

U.S. History Civil War Exam

(Please do not write on this exam)

Directions: Match the descriptions on the right to the correct person by using the corresponding alphabet.

- | | |
|-----------------------|---|
| 1. William T. Sherman | a. Was elected U.S. President in 1860 |
| 2. Robert E. Lee | b. Led Union troops to victory at the Battle of Vicksburg |
| 3. Jefferson Davis | c. Commanding General of the Confederate Army |
| 4. Abraham Lincoln | d. Served as President of the Confederate States of America |
| 5. Ulysses Grant | e. Led Union troops on the "March to the Sea" |
-

Directions: Select the best answer to the following multiple choice.

6. Which of the following statements **MOST ACCURATELY** describes Abraham Lincoln's position on slavery when elected President in 1860?
 - a. He was committed to expanding slavery in the South
 - b. He was committed to stopping any restrictions of slavery in the North
 - c. He was against the expansion of slavery
 - d. He promised that ending slavery would be his first presidential action
7. Which of the following is **NOT** cited as a cause of the Civil War?
 - a. Slavery
 - b. State's rights
 - c. Maintaining/Preserving the Union
 - d. The attack upon Charles Sumner and other prominent republican politicians
8. To withdraw formally from a membership or group is called?
 - a. Secede
 - b. Assimilate
 - c. Transcend
 - d. Embargo
9. What was the name of the plan the North used to win the Civil War?
 - a. Emancipation
 - b. Overland
 - c. Colfax
 - d. Anaconda
10. A person who was dedicated to prevent the expansion of slavery into the western territories was a(n)
 - a. Populist
 - b. Free-Soiler
 - c. Unionist
 - d. Philanthropist

Middle School Civil War Multiple Choice Test

Alan J. Singer



Middle School Civil War Multiple Choice Test:

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Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will methods students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning *Social Studies for Secondary Schools* Alan J. Singer, 2014-10-08 Now in its 4th edition this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula units lessons projects and activities A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society history and the purpose of social studies education Advocating an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers and based in practice and experience it offers systematic support and open honest advice for new teachers Each chapter addresses a broad question about social studies education sub chapters begin with narrower questions that direct attention to specific educational issues Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms Chapters include highlighted Learning Activities Teaching Activities and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading and links to on line essays about related social studies topics Activities are followed by four categories Think it over Add your voice to the discussion Try it yourself and It's your classroom All of these are supported with online teaching

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William J. Reese,2013-03-01 Despite claims that written exams narrowed the curriculum ruined children s health and turned teachers into automatons once tests took root in

American schools their legitimacy was never seriously challenged William Reese puts today's battles over standards and benchmarks into perspective by showcasing the history of the pencil and paper exam CN Praxis II: Educational Leadership: Administration and Supervision (0410) Judy L Paris, 2010-08-31 Covers every aspect of the test with two full length practice exams *Making Sense of Statistics* Deborah M. Oh, Fred Pyrczak, 2023-06-13 Making Sense of Statistics Eighth Edition is the ideal introduction to the concepts of descriptive and inferential statistics for students undertaking their first research project It presents each statistical concept in a series of short steps then uses worked examples and exercises to enable students to apply their own learning It focuses on presenting the why as well as the how of statistical concepts rather than computations and formulas As such it is suitable for students from all disciplines regardless of mathematical background Only statistical techniques that are almost universally included in introductory statistics courses and widely reported in journals have been included This conceptual book is useful for all study levels from undergraduate to doctoral level across disciplines Once students understand and feel comfortable with the statistics presented in this book they should find it easy to master additional statistical concepts New to the Eighth Edition Reorganization of chapters to allow better progress in conceptual understanding Additional discussions on program evaluation displays of outcomes and examples Chapter objectives at the beginning of each chapter are listed with clear learning objectives for the reader Expanded appendices include a reference to common computational formulas and examples A glossary of key terms has been updated to function as a useful vocabulary list for use in a first course in statistics Updated online resources including a basic math review and answers and a test bank of questions Essential Questions in Adolescent Literacy Jill Lewis, 2009-05-04 In each chapter of this unique volume an exemplary teacher collaborates with a prominent scholar to present real world strategies for putting literacy research to work in grades 5-12 These lively dialogues tackle key questions in adolescent literacy including issues of motivation critical thinking skills content area writing differentiated instruction assessment English language learning and technology Suggestions for incorporating adolescents out of school literacies and working with reading specialists and coaches show how to build connections between the classroom and wider communities In depth portraits of challenges and successes in the classroom practical instructional tips and stimulating questions for reflection make the book a valuable resource for inservice and preservice teachers **Nonfiction Reading Comprehension, Grades 7 - 8** Schyrlet Cameron, Suzanne Myers, 2012-01-03 Motivate students in grades 7-8 to read using Nonfiction Reading Comprehension This 64 page book provides students with practice reading nonfiction selections and testing for comprehension The book covers five content areas science history geography economics and informational text Within each content area there are four reading selections and one set of paired passages Standardized testing formats assess reading comprehension to help students become familiar with the testing process The book supports NCTE standards and aligns with state national and Canadian provincial standards *Congressional Record* United States. Congress, 2000 **The**

