

Kindergarten Science EpicEd Pacing Guide



AUGUST			
TOPIC	DATES	THEME	STANDARD(S)
1	8-9	0	0
2	10-14	0	0
3	15-18	0	0
4	19-23	Welcome to 0	
5	24-31	Grow & Migrate	

SEPTEMBER			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	My 1st Step	K.1.1.1
2	6-10	Apple	K.1.1.1
3	11-15	My 5 Senses	K.1.1.1
4	16-20	Seasons	K.1.1.1

OCTOBER			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	Learn	K.1.1.1
2	6-10	Plants	K.1.1.1
3	11-15	Three Little Pigs	K.1.1.1
4	16-20	Three Bears	K.1.1.1
5	21-25	Four Seasons	K.1.1.1

NOVEMBER			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	Winter	K.1.1.1
2	6-10	Autumn	K.1.1.1
3	11-15	0	0
4	16-20	Scientist/Inventor	K.1.1.1

DECEMBER			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	Indigenous People	K.1.1.1
2	6-10	Winter	K.1.1.1
3	11-15	Food & Nutrition	
4	16-20	0	0

JANUARY			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	0	0
2	6-10	Winter	K.1.1.1
3	11-15	Seasons	K.1.1.1
4	16-20	Presidents	K.1.1.1
5	21-25	Winter	K.1.1.1

FEBRUARY			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	Winter	K.1.1.1
2	6-10	MLK	K.1.1.1
3	11-15	Black History	K.1.1.1
4	16-20	Winter	K.1.1.1

MARCH			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	Spring	K.1.1.1
2	6-10	0	0
3	11-15	Life Cycle of a Plant	K.1.1.1

APRIL			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	Spring	K.1.1.1
2	6-10	Spring	K.1.1.1
3	11-15	0	0
4	16-20	Butterflies	K.1.1.1
5	21-25	Plants	K.1.1.1

MAY			
TOPIC	DATES	THEME	STANDARD(S)
1	1-5	0	K.1.1.1
2	6-10	Summer	K.1.1.1
3	11-15	Summer	K.1.1.1



Next Generation Science Standards Kindergarten Pacing Guide

Heidi Hayes Jacobs



Next Generation Science Standards Kindergarten Pacing Guide:

The Go-To Guide for Engineering Curricula, PreK-5 Cary I. Sneider, 2014-09-05 How to engineer change in your elementary science classroom With the Next Generation Science Standards your students won't just be scientists they'll be engineers But you don't need to reinvent the wheel Seamlessly weave engineering and technology concepts into your PreK-5 math and science lessons with this collection of time tested engineering curricula for science classrooms Features include A handy table that leads you straight to the chapters you need In depth commentaries and illustrative examples A vivid picture of each curriculum its learning goals and how it addresses the NGSS More information on the integration of engineering and technology into elementary science education

Inclusive Teaching in the Early Childhood Science Classroom John T. Almarode, 2021-04-13 Focused on engaging all students Inclusive Teaching in the Early Childhood Science Classroom walks readers through the process of planning developing and implementing science instruction for early learners Drawing on a range of pedagogical processes and approaches this comprehensive text links science to other disciplines and explores how we develop language social emotional and content learning through early childhood science Each chapter is framed around an essential question and features success criteria and reflection tasks to guide readers through the content Aligned with the Next Generation Science Standards and addressing the Interstate New Teacher Assessment and Support Consortium Model Core Teaching Standards this textbook is critical reading for preservice teacher education students enrolled in an inclusive early childhood or early childhood science methods course

