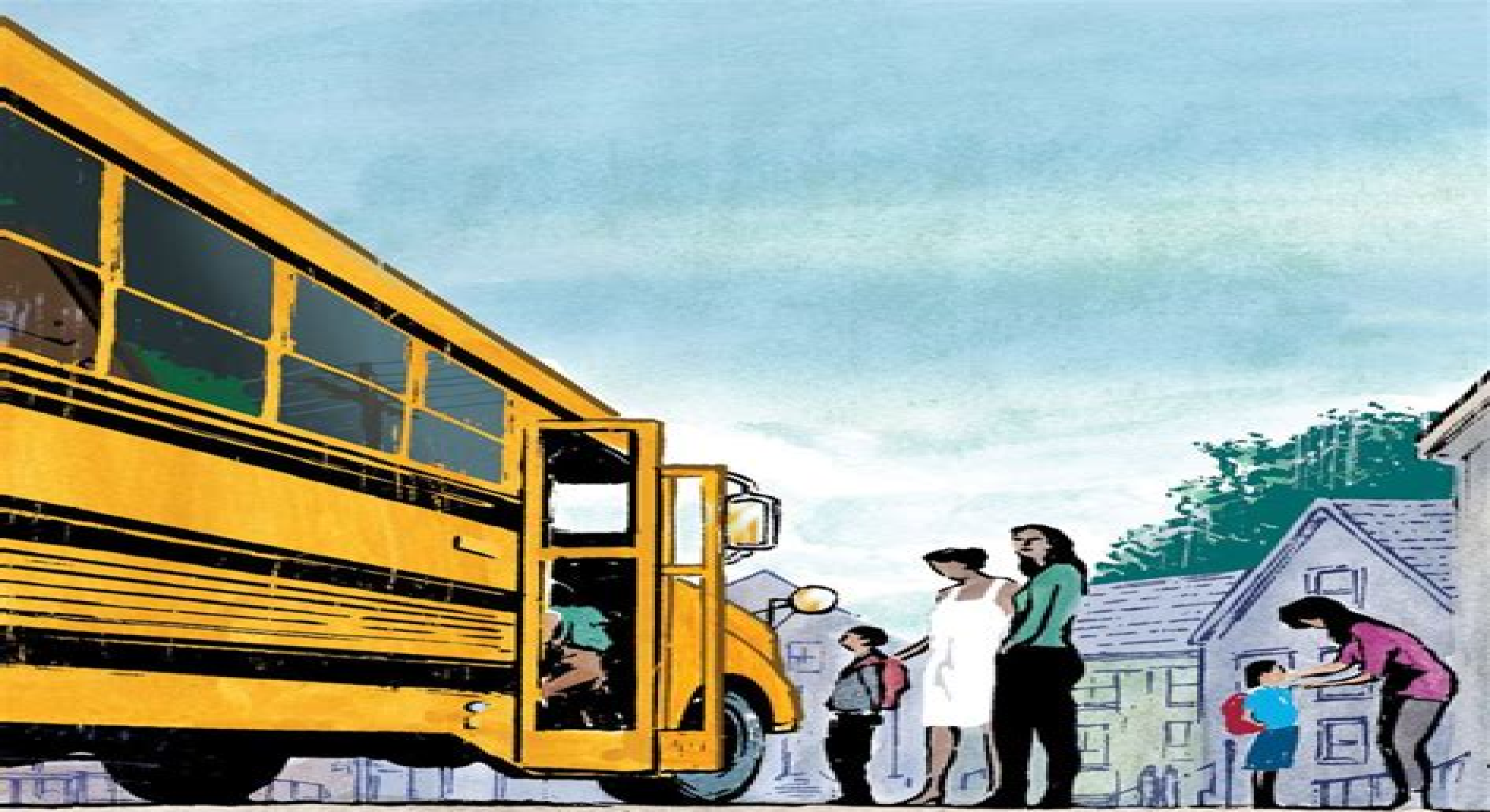




Mothers United

AN IMMIGRANT STRUGGLE FOR SOCIALLY JUST EDUCATION

Andrea Dyrness

Mothers United An Immigrant Struggle For Socially Just Education

Laura Ruth Johnson



Mothers United An Immigrant Struggle For Socially Just Education:

