



Mutare Teachers College 2015 Interviews

Peter Thomas, Ngonidzashe Marongwe



Mutare Teachers College 2015 Interviews:

Facets of Power Richard Saunders, Tinashe Nyamunda, 2016-04-18 The diamond fields of Chiadzwa among the world's largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006. Against the backdrop of a turbulent political economy, control of Chiadzwa's diamonds was hotly contested. By 2007 a new case of blood diamonds had emerged in which the country's security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds, violently disrupting local communities and looting a key national resource. The formalisation of diamond mining in 2010 introduced new forms of large scale theft, displacement and rights abuses. **Facets of Power** is the first comprehensive account of the emergence, meaning and profound impact of Chiadzwa's diamonds. Drawing on new fieldwork and published sources, the contributors present a graphic and accessibly written narrative of corruption and greed as well as resistance by those who have suffered at the hands of the minerals' secretive and violent beneficiaries. If the lessons of resistance have been mostly disheartening ones, they also point towards more effective strategies for managing public resources and mounting democratic challenges to elites whose power is sustained by preying on them.

Facets of Power, 2023-01-10 The diamond fields of Chiadzwa among the world's largest sources of rough diamonds have been at the centre of struggles for power in Zimbabwe since their discovery in 2006. Against the backdrop of a turbulent political economy, control of Chiadzwa's diamonds was hotly contested. By 2007 a new case of blood diamonds had emerged in which the country's security forces engaged with informal miners and black market dealers in the exploitation of rough diamonds, violently disrupting local communities and looting a key national resource. The formalisation of diamond mining in 2010 introduced new forms of large scale theft, displacement and rights abuses. **Facets of Power** is the first comprehensive account of the emergence, meaning and profound impact of Chiadzwa's diamonds. Drawing on new fieldwork and published sources, the contributors present a graphic and accessibly written narrative of corruption and greed as well as resistance by those who have suffered at the hands of the minerals' secretive and violent beneficiaries. If the lessons of resistance have been mostly disheartening ones, they also point towards more effective strategies for managing public resources and mounting democratic challenges to elites whose power is sustained by preying on them.

Media and Technology in 21st Century Higher and Tertiary Education in Africa Costain Tandi, 2023-09-30 This book interrogates media and technology in the 21st century higher and tertiary education in Africa. Using Zimbabwe as its case study, the book highlights the immense changes that the digital revolution has brought to higher institutions of learning in Africa, including changes in teaching and learning. Framed from an anti-colonial perspective, the book argues that digital change, though critical in revolutionising education in Africa, has come with a price, as it has resulted in some epistemological erasures and injustices meted against the poor. The book makes a critical contribution as it quests to correct the misdemeanours and injustices caused by digital gaps in African societies. The authors argue that the future and success of digital technology in Africa lie in how well African

countries will culturally and contextually sensor technology and attend to the problems caused by digital gaps The book provides a re invigorated overview and nuanced analyses of the role of media and technology in revolutionising 21st century higher and tertiary education in Africa It provides pointers and insights on how African countries can reformulate their education policy in a manner that is in sync with the level of digital technology of the time This is an important addition to critical debates on media and technology studies in education in Africa

A Critical Analysis of the Planning and Implementation of Teacher Education Reform in Zimbabwe, 1980-1987 Kuzvinetsa Peter Dzvimbo,1990 *Critical Realism, Environmental Learning and Social-Ecological Change* Leigh Price,Heila Lotz-Sistka,2015-12-14 Southern Africa where most of these book chapters originate has been identified as one of regions of the world most at risk of the consequences of environmental degradation and climate change At the same time it is still seeking ways to overcome the century long ravages of colonial and apartheid impositions of structural and epistemic violence Research deliberations and applied research case studies in environmental education and activism from this region provide an emerging contextualized engagement that is related to a wider internationally articulated quest to achieve social ecological justice resilience and sustainability through educational interventions This book introduces a decade of mainly southern African critical realist environmental education research and thinking that asks the question How can we facilitate learning processes that will lead to the flourishing of the Earth s people and ecosystems in more socially just ways The environmental education research topics represented in this book are wide ranging However they all exhibit the common theme of social justice and wanting to create change towards a better future All the authors have used critical realist or critical realist influenced research methodologies Offering contributions from a small but growing community of researchers working with critical realism in the global South this book will be of interest to students scholars and practitioners in the areas of environmental education sustainability development and the philosophy of critical realism in general

