve society These left approaches are then contrasted with politically right agendas Methods for the teaching of literacy have for many years been seen to be politically motivated by commentators on the left and the right of politics This book considers the ideological sources of educational practice in literacy Methods advocated from more liberal perspective are rarely critiqued and examined for their ideological and political roots *Introduction to the New Statistics* Geoff Cumming,Robert Calin-Jageman,2024-03-21 This fully revised and updated second edition is an essential introduction to inferential statistics It is the first introductory statistics text to use an estimation approach from the start and also to explain the new and exciting Open Science practices which encourage replication and enhance the trustworthiness of research The estimation approach with meta analysis the new statistics is exactly what s needed for Open Science Key features of this new edition include Even greater prominence for Open Science throughout the book Students easily understand basic Open Science practices and are guided to use them in their own work There is discussion of the latest developments now being widely adopted across science and medicine Integration of new open source esci Estimation Statistics with Confidence Intervals software running in jamovi This is ideal for the book and extends seamlessly to what s required for more advanced courses and also by researchers See [www thenewstatistics com](http://www.thenewstatistics.com) itns esci jesci Colorful interactive simulations including the famous dances to help make key statistical ideas intuitive These are now freely available through any browser See www esci thenewstatistics com Coverage of both estimation and null hypothesis significance testing NHST approaches with full guidance on how to translate between the two Effective learning strategies and pedagogical features to promote critical thinking comprehension and retention Designed for introduction to statistics data analysis or quantitative methods courses in

psychology education and other social and health sciences researchers interested in understanding Open Science and the new statistics will also appreciate this book No familiarity with introductory statistics is assumed *The Early Years Reflective Practice Handbook* Avril Brock, 2014-07-17 What do early childhood practitioners need to know about reflection and reflective practice Ongoing reforms in early childhood care and education social policy affect all aspects of young children's and their families' lives Decisions are being undertaken at a rapid pace and there is a need for those working in the field of Early Years to consolidate and reflect on their knowledge and practice building on what they already know This timely new book aims to support reflective practice for those working with young children in everyday work and in the wider political context whatever their professional role and whatever level of qualification they hold It takes a fresh look at a breadth of issues relating to early childhood care and education reflecting on policy knowledge and practice Incorporating practical reflection activities case studies exemplar scenarios and questions in each chapter the book considers policy developments and how these have affected young children and their families issues around socio culturalism language ethnicity disposition gender inclusion and socio economics when working with families learning through play and the notions of quality observation and assessment and continuity contemporary issues that practitioners and students on placement may encounter in their everyday work deepening reflective thinking and practice through ongoing and continuing professional development With practical guidance to help the reader reflect on their own practice this text offers invaluable support to early years practitioners looking to develop their career and achieving higher qualification at both undergraduate and at Master's level The book is a must for students on early years courses including early childhood studies initial teacher training and early years teacher status *How to Manage Spelling Successfully* Philomena Ott, 2014-04-08 Readers will find this practical and comprehensive guide to spelling invaluable Day to day advice on how to help those with difficulties is underpinned by information on the development of the English language and its spelling rules with explanations of common language problems Chapters cover spelling processes teaching and learning phonics individual cognitive and learning styles assessing and monitoring spelling progress teaching strategies and techniques This is an essential companion for teachers SENCOs and dyslexia specialists alike as well as anyone interested in spelling and language difficulties *The ... Yearbook of the National Reading Conference* National Reading Conference (U.S.). Meeting, 1979 **Reading Randomised Controlled Trials** Robert Savage, Amy Fox, Anneka Dawson, Helen Gray, Clare Huxley, 2025-03-03 In early 2021/22 the Flexible Phonics reading intervention a large scale randomised controlled trial took place in 118 schools in England and involved nearly 3 000 children This study aimed to provide valuable insights into the success of largely school based education trials The Flexible Phonics trial proved to be not only an important experiment in improving children's literacy but a case study in which the methodology of single randomised controlled trials in education can be considered Reading Randomised Controlled Trials investigates the complexities of conducting randomised controlled trials in the field of

education and how they can be seen as a cultural activity The book emphasises the human operations decision making and actions that drive such trials which are often overlooked in published reports Through the case study of Flexible Phonics the book highlights the key differences between scaled educational trials and other types of trials such as pharmaceutical trials The additional focus on early childhood literacy is of significant educational importance particularly in the context of UK school partial closures in 2020 and 2021 during the Covid 19 pandemic Reading Randomised Controlled Trials is ultimately a unique resource on the implementation of randomised controlled trials in authentic school contexts and for the sustained improvement of practice in education WJ III Clinical Use and Interpretation Fredrick A. Schrank,Dawn P.

