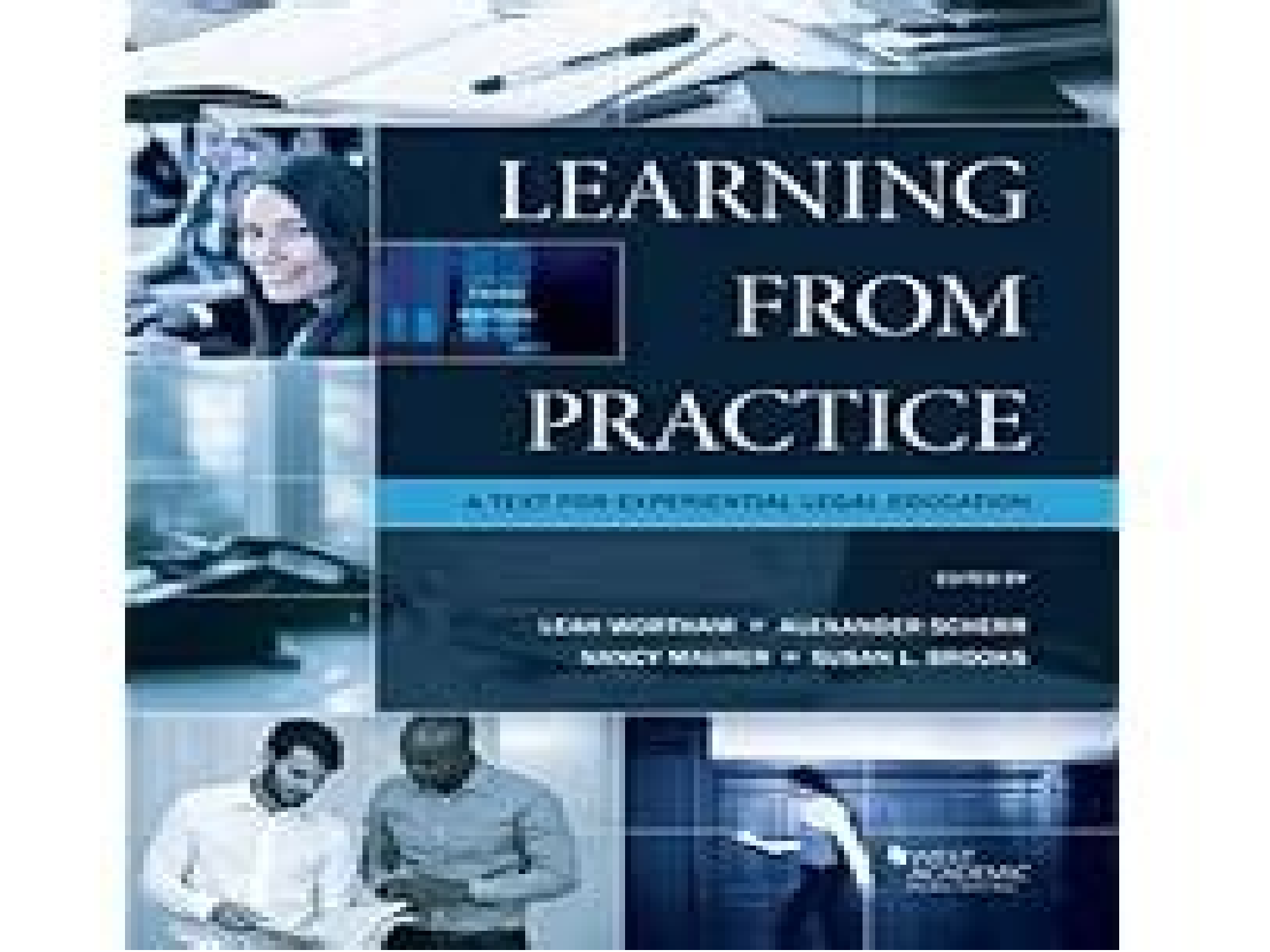




LEARNING FROM PRACTICE

A TEXT FOR EXPERIENTIAL LEGAL EDUCATION

EDITED BY

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Online Learning Practice Coursebook Leah Wortham