Annual Report of the Secretary for Higher Education for the Year Ended ... Zimbabwe. Ministry of Higher Education,1991 *African Perspectives on Poverty, Indigenous Knowledge Systems, and Innovation* Oliver Mtshuri,2022-11-15 This book examines the connections between poverty and innovation in Africa Through case studies and theorizations from a distinctly African perspective it stands in contrast to current theoretical works in the field which remain very much rooted in Western orientated thinking The book investigates the application of methodologies which explain numerous African contexts in connection with issues of poverty and inequality It reflects on comparative practices and praxes on the African continent including commonplace traditions and practices in alleviating poverty taken against a background of the failure of current prescriptions for poverty alleviation such as the Structural Adjustment Programmes SAPs and the Poverty Reduction Strategy Papers PRSP There is a dire need for new practical perspectives which move Africa forward using its indigenous knowledge Owing to a general lack of recorded African theories and methodologies on poverty inequality and innovation this book represents a pioneering corpus of African knowledge

addressing poverty and inequality through local innovations Adopting a transdisciplinary approach it is relevant to students and scholars in development studies and economics African studies social studies political history and political economy climate studies anthropology and geography

Natural Resource-Based Conflicts in Rural Zimbabwe Joshua Matanzima, Patience Chadambuka, Kirk Helliker, 2024-08-02 This book investigates the range of conflicts over land and other natural resources in contemporary Zimbabwe considering the different forms these conflicts take and the ensuing outcomes Zimbabwe is a country rich in natural resources including land wildlife minerals and water resources These resources are integral to the formal and informal livelihoods of most Zimbabweans as well as supporting many key industries Wildlife land and water resources are also embedded in indigenous knowledge systems religious beliefs and rituals in many rural communities forming an important part of people's identity and sense of belonging However this book demonstrates the ways in which rural communities are being denied access to these resources and being displaced by extractive companies and the government Their response is often to turn to violence to try to reclaim their lands Drawing on original empirical research from different conflicts across Zimbabwe the book also considers the issue in the context of problems such as climate change human wildlife conflicts and politico economic crises This book will be useful to policy makers students conservationists and academics across the fields of sociology human geography development political science and environment studies

Medium Term Plan Implementation Progress Report Zimbabwe. Ministry of Economic Planning and Investment Promotion. Medium Term Plan, 2012

Investigating the Impact of Information Communication Technology on Self-directed Professional Development of Teachers Emmanuel Mushayikwa, 2011-03-02 The aim of this research was to investigate the perceived impact of ICT on Zimbabwean A level science and mathematics teachers self directed professional development The study was based on a questionnaire survey of 254 teachers throughout the country Supplementary data came from 54 interviews Some observations of teachers using ICT in teacher centres e mail correspondence and field reports also contributed to the database of the study An analysis framework was developed through the use of grounded theory on the interview transcripts The framework yielded 9 themes relating to the teachers use of ICT for their professional development These were 1 perceived professional identity 2 career development 3 Managing the ICT environment 4 theoretical and content knowledge 5 practical knowledge and skills 6 adaptation 7 professional networking and 8 9 perceived benefits to teachers and students Chaos complexity theory was used to identify the major attractors goals for teachers self directed professional development using ICT Two attractors were identified These were personal professional development and classroom practice However an overriding factor common to both attractors was identified as self efficacy The study identified the overarching driver for self directed professional development as the teacher's need to improve their self efficacy A two dimensional model of self directed professional development was suggested The systemic element of the model focused on the self correcting impact of ICT use on professional development whilst the personal element focused on self

efficacy as the central stratum for self directed professional development The study concluded by acknowledging the potent role that ICT is playing in the self directed continuing professional development of teachers in Zimbabwe and recommended among other things the inclusion of A level teachers in the development of localised online materials resources for their subjects This will help to enhance relevance of the materials to the Zimbabwean context **Zimbabwe Press Mirror** ,1999

First Five-year National Development Plan, 1986-1990 Zimbabwe,1986 **New Millennium Woes and Livelihood Struggles in Africa** Peter Thomas,Ngonidzashe Marongwe,2021-05-19 One of the oldest survival pursuits undertaken by the weak and the downtrodden people across the world has been begging Going back to the ancient Christian biblical times up to the present epoch as well as across varying spatial settings in situations of trouble and tribulations parts of various communities have resorted to beggary to either overcome immediate adversities or longer term calamities Drawing on insights from two polar theoretical lenses of Social Constructionism and Social Deconstructionism and guided by a pithy study of the begging across the African continent especially by Zimbabweans this book troubles the various contours related to the subject of begging Inter alia the book considers the concept of begging the causes of the prevalence of begging across the world and particularly among Zimbabweans the challenges and benefits associated with the pursuit of alms the impact of begging in foreign lands as well as some of the strategies that beggars employ to maximize their collections and or profits What can be discerned from the book is that for many begging is one of the last resort undertakings with low pickings However from a utilitarian perspective begging has helped to sustain the impoverished livelihoods of Zimbabweans both inside and outside the borders of the country since the advent of a debilitating crisis experienced from the turn of the new millennium On the whole this book seeks to provoke further researches on an important socio economic area that affects many African communities but has so far been scantily researched The book is handy for students and practitioners in economic history African studies economics risk and disaster management social anthropology political science and development studies *Walking a Tightrope* James Muzondidya,2005 Focusing mainly on the process of identity formation among members of Zimbabwe s coloured community this book challenges conventional wisdom on race and ethnic identities When viewed in the broad perspective of studies which focus on identities in general this work is one of the few that clearly tries to demonstrate how social identities are produced and reproduced in the dialect of internal and external definition while paying adequate attention to the role played by the people themselves Distance Education for Teacher Training Hilary Perraton,2002-03-11 Distance education combining the use of correspondence texts broadcasting and limited opportunities for face to face study has been used in at least a hundred teacher training programmes over the last 25 years Distance Education for Teacher Training is the first comparative review of the use of distance education and open learning for the training and upgrading of teachers The book contains case studies using a broadly common format both to describe and analyse distance teacher training programmes in eleven countries across five continents The case studies describe the

