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Transformative AI Practices for Personalized Learning Strategies Kyei-Blankson, Lydia, Ntuli, Esther, 2025-04-24 AI revolutionizes education and transforms learning strategies catered to students' personal needs. Through adaptive learning algorithms and intelligent tutoring systems, AI enhances the educational experience by customizing content and increasing the speed at which each student can learn based on their individual strengths and challenges. This approach improves engagement and knowledge retention while fostering diverse learning styles. As AI evolves its role in education, it promises to create more dynamic, inclusive, and effective learning environments for the future. *Transformative AI Practices for Personalized Learning Strategies* explores how AI is rapidly transforming into a necessary tool in the field of education. It examines best practices for integrating AI tools into teaching and presents examples from different educational settings, demonstrating successful usage of AI tools. This book covers topics such as education technologies, artificial intelligence, and ethics and law, and is a useful resource for educators, academicians, researchers, engineers, and scientists.

Research Handbook on the Law of Artificial Intelligence Woodrow Barfield, Ugo Pagallo, 2025-06-09 This second edition provides a broad range of perspectives on the legal implications of artificial intelligence (AI) across different global jurisdictions. Contributors identify the potential threats that AI poses to the protection of rights and human wellbeing, anticipating future developments in technological and legal infrastructures.

Internet of Things, Artificial Intelligence and Blockchain Technology R. Lakshmana Kumar, Yichuan Wang, T. Poongodi, Agbotiname Lucky Imoize, 2021-09-02 This book explores the concepts and techniques of IoT, AI, and blockchain. Also discussed is the possibility of applying blockchain for providing security in various domains. The specific highlight of this book is focused on the application of integrated technologies in enhancing data models, better insights, and discovery, intelligent predictions, smarter finance, smart retail, global verification, transparent governance, and innovative audit systems. The book allows both practitioners and researchers to share their opinions and recent research in the convergence of these technologies among academicians and industry people. The contributors present their technical evaluation and compare it with existing technologies. Theoretical explanation and experimental case studies related to real-time scenarios are also included. This book pertains to IT professionals, researchers, and academicians working on fourth revolution technologies.

Artificial Intelligence in Physiotherapy and Allied Health: Leveraging Education Dr. Ranjeet Singha, 2025-10-26 *Artificial Intelligence in Physiotherapy and Allied Health Volume 1* is a practical, research-aligned guide that empowers students to study smarter, think critically, ethically, and perform confidently in academics, viva practical exams, and job interviews. Focused on Physiotherapy and Allied Health learners, this book demonstrates how to use AI responsibly and effectively, backed by evidence-based educational strategies and real-world applicability. As modern healthcare education shifts toward digital learning and clinical competency, AI has become a powerful academic companion when used the right way. This book bridges core concepts, clinical reasoning, and modern

technology to help students transform information into understanding and understanding into action What you will gain Research backed techniques to improve retention and clinical reasoning Fictional case studies that simulate real world decision making A full chapter on the ethical and professional use of AI in healthcare A dedicated Prompt Engineering chapter for healthcare learners 200 AI prompts for exams OSCEs viva presentations documentation and clinical practice AI guided support for SOAP notes research treatment planning clinical documentation and report writing Enhanced communication academic writing and clinical presentation skills Practice for job interviews using structured AI Q A and feedback workflows Designed for students in Physiotherapy Occupational Therapy Paramedics Speech Therapy Respiratory Therapy Nursing and other Allied Health disciplines this book helps learners study efficiently document professionally and think like evidence based clinicians This is Volume 1 of a pioneering multi series built to shape the next generation of healthcare professionals those who will learn faster apply deeper and lead with AI supported clinical intelligence Note This book is Volume 1 of the AI Series in Physiotherapy and Allied Health Each volume is designed to stand alone and can be read in any order based on your learning needs

Multidisciplinary Research in Arts, Science & Commerce (Volume-14) Chief Editor- Biplab Auddya, Editor- Dr. Merugu Madhusudan, Dr. Vani S V, Dr. Amita Singh, Dr. Deepa Mohan, Dr. Bhagyashree Baruah, Jalajakshi B N, 2024-12-12