Flanagan,2003-08-05 WJ III Clinical Use and Interpretation presents a wide variety of clinical applications of the WJ III from leading experts Each chapter will provide the reader with insights into patterns of cluster and test scores from both the WJ III Tests of Cognitive Abilities and WJ III Tests of Achievement that can assist with interpretation and formulation of diagnostic hypotheses for clinical practice WJ III Clinical Use and Interpretation provides expert guidance for using the WJ III with individuals with a broad array of learning and neuropsychological problems including learning disabilities and Attention Deficit Hyperactivity Disorder New research included in this volume emphasizes the value of the WJ III for identification of gifted children and adolescents and young children with developmental delays Written by the leading experts on the WJ III Coverage of both the Tests of Cognitive Abilities and Tests of Achievement Provides expert guidance on using the WJ III with a variety of clinical populations Includes new research and illustrative case studies Goes beyond interpretive material published in the Examiner s Manuals and other resource books **Handbook of Educational Psychology** David C.

Berliner,Robert C. Calfee,2004 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Editionprovides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology s teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology Gothoma Gobala Ka Sesotho Sa Lebowa Victor Rodseth,1984 Primary English Teaching Robyn Cox,2011-01-18 This comprehensive introduction to

language literacy and learning in the primary school explores the theoretical issues that underpin pedagogical practice in the primary English language classroom in a straightforward manner enabling readers to understand the resulting practice and curriculum offerings in English primary schools today The contributors explore new initiatives in primary language teaching putting these into their theoretical context and offer practical ideas helping students to make the bridge from studying to be a teacher through to the beginnings of their teaching career Diversity and aspects of special educational needs are also considered in each section of the book This book will be essential reading both for undergraduate students of education as well as for PGCE students

Training to be a Primary School Teacher: ITT and Beyond Megan Stephenson, Angela Gill, 2024-04-19 Your essential coursebook for primary initial teacher training Linked to the CCF and the ITTECF This complete handbook supports your accredited primary initial teacher training ITT course Covers all areas of core content outlined in the ITT Core Content Framework and the Initial Teacher Training and Early Career Framework Introduces key educational debates and a range of pedagogical perspectives on teaching and learning Includes reflection activities to empower you to take control of your own learning and deepen your understanding Supports your understanding of how the academic aspects of your ITT course link with your school based experience Provides you with opportunities to apply your knowledge in context Enhances your understanding of what is required of you during ITT ensuring you get the most out of your course

Statistics Alive! Wendy J. Steinberg, 2010-07-21 Based on years of first hand teaching experience Wendy J Steinberg has created Statistics Alive the most user friendly statistics text for students in the social and behavioral sciences now in its Second Edition This textbook includes topics such as frequency distributions hypothesis formation and inferential statistics and bivariate regression Effect size and power often shortchanged in other textbooks each get substantive treatment Students are well prepared for a next course in statistics Key Features Modular treatment allows students to master prescribed chunks of information Strong pedagogy throughout includes learning objectives key terms and Check Yourself questions New to the Second Edition Twice as many chapter exercises Final module on multiple regression and the General Linear Model SPSS point and click instructions and screen shots of the output for all in text examples Descriptive dispersion solutions shown using both N and n 1 denominators to accommodate any instructor s preference A more comprehensive Student Study Guide and Instructor Resource Guide

Linking Children's Learning with Professional Learning Jeanne K. Keay, Christine M. Lloyd, 2012-01-01 Producing evidence that professional development undertaken has an impact on children s learning is an increasingly important issue in education This book proposes a process model designed to support and enable education professionals to focus on this issue as an integral part of their daily work This model centres around the identification of professional learning needs in relation to the learning needs of children and focuses on evidence of impact as part of that process For this model to work effectively however there must be a culture which supports enables and recognises the value and importance of professional learning and development and which is inclusive and child centred

This culture its elements and its development are also addressed and provide the context and underpinning for the model In the second part of the book research undertaken to develop and pilot the model with a range of education professionals is discussed and the model is further developed to support education practitioners leaders and professional development providers to ask questions that are specific to their roles and responsibilities This book will be of interest to a range of professionals teaching leading working studying and researching in compulsory and post compulsory education It also has relevance for the increasing number of providers of learning and development opportunities for education professionals

Critical Thinking Skills for your Education Degree Jane Bottomley,Kulwinder Maude,Steven Prymachuk,David Waugh,2025-02-28 Critical Thinking Skills for your Education Degree provides you with a sound knowledge and understanding of the nature of critical thinking and its relevance and importance in HE how to adopt a critical approach to all aspects of your studies within education the importance of active critical reading and how it allows you an efficient principled effective assessment of the literature in your field the need to adopt a critical approach to writing characterised by analytical and evaluative use of sources and the development of your own voice If you are embarking on a university education or teaching degree the books in this series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Tasks and activities are designed to foster aspects of learning which are valued in higher education including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life

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