Michael Rajnik



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discussing applications Part I first presents the changing philosophies and theories of learning while Part II covers implementation or the practice of online learning Offers several chapters that deal with the issues related to the growing corporate online learning environment Includes twelve NEW articles on the latest issues such as psychology of online learning training faculty digital libraries ethical dimensions in online learning legal issues course management systems and evolving technologies key articles retained from current edition are revised and updated to reflect current trends and changes in the field Praise for the First Edition The Fielding Institute authors apply an impressive wealth of organizational management theory and experience in their analyses of computer mediated teaching and learning The result is an enjoyable to read fresh and lively book delivering an abundance of ideas about how to establish a supportive learning environment design a well structured course and manage electronically mediated dialog in other words how to successfully facilitate learning in the new context of on line distance education Michael G Moore Pennsylvania State University and Editor The American Journal of Distance Education This book is a fascinating comprehensive revealing array of information about online learning It is full of practical applications and significant implications for a future where online learning will play an increasingly larger role It is essential for any library keeping up on online learning innovations Dr Bernard J Luskin President and Co CEO GlobalLearningSystems Inc Visiting Professor Claremont Graduate University This book not only is that rare breed that addresses online learning in both higher education and corporate environments but every chapter is intriguing informative and accurately grounded This book provides a comprehensive timely and informative look at online learning in higher education and corporate training settings For an update on the state of e learning in educational and training environments simply read this book Curtis J Bonk Ph D Indiana University and Courseshare com Business and Learning have enjoyed a symbiotic relationship in our culture The pace of change however has created separation between these two vital elements The Handbook of Online Learning showcases the latest thinking and applications in learning delivery and offers real promise that the gap is being bridged D M Verkest AT T Wireless Services Vice President National Operations The authors of this book are all experienced distance educators who know what the issues are How are people engaged in teaching and learning at a distance present to one another How do you create a community in the class How can a teacher deal with an obstreperous student What are the teaching learning environments in universities and corporations as they affect distance education The essays in this book inhabit the border where the idea of distance education meets the reality The give practical advice and provide examples informed by both theory and experience Stanley Chodorow Professor Emeritus University of California San Diego Former CEO California Virtual University [Handbook of Online Learning](#) Kjell Erik Rudestam, Judith Schoenholtz-Read, 2002-02-19 I found the book excellent and read every one of the 450 pages Many of the chapters reflect the Fielding Institute s focus on human and organizational behaviour educational leadership and organizational management The book will be particularly appropriate for readers from a corporate training or business

school background though there is much for academics and online educators at all levels and subject areas to learn from this well crafted book There are many books and articles about online learning This is one of the better ones Robin Mason Computers and Education Technology mediated instruction has taken the university and the corporate sector by storm As more instructors teach online for a dispersed learning community in both academic and business environments there s a need for resources that will help them adapt to this new teaching method Educators who come out of traditional academic institutions tend to use traditional methods when offering courses online e g lectures textbooks and readings examinations rather than attend to small group processes and principles of what the editors of this volume call andragogy This Handbook goes beyond the mechanics of how to create and direct an online learning experience to consider such a new approach to pedagogy in doing so The editors primary purpose is to clarify the conceptual issues that underlie effective online teaching and to offer practical guidance to educators and corporate trainers who plan to teach in a virtual environment Their central tenet is the adoption of computer networks as the teaching vehicle of the future demands a re examination of our core beliefs about pedagogy and how students learn The transfer of a classroom curriculum into cyberspace is deceptively simple but doing so without an appreciation of the nuances and implications of learning online ignores not only the potential of this medium but the inevitable realities of entering it Rather than fear the challenges that new technology brings to systems of learning the editors hope to help instructors embrace it by re thinking how knowledge is acquired and how educational processes may be optimally designed in a new age of teaching and learning Features Benefits Part I provides an overview and includes discussion of the unique structural aspects of the electronic learning environment pedagogical issues curriculum design psychological and group dynamics and ethical issues Part II examines practical issues associated with implementing courses online both in the traditional university setting and in professional corporate training environments The book draws heavily on personal case examples many from The Fielding Graduate Institute s 26 years of teaching in nontraditional distributed learning environments *Elements of Quality Online Education* John Bourne, Janet C. Moore, 2003

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