Artificial Intelligence in Vocational Education and Training Selena Chan, 2025-05-30 This book details a series of studies across several levels of learning and vocational education and training VET discipline areas In the main the advent of natural language AI chatbots exemplified by ChatGPT has caused the educational sector to take on a defensive stance Both schools and the higher education sector are engaged in an on going arms race to prevent learners from using AI to augment assessments Therefore there has been a focus on plagiarism prevention rather than to better understand the potentialities for utilizing AI to support better learning This book explores the collaborative development and planning between educational developers learning designers and teachers to design learning activities which could leverage off various artificial intelligence AI platforms In doing support is provided for effective learning to be undertaken with an emphasis on the learning and application of critical thinking skills The studies presented through the volume describe the integration of AI literacy to support learners in evaluating the relevance and efficacy of AI tools and platforms and to understand how to best utilize these for specific purposes This book also synthesizes a framework for the introduction selection and implementation of AI into the VET curriculum It showcases recommendations and guidelines to inform the future integration of AI tools platforms into the VET curriculum

Activating Academia for an Era of Colliding Crises Alison Julia Katherine Green, Adam R. Aron, James Dyke, 2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity's present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress

these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e g UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re make the science society contract Questions about the

independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

Artificial Intelligence in HCI

Helmut Degen, Stavroula Ntoa, 2025-07-02 The four volume set LNAI 15819 15822 constitutes the thoroughly refereed proceedings of the 6th International Conference on Artificial Intelligence in HCI AI HCI 2025 held as part of the 27th International Conference HCI International 2025 which took place in Gothenburg Sweden June 22 17 2025 The total of 1430

papers and 355 posters included in the HCII 2025 proceedings was carefully reviewed and selected from 7972 submissions. The papers have been organized in topical sections as follows: Part I Trust and Explainability in Human AI Interaction; User Perceptions, Acceptance and Engagement with AI; UX and Socio Technical Considerations in AI; Part II Bias Mitigation and Ethics in AI Systems; Human AI Collaboration and Teaming; Chatbots and AI Driven Conversational Agents; AI in Language Processing and Communication; Part III Generative AI in HCI; Human LLM Interactions and UX Considerations; Everyday AI; Enhancing Culture, Well Being and Urban Living; Part IV AI Driven Creativity Applications and Challenges; AI in Industry Automation and Robotics; Human Centered AI and Machine Learning Technologies.

Educational Research and Innovation: AI and the Future of Skills, Volume 1: Capabilities and Assessments OECD, 2021-11-18. Artificial intelligence (AI) and robotics are major breakthrough technologies that are transforming the economy and society. The OECD's Artificial Intelligence and the Future of Skills AIFS project is developing a programme to assess the capabilities of AI and robotics and their impact on education and work.

Global Perspectives and Emerging Issues in Comparative Law Joshua Aston, Aditya Tomer, Rupendra Singh, 2025-08-29. This book is an essential resource for legal scholars, practitioners and policymakers seeking a deeper understanding of how legal systems interact and evolve in an increasingly interconnected world. It provides a comparative analysis of key legal domains exploring contemporary challenges such as digital governance, climate justice, intellectual property and human rights. Featuring contributions from leading international experts, the book offers a nuanced examination of how different legal traditions respond to emerging global issues. It delves into the interplay between common law and civil law jurisdictions, the impact of international treaties and the role of technology in shaping legal norms. Designed for both academic and professional audiences, this book serves as a vital reference for those engaged in legal research, cross border litigation or international policy making. With real world case studies and interdisciplinary insights, it is an indispensable guide to navigating the complexities of modern law.

Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela, 2025-07-18. In an era marked by rapid technological innovation and complex socio-political shifts, legal education stands at a critical crossroads. This timely publication explores the imperative for a curriculum that is both responsive and resilient, capable of adapting to the evolving needs of students, institutions and society at large. Blending theoretical analysis with practical insight, the book offers forward-thinking strategies to navigate the multifaceted challenges of curriculum transformation. Drawing on the lived experiences and reflections of law educators across diverse institutions, it provides a unique lens into how curriculum innovation can enhance teaching, learning and research in the legal academy. More than a commentary, this book is a call to action, a vital resource for educators, academic leaders and policymakers committed to ensuring the continued relevance, excellence and social responsiveness of legal education in the 21st century.

Economic and Political Consequences of AI: Managing Creative Destruction Günar, Altuğ, 2025-01-14. Firms that innovate on the production function by using unorthodox paths in technology are disrupting

routine actions and radically changing people's lives by innovating in a disruptive way while reinventing new ways. Schumpeterian innovations change the routine and traditional business conditions by realizing a new economic equilibrium and innovation in the production function. Today the use of artificial intelligence (AI) and AI-related applications and the expansion of their areas of use cause a Schumpeterian process of creative destruction, causing a destructive but at the same time creative cycle such as the use of AI within existing technologies, the increase in the opportunities provided by the applications and the replacement of old and new technology. Therefore today the widespread use of AI is one of the most significant technological advancements of recent times, encompassing a wide range of fields and significantly changing how economies and societies operate.

