

MOTIVATING LANGUAGE LEARNERS

Gary N. Chambers



MODERN LANGUAGES IN PRACTICE

Motivating Language Learners Modern Language In Practice

Zoltan Dornyei, Stephen Ryan



Motivating Language Learners Modern Language In Practice:

Motivating Language Learners Gary N. Chambers, 1999-01-01 This book is informed by pupils' perceptions of the foreign language learning experience attitudes brought from primary school from home visits abroad the classroom What are the implications of these for teachers The author provides practical strategies to enhance a the enjoyment of the in class experience and b the status of modern languages on the curriculum

The Palgrave Handbook of Motivation for Language Learning Martin Lamb, Kata Csizér, Alastair Henry, Stephen Ryan, 2020-01-11 This handbook offers an authoritative one stop reference work for the dynamic and expanding field of language learning motivation The 32 chapters have been specially commissioned from the field's most influential researchers and writers Together they present a compelling picture of the motivations people have for learning languages the diverse ways we can research motivation and the implications for promoting and sustaining learners' motivation The first section outlines the main theoretical approaches to language learning motivation the next section presents ways in which motivation theory has been applied in practice the third section showcases examples of motivation research in particular contexts and with particular types of language learners and the final section describes the exciting directions that contemporary research is taking promising important new insights for academics and practitioners alike

How to Teach Modern Languages-- and Survive! Jan Pleuger, 2001 This book sets out some of the practical techniques Jan Pleuger has used with children of all ages and abilities and most of the ideas can also be applied to adult learners These practical strategies are aimed at reducing both pupil and teacher anxiety and provides a deep understanding of the psychological dynamics of the modern language classroom The result is an enjoyable book entertainingly written and bursting with tips for busy Modern Language teachers

New Perspectives on Teaching and Learning Modern Languages Simon Green, 2000-01-01 This exciting new publication featuring chapters from some of the foremost practitioners in the field of modern languages today closely examines research based analysis structural contexts and classroom practice in teaching and learning After analysing the current situation each author proposes radical solutions to current problems and the whole book provides much needed fresh thinking on methodology and pedagogy

Foreign Language and Culture Learning from a Dialogic Perspective Carol Morgan, Albane Cain, 2000 This book analyses an intercultural project undertaken by French and English 14 year olds based on an exchange of materials created by the pupils and focused on the topic of law and order The project was based on a view of learning as a dialogic process interacting with others A first language and home culture is acquired through such interaction This project sought to realise this dialogic process in a more meaningful way than is often the case in foreign language classrooms

Teaching and Researching Motivation Zoltán Dörnyei, Ema Ushioda, 2021-04-21 Cultivating motivation is crucial to a language learner's success and therefore crucial for the language teacher and researcher to understand The third edition of Teaching and Researching Motivation reflects the dramatic changes in the field of motivation research With an increased emphasis on dynamic

perspectives on motivation and its relations with other individual social and contextual factors this book offers ways in which advances in the field can be put to practical use in the classroom and in research Key new features and material exploration of the motivation to learn languages other than English LOTE principles for designing L2 motivational studies discussion of emerging areas of research including unconscious motivation and language learning mindsets Providing a clear and comprehensive theory driven account of motivation Teaching and Researching Motivation examines how theoretical insights can be used in everyday teaching practice The final section provides a range of useful resources including relevant websites key reference works and an online repository of tools and instruments for researching language learning motivation Fully revised by pre eminent researchers in this field Zolt n D rnyei and Ema Ushioda this is an invaluable resource for teachers and researchers alike

Teaching and Researching: Autonomy in Language Learning Phil Benson, 2013-11-04 Autonomy has become a keyword of language policy in education systems around the world as the importance of independent learning and new technologies has grown Now in a fully revised and updated second edition Teaching and Researching Autonomy provides an accessible and comprehensive critical account of the theory and practice of autonomy Examining the history of the concept it addresses important questions of how we can identify autonomy in language learning behaviours and how we can evaluate the wide variety of educational practices that have been designed to foster autonomy in learning Topics new to this edition include Autonomy and new technologies Teacher autonomy The sociocultural implications of autonomy With over three hundred new references and five new case studies of research on autonomy providing practical advice on research methods and topics in the field Teaching and Researching Autonomy will be an essential introduction for teachers and students to a subject at the cutting edge of language teaching and research

