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# Internationalization of Higher Education in Asia & the Pacific: Current Trends and Future Scenarios

OF IAU GLOBAL  
SURVEY REPORT

Internationalization  
of Higher Education:  
Current Trends  
and Future Scenarios

George Y. Yang  
and Barbara F. Cook



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WEBINAR

# Nice Internationalization Higher Education Asia Pacific Prospects

**Rita Z. Nazeer-Ikeda**



## **Nice Internationalization Higher Education Asia Pacific Prospects:**

**Higher Education in the Asia-Pacific** Simon Marginson, Sarjit Kaur, Erlanawati Sawir, 2011-08-21 This survey provides unprecedented scope and detail of analysis on higher education in the Asia Pacific region In this era of global integration convergence and comparison the balance of power in worldwide higher education is shifting In less than two decades the Asia Pacific region has come to possess the largest and fastest growing higher education sector on Earth The countries of East and Southeast Asia and the Western Pacific together enrol 50 million tertiary students compared to 14 million in 1991 and will soon conduct a third of all research and development In China Hong Kong Taiwan Korea and Singapore world class universities are emerging at breakneck pace fostered by modernizing governments that see knowledge and skills as key to a future shaped equally by East and West and supported by families deeply committed to education But not all Asia Pacific countries are on this path not all reforms are effective and there are marked differences between nations in levels of resources educational participation research state controls and academic freedom Higher Education in the Asia Pacific Strategic responses to globalization provides an authoritative survey of tertiary education in this diverse and dynamic region Its 23 chapters written by authors from a dozen different countries focus successively on the Asia Pacific as a whole the strategies of individual universities and national policies and strategies in response to the global challenge *Higher Education, Public Good and Markets* Jandhyala B. G. Tilak, 2017-10-16 This book critically examines some of the major trends in the development of higher education It demonstrates how in the context of liberalisation globalisation and marketisation the crisis in higher education has assumed different dimensions in all advanced and emerging societies The author shows how the state tends to slowly withdraw from the responsibility of higher education including in the arena of policy making or simply adopts a policy of laissez faire of non involvement which helps in the rapid unbridled growth of private sector in higher education The notion of higher education as a public good is under serious contestation in current times The book argues for the need to resurrect the compelling nature of higher education along with its several implications for public policy and planning while providing a broad portrayal of global developments comparative perspectives and key lessons The volume will be of interest to scholars and researchers of education political science public policy and administration governance development studies economics and those working in the higher education sectors think tanks policymakers as well as NGOs **The Palgrave Handbook of Asia Pacific Higher Education** Christopher S. Collins, Molly N.N. Lee, John N. Hawkins, Deane E. Neubauer, 2016-10-06 This volume seeks to identify and explore the forces affecting higher education in the Asia Pacific region today It includes a set of conceptually rich organizing chapters followed by detailed country specific studies that detail both the underlying dynamics of these forces and the manner in which they have affected specific countries In this way the chapters touch on the complex demographics of the region how continued and continuous economic development impinges on higher education and how neoliberalism has affected higher education across many dimensions