methods used to examine how far the craft of teaching can be studied at a distance Using a standardised microeconomic framework they provide unique data on the comparative costs of training teachers by distance and conventional methods The authors then draw general conclusions about the advantages and drawbacks of using distance education or open learning about the conditions for success and about comparative effects and costs Distance Education for Teacher Training will be of value to all concerned with teacher education whether in developing or industrialised countries and to those working in and planning for distance education and open learning **Women Organising for the Future** Joyce H. Chavarika,1995

Gendered Spaces, Religion and Migration in Zimbabwe Ezra Chitando,Sophia Chirongoma,Molly Manyonganise,2022-10-12 This book explores the intersections of gender religion and migration within the context of post independent Zimbabwe with a specific focus on how gender disparities impact economic development By demonstrating how these interconnections impact women s and girls lived realities the book addresses the need for gender equity gender inclusion and gender mainstreaming in both religious and societal institutions This book assesses the gender and migration nexus in Zimbabwe and examines the impact of religio cultural ideologies on the status of women In doing so it assesses the transition of Zimbabwean women across spaces and provides insights into the practical strategies that can be utilised to improve their status both at home and on the move Furthermore chapters show how space continues to be genderised in ways that perpetuate structural inequality to challenge the exclusion of women from key social processes Contributing to ongoing scholarly debates on gender in Africa this book will be of interest to academics and students of Gender Studies Women s Studies African Studies Development Studies as well as advocates of human rights and gender activists From #RhodesMustFall Movements to #HumansMustFall Movements Artwell Nhemachena,Jairos Kangira,2021-05-14 Might it be possible that the world is being migrated into an era where the imperial periphery will be increasingly governed through Artificial Intelligence AI and robotics designed to replace human beings Celebrated as efficient strong unfailing tireless precise and beyond corruption AI and robots are set to replace African leaders who are imperially deemed to be and consistently condemned as corrupt failed weak and inefficient But if these AI and robots are neo imperial tools and machinations the million dollar question is whether empire is not returning to recolonise the supposedly inefficient Africans via the new technologies and machinism Where Africans once celebrated their liberation war movements empire has emplaced what it calls liberation technologies designed to supposedly liberate African youths from their own states and governments led by liberation movements Where Africans once celebrated their liberation war movements empire has placed its own NGOs CSOs spewing liberal ideologies designed to ostensibly liberate African youths from their own supposedly failed and corrupt states and government leaders With African youths citizens allying not with their liberation movements but with the liberation technologies and liberal NGOs CSOs it is not surprising why African citizens oppose their states led Fast Track Land Redistribution Programmes while ironically they happily celebrate Fast Tracked COVID 19 Vaccines Positing the

notion of HumansMustFall movements this book underscores ways in which empire is in a process of eternal return to 21st century Africa The book is crucial for scholars and activists in political science government studies sociology anthropology cultural studies history languages and communication studies security studies military studies and development studies

Zimbabwean Work Days (prior 1995) Dr. Ross Gordon Cooper, Infrastructures for Peace in Sub-Saharan Africa Mediel Hove, Geoff Harris, 2019-06-14 Cultures of violence are characteristic of many countries in sub Saharan Africa and attempts to move towards cultures of peace have often proved difficult and ineffectual And yet the wide variations in levels of violence within and between countries show that it is not inevitable rather it is the result of choices made at individual community and societal levels This book examines the potential of peace infrastructures as vehicles to strengthen and spread progress towards cultures of peace Peace infrastructures vary hugely in sophistication and level The examples examined in this book range from tiny structures which help resolve conflicts between individuals and within community organisations peace committees which serve local communities peace education and peace club programmes in schools mediation mechanisms to prevent election violence and to ministries of peace to coordinate government and non government efforts in peacemaking and peacebuilding The overall finding is that the development of peace infrastructures at all levels has great potential to build cultures of peace 1 It is the only book available which documents the experience and potential of nonviolence in post independence sub Saharan Africa 2 It makes a persuasive case for the development of various peace infrastructures in order to make peace sustainable 3 It explains how strategic planning can be utilised both to bring about change and to institutionalise it

Mutare Teachers College 2015 Interviews Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Mutare Teachers College 2015 Interviews**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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