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University Rankings, Diversity, and the New Landscape of Higher Education, 2019-02-18 University rankings are a relatively new phenomenon in higher education Although quite an established practice in the U S it is only within the last decade that attempts to analyse university performance have spread to the rest of the world and that we also have seen new global rankings appear rankings attempting to measure university performance beyond national borders No wonder that this trend is accompanied by a growing interest in studying rankings throughout the world This book is written as part of the effort to better understand rankings and their effects on higher education A serious approach towards university rankings implies that rankings should be analysed properly including the methods used and the indicators chosen and investigate the objectives claimed If university rankings are considered as consumer information then everyone should have an interest in basing such guidance on valid and reliable data and methodology A serious analysis should also discuss the wider implications of rankings as an emerging phenomenon in higher education Consequently the contributions to this book investigate and analyse how different rankings work how they reach their conclusions and on what data and methodology they are built Furthermore it provides a critical reflection about the impact of rankings on higher education how and in what way rankings influence policy making the structure of the sector or the internal life of the sector Personalauswahl international Anja Peitz, 2002 World University Rankings and the Future of Higher Education Downing, Kevin, Ganotice, Jr., Fraide A., 2016-10-06 Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today To attain their goals universities must adopt new strategies to achieve academic excellence World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions providing a thorough overview of the impacts of these rankings on educational quality Exploring the benefits and challenges of this system in a global context this book is ideally designed for academicians researchers students administrators and policy makers interested in the effects of university rankings in the education sector and beyond University Rankings William Yat Wai Lo,2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan's higher education system It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan The author develops a four dimensional framework for the analysis of the ranking phenomenon in the island state First the technological ecological dimension aims to look into how the rankings have impacted Taiwan s higher education based on empirical findings from five Taiwanese public universities Next the technological geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education The two conceptual dimensions focus on the relationship between the rankings and power in higher education They show how the phenomenon

can be read and explained through theoretical lenses from ecological and geographical perspectives From an ecological perspective the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy Geographically while the empirical analysis is based on data from Taiwan the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in Global Rankings and the Geopolitics of Higher Education Ellen Hazelkorn, 2016-11-18 Global rankings and the Geopolitics of Higher Education is an examination of the impact and influence that university rankings have had on higher education policy and public opinion in recent years Bringing together some of the most informed authorities on this very complex issue this edited collection of specially commissioned chapters examines the changes affecting higher education and the implications for society and the economy Split into four interrelated sections this book covers The development of rankings in higher education how they have impacted upon both the production of knowledge and its geography and their influence in shaping policymaking Overviews of the significance of rankings for higher education systems in Europe Asia Africa Russia South America India and North America An analysis of rankings in relation to key concerns that pervade contemporary higher education Examination of the role rankings are likely to play in the future directions for higher education This is a significant scholarly work that analyses in depth an important development in higher education systems and which is likely to have an important influence upon how we understand the higher education policy making process past present and future It provides new analysis and conceptual understanding for researchers and firm evidence for policy makers to use when addressing the value of rankings in measuring the quality of their institutions Besides bringing together a powerful cast of academics this book incorporates contributions from heads of important international higher education organisations from both those involved in making and also in administering key decisions This timely reflective and accessible book forms crucial reading for those studying the subject of rankings as well as the broader implications and unintended consequences of rankings on national higher education policies Extending beyond academic researchers and students this book will also be of significant interest to policymakers higher education leaders and key stakeholders Research Handbook on University Rankings Hazelkorn, Ellen, Mihut, Georgiana, 2021-12-10 Gathering unique and thoughtful contributions from leading international scholars this timely Research Handbook offers diverse perspectives on university rankings twenty years after the first global rankings emerged It presents an in depth analysis that reflects the current state of research on rankings their influence and impact Global University Rankings T. Erkkilä, 2013-09-26 Global University Rankings explores the novel topic of global university rankings and their effects on higher education in Europe The contributions in this volume outline different discourses on global university rankings and explore the related changes concerning European higher education policies disciplinary traditions and higher education