The volume also addresses the complex issues associated with cross border education and the daunting challenges of both national and cross national quality assurance *Higher Education Policy in the Philippines and ASEAN Integration* Kolawole Samuel Adeyemo, 2019-09-16 Globalisation has brought a number of regional cooperation collaboration partnership and networking initiatives among different countries The regionalisation of higher education or its initiators have used different terms to define their objectives For Asian higher education this relationship has extended beyond the broader idea of higher education cooperation for instance to include different networks and agreements within region and outside region on matters related to research student mobility and quality assurance among Asian countries and between Asia and other countries that share a similar vision on education This book examines and analyses the status of education policy in the Philippines and more particularly focuses on the issue of the integration of higher education in the Association of Southeast Asian Nations ASEAN It further examines ASEAN integration policies and what the Philippines could do to underpin these policies The objective is to better understand the problems of global policy in the context of regionalisation harmonisation and integration from both an ASEAN and a Philippine perspective Prospective mechanisms of ASEAN for upgrading the quality of education provision through student mobility staff exchange regional accreditation and articulation are succinctly argued in this book Methodologically various research designs and methods including a literature review as well as an empirical data and secondary data analysis were used ASEAN leaders higher education researchers and policymakers may find the results discussed in this book useful Proceedings of IAC 2022 in Vienna Group of Authors, 2022-08-04 International Academic Conference on Management Economics and Marketing in Vienna Austria 2022 IAC MEM in Vienna 2022 International Academic Conference on Teaching Learning and E learning in Vienna Austria 2022 IAC TLEl in Vienna 2022 International Academic Conference on Engineering Transport IT and Artificial Intelligence in Vienna Austria 2022 IAC ETITAI in Vienna 2022 *Resources in Education* ,1995 **Annual Review of Comparative and International Education 2018** Alexander W. Wiseman, 2019-09-27 This year's edition brings together research and essays on comparative education trends and directions written by professional and scholarly leaders in the field Topics covered include theoretical and methodological developments reports on research to practice area studies and the diversification of comparative and international education **Transformations in Higher Education Governance in Asia** Darryl S. L. Jarvis, Ka Ho Mok, 2019-08-06 This book documents experimentation with various policy and governance approaches that produce structural differences in the composition and organisation of Asia's higher education systems In view of the wide variation in the public and private provision of higher education it showcases how issues of access equity and modes of participation are addressed how institutional and programme quality are managed and how academic labour is treated and developed The book both maps these differences and analyses the country level dynamics policy approaches and the problems faced by a variety of states in Asia in the race to develop competitive higher education systems Focusing on the intersection of

governance and higher education policy it addresses the challenges facing higher education in Asia and the national responses of governments in terms of the organisation of the sector

**The Future of Accessibility in International Higher Education** Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives and it is important that a high level of schooling be available on a global scale Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings Featuring extensive coverage on relevant topics such as e learning economic perspectives and educational technology this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of global education

**Chinese Education Models in a Global Age** Chuing Prudence Chou, Jonathan Spangler, 2016-04-06 China's rise and increasing emphasis on international education benchmarking and a global recognition of East Asian countries' success in this regard have brought the issue of Chinese education to the forefront of public consciousness In particular the concept of a Chinese education model is one that has sparked debate and quickly become a major focus of education research around the world especially in light of regional achievements vis vis university rankings bibliometric indices the Programme for International Student Assessment PISA Trends in International Mathematics and Science Study TIMSS and other such benchmarks Chinese Education Models in a Global Age tackles this controversial issue head on by synthesizing a diversity of analyses from a world class team of twenty seven authors It reveals that Chinese education models which are present in many different geographic and institutional contexts have an important influence on social and institutional norms as well as individual belief systems and behaviors in China and beyond The first of its kind this edited volume establishes a foundation for future research while providing a nuanced and tightly integrated compilation of differing perspectives on the role and impact of Chinese education models worldwide It is essential reading for all scholars policymakers students parents and educators interested in the rising demographic and economic influence of people of Chinese descent on education around the world

*Forming, Recruiting and Managing the Academic Profession* Ulrich Teichler, William K. Cummings, 2015-06-05 This book focuses on the changes in academic careers and their implications for job attachment and the management of academic work Against the background of an ageing profession with different demands on academic staff increasing insecurity accountability and internationalisation it discusses important common themes in detail This book examines such aspects as the nature of academic careers and recent changes in careers changing biographies rewards of academic work such as income and job satisfaction internationalisation of the academy and the organisation and management of academic work sites This book is the second of two books highlighting findings from research on the academic profession notably the Changing Academic Profession Study and the European project supported