Active Literacy Across the Curriculum Heidi Hayes Jacobs, 2017-09-25 Help students become more confident and successful readers writers and thinkers in today's world In this new edition of a bestseller highly acclaimed author and speaker Heidi Hayes Jacobs offers practical ideas for closing the literacy gap by teaching classic literacies reading writing speaking and listening along with essential new literacies digital media and global The expanded second edition features Heidi's latest work on the new literacies and provides enhanced versions of strategies designed to help educators integrate critical language skills into their daily operational curriculum These strategies include Revising and expanding the role of all teachers so that they see themselves as classical language and contemporary literacy teachers Separating vocabulary into three distinctive types with distinctive instructional approaches to sustain and extend independent language development Building creative and visual notetaking and sketchnoting strategies Designing media projects for every class level and employing a consistent editing and revision policy for writing assignments Using a formal approach to develop speaking skills through four discussion types to increase civil public discourse Employing direct technical instruction that promotes the use of the human voice and body as a speaking and communication instrument Using Curriculum Mapping to develop formal benchmark assessments for active literacy and new literacy cultivation in every subject and on every level Each chapter is focused on a specific strategy and includes practical examples so you can easily implement the ideas no matter what grade level or subject area you teach

[Handbook of](#)

Research on Learning Outcomes and Opportunities in the Digital Age Wang, Viktor, 2015-12-22 Education and learning opportunities bring about the potential for individual and national advancement As learners move away from traditional scholarly media and toward technology based education students gain an advantage with technology in learning about their world and how to interact with modern society The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent technological advancements technology and learning assessments and the effects of technology on learning environments making it a crucial reference source for researchers scholars and professors in various fields *A Student's Guide to Academic and Professional Writing in Education* Katie O.

Arosteguy, Alison Bright, Brenda J. Rinard, 2019 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions At the heart of this book is a commitment to the value of teachers voices From the Foreword by Mya Poe director Writing Program Northeastern University This book is one tool to help prospective educators embrace all the writing that is to come Anne Elrod Whitney Penn State College of Education The authors know the questions students might ask and the places where they might misstep The book is supportive analytical logically sequenced clear and student friendly Tim Dewar UC Santa Barbara

Moving From Spoken to Written Language With ELLs Ivannia Soto, 2014-06-20 Mastering spoken language is the key to writing success for English Language Learning ELLs struggle to meet the writing demands of the Common Core State Standards In this book ELL expert Ivannia Soto demonstrates how oral language development is the key to building writing skills She offers educators a powerful set of tools for implementation at both classroom and policy levels including Exciting spoken techniques such as Socratic Seminar Frayer model and Think Pair Share that build vocabulary and extend into academic writing Approaches to teaching three essential styles of writing argumentative procedural and narrative Sample lesson plans and graphic organizer templates

The School Garden Curriculum Kaci Rae Christopher, 2019-04-23 Sow the seeds of science and wonder and inspire the next generation of Earth stewards The School Garden Curriculum offers a unique and comprehensive framework enabling students to grow their knowledge throughout the school year and build on it from kindergarten to eighth grade From seasonal garden activities to inquiry projects and science skill building children will develop organic gardening solutions a positive land ethic systems thinking and instincts for ecological stewardship The world needs young people to grow into strong scientifically literate environmental stewards

Learning gardens are great places to build this knowledge yet until now there has been a lack of a multi grade curriculum for school wide teaching aimed at fostering a connection with the Earth The book offers A complete K 8 school wide framework Over 200 engaging weekly lesson plans ready to share Place based activities immersive learning and hands on activities Integration of science critical thinking permaculture and life skills Links to Next Generation Science Standards Further resources and information sources A model and guide for all educators The School Garden Curriculum is the complete package for any school wishing to use ecosystem perspectives science and permaculture to connect children to positive land ethics personal responsibility and wonder while building vital lifelong skills AWARDS FINALIST 2019 Foreword INDIES Education