institutions The first global university rankings were published less than a decade ago but these policy instruments have become highly influential in shaping the approaches and institutional realities of higher education The rankings have portrayed European academic institutions in a varying light There is intense reflexivity over the figures leading to ideational changes and institutional adaptation that take surprisingly similar forms in different European countries The contributions in this book critically assess global university rankings as a policy discourse that would seem to be instrumental to higher education reform throughout Europe Rankings and the Reshaping of Higher Education E. Hazelkorn, 2011-03-08 University rankings have gained popularity around the world and are now a significant factor shaping reputation This book is the first comprehensive study of rankings from a global perspective making an important contribution to our understanding of the rankings phenomenon This book has also been published in Japanese Rankings and the Reshaping of Higher **Education** Ellen Hazelkorn, 2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn s first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars The New Global Universities Bryan Penprase, Noah Pickus, 2023-12-05 Reimagining higher education around the world lessons from the creation of eight new colleges and universities in Africa Asia the Middle East and North America Higher education is perpetually in crisis buffeted by increasing costs and a perceived lack of return on investment campus culture that is criticized for stifling debate on controversial topics and a growing sense that the liberal arts are outmoded and irrelevant Some observers even put higher education on the brink of death The New Global Universities offers a counterargument telling the story of educational leaders who have chosen not to give up on higher education but to reimagine it The book chronicles the development and launch of eight innovative colleges and universities in Africa Asia the Middle East and North America describing the combination of intellectual courage entrepreneurial audacity and adaptive leadership needed to invent educational institutions today The authors both academic leaders who have been involved in launching ventures similar to the ones described offer a unique inside perspective on these efforts Bryan Penprase and Noah Pickus show how the founders of new colleges and universities establish distinctive brands in a sector dominated by centuries old institutions secure creative sources of funding attract stellar faculty and students and design appealing curriculums and campuses all while managing tradeoffs and setbacks balancing local needs and global aspirations and wrestling with challenges to academic freedom These new educational institutions include two universities in Asia and the Middle East built by well established American parent institutions others in Africa and North America that offer holistic reform from the ground up and leverage new technologies to lower costs and still others that adapted the American liberal arts model to Asian and African contexts Their experiences offer lessons for future founders of new universities and for those The Global Academic Rankings Game Maria Yudkevich, Philip G. who want to renew and rejuvenate existing ones

Altbach, Laura E. Rumbley, 2016-03-02 The Global Academic Rankings Game provides a much needed perspective on how countries and universities react to academic rankings Based on a unified case methodology of eleven key countries and academic institutions this comprehensive volume provides expert analysis on this emerging phenomenon at a time when world rankings are becoming increasingly visible and influential on the international stage Each chapter provides an overview of government and national policies as well as an in depth examination of the impact that rankings have played on policy practice and academic life in Australia Chile China Germany Malaysia the Netherlands Poland Russia Turkey the United Kingdom and the United States The Global Academic Rankings Game contributes to the continuing debate about the influence of rankings in higher education and is an invaluable resource for higher education scholars and administrators as they tackle rankings in their own national and institutional contexts Die Wissenschaftselite Deutschlands Angela Graf, 2015-02-09 Wer z hlt zur deutschen Wissenschaftselite und wie rekrutiert sie sich Gest tzt auf empirisches Datenmaterial zeichnet Angela Graf das Sozialprofil und die Werdeg nge der Wissenschaftselite von 1945 bis heute nach Dabei zeigt sich dass soziale Herkunft erheblichen Einfluss auf die Karriere hat Der weit berwiegende Anteil der Elitemitglieder stammt aus hochprivilegierten Familienverh ltnissen wobei diese mit zunehmendem Machtumfang der Elitepositionen eine gr ere N he zur Wirtschaft aufweisen Umgekehrt findet sich bei den wissenschaftlichen Koryph en eine engere famili re Bindung zum akademischen Feld Die Ergebnisse erlangen angesichts der aktuellen hochschulpolitischen Initiativen zur F rderung wissenschaftlicher Eliten besondere Brisanz da sie das propagierte meritokratische Prinzip infrage Prestige in Academic Life Paul Blackmore, 2015-11-19 The achievement of academic excellence is inherently stellen competitive Deliberate government policies globalisation and changes in communication technologies mean that competitiveness in the academic world is sharper than ever before At the centre of this is the seeking of prestige at all levels from the national system to the individual Prestige in Academic Life aims to increase understanding of motivation in universities by exploring the part that prestige plays for good and ill The book's focus on motivation and prestige helps to answer fundamental questions that run through much discussion on universities such as why some problems are never solved why change can be so difficult to achieve and how individuals and groups can enable it to happen Issues explored include What role does prestige play in academic life How does prestige play out in the working lives of academics students administrators and institutional leaders How can the positive aspects of prestige be encouraged and the negative ones diminished University leaders and managers academics administrators and students indeed all who are interested in universities will find this valuable reading It will help those in leadership positions to enhance the efficiency effectiveness and wellbeing of their institutions and will support academic staff in negotiating their career path Paul Blackmore is Professor of Higher Education in the International Centre for University Policy Research Policy Institute at King s at King s College London Systeme im Wandel Lukas Mitterauer, Philipp Pohlenz, Susan Harris-Huemmert, 2019 Die Idee der