Mothers United Andrea Dyrness, 2013-11-30 In urban American school systems the children of recent immigrants and low income parents of color disproportionately suffer from overcrowded classrooms lack of access to educational resources and underqualified teachers The challenges posed by these problems demand creative solutions that must often begin with parental intervention But how can parents without college educations American citizenship English literacy skills or economic stability organize to initiate change on behalf of their children and their community In *Mothers United* Andrea Dyrness chronicles the experiences of five Latina immigrant mothers in Oakland California one of the most troubled urban school districts in the country as they become informed and engaged advocates for their children's education These women who called themselves *Madres Unidas* Mothers United joined a neighborhood group of teachers and parents to plan a new small and autonomous neighborhood based school to replace the overcrowded Whitman School Collaborating with the author among others to conduct interviews and focus groups with teachers parents and students these mothers moved from isolation and marginality to take on unfamiliar roles as researchers and community activists while facing resistance from within the local school district *Mothers United* illuminates the mothers journey to create their own space centered around the kitchen table that enhanced their capacity to improve their children's lives At the same time Dyrness critiques how community organizers teachers and educational policy makers despite their democratic rhetoric repeatedly asserted their right as experts reproducing the injustice they hoped to overcome A powerful inspiring story about self learning consciousness raising and empowerment *Mothers United* offers important lessons for school reform movements everywhere

A Companion to the Anthropology of Education Bradley A. Levinson, Mica Pollock, 2016-01-19 *A Companion to the Anthropology of Education* presents a comprehensive and state of the art overview of the field exploring the social and cultural dimension of educational processes in both formal and nonformal settings Explores theoretical and applied approaches to cultural practice in a diverse range of educational settings around the world in both formal and non formal contexts Includes contributions by leading educational anthropologists Integrates work from and on many different national systems of scholarship including China the United States Africa the Middle East Colombia Mexico India the United Kingdom and Denmark Examines the consequences of history cultural diversity language policies governmental mandates inequality and literacy for everyday educational processes

Speaking Truths Valerie Chepp, 2022-02-11 The twenty first century is already riddled with protests demanding social justice and in every instance young people are leading the charge But in addition to protesters who take to the streets with handmade placards are young adults who engage in less obvious change making tactics In *Speaking Truths* sociologist Valerie Chepp goes behind the scenes to uncover how spoken word poetry and young people's participation in it contributes to a broader understanding of contemporary social justice activism including this generation's attention to the political importance of identity well being and love Drawing upon detailed observations and

in depth interviews Chepp tells the story of a diverse group of young adults from Washington D C who use spoken word to create a more just and equitable world Outlining the contours of this approach she interrogates spoken word activism s emphasis on personal storytelling and truth the strategic uses of aesthetics and emotions to politically engage across difference and the significance of healing in sustainable movements for change Weaving together their poetry and personally told stories Chepp shows how poets tap into the beautiful emotional personal and therapeutic features of spoken word to empathically connect with others advance intersectional and systemic analyses of inequality and make social justice messages relatable across a diverse public By creating allies and forging connections based on friendship professional commitments lived experiences emotions artistic kinship and political views this activist approach is highly integrated into the everyday lives of its practitioners online and face to face Chepp argues that spoken word activism is a product of and a call to action against the neoliberal era in which poets have come of age characterized by widening structural inequalities and increasing economic and social vulnerability She illustrates how this deeply personal and intimate activist approach borrows from builds upon and diverges from previous social movement paradigms Spotlighting the complexity and mutual influence of modern day activism and the world in which it unfolds Speaking Truths contributes to our understanding of contemporary social change making and how neoliberalism has shaped this political generation s experiences with social injustice

