

SECOND EDITION

Motivational Interviewing in Social Work Practice

A decorative floral arrangement featuring several white flowers with yellow centers and green leaves, positioned at the bottom of the cover.

Melinda Hohman

Motivational Interviewing In Social Work Practice

Applications Of Motivational Interviewing

Marjorie A. Silver



Motivational Interviewing In Social Work Practice Applications Of Motivational Interviewing:

Motivational Interviewing in Social Work Practice Melinda Hohman, 2021-02-24 The definitive text on motivational interviewing MI written by and for social workers has now been updated and expanded with 60% new material including a revised conceptual framework cutting edge applications and enhanced pedagogical features Melinda Hohman and her associates demonstrate what MI looks like in action how it transforms conversations with clients and how to integrate it into social work practice in a wide range of settings Extensive new case examples and annotated sample dialogues bring the concepts to life helping readers build their own repertoires of MI skills The book also summarizes the research base for MI and shares expert recommendations for teaching training and professional development New to This Edition Expanded and restructured around the current four process model of MI engaging focusing evoking and planning Content is explicitly linked to the Council on Social Work Education's Educational Policy and Accreditation Standards EPAS and the Grand Challenges for Social Work Chapter on MI through the lens of critical race theory Chapter on innovative applications in the areas of trauma food insecurity and environmental justice Additional pedagogical features Voices from the Field boxes written by social workers in a variety of roles and end of chapter reflection questions This book is in the Applications of Motivational Interviewing series edited by Stephen Rollnick William R Miller and Theresa B Moyers

Motivational Interviewing in Social Work Practice Melinda Hohman, 2021-03-12 The definitive text on motivational interviewing MI written by and for social workers has now been updated and expanded with 60% new material including a revised conceptual framework cutting edge applications and enhanced pedagogical features Melinda Hohman and her associates demonstrate what MI looks like in action how it transforms conversations with clients and how to integrate it into social work practice in a wide range of settings Extensive new case examples and annotated sample dialogues bring the concepts to life helping readers build their own repertoires of MI skills The book also summarizes the research base for MI and shares expert recommendations for teaching training and professional development New to This Edition Expanded and restructured around the current four process model of MI engaging focusing evoking and planning Content is explicitly linked to the Council on Social Work Education's Educational Policy and Accreditation Standards EPAS and the Grand Challenges for Social Work Chapter on MI through the lens of critical race theory Chapter on innovative applications in the areas of trauma food insecurity and environmental justice Additional pedagogical features Voices from the Field boxes written by social workers in a variety of roles and end of chapter reflection questions This book is in the Applications of Motivational Interviewing series edited by Stephen Rollnick William R Miller and Theresa B Moyers

Motivational Interviewing in Schools Keith C. Herman, Wendy M. Reinke, Andy Frey, Stephanie Shepard, 2014 The authors of this book have made a very important contribution in producing a book that literally provides a roadmap for how to realize MI's potential in school and family contexts They are the acknowledged leaders of MI in schools and deserve much credit for adapting this approach so well for

effective use by educators The content coverage of the book s chapters and its strong focus on the development of tools strategies and detailed relevant examples of MI implementation in schools and also with families are in my view truly exemplary I recommend it unconditionally as an invaluable resource for today s related services professional Hill Walker PhD University of Oregon This is an important well written and groundbreaking book Motivational interviewing MI has been widely applied in health care corrections mental health and addiction services and social work but this is the first book to explore broadly how it can be used by school professionals This is an up to date well documented presentation of the spirit and method of MI integrating it with behavioral theory and research Practical exercises and examples support learning of how to apply MI in everyday conversations about change with parents teachers students families and school based teams William R Miller PhD The University of New Mexico Motivational Interviewing has really influenced my thinking about instructional coaching and I ve often wished there was a book that applied the ideas to education Finally that book is here This book deepens our understanding of the personal experience of change and explains how that understanding helps us work with students parents teachers and others within schools If you re an educator you should be interested in how people change and if you re interested in change you should read this book Jim Knight PhD Author of Instructional Coaching A Partnership Approach to Improving Instruction If you are a school counselor school psychologist or other school based professional and you want to learn how to use motivational interviewing in schools this is a must read book It is a treasure trove of knowledge and skills concerning the theory and step by step applications of motivational interviewing in elementary middle and high schools A real strength are the many practical examples and sample forms that illustrate and support how motivational interviewing can effect positive changes in behavior It is a book that will change the way you practice in schools Norman C Gysbers PhD Curators Distinguished Professor University of Missouri 201G Student Success Center Editor Emeritus Journal of Career Development One of the greatest challenges for mental health and other professionals in school settings is to get students families and staff willing to partake of and engaged in their services This is the first book on applying motivational interviewing MI a powerful evidence based technique for facilitating behavior change throughout the school environment to help psychologists counselors and other school based professionals to improve the effectiveness of their practice Based on encouraging research on the value of MI in K 12 settings this practical book explains the basic elements of MI theory and demonstrates step by step how the four stage process of engaging focusing evoking and planning can be used with the families of students who need psychological or counseling services teachers who need consultation and support to improve classroom management and the students themselves The book discusses barriers to readiness to change and describes how to foster engagement and compliance with school services to increase the likelihood that positive change will occur It also describes how MI can be used to increase the effectiveness of inter professional teams in school settings along with ways in which MI can be integrated into and build support for already established programs Richly illustrated