by the European Science Foundation on changes in the academic profession in Europe EUROAC An adapted version of the CAP questionnaire has been used to carry out the survey in those countries that had not been involved before in the CAP survey Altogether 19 countries are covered by the CAP project and an additional seven European countries are covered by EUROAC *International Handbook on Education Development in the Asia-Pacific* Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world **Emerging International Dimensions in East Asian Higher Education** Akiyoshi Yonezawa, Yuto Kitamura, Arthur Meerman, Kazuo Kuroda, 2014-04-07 In East Asia higher education has relied heavily on private and marketized forces in its rapid development process At the same time state governments have introduced strong initiatives especially in upgrading the global positioning of their flagship universities through their pursuit of international competitiveness Currently these well known characteristics of East Asian higher education are challenged by the necessity to formulate international dimensions for regional and global well being without a clear consensus as to a regional future vision The changing roles of East Asian higher education in a new global environment have implications for academics and policy makers who not only wish but also need to understand the most recent developments and future prospects of higher education from an East Asian point of view In *Emerging International Dimensions in East Asian Higher Education* authors from a wide variety of cultural and academic backgrounds examine the changing context of East Asian higher education in the global regional and national dimensions The analysis and case study material in this volume are strengthened by the wealth of contributors diverse national and professional backgrounds Most have practical experience in the formulation of higher education policy in two or more countries The range of disciplinary perspectives that contributors brought to the book including sociology political science anthropology economics philosophy and history strengthen the multi disciplinary approach credibility and uniqueness of the work Each chapter considers the impact of the emergence of international dimensions in East Asian Higher Education through detailed consideration of trends and debates over higher education reforms at the regional sub regional inter regional and national levels Issues such as student mobility cross border higher education programs quality assurance and demands from the market economy among others are examined

**International Faculty in Asia** Futao Huang,Anthony R. Welch,2021-03-29 This book explores key aspects of the personal educational and professional characteristics of international faculty members their work roles and challenges they face in Asia and the Pacific compared to those from Europe and the United States It focuses on globalization of the academic profession and provides a more comprehensive analysis of an overall portrait of international faculty members at work in various higher education systems

*Conceptualizing Soft Power of Higher Education* Jian Li,2018-09-19 This book examines the globalization trends in higher education from an international political science perspective using Nye's theory of soft power to explore the rationale behind it It focuses on conceptualizing the Soft Power Conversion Model of Higher Education which is embedded in the globalization of higher education and analyzes the globalization of Chinese higher education reform Also this book provides innovative and unique viewpoints on conceptualizing and mapping the globalization and internationalization of higher education especially for current Chinese higher education 1949-2016 It discusses and illustrates cutting edge concepts of global higher education such as global learning global competency and global citizenship and refines them in the conceptualized soft power conversion model of higher education This book reports on and enriches the theoretical concept of global education and provides practical insights into global learning global citizenship and global competency for Chinese undergraduate students

**Handbook of Higher Education in Japan** Paul Snowden,2025-10-01 Just as higher education HE in Europe had its beginnings in religious training for the priesthood HE in feudal Japan too provided instruction for a religious life But while the evolution to secular instruction was gradual in Europe in Japan it came with a big bang the opening of the country and consequent Westernization and all that that involved in the mid 19th century This first volume in the new Japan Documents Handbook series tells the story in 25 chapters of how Japan's HE system has become what it is now ending with a very tentative glimpse into the rest of the 21st century A variety of themes are covered by scholars chapters that concentrate on governance look at the distinction between national public and private institutions others consider important topics such as internationalization student recruitment and faculty mobility More innovative topics include Women of Color Leading in Japanese Higher Education All provide copious references to other authorities but rather than just toe the conventional line they include opinions and proposals that may be contentious or even revolutionary The editor provides an overview of the subject and its treatment in an Introduction