Theories, Models, and Practices of Literacy Misty Sailors, Idalia Nuñez, Vaughn W. M. Watson, James V. Hoffman, Donna E. Alvermann, 2025-11-11 This eighth edition of *Theoretical Models and Processes of Literacy* a foundational text in literacy research is updated to represent a new era in contemporary and critical scholarship With a revised name the intentional inclusion of diverse perspectives and new organizational structure *Theories Models and Practices of Literacy* thoroughly represents the theories that drive literacy and the scholars who write about and within the field While still representing the most comprehensive source for connecting theories to literacy research and practice this eighth edition builds on preceding editions contextualizing its historical roots promoting and highlighting contemporary and critical theories and envisioning future directions in literacy This volume addresses theories across ten sections including early youth and community literacies teaching literacy and literacy teacher education disabilities and disciplinary literacy theories digital and multimodal literacies and the disruption of colonial boundaries in language and global literacies The chapters in this volume are curated to inspire the interrogation of literacy theory and foster its evolution Additional archival essays from previous editions will remain available as Support Material on the book s webpage New to the eighth edition 80% new material and significantly revised previous materials to reflect emerging and contemporary theories and scholarship A more globalized approach to theorizing literacy practices including those with onto epistemological perspectives rooted in people s lived experiences literacies and languages to engage scholars and audiences who may be new users of the text Focus on theories that actively challenge traditional theoretical literacy frames and raise critical consciousness toward communities

marginalized by the white gaze historically represented in literacy theory literacy research and literacy education New avenues for readers to explore how theory informs practice practice informs theory and how both are taken up in various contexts e g classrooms schools communities and societies Community-Based Qualitative Research Laura Ruth Johnson,2016-03-18 Community Based Qualitative Research Approaches for Education and the Social Sciences by Laura Ruth Johnson is a practical text that integrates theoretical perspectives with guidelines for designing and implementing community based qualitative research projects Coverage of participatory research designs and approaches is complemented by chapters on specific aspects of this research process such as developing relationships and sharing findings to strengthen programs Included are useful handouts and templates for applying to the reader s own projects and end of chapter questions for self reflection and class discussion Readers will find the book s engaging case studies interdisciplinary real life examples and insights from project participants as a helpful foundation for future work in the field **The Anthropology of Education Policy** Angelina E. Castagno,Teresa McCarty,2017-07-06 Advancing a rapidly growing field of social science inquiry the anthropology of policy this volume extends and solidifies this body of work focusing on education policy Its goal is to examine timely issues in education policy from a critical anthropological ethnographic and comparative perspective and through this to theorize new ways of understanding how policy does its work At the center is a commitment to an engaged anthropology of education policy that uses anthropological knowledge to imagine and foster more equitable and just forms of schooling The authors examine the ways in which education policy processes create reflect and contest regimes of knowledge and power sorting and stratifying people ideas and resources in particular ways In contrast to conventional analyses of policy as text based dictated linear and rational an anthropological perspective positions policy at the interface of top down bottom up and meso level processes and as de facto and de jure Demonstrating how education policy operates as a social cultural and deeply ideological process on the ground each chapter clearly delineates the implications of these understandings for educational access opportunity and equity Providing a single go to source on the disciplinary history theoretical framework methodology and empirical applications of the anthropology of education policy across a range of education topics policy debates and settings the book updates and expands on seminal works in the field carving out an important niche in anthropological studies of public policy **The Buying and Selling of American Education** Susan Tave Zelman,Margaret Erlandson Sorensen,2022-10-17 American educators and policy makers have grown increasingly frustrated in recent decades as attempts to enhance equity and bring American student learning to the level experienced in other countries have faltered Recent efforts have included the standards movement as well as broad expansion of school choice These endeavors which largely rely on market based thinking assume that individual schools and teachers have the will and ability to do better if only prodded by competition and other sticks and carrots Such attempts overlook flaws in a system developed to provide a common education while also subdividing resources to maintain privilege for some This book traces the history of American

education as a foundation to examining persistent weaknesses in education today Meaningful reform and improvement which are urgent needs will require broad systemic change based on the engagement of many sectors This book offers a vision for such reform Following successful models in other countries suggests options for moving away from current deeply enmeshed systemic inequities to a system better suited to meeting a broad range of educational needs A portfolio of diverse schools regionally administered and held accountable for student learning presents an option for moving away from inequitable district structures and scatter shot choice options The critical questions are how to get there from here and do we have the will to do so The book concludes with suggestions on how to start the process