with examples of using MI as a strategy for promoting everyday conversations about change the nucleus of MI practice the book also includes case studies and sample handouts for mental health professionals students family members and teachers

Key Features Demonstrates how to apply motivational interviewing to the K 12 environment to help school professionals improve effectiveness Explains the four stage process of engaging focusing evoking and planning Shows how MI can be used with children their families and teachers to facilitate change Describes how MI can be integrated into other established programs Includes plentiful case studies and examples of MI as a strategy for promoting everyday conversations about change

Social Workers' Desk Reference Lisa Rapp-McCall, Al Roberts, 2022 The Social Worker's Desk Reference fourth edition remains the definitive resource for social work students and professionals Expanded sections on current hot topics such as white nationalism gaming disorder substance abuse LGBTQ populations suicide sexual violence in the military and vulnerable populations make the fourth edition a fully updated and essential reference

Motivational Interviewing Techniques for Social Workers Honor Victoria Frost, Unlock Client Motivation and Empower Change A Practical Guide to Motivational Interviewing for Social Workers Are you a social worker seeking effective strategies to engage clients navigate resistance and support meaningful change This comprehensive guide delivers practical evidence based Motivational Interviewing MI techniques tailored specifically for the complexities of social work practice Learn how to move beyond simply advising clients and instead skillfully evoke their own reasons and capacity for positive transformation Inside you'll discover The Core Principles of MI Understand the spirit of Partnership Acceptance Compassion and Evocation PACE and how it aligns seamlessly with social work values like self determination and empowerment Mastering OARS Develop proficiency in Open Ended Questions Affirmations Reflective Listening and Summaries the fundamental skills for building rapport and guiding conversations effectively Navigating Ambivalence Learn proven techniques to recognize elicit and respond to Change Talk and Sustain Talk helping clients resolve internal conflicts about change Real World Applications Gain invaluable insights through detailed chapters applying MI across diverse social work settings including Child Welfare Engaging mandated parents and supporting adolescents in care Substance Use Addressing ambivalence supporting recovery and implementing harm reduction Mental Health Working with clients hesitant about treatment and supporting self management Homelessness Building trust and exploring motivation for housing and services Healthcare Discussing health behavior change and adjustment to illness Corrections Supporting reintegration and addressing criminogenic needs with mandated clients Schools Engaging students parents and teachers around academic and behavioral concerns Geriatric Care Supporting autonomy and navigating complex care decisions with older adults Integration and Ethics Understand how MI complements other approaches like Strengths Based Practice Trauma Informed Care and CBT Address crucial ethical considerations and practice with cultural humility Skill Development Find resources practice exercises and strategies for ongoing professional development and maintaining MI proficiency Filled with realistic case examples and dialogues this book

provides social workers from students to seasoned practitioners with the essential knowledge and skills to confidently apply Motivational Interviewing Enhance your practice build stronger client relationships and become a more effective catalyst for client driven change Equip yourself with the tools to truly empower the individuals and families you serve *Theories for Direct Social Work Practice* Joseph Walsh, 2006 Incorporates concise comprehensive coverage of eleven major clinical practice theories that social workers commonly use in their assessment planning and intervention tasks with individuals families and groups *A Simple Guide to Motivational Interviewing in Social Work Practice* Catherine M. Wells, 2023-10-16

In the dynamic field of social work the need for effective communication understanding and empowerment is paramount *A Simple Guide to Motivational Interviewing in Social Work Practice* is your key to unlocking these essential skills Designed for both seasoned professionals and aspiring practitioners this book demystifies the art and science of motivational interviewing a transformative approach that fosters change through empathy compassion and guided inquiry Explore the history theories and principles of this influential method all interwoven with practical applications real world examples and expert insights Dive into the nuanced skills that shape effective communication from the craft of asking open ended questions to the subtleties of reflective listening With a keen focus on contemporary issues including technology diversity and ethics this guide takes a holistic view addressing the challenges and opportunities that practitioners face in various settings such as mental health healthcare and child welfare But this book is more than just a guide it s a companion on a journey toward empowerment and transformation The advanced strategies and tools provided are not only applicable to social work but resonate across disciplines reflecting a universal desire to connect inspire and guide others towards positive change In this comprehensive guide you will discover

