

Early Access Deals Scholarships Compare

Stanley E. Henderson, Claire C. Swann

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Comparing autocracies in the early Twenty-first Century Aurel Croissant, Steffen Kailitz, Patrick Koellner, Stefan Wurster, 2016-03-17 Authoritarianism research has evolved into one of the fastest growing research fields in comparative politics. The newly awakened interest in autocratic regimes goes hand in hand with a lack of systematic research on the results of the political and substantive policy performance of variants of autocratic regimes. The contributions in this second volume of Comparing Autocracies are united by the assumption that the performance of political regimes and their persistence are related Furthermore autocratic institutions and the specific configurations of elite actors within authoritarian regime coalitions induce dictators to undertake certain policies and that different authoritarian institutions are therefore an important piece of the puzzle of government performance in dictatorships Based on these two prepositions the contributions explore the differences between autocracies and democracies as well as between different forms of non democratic regimes in regard to their outcome performance in selected policy fields how political institutions affect autocratic performance and persistence whether policy performance matter for the persistence of authoritarian rule and what happens to dictators once autocratic regimes fall This book is an amalgam of articles from the journals Democratization Contemporary Politics and Politische Vierteljahresschrift Digital Scholarship 2009 Charles W Bailey Jr, Charles Wesley Bailey, 2010 Digital Scholarship 2009 includes four bibliographies the Scholarly Electronic Publishing Bibliography 2009 Annual Edition the Institutional Repository Bibliography the Electronic Theses and Dissertations Bibliography and the Google Book Search Bibliography The longest bibliography the Scholarly Electronic Publishing Bibliography 2009 Annual Edition presents selected English language articles books and other printed and electronic sources that are useful in understanding scholarly electronic publishing efforts on the Internet Most sources have been published between 1990 and 2009 however a limited number of key sources published prior to 1990 are also included Peter Jacso said in ONLINE vol 27 no 3 2003 pp 73 76 SEP Scholarly Electronic Publishing Bibliography is compiled with utter professionalism It reminds me of the work of the best artisans who know not only every item that leaves their workshops but each component used to create them providing the ideal quality control The selection of items is impeccable I have yet to find journal articles irrelevant to the scope of the bibliography SEP could be used as a benchmark in evaluating abstracting indexing databases that proudly claim to have coverage of electronic publishing but do not come close to SEP **Business Innovation Policies Selected Country Comparisons** OECD,2011-10-10 This study examines trends in and key features of policies and programmes used by governments to support innovation in the business sector **Doing Digital Film History** Sarah-Mai Dang, Tim van der Heijden, Christian Gosvig Olesen, 2024-12-30 How has the digital turn shaped the practices of film historical research and teaching While computational approaches have been used by film historians since the 1960s and 1970s the arrival and use of digital tools and methods in recent decades has fundamentally changed the ways we search analyze interpret present and so

think and write about film history from digital archival and curatorial practices data driven search and analysis of film historical collections to the visualization and dissemination of film historical materials online While film historians have increasingly embraced the new possibilities brought by digital technologies their practical epistemological and methodological implications need further exploration What opportunities does the digitization of film historical sources provide for film historians What new questions can be raised by using digital methods What new perspectives emerge from analyzing interpreting and visualizing film historical data at the levels of both close and distant or scalable reading and viewing By focusing on the concepts tools and practices of digital film historiography this edited volume aims to contribute to a better understanding and critical reflection on the changes and continuities of doing film history in the digital age

Scripture and Scholarship in Early Modern England Ariel Hessayon, Nicholas Keene, 2006 This volume of essays is the first to embrace both orthodox and heterodox treatments of scripture in early modern England and in the process to question challenge and redefine what historians mean when they use these terms The collection dispels the myth that a critical engagement with sacred texts was the preserve of radical figures anti scripturists Quakers Deists and freethinkers While the work of these people was significant it formed only part of a far broader debate incorporating figures from across the theological spectrum engaging in a shared discourse Knowledge Society vs. Knowledge Economy S. Sörlin, H. Vessuri, 2007-02-05 A new collection in the IAU Issues in Higher Education Series that deals with the major tensions between education and science Drawing on experiences from a range of countries and regions the book demonstrates the need to find new avenues for the management of knowledge production to ensure that it can meet increasingly global goals and demands

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2005 United States, Congress, House, Committee on Appropriations, Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2004 Reviews of National Policies for Education: Tertiary Education in Chile 2009 OECD, The World Bank, 2009-04-02 This joint OECD and World Bank review gives a brief overview of post secondary education in Chile and describes its development over the past twenty years It presents an analysis of the system and identifies key directions for policy reform Resources in Education ,1995-05 A Summary and Comparison of the Legislative Provisions of the Block Grants Created by the 1981 Omnibus Budget Reconciliation Act United States. General Accounting Office, 1982 Slow Scholarship Catherine E. Karkov, 2019 A powerful claim for the virtues of a more thoughtful and collegiate approach to the academy today This book offers a response to the culture of metrics mass digitisation and accountability as opposed to responsibility or citizenship that has developed in higher education world wide as exemplified by the UK s Research Excellence Framework exercise REF and the increasing bureaucracy that limits the time available for teaching research and even conversation and collaboration Ironically these are problems that will be solved only by academicsfinding the time to talk and to work together The essays collected here both critique the culture of speed in the