The Oxford Handbook of Child-Centered Approaches to Migrant Children Zorana Medaric, Mateja Sedmak, 2025 The Oxford Handbook of Child Centered Approaches to Migrant Children provides a comprehensive overview of the key issues and debates shaping the child centred approach to migrant children It presents key concepts approaches and methods as well as case studies legal and policy issues In this way the Handbook provides foundational knowledge that can be utilised in further research and practice with migrant children in different contexts

Immigrant Student Experiences in Canada Soudeh Oladi, 2025-07-09 This book centers immigrant children's school experiences as recounted and interpreted by their mothers exposing how racialization exclusion and proximity to Whiteness shape their realities in Canadian schools Drawing from Afro Caribbean Ghanaian Indian Afghan and Chinese communities mothers emerge as critical knowledge holders sharing their children's stories to disrupt institutional erasure Part One's two chapters reveal how Canadian schools enact symbolic multiculturalism while reinforcing linguistic conformity and Eurocentric norms reframing identity belonging and home through mothers' stories Part Two's four chapters present mothers and children's experiences capturing subversive resistance intergenerational tensions trauma invisibility and affirmation The concluding chapter frames storytelling as epistemic resistance grounding immigrant families' wisdom as essential to transforming education

Service Learning as a Political Act in Education Kortney Hernandez, 2017-09-01 Disrupting assumptions and commonsensical ideologies of service Service Learning as a Political Act in Education presents a clear and systematic analysis that unveils the rampant contradictions within the service learning field By providing a careful critical bicultural examination of the field this book questions the relentless insertion of service learning programs into working class bicultural communities Through a decolonizing lens this book offers a radical political confrontation of service learning ideologies and practices

Border Thinking Andrea Dyrness, Enrique Sepúlveda III, 2020-03-31 Rich accounts of how Latinx migrant youth experience belonging across borders As anti immigrant nationalist discourses escalate globally Border Thinking offers critical insights into how young people in the Latinx diaspora experience belonging make sense of racism and long for change Every year thousands of youth leave Latin America for the United States and Europe and often the young migrants are portrayed as invaders and if able to stay told to integrate into their new society Border Thinking asks not how to help the diaspora youth assimilate but what the United States and Europe can learn about citizenship from these

diasporic youth Working in the United States Spain and El Salvador Andrea Dyrness and Enrique Sep lveda III use participatory action research to collaborate with these young people to analyze how they make sense of their experiences in the borderlands Dyrness and Sep lveda engage them in reflecting on their feelings of belonging in multiple places including some places that treat them as outsiders and criminals Because of their transnational existence and connections to both home and host countries diaspora youth have a critical perspective on national citizenship and yearn for new forms of belonging not restricted to national borders The authors demonstrate how acompa amiento spaces for solidarity and community building among migrants allow youth to critically reflect on their experiences and create support among one another Even as national borders grow more restricted and the subject of immigration becomes ever more politically fraught young people s identities are increasingly diasporic As the so called migrant crisis continues change in how citizenship and belonging are constructed is necessary and urgent to create inclusive and sustainable futures In Border Thinking Dyrness and Sep lveda decouple citizenship from the nation state calling for new understandings of civic engagement and belonging