Internationalisation of Higher Education and Global Mobility Bernhard Streitwieser,2014-05-12 Continuous and rapid developments in global higher education today more than ever before present new questions greater challenges and vast new opportunities for institutions policy makers scholars and students alike This book is a collection of studies and essays by many of the leading experts in international higher education who share their analysis of current trends and the implications they see for present and future policy and practice The volume is organized into three sections that address first global supranational concerns in internationalization and mobility second focus on specific cases in Europe the Middle East the United States Africa Asia and Latin America and

third share profiles of individual institutions practitioners and participants involved in uniquely shaping international education in their everyday practice The intention of this book is to expand the scope of research in the field of Comparative and International Education to facilitate theory development to influence policy formation and most of all to inform anyone fascinated by the evolving and dynamic processes related to educational internationalization and global mobility This book will be a valuable information source for scholars policy makers and students intent on understanding the wide scope of factors that today are shaping the fluid and changing global higher education landscape *Internationalization of Teacher Education and the Nation State* Rita Z. Nazeer-Ikeda,2020-10-29 The relationship between teacher education and internationalization is often regarded as one that has just begun sparked by globalization and its knowledge economy This book questions such an assumption by arguing that although contemporary demands on teacher education have intensified the need for internationalization teacher education and internationalization have a deep and complex relationship which is context dependent and has developed differently over time This book urges its readers to question and rethink overly nationalistic approaches to teacher education It shows how the internationalization of teacher education could be used as a strategic tool to support sustainable educational development and meet labor market demands for twenty first century competencies It puts the spotlight on the imperatives for internationalizing teacher education and its present forms and considers this current phenomenon in the context of Singapore This nation state has a history of internationalization albeit with differing rationales dimensions and strategies Internationalization has been a key driver of the Singapore education system s sustained growth from its humble beginnings to its present state as one of the best performing education systems in the world This book will be of great interest to policy makers academics researchers and graduate students in the fields of international and comparative education teacher education and South East Asian studies *Sustainability Accounting and Accountability* Jan Bebbington,Jeffrey Unerman,Brendan O'Dwyer,2014-06-05 The management and balancing of social environmental and economic sustainability is one of the most complex and urgent challenges facing both private and public sector organizations today with these challenges of sustainability posing many risks to and many opportunities for advancing the aims and performance of organizations Accounting and accountability processes and practices provide key tools to help organizations to more effectively identify and manage the risks and opportunities of sustainability Popular features from the first edition are retained whilst recent developments in theory and practice are accounted for New substantive chapters on water resource accounting carbon accounting and decision making have been introduced and the book continues to benefit from a host of expert contributors from around the world including Jesse Dillard Rob Gray Craig Deegan This comprehensive and authoritative textbook will continue to be a key resource for students of accounting and sustainability as well as being a vital tool for researchers *Internationalization and the Academic Profession* Alper Çalıkoğlu,Glen A. Jones,Yangson Kim,2023-04-04 This book makes a major contribution to the scholarship on internationalization in higher education by

focusing on the perceptions and experiences of the academic profession in a comparative perspective Drawing from data collected by the Academic Professions in the Knowledge based Society APIKS project the contributors to this volume are uniquely positioned to explore the impact and implications of internationalization on those who play the central role in the teaching and research functions of higher education the professoriate The core chapters address issues such as the roles of gender discipline and career stage in the international activities of academics in different countries national differences in the perceptions and behaviors of university faculty in the internationalization of teaching and of research within higher education systems on the perceptions and behaviors of academics Each of these chapters draw on the existing research literature in these thematic areas as a foundation for the systematic analysis of the international APIKS dataset to illuminate and discuss key findings This book offers a highly original and unique contribution to the study of internationalization in higher education because its editors and contributors as participants in the APIKS project have been able to raise and address key research questions using comparative international empirical data on the academic profession that has never before been available Given the tremendous importance of internationalization and the global dimension of higher education this volume offers unique distinctive insights on the implications of internationalization for the academic profession and the very different ways in which these transformations are understood by academics both within and between systems

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