Universit t hat sich ebenso wie Universit ten und Hochschulen als Institutionen ber die Jahrhunderte als u erst erfolgreich und widerstandsf hig gegen ber Systemirritationen erwiesen Nichtsdestotrotz haben die Ver nderungen der letzten drei Jahrzehnte insbesondere der Bologna Prozess und die Umstellung auf Steuerungsmodelle im Sinne des wettbewerbsorientierten New Public Management Spuren hinterlassen In der j ngsten Zeit sind weitere Diskurse hinzugekommen wie etwa die Frage nach der Bew ltigung steigender studentischer Heterogenit t eine st rker internationale Ausrichtung die Nutzung digitaler Lehr Lernmedien sowie die Erweiterung des Aufgabenspektrums von Hochschullehre im Kontext sich ver ndernder gesellschaftlicher Qualifikationserwartungen Im Rahmen der Fr hjahrstagung 2018 des Arbeitskreises Hochschulen in der Gesellschaft fr Evaluation DeGEval an der FOM in Essen wurde er rtert wie sich Qualit tsmanagementsysteme angesichts dieser vielf ltigen Herausforderungen weiterentwickeln m ssen Die in diesem Tagungsband versammelten Debatten unter dem Titel Systeme im Wandel **Speak Freely** Keith E. Whittington, 2019-03-26 Examining such hot button issues as trigger warnings safe spaces hate speech disruptive protests speaker disinvitations the use of social media by faculty and academic politics Speak Freely describes the dangers of empowering campus censors to limit speech and enforce orthodoxy **Empires of Ideas** William C. Kirby, 2025-05 A Marginal Revolution Best Non fiction Book A fascinating book Steven Mintz Inside Higher Ed Substantive on virtually every page the author actually understands how universities work An impressive performance Tyler Cowen Marginal Revolution With his extraordinary breadth of curiosity and equal ease in the histories and cultures of these countries only Bill Kirby could have written this book It is must reading for everyone who cares about universities a thought provoking lesson in the strange mix of durability and vulnerability that defines this key modern institution Richard Broadhead President Emeritus Duke University William Kirby's new book is unique I know of nothing else on higher education that resembles it in breadth scope and sheer comparative information and analysis Anyone interested in the nature of universities during the past two centuries will want to read this volume Neil L Rudenstine President Emeritus Harvard University Today American institutions dominate nearly every major ranking of global universities Yet in historical terms America's preeminence is relatively new and there is no reason to assume that US schools will continue to lead the world a century from now Indeed America's supremacy in higher education is under great stress particularly at its public universities while Chinese universities are on the ascent Will China threaten American primacy Empires of Ideas looks to the past two hundred years for answers examining the successes of leading universities to determine how they rose to prominence and what threats they currently face William C Kirby gives special attention to the challenges that Chinese academic leaders must confront reinvesting in undergraduate teaching developing new models of funding and navigating a political system that may undermine a true commitment to free inquiry and academic excellence **Multidimensional Ranking** Frans A. van Vught, Frank Ziegele, 2012-02-21 During the last decades ranking has become one of the most controversial issues in higher education and

research It is widely recognized now that although some of the current rankings can be severely criticized they seem to be here to stay In addition rankings appear to have a great impact on decision makers at all levels of higher education and research systems worldwide including in universities Rankings reflect a growing international competition among universities for talent and resources at the same time they reinforce competition by their very results Yet major concerns remain as to the rankings methodological underpinnings and to their various impacts This new book presents a comprehensive overview of the current state of the art of ranking in higher education and research and introduces a completely new approach called multidimensional ranking In part 1 rankings are discussed in the broader context of quality assurance and transparency in higher education and research In addition the many current ranking methodologies are analyzed and critized and their impacts are explored In part 2 a new approach to ranking is introduced based on the basic idea that higher education and research institutions have different profiles and missions and that the performances of these institutions should reflect these differences This multidimensional approach is operationalized in a new multidimensional and user driven ranking tool called U Multirank U Multirank is the outcome of a pilot project sponsored by the European Commission in which the new ranking instrument was designed and tested at a global scale Die ganze Welt am Campus!? Martin Rötting, 2012 Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and <u>Universities</u> Prince, Charles B. W., Ford, Rochelle L., 2016-06-27 As more Americans are attending college historically black colleges and universities HBCUs are now in a position where they must directly compete with other institutions While other colleges and universities might have more resources and stronger infrastructures HBCUs provide better opportunities to meet the needs of students of color Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities explores the innovations that HBCUs can enact to better serve and prepare the next generation of African American leaders and to be more competitive in the higher education landscape As students need different forms of support throughout their academic career it becomes necessary to engage them through mentorship programming and classroom management This book is a valuable resource for educators and administration at HBCUs sociologists policy makers and students studying education science and administration Wirtschaftsstandort Deutschland Stefan Empter, Robert B. Vehrkamp, 2007-09-07 Der Wirtschaftsstandort Deutschland ist seit einigen Jahren im Gerede Abstieg eines Superstars und Ist Deutschland noch zu retten lauten einschl gige Buchtitel die den Tenor der ffentlichen Diskussion beherrschen Fraglich ist dabei ob derart pauschale Krisenszenarien und Schwarzmalereien einer differenzierten Betrachtung der Standortqualit ten Deutschlands Stand halten k nnen Dem Band geht es deshalb darum durch die Darstellung und Auswertung international anerkannter Rankings und Benchmarking Untersuchungen unterschiedlicher Aspekte der Standortqualit ten eines Landes ein differenziertes St rken Schw chen Profil des Wirtschaftsstandortes Deutschland im internationalen Vergleich vorzulegen und daraus eine politikfeldbezogene wirtschaftspolitische Agenda zur Sicherung und

Verbesserung der Zukunftschancen Deutschlands im globalisierten Standortwettbewerb abzuleiten Untersucht werden dabei insbesondere die Bereiche Arbeitsmarkt und Besch ftigung Steuer und Sozialsystem Regulierung und B rokratie sowie Bildung und Forschung und Familie und Gesundheit

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