Economic and Political Consequences of AI: Managing Creative Destruction investigates the impact of AI on economics and politics. Although emerging AI and technologies scare societies and existing firms and companies, it is essential to research the existing uncertainty to eliminate uncertainties and reveal or discuss potential benefits and harms. Covering topics such as creative destruction, cyber politics, and the future of employment, this book is an excellent resource for computer developers, technology companies, businesses, professionals, researchers, policy makers, scholars, academicians, and more.

Innovating Assessment and Evaluation in Higher Education: Inclusive Practices and Technological Advancements Zaky, Hany, 2025-09-19. Assessment and evaluation are critical pillars in maintaining the quality and integrity of higher education, especially amid rapid technological, demographic, and structural shifts. As institutions strive to meet the needs of increasingly diverse student populations, there is a pressing need for inclusive, adaptable, and data-informed assessment practices. Innovative approaches to evaluation help ensure academic standards while supporting continuous improvement and equity across educational systems. Strengthening these practices not only enhances student learning outcomes but also informs institutional accountability and strategic decision-making. *Innovating Assessment and Evaluation in Higher Education: Inclusive Practices and Technological Advancements* addresses the growing need for robust, equitable, and innovative assessment practices that serve diverse student populations and institutional needs. It provides evidence-based strategies for designing and implementing effective assessment systems to sustain institutional academic growth. Covering topics such as academic integrity, mobile assessment, and portfolio assessment, this book is an excellent resource for higher education faculty and administrators, assessment coordinators, institutional researchers, educational developers, graduate students, educational consultants, and more.

Artificial Intelligence and International Arbitration Law Magdalena Łągiewska, 2025-11-21. The book asks whether the use of Artificial Intelligence (AI) and Generative AI (GenAI) in international arbitration represents a revolution or an evolution of the international dispute resolution landscape. Critically engaging with the transformative impact of the Fourth Industrial Revolution (4IR), this book focuses on the integration of AI and GenAI into international commercial arbitration. Set against the backdrop of rapid technological advancement, it explores how arbitral tribunals and stakeholders are cautiously yet progressively adopting these innovations in a manner that respects

and preserves the foundational principles of arbitration Through an interdisciplinary and practice oriented approach the book examines the evolving role of AI in arbitration It analyzes how AI is perceived and applied by parties arbitral institutions and arbitrators as well as assesses the legal frameworks in place to govern it Offering a balanced analysis of both the opportunities and legal and ethical dilemmas posed by emerging technologies the book asks if a duty of disclosure is relevant in relation to AI use and what challenges this might entail It also covers the status of AI generated arbitral awards under international law as well as copyright law This book will be of interest to researchers in the field of international arbitration and commercial law

New Media Pedagogy: Research Trends, Methodological Challenges, and Successful Implementations Łukasz Tomczyk, 2025-06-28 This volume constitutes the revised selected papers of 3rd International Conference on New Media Pedagogy NMP 2024 in Krak w Poland during November 28 29 2024 The 23 full papers included in this book were carefully reviewed and selected from 72 submissions They were organized in topical sections as follows Innovative ICT applications in education AI in education

Contracting and Contract Law in the Age of Artificial Intelligence Martin Ebers, Cristina Poncibò, Mimi Zou, 2022-06-30 This book provides original diverse and timely insights into the nature scope and implications of Artificial Intelligence AI especially machine learning and natural language processing in relation to contracting practices and contract law The chapters feature unique critical and in depth analysis of a range of topical issues including how the use of AI in contracting affects key principles of contract law from formation to remedies the implications for autonomy consent and information asymmetries in contracting and how AI is shaping contracting practices and the laws relating to specific types of contracts and sectors The contributors represent an interdisciplinary team of lawyers computer scientists economists political scientists and linguists from academia legal practice policy and the technology sector The chapters not only engage with salient theories from different disciplines but also examine current and potential real world applications and implications of AI in contracting and explore feasible legal policy and technological responses to address the challenges presented by AI in this field The book covers major common and civil law jurisdictions including the EU Italy Germany UK US and China It should be read by anyone interested in the complex and fast evolving relationship between AI contract law and related areas of law such as business commercial consumer competition and data protection laws