Language Learning Motivation in a Multilingual Chinese Context Mairin Hennebry-Leung, Xuesong (Andy) Gao, 2022-07-13 Drawing on quantitative and qualitative data from teachers and students in Hong Kong s secondary schools this book examines critical questions in relation to language learning motivation and instructional contexts Readers are provided with a critical overview of developments in theory and research on language learning motivation and the potential to further extend these developments Grounded in the Douglas Fir Group conceptualization of language learning the book explores the complex interplay of diverse factors that shape learners motivation It offers a unique window into the situated nature of language learning motivation in the macro meso and micro contexts of a Chinese heritage society In so doing it brings the Chinese voice into the theorization of this important language learning construct Potential future research avenues are suggested and implications for policy and practice are discussed This book will be a useful resource for academics and postgraduates interested in the fields of English as a second language ESL English language teaching language teaching and learning

Young Language Learners' Motivation and Attitudes Sybille Heinzmann, 2013-06-20 Taking three different perspectives this book looks at primary school children s language learning motivation and language attitudes In adopting a longitudinal perspective the book fills a

research gap and provides a macro level analysis of motivational development over time It reveals a surprising amount of stability in primary school children s motivational and attitudinal development The comparative perspective looks at the learners affective dispositions with regard to English theorized as a global language and French theorized as a national language The comparisons between global language and national language are relevant across the world especially in situations where instruction in languages other than English struggles to get attention The results reveal sizeable differences between the two languages with children being substantially more motivated to learn English than to learn French Finally the explanatory section identifies key antecedents of the learners motivational and attitudinal dispositions and thereby opens up paths for intervention relevant for those working in the field of language instruction

The Psychology of the Language Learner Revisited Zoltan Dornyei, Stephen Ryan, 2015-04-24 Over the past decade the focus of inquiry into the psychology of SLA has shifted from the analysis of various characteristics within individuals towards a greater consideration of individuals dynamic interactions with diverse contexts This revisit of the bestselling *The Psychology of the Language Learner* reflects on these developments by challenging some of the assumptions upon which the original text was based maintaining the familiar structure of the original while situating the discussion within a very different theoretical framework Written in a lively accessible style the book considers how the field has evolved and maintains a keen eye on the future suggesting exciting new directions for the psychology of SLA *The Psychology of the Language Learner Revisited* will appeal to students and researchers in a wide range of disciplines including applied linguistics second language acquisition modern languages and psychology

Learning to Teach Modern Languages in the Secondary School Norbert Pachler, Ann Barnes, Kit Field, 2013-11-19 Focused on the key skills needed to teach modern languages at the secondary school level this text covers a range of issues that include the use of new technology assessment of students awareness of culture and the teaching of grammar

Kritische Fremdsprachendidaktik David Gerlach, 2020-11-09 Das Ziel dieses Sammelbands besteht darin den Fremdsprachenunterricht durch kritische Ans tze wie Critical Literacy oder Critical Pedagogy anzureichern um das bildungstheoretische Potential beim Lernen und Lehren von Fremdsprachen zu erh hen Anhand von unterschiedlichen Unterrichtsgegenst nden und beispielen wird der Frage nachgegangen wie Fremdsprachenlernen st rker p dagogisch sozial und werteorientiert gepr gt werden kann

The Routledge Handbook of Second Language Acquisition and Individual Differences Shaofeng Li, Phil Hiver, Mostafa Papi, 2022-05-30 The Routledge Handbook of Second Language Acquisition and Individual Differences provides a thorough in depth discussion of the theory research and pedagogy pertaining to the role individual difference ID factors play in second language acquisition SLA It goes beyond the traditional repertoire and includes 32 chapters covering a full spectrum of topics on learners cognitive conative affective and demographic sociocultural variation The volume examines IDs from two perspectives one is how each ID variable is associated with learning behaviors processes and outcomes the other is how each domain of SLA such as vocabulary or

reading is affected by clusters of ID variables The volume also includes a section on the common methods used in ID research including data elicitation instruments such as surveys interviews and psychometric testing as well as methods of data analysis such as structural equation modeling The book is a must read for any second language researcher or applied linguist interested in investigating the effects of IDs on language learning and for any educator interested in taking account of learners individual differences to maximize the effects of second language instruction