neoliberal university and provide examples of what can be achieved by slowing down by reclaiming research and research priorities and by working collaboratively across the disciplines to improve conditions They are informed both by recent research in medieval studies and by the problematic culture of twenty first century higher education The contributions offer very personal approaches to the academic culture of the present moment Some tackle issues of academic freedom head on others more obliquely but they all have been written as declarations of theacademic freedom that comes with slow thinking slow reading slow writing and slow looking and the demonstrations of its benefits CATHERINE E KARKOV is Professor and Chair of Art History at the University of Leeds Contributors Lara Eggleton Karen Jolly Chris Jones James Paz Andrew Prescott Connecting Teens with Technology at the Library Kelly Nicole Czarnecki, Marie L. Harris, 2021-05-29 Connecting Teens with Technology at the Library presents a balanced view of the often complex relationship between teenagers and their technology This book will help support fellow teen serving staff nationwide in program creation and collection development on this relevant topic Throughout the chapters the authors take a lens of inclusivity to address the needs of many teens not just those that are avid users While programming is central to most books about teens and technology in the library this read goes beyond a mere listing of program ideas or reviews but offers practical advice for linking these technology programs with real world applications such as future careers and community partnerships The authors provide options of low tech and high tech as well as how to engage youth during the pandemic and beyond The book also explores areas of connecting teens with technology beyond programming and into areas of mentoring and community building the foundational blocks of the library Whether readers are just starting out in libraries or are a seasoned library worker this book has tips to engage every reader in welcoming teens to the technology resources of the library With Connecting Teens with Technology at the Library Czarnecki and Harris have created an essential manual for working with teens through and with technology From matching your program with the library s mission to developing your professional and teen collections with technology centered materials to sample programs that your teens will love this book has everything you need to create an impactful technology program that works in and out of the library **Environment, and Related Agencies Appropriations for 2009** United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies, 2008 Handbook for the College Admissions Profession Stanley E. Henderson, Claire C. Swann, 1998-04-23 Through expert essays this handbook covers all aspects of the admissions process from a historical overview to a guide to future trends Both new and experienced admissions officers and educational administrators will find here essential tools for successfully recruiting and enrolling a desirable mix of students for their institutions This handbook has been prepared by the foremost leaders in the college admissions profession under the auspices of the American Association of Registrars and Admissions Officers Topics include the dilemma of quantity versus quality in admissions recruiting understanding enrollment management marketing strategies

the role of technology and student body diversity including international students Brill's Companion to Ancient Greek Scholarship (2 Vols.) Franco Montanari, Stefanos Matthaios, Antonios Rengakos, 2015-05-12 Brill's Companion to Ancient Greek Scholarship aims at providing a reference work in the field of ancient Greek and Byzantine scholarship and grammar thus encompassing the broad and multifaceted philological and linguistic research activity during the entire Greek Antiquity and the Middle Ages The first part of the volume offers a thorough historical overview of ancient scholarship which covers the period from its very beginnings to the Byzantine era The second part focuses on the disciplinary profile of ancient scholarship by investigating its main scientific topics The third and final part presents the particular work of ancient scholars in various philological and linguistic matters and also examines the place of scholarship and grammar from an interdisciplinary point of view especially from their interrelation with rhetoric philosophy medicine and nature sciences

Canon Vs. Culture Jan Gorak, 2013-06-17 Canon Vs Culture explores the consequences of one of the main educational shifts of the last quarter century the changes from academic inquiry conducted through a selected list of accepted authorities to an investigation of the cultural operations of an entire society A How To Guide For Medical Students Andrea Gillis, Cary B. Aarons, 2024-09-04 This book will provide a guide for medical students to self reflect build a portfolio and select a career path equipped with the knowledge to make an informed decision that is the best for them The editors comprise a diverse spectrum from background stage of training type of practice to career path This is a timely update taking into account new situations such as the virtual environment for residency applications the spotlight on residency wellness and incorporating diversity equity and inclusion in our personal and institutional missions Big Data, Little Data, No Data Christine L. Borgman, 2015-01-02 An examination of the uses of data within a changing knowledge infrastructure offering analysis and case studies from the sciences social sciences and humanities Big Data is on the covers of Science Nature the Economist and Wired magazines on the front pages of the Wall Street Journal and the New York Times But despite the media hyperbole as Christine Borgman points out in this examination of data and scholarly research having the right data is usually better than having more data little data can be just as valuable as big data In many cases there are no data because relevant data don't exist cannot be found or are not available Moreover data sharing is difficult incentives to do so are minimal and data practices vary widely across disciplines Borgman an often cited authority on scholarly communication argues that data have no value or meaning in isolation they exist within a knowledge infrastructure an ecology of people practices technologies institutions material objects and relationships After laying out the premises of her investigation six provocations meant to inspire discussion about the uses of data in scholarship Borgman offers case studies of data practices in the sciences the social sciences and the humanities and then considers the implications of her findings for scholarly practice and research policy To manage and exploit data over the long term Borgman argues requires massive investment in knowledge infrastructures at stake is the future of scholarship Text Comparison and Digital Creativity W. Th. van Peursen, Ernst

Thoutenhoofd, Adriaan van der Weel, 2010-10-29 Combining both case studies and theoretical reflections this book offers a varied range of assessments about digital conditions of philological inquiry. The book details instruments and processes of digital text criticism along with reflection on the increasingly unstable reconstructions of authorship and presence in e philology. *Analysis and Comparison of Relational Database Systems* Patrick Valduriez, Georges Gardarin, 1989

Unveiling the Energy of Verbal Beauty: An Mental Sojourn through Early Access Deals Scholarships Compare

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