Artificial Intelligence Arthur G.O. Mutambara, 2025-04-09 This book presents contextualised and detailed research on Artificial Intelligence AI and the Global South It examines the key challenges of these emerging and least industrialised countries while proffering holistic and comprehensive solutions The book then explains how AI as part of these broad interventions can drive Global South economies to achieve inclusive development and shared prosperity The book outlines how countries can swiftly prepare to adopt and develop AI across all sectors It presents novel national regional and continental AI adoption development and implementation frameworks Features Broad non AI interventions and prescriptions to address Global South challenges A comprehensive but accessible introduction to AI

concepts technology infrastructure systems and innovations such as AlphaFold ChatGPT 4 and DeepSeek R1 An overview of AI related technologies such as quantum computing battery energy storage systems 3D printing nanotechnology IoT and blockchain How to prepare emerging economies to unlock the benefits of AI while mitigating the risks Discussion of specific AI applications in 11 critical Global South sectors Details of 11 sector case studies of AI adoption in the Global South and Global North Ten country case studies Sharing emergent AI experiences in the Global South AI adoption framework vision strategy policy governance legislation regulation and implementation matrix A framework for democratising and decolonising AI The value proposition for AI research development and ownership in the Global South A case for the participation of the Global South in the AI semiconductor industry This book is aimed at policymakers business leaders graduate students academics researchers strategic thinkers and world leaders seeking to understand and leverage the transformative role of AI based systems in achieving inclusive development economic transformation and shared prosperity **Teaching English**

With AI Gusti Astika,2025-04-27 Teaching English with AI is a practical guide for high school English teachers who want to start using Artificial Intelligence in the classroom It offers simple clear strategies to make your lessons more engaging reduce your workload and give students more personalized learning without replacing the human touch that makes teaching meaningful You ll learn how to use AI tools to support students outside class automate tasks like grading and feedback and create lessons that match each student s level From writing help to speaking practice lesson planning to gamified learning this book shows how AI can make your job easier and your classroom more exciting It also addresses real concerns like feeling unsure about AI or wondering how to use it responsibly With ready to use ideas lesson plans and an easy action plan this book will help you feel more confident using AI while keeping students at the heart of your teaching Is Law Computable? Simon Deakin,Christopher Markou,2020-11-26 What does computable law mean for the autonomy authority and legitimacy of the legal system Are we witnessing a shift from Rule of Law to a new Rule of Technology Should we even build these things in the first place This unique volume collects original papers by a group of leading international scholars to address some of the fascinating questions raised by the encroachment of Artificial Intelligence AI into more aspects of legal process administration and culture Weighing near term benefits against the longer term and potentially path dependent implications of replacing human legal authority with computational systems this volume pushes back against the more uncritical accounts of AI in law and the eagerness of scholars governments and LegalTech developers to overlook the more fundamental and perhaps bigger picture ramifications of computable law With contributions by Simon Deakin Christopher Markou Mireille Hildebrandt Roger Brownsword Sylvie Delacroix Lyria Bennet Moses Ryan Abbott Jennifer Cobbe Lily Hands John Morison Alex Sarch and Dilan Thampapillai as well as a foreword from Frank Pasquale *Cutting-Edge Artificial Intelligence Advances and Implications in Real-World Applications* Walayat Hussain,Luis Martínez López,Manoj Sahni,Zhen-Song Chen,Jun Liu,2025-06-30 Artificial intelligence AI is impacting industries worldwide by introducing new

methods and altering traditional practices This book examines AI s diverse effects providing insights into its applications challenges and future prospects across education healthcare finance and more The chapters explore how AI technologies such as large language models enhance feedback in higher education and influence legal studies while upholding academic integrity A review of key technical approaches knowledge based systems machine learning and intelligent optimization lays the groundwork for understanding AI s potential Real world examples illustrate AI s role in medical imaging presenting new diagnostic methods and the use of language models for image interpretation The book also discusses financial applications including techniques for credit card fraud detection and forecasting natural gas prices using innovative models Additionally it covers personalized federated learning models highlighting the importance of data privacy and security in AI s evolution This comprehensive guide is valuable for educators researchers practitioners and students interested in AI s current and future developments By combining theory with practical examples the book offers readers a clear understanding of how AI affects various sectors enabling them to engage effectively with this rapidly evolving field

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