Learning to Teach Foreign Languages in the Secondary School Norbert Pachler, Michael Evans, Ana Redondo, Linda Fisher, 2013-12-17 Praise for previous editions A wealth of theory research practical advice case studies and tasks in one volume Indispensable for both HEI tutors and mentors and an important book to recommend to all MFL students Language Learning Journal Presenting clear straightforward factual information on all current issues facing MFL student teachers An excellent reference guide during the first years of teaching Mentoring and Tutoring Learning to Teach Foreign Languages in the Secondary School has established itself as the leading textbook for student teachers of foreign languages in the UK and internationally The practical focus is underpinned by a theoretical perspective and backed up by the latest research encouraging you to develop a personal approach to foreign language teaching This new fourth edition has been comprehensively updated to take account of recent policy and curriculum changes and now covers a range of relevant statutory frameworks Fully revised chapters cover the key knowledge and skills essential for becoming a foreign language teacher What can we learn from research into language teaching and learning Teaching methods and learning strategies Creating a meaningful learning environment Transition from Primary to Secondary The role of digital technologies Teaching in the target language Receptive skills and productive skills Teaching and learning grammar Planning and reflecting on classroom practice Pupil differences and differentiation Assessment for and of learning It includes many examples of how to analyse practice to ensure pupil learning is maximised together with activities and tasks to support you as you analyse your own learning and performance Learning to Teach Foreign Languages in the Secondary School provides practical help and support for many of the situations and potential challenges you are faced with in school It is an essential purchase for every aspiring secondary foreign languages school teacher

Teaching and Learning Chinese in Schools Robyn Moloney, Hui Ling Xu, 2018-05-29 This book presents the principles of quality teaching in Chinese as exemplified in case studies of primary and secondary school classrooms Drawing on data from five Australian schools the authors identify the key practices necessary to produce a quality learning experience for students The book offers a thorough grounding in the issues involved in teaching different age groups and many practical strategies including a comprehensive overview of digital technologies for teaching and learning Chinese It will provide a valuable resource for students and scholars of applied linguistics in addition to supporting teacher training and professional development

Identity Trajectories of Adult Second Language Learners Cristiana Palmieri, 2018-12-07 This book explores the motivations of adult second language L2 learners to learn Italian in continuing education settings in Australia It focuses

on their motivational drives learning trajectories and related dynamics of identity development triggered by the learning process Central to the study are adult L2 learners who are still a largely under researched and growing group of learners and readers will gain a better understanding of the learning process of this specific group of learners and ideas for sustaining L2 adult learning motivation in continuing education settings Furthermore the book discusses the role played by the Italian migrant community in Australia in making Italian a sought after language to learn It explores how a migrant community may influence motivation and highlights and expands on the notion of L2 learning contexts showing the existence of sociocultural environments where second language learning trajectories are affected by the presence of migrant groups **Attitudes to**

Modern Foreign Language Learning Brendan Bartram, 2010-12-09 Draws on comparative education to offer an insight into the development of modern foreign language learning *The Routledge Handbook of Materials Development for Language Teaching* Julie Norton, Heather Buchanan, 2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics *Improving Foreign Language Teaching* Ernesto Macaro, Suzanne Graham, Robert Woore, 2015-09-16 Improving Foreign Language Teaching provides teachers and teacher trainers with a research based structure for the effective teaching and assessment of second languages As well as outlining a model for teacher development the book identifies and exemplifies eight key principles for effective language learning which can be used to guide curriculum design and decisions about classroom pedagogy Improving Foreign Language Teaching also presents practical activities related materials and guidance on how student progress can be monitored and recorded Based on the research of the authors and other international experts together with the work of a consortium established by the authors and teachers in a range of secondary schools the book focusses on the development of language skills and communicative competence It also proposes an assessment system which better reflects how learners progress in language learning than current models Taking as its starting point the challenge of a curriculum in flux and complex pedagogical approaches this book offers clear research informed guidance for effective planning teaching and learning It will be essential

reading for all those concerned with the improvement of language learning and teaching in the secondary classroom

Researching Language Learning Motivation Ali H. Al-Hoorie, Fruzsina Szabó, 2022-01-27 One of the most active areas in the field of second language acquisition language learning motivation is a burgeoning area of research Yet the plethora of new ideas and research directions can be confusing for newcomers to the discipline to navigate Offering concise bite size overviews of key contemporary research concepts and directions this book provides an invaluable guide to the contemporary state of the field Making the discussion of key topics accessible to a wider audience each chapter is written by a leading expert and reflects on cutting edge research issues From well established concepts such as engagement and learning goals to emerging ideas including contagion and plurilingualism this book provides easy to understand overviews and analysis of key contemporary themes Helping readers understand a field which can appear highly technical and overwhelming Researching Language Learning Motivation provides valuable insights perspectives and practical applications

Motivating Language Learners Modern Language In Practice Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Motivating Language Learners Modern Language In Practice**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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