The SAGE Handbook of Resistance David Courpasson, Steven Vallas, 2016-09-19 Chosen by Library Journal as one of the best reference texts of 2016 Occupy Indignados The Tea Party The Arab Spring Anonymous These and other terms have become part of an emerging lexicon in recent years signalling an important development that has gripped many parts of the world millions of people are increasingly involved whether directly or indirectly in movements of resistance and protestation However resistance and its conceptual companions protest contestation opposition disobedience and mobilization all seem to be still mostly seen in public and private discourses as illegitimate and problematic forms of action The time is therefore ripe to delve into the concerns themes and legitimacy The SAGE Handbook of Resistance offers theoretical essays enabling readers to forge their own perspectives of what is resistance and emphasizes the empirical and experiential dimension of resistance making strong choices in terms of how contemporary topics related to resistance help to rethink our societies as protest societies The coverage is divided into six key sub sections Foundations Sites of Resistance Technologies of Resistance Languages of Resistance Geographies of Resistance Consequences of Resistance Communities Kenneth M. Zeichner, 2023-11-30 This volume examines the multiple meanings of the term community in relation to teacher education research from an international perspective and present examples of exemplary work that represent different strands of community focused and community based teacher education As well as laying out and clarifying the landscape of existing work on including communities in teacher education Ken Zeichner argues for a view of teacher education in which existing power hierarchies are disrupted and in which parents carers families and local communities play central roles in the preparation of teachers and teacher educators He also argues for a vision of teaching that includes instruction curriculum development and community participation He explores the links between equity and justice in education in schools in marginalized communities and shows how decolonial approaches to teacher education that access community expertise can

help shift power relations resulting in culturally sustaining and revitalizing forms of education **Women's Health and the World's Cities** Afaf Ibrahim Meleis, Eugenie L. Birch, Susan M. Wachter, 2011-08-19 Growing urbanization affects women and men in fundamentally different ways but the relationship between gender and city environments has been ignored or misunderstood Women and men play different roles frequent different public areas and face different health risks Women suffer disproportionately from disease injury and violence because their access to resources is often more limited than that of their male counterparts Yet when women are healthy and safe so are their families and communities Urban policy makers and public health professionals need to understand how conditions in densely populated places can help or harm the well being of women in order to serve this large segment of humanity Women's Health and the World's Cities illuminates the intersection of gender health and urban environments This collection of essays examines the impact of urban living on the physical and psychological states of women and girls in Africa Asia Latin America and the United States Urban planners scholars medical practitioners and activists present original research and compelling ideas They consider the specific needs of subpopulations of urban women and evaluate strategies for designing spaces services and infrastructure in ways that promote women's health Women's Health and the World's Cities provides urban planners and public health care providers with on the ground examples of projects and policies that have changed women's lives for the better **Testimonios of Care**

Natalia Deeb-Sossa, Yvette G. Flores, Angie Chabram, 2024-08-27 The first English language collection of Latina x caregiving testimonios this volume gives voice to diverse Chicana x and Latina x caregiving experiences Bringing together thirteen first person accounts these testimonios speak to the tragic flaws in our health care system and the woefully undervalued labor of providing care to family and community The book opens with an introductory chapter by the three co editors and then is divided into three sections exploring the caregiver voice community caregiving and reflections that outline a Caregiver Bill of Rights and present a call to action Throughout contributors discuss kinship care including formal and informal adoptions community care caregiving in professional health contexts and the implicit caregiving inherent in teaching BIPOC students which largely falls upon faculty of color Testimonios of Care gives voice to those who often are voiceless in histories of caregiving and is guided by Chicana and Latina feminist principles which include solidarity between women of color empathy willingness to challenge the patriarchal medical health care systems questioning traditional gender roles and idealization of familia and caring for self while caring for loved ones and community Contributors yvonne hurtado allen Angie Chabram Natalia Deeb Sossa Yvette G Flores In's Hernandez vila ire ne lara silva Josie M'ndez Negrete Maria R Palacios Hector Rivera Lopez Maria Angelina Soldatenko Anita Tijerina Revilla M'nica Torreiro Casal Enriqueta Valdez Curiel