STEM: Innovation on Teaching and Learning Vanda Santos,Cecília Costa,Dina Tavares,2025-02-04 This Research Topic is focused on STEM education based on this model several studies have emerged on innovative approaches on teaching and learning In order to meet the demands of developing students for the 21st century skills and given the appropriate characteristics for this goal of the STEM model further research is needed on this topic Being so it is justified to carry out more research on STEM approaches such as with pre service teachers in service teachers and all levels of education This research topic provides a stimulating and informative variety of research papers that expand and deepen our theoretical understanding on STEM innovations on teaching and learning Taking into account the demands of developing students for the 21st century skills in this Research Topic we aim to collect high quality studies focused on STEM model related to pre service teachers in service teachers as well as students of all levels of education We also intend to cover the largest variety of topics addressing this specific matter that could help to foster STEM implementation in the classroom to sharing STEM model education training experiences Furthermore we are interested in contributions that provide deepening insights into the challenges and opportunities involved in adopting STEM education in teaching and learning in a sustainable way

Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5 Margo Gottlieb,Gisela Ernst-Slavit,2013-09-23 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

Empowering Digital Education with ChatGPT Mohamed Lahby,2024-11-12 Recently there has been a significant increase in the development and interest in applying generative AI across various domains including education The emergence of large language models LLMs such as the ChatGPT tool fueled by advancements in generative AI is profoundly reshaping education The use of the ChatGPT tool offers personalized support improves

accessibility and introduces innovative methods for students and educators to engage with information and learning materials Furthermore ChatGPT facilitates a wide range of language learning services including language instruction speech recognition pronunciation feedback and immersive virtual simulations for hands on learning experiences This book explores the transformative potential of the ChatGPT tool within education shedding light on the opportunities that arise through the integration of the ChatGPT tool into various aspects of the learning process It serves as a platform for the community to share cutting edge research ideas concerning the use of the ChatGPT tool in digital education Readers will discover how the ChatGPT tool can enhance student engagement foster personalized learning experiences facilitate intelligent tutoring systems support virtual classroom interactions and revolutionize assessment and feedback mechanisms Teaching and Learning Online Franklin S. Allaire, Jennifer E. Killham, 2022-04-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigid Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation

Moving INTO the Classroom Stacia C Miller, Suzanne F Lindt, 2017-09-06 This textbook focuses on research in movement integration and the benefits of physical activity to the child's physical cognitive emotional and social development It includes research on and suggestions for integrating movement into English language arts mathematics science and social studies for lower and upper elementary students Though the textbook is specifically aimed at elementary level teachers secondary teachers and pre service teachers can modify the activities to fit their lessons as well The in STEAM Jerilou Moore, Kerry Holmes, 2021-11-15 Discover new and exciting ways to teach STEM content through the arts in your early childhood program with this innovative and comprehensive guidebook Chapters feature playful activities divided by age band that bridge early academic learning and social emotional physical and mental development with active engagement in the arts Structured activities include a materials list safety concerns key takeaways and related readings as well as explicit connections to research and national standards With clear and concise lesson plans that walk you through activities in music dance media

arts visual arts and theater it becomes easy to bring development and learning through movement and creativity to your classroom or program *Making The Oligarchy Obsolete Defining Problems of Coercion and Seeking Voluntary Solutions*

Todd Borho,2015-09-16 This book defines many of the socio economic problems facing humanity and the perpetrators of these problems It also offers some ideas for solutions **Teaching Climate Science in the Elementary Classroom**

Stephanie Sisk-Hilton,2023-12-19 Discover new ways to help elementary students engage with and understand the world around them through place based hope filled learning about the causes impacts and responses to climate change This book features foundational climate concepts easily implementable activity plans and inspiring examples of student engagement Each chapter begins with a short vignette pulled from the author s considerable teaching experience in engaging students in concepts of climate change and climate justice followed by content focused sections and recommendations for student activities and projects The author provides stories of hope filled action to invite teachers to look for and reflect on similar narratives in their own communities Sample units of study for grades K 5 show teachers how key ideas from each chapter come together into an instructional plan that incorporates the three dimensions of NGSS and can fit into the broader outline of their school year This resource is an accessible tool to support any elementary educator in building their own knowledge base and integrating the important and timely issues of climate change into their classroom Innovative Strategies for Teaching in the Plant Sciences