Economist G. P. Osborne, 1890 **GED Social Studies For Dummies** Achim K. Krull, Murray Shukyn, 2015-09-21 Gear up to crush the GED Social Studies Test Does the thought of taking the GED Social Studies Test send shivers down your spine Fear not With the help of GED Social Studies Test For Dummies you ll get up to speed on the new structure and computer based format of the GED and gain the confidence and know how to pass the Social Studies Test like a pro Packed with helpful guidance and instruction this hands on test prep guide covers the concepts covered on the GED Social Studies Test and gives you ample practice opportunities to assess your understanding of Civics and Government History Economics and Geography Designed to test your understanding of the fundamentals of social studies reasoning and the ability to apply those fundamentals in realistic situations the GED Social Studies Test can be tough for the uninitiated Luckily this fun and accessible guide breaks down each section of the exam into easily digestible parts making everything you ll encounter on exam day feel like a breeze Inside you ll find methods to sharpen your vocabulary and writing skills tips on how to approach GED Social Studies Test question types and formats practice questions and study exercises and a full length practice test to help you pinpoint where you need more study help Presents reviews of the GED Social Studies test question types and basic computer skills Offers practice questions to assess your knowledge of each subject area Includes one full length GED Social Studies practice test Provides scoring guidelines and detailed answer explanations Even if Social Studies is something that s always made you wince GED Social Studies Test For Dummies makes it easy to pass this crucial exam and obtain your hard earned graduate equivalency diploma *21st Century Education: A Reference Handbook* Thomas L Good, 2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today **I Love History But I Hated It in School , The SAGE Handbook of Emotional and Behavioral Difficulties** Philip Garner, James Kauffman, Julian Elliot, 2013-12-18 This important revision with updated material will inform professionals students and the interested public of evolving international perspectives on EBD New chapters consider causation the influence and role of social contexts and

social support ADHD teacher knowledge and parental engagement The new content presents us with fresh ideas and approaches Katherine Bilton University of Alaska USA This new edition of *The Handbook of Emotional and Behavioural Difficulties* first published in 2004 has been completely reworked and refreshed by a new editorial team led by Philip Garner A thorough revision of existing content together with new material bring the volume firmly up to date and offers guidance and recommendations for future research and practice Covering a range of important issues in EBD chapters are organized into five main parts Contexts Definitions and Terminologies Roots Causes and Allegiances Strategies and Interventions Training and Professional Development Enhancement EBD Futures Challenges and Opportunities With an impressive array of UK US and other international contributors the Handbook will be indispensable for undergraduate and Master's level students pursuing Teacher Training Educational and Developmental Psychology and Special Education courses It will also be valuable to social workers counsellors school educational psychologists and other practitioners in relevant fields

Resources in Education, 2000-04 *The Case against Education* Bryan Caplan, 2018-01-30 Why we need to stop wasting public funds on education Despite being immensely popular and immensely lucrative education is grossly overrated In this explosive book Bryan Caplan argues that the primary function of education is not to enhance students skill but to certify their intelligence work ethic and conformity in other words to signal the qualities of a good employee Learn why students hunt for easy As and casually forget most of what they learn after the final exam why decades of growing access to education have not resulted in better jobs for the average worker but instead in runaway credential inflation how employers reward workers for costly schooling they rarely if ever use and why cutting education spending is the best remedy Caplan draws on the latest social science to show how the labor market values grades over knowledge and why the more education your rivals have the more you need to impress employers He explains why graduation is our society's top conformity signal and why even the most useless degrees can certify employability He advocates two major policy responses The first is educational austerity Government needs to sharply cut education funding to curb this wasteful rat race The second is more vocational education because practical skills are more socially valuable than teaching students how to outshine their peers Romantic notions about education being good for the soul must yield to careful research and common sense *The Case against Education* points the way *Psychology in Learning and Instruction* Patricia A. Alexander, 2006 This book introduces future educators and researchers to several different psychological perspectives and uses these perspectives to introduce key issues such as knowledge acquisition and transfer strategic process and student motivation As an editor and reviewer of the top journals in the field the author is able to present the latest research in language that is accessible and understandable Unlike other books that are organized around theoretical topics valued by psychologists it is organized around education problems and issues deemed important by educators **The Unfortunates** Sophie McManus, 2015-06-04 CeCe Somner an eccentric heiress once known for her cruel wit as much as for her tremendous generosity now faces opulent decline Afflicted with a

rare disease and touched by mortality for the first time her gilded bygone values collide with an unforgiving present As her troubled spoiled son George and his outsider wife Iris struggle to resolve mounting financial and familiar troubles Cece must face the Somner dynasty s dark legacy But when George s secrets culminate in an unexpected crime no riches can put things right for the unfortunate Somners What will become of all three who must learn what life will be like beyond the long shimmering shadow cast by the family s past **The Effective School Leader's Guide to Management** Jane L.

Sigford,2005-10-07 Discover how to be a successful school leader and manager Exploring 15 vital topics as well as offering strategies and examples Jane L Sigford demonstrates how effective schools are a marriage of management and leadership Organized into three sections management and leadership theories managing the school and managing yourself this resource helps administrators understand the complexity of leadership and addresses the application of effective management skills to create successful learning communities Written for new and veteran school leaders this essential guide Acts as a handbook which contains an overview of individual components of school leadership normally scattered among many textbooks and resources Provides suggested resources for more in depth study Offers individual reflective practice questions throughout for personal use Suggests questions to help facilitate professional development group discussions especially among peers The Effective School Leader s Guide to Management illustrates how school administrators can run a school efficiently balancing their roles as instructional leaders and effective school managers while still having time to improve professional development foster parent and community relationships make data driven decisions and nurture personal growth and leadership

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