Women Who Stay Behind Ruth Trinidad Galván, 2015-03-19 The book uncovers the social educational and cultural tools rural Mexican women employ to creatively survive the conditions created by migration It addresses the material conditions that lead to the migration of adults from the area but at the core are the educational and personal endeavors of women to get

ahead without the men in their families Provided by publisher *A Good Investment?* Amy Brown, 2015-11-15 Select students and teachers worked the room at a fundraising event for a New York City public high school Amy Brown calls College Preparatory Academy It was their job to convince wealthy attendants that College Prep with its largely minority and disadvantaged student body and its unusually high rate of graduation and college acceptance was a worthy investment To this end students and teachers tried to seem needy and deserving hoping to make supporters feel generous important and not threatened How much Brown asks does competition for financing in urban public schools depend on marketing and perpetuating poverty in order to thrive And are the actors in this drama deliberately playing up stereotypes of race and class A Good Investment offers a firsthand look behind the scenes of the philanthropic approach to funding public education a process in which social change in education policy and practice is aligned with social entrepreneurship The appearance of success equity or justice in education Brown argues might actually serve to maintain stark inequalities and inhibit democracy Her book shows that models of corporate or philanthropic charity in education can in fact reinforce the race and class hierarchies that they purport to alleviate As their voices reveal the teachers and students on the receiving end of such a system can be critically conscious and ambivalent participants in a school's racialized marketing and image management Timely and provocative this nuanced work exposes the unintended consequences of an education marketplace where charity masquerades as justice Public Education David C. Berliner, Carl Hermanns, 2022 Twenty eight eminent essayists remind our nation's parents educators school board members and politicians that our democracy is in jeopardy and that our nation's system of free universal public education is also under attack If that attack succeeds American democracy itself would be further imperiled That is because American democracy rests on a belief that the power of our government comes from the people and the diffusion of knowledge and the enlightenment of the people has been a cornerstone of our democracy since the founding of our republic America's public schools therefore have a special mandate **The Cambridge Handbook of Community Psychology** Caroline S. Clauss-Ehlers, 2021-12-16 This comprehensive handbook provides community psychology approaches to addressing the key issues that impact individuals and their communities worldwide Featuring international interdisciplinary perspectives from leading experts the handbook tackles critical contemporary challenges These include climate change immigration educational access healthcare social media wellness community empowerment discrimination mental health and many more The chapters offer case study examples to present practical applications and to review relevant implications within diverse contexts Throughout the handbook considers how community psychology plays out around the world What approaches are being used in different countries How does political context influence the development and extension of community psychology And what can nations learn from each other as they examine successful community psychology based interventions This is essential reading for researchers students practitioners and policy makers involved with community well being **Hans-Jürgen Syberberg, the Film Director as Critical Thinker** Xue Lan

Rong,Jeremy Hilburn,2016-12-27 Fourth wave immigration with its vast economic ethnic cultural linguistic and religious diversities have brought new dynamics into the existing social and demographic structures and added both opportunities and challenges to educational systems in North Carolina a Southern U S state with the fastest growing rate of foreign born population in the nation in 1990 2010 and unique geopolitical history This book brings together 17 scholars who have extensive experience working with immigrants in North Carolina and represent a wide range of educational expertise Together their studies illustrate the intersections between historical contexts geopolitical historical constraints structural factors power policies and laws institutions and organization cultural issues philosophies ideologies identities beliefs values and traditions and immigrant students characteristics on the development of educational practices policies reforms and resistance divMost importantly studying how North Carolina education systems and actors adapt to meet the challenges may offer valuable opportunities for researchers to understand the transformation of educational systems in other new gateway states Collectively studies in this book deconstruct the framework of the traditional hierarchical assimilation and linguisticism policies in recasting the concept of becoming Americans in the New South The authors utilize frameworks that recognize the structural barriers that disadvantage immigrants in new gateway states but also position youth families and communities as possessing and utilizing valuable resources to promote educational access and achievement In this sense this book contributes significantly to major contemporary empirical and theoretical debates relating to educating immigrant children It is our hope that this critical dialogue will continue at a national platform to promote discussion of these timely issues div div

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