Cassandra L. Quave,2014-04-11 Innovative Strategies for Teaching in the Plant Sciences focuses on innovative ways in which educators can enrich the plant science content being taught in universities and secondary schools Drawing on contributions from scholars around the world various methods of teaching plant science is demonstrated Specifically core concepts from ethnobotany can be used to foster the development of connections between students their environment and other cultures around the world Furthermore the volume presents different ways to incorporate local methods and technology into a hands on approach to teaching and learning in the plant sciences Written by leaders in the field Innovative Strategies for Teaching in the Plant Sciences is a valuable resource for teachers and graduate students in the plant sciences **Science with Storytelling**

Jane Stenson,Sherry Norfolk,Lynette J. Ford,2017-02-06 This book is about the intersection of storytelling and science Recognizing that humans are hard wired for narrative this collection of new essays integrates the two in a special way to teach science in the K 6 classroom As science education changes its focus to concepts that bridge various disciplines along with science and engineering practices storytelling offers opportunities to enhance the science classroom Lesson plans are provided each presenting a story its alignment with science Next Generation Science Standards language arts Common Core State Standards and theater arts standards National Core Arts Standards Instructional plans include a rationale preparation activities and assessment *The Assessment of Emergent Bilinguals*

Kate Mahoney,2017-02-20 A practical guide to testing for teachers of English Language Learners This textbook is a comprehensive introduction to the assessment of students in K 12 schools who use two or more languages in their daily life

English Language Learners ELLs or Emergent Bilinguals The book includes a thorough examination of the policy history and assessment measurement issues that educators should understand in order to best advocate for their students The author presents a decision making framework called PUMI Purpose Use Method Instrument that practitioners can use to better inform assessment decisions for bilingual children The book will be an invaluable resource in teacher preparation programs but will also help policy makers and educators make better decisions to support their students *Makers at School, Educational Robotics and Innovative Learning Environments* David Scaradozzi, Lorenzo Guasti, Margherita Di Stasio, Beatrice Miotti, Andrea Monteriù, Paulo Blikstein, 2021-12-10 This open access book contains observations outlines and analyses of educational robotics methodologies and activities and developments in the field of educational robotics emerging from the findings presented at FabLearn Italy 2019 the international conference that brought together researchers teachers educators and practitioners to discuss the principles of Making and educational robotics in formal non formal and informal education The editors analysis of these extended versions of papers presented at FabLearn Italy 2019 highlight the latest findings on learning models based on Making and educational robotics The authors investigate how innovative educational tools and methodologies can support a novel more effective and more inclusive learner centered approach to education The following key topics are the focus of discussion Makerspaces and Fab Labs in schools a maker approach to teaching and learning laboratory teaching and the maker approach models methods and instruments curricular and non curricular robotics in formal non formal and informal education social and assistive robotics in education the effect of innovative spaces and learning environments on the innovation of teaching good practices and pilot projects **Teaching STEM and Common Core with Mentor Texts** Anastasia Suen, Shirley L. Duke, 2013-12-02 Librarians can use this book to become leaders in their schools collaborating with teachers to keep them abreast of resources that will facilitate the inclusion of STEM in the curriculum Teaching STEM and Common Core with Mentor Text explains the basics of STEM Science Technology Engineering and Mathematics and shows how librarians can become a key component in STEM education guiding teachers and sparking interest through the books and technology inherent in their curriculum The volume offers 20 mentor texts plus in depth collaborative lesson plans linked to the Common Core Standards for K 5 librarians There are additional lessons for classroom teachers as well as activities that can easily be done in the library or classroom Each lesson includes mentor text information an overview of the lesson step by step lesson plans assessment options and extension activities By implementing these lessons in the library librarians will be able to cover multiple Common Core State Standards and science standards and at the same time establish the library as a resource for teaching STEM subjects

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