- The Foundations of MI From historical background to core principles explore the genesis and evolution of MI a practice rooted in empathy and encouragement
- Integration with Social Work Learn how MI aligns with social work ethics and competencies offering an evidence based approach to patient centered care
- Skills and Techniques Master fundamental skills such as asking open ended questions affirming reflective listening and summarizing
- Practical guidance and examples illuminate these vital tools
- Application Across Populations Gain insight into working with diverse groups including children adults seniors and culturally diverse individuals
- Challenges and Solutions Tackle resistance ambivalence and complex cases with confidence armed with strategies for building rapport and facilitating change
- Training and Supervision Pursue continuous development through peer support supervision and embracing technological advances
- Research and Future Directions Understand the evidence base for MI and envision the future of MI in social work practice including emerging trends policies regulations and international perspectives

Whether you are seeking to enhance your professional practice or apply these principles in your personal life *A Simple Guide to Motivational Interviewing in Social Work Practice* is a beacon illuminating a path of understanding empathy and authentic connection It s not just about techniques it s about a profound shift in how we interact with one another Join us in exploring this transformative approach

and take a step toward a more compassionate and empowering world **Direct Social Work Practice** Dean H. Hepworth, Ronald H. Rooney, Jo Ann Larsen, 2002 This text prepares social work students for effective work in the field through proven learning experiences that are as close to real life practice as they can get from a textbook The book has long been praised for the rigor of its theory It is regarded as the classic and best source for helping students learn direct social work practice skills The book integrates the major theories and skills that direct social work practitioners need to understand and master Consisting of four parts the book begins by identifying the mission of social work its values and knowledge base The authors then differentiate generalist from direct practice and explore roles of direct practitioners Common elements amongst diverse theorists are then examined while key intervention strategies and various client population and practice settings are presented Specifically Part One provides the foundational values and knowledge base material Part Two is devoted to the beginning phase of the helping process Part Three addresses the middle phase goal attainment strategies and Part Four clarifies the termination phase of direct practice *Motivational Interviewing in Schools* Stephen Rollnick, Sebastian G. Kaplan, Richard Rutschman, 2016-08-11 The first teacher's guide to the proven counseling approach known as motivational interviewing MI this pragmatic book shows how to use everyday interactions with students as powerful opportunities for change MI comprises skills and strategies that can make brief conversations about any kind of behavioral academic or peer related challenge more effective Extensive sample dialogues bring to life the dos and don'ts of talking to K-12 students and their parents in ways that promote self-directed problem solving and personal growth The authors include the distinguished codeveloper of MI plus two former classroom teachers User friendly features include learning exercises and reflection questions additional helpful resources are available at the companion website Written for teachers the book will be recommended and/or used in teacher workshops by school psychologists counselors and social workers This book is in the Applications of Motivational Interviewing series edited by Stephen Rollnick William R Miller and Theresa B Moyers **Motivational Interviewing in the Treatment of Psychological Problems, First Ed** Hal Arkowitz, 2008 This cutting edge book brings together leading experts to describe novel MI applications in the treatment of anxiety depression PTSD suicidal behavior obsessive compulsive disorder eating disorders and other conditions **Evidence-based Practices for Social Workers** Thomas O'Hare, 2005 *Brief Treatment in Clinical Social Work Practice* Maria D. Corwin, 2002 Author Maria Corwin offers a text that addresses the current concerns that professionals may have regarding shorter treatment programs As stated in her preface her goal is to help students and clinical workers gain a sense of competency and confidence in doing time limited work **Techniques and Guidelines for Social Work Practice** Bradford W. Sheafor, Charles R. Horejsi, 2006 0205446175 Sheafor Techniques and Guidelines for Social Work Practice 7e The latest edition of this classic book continues to provide students and practitioners of social work with a one of a kind resource designed to emphasize the different techniques needed for successful practice Carefully updated to provide social

workers with easy access to the most current information on professional techniques and guidelines and organized to support a generalist practice perspective Techniques and Guidelines for Social Work Practice illustrates multiple ways in which both direct and indirect intervention activities are a part of the social worker's repertoire Touching upon everything from cultural competence to macro practice the content of this text is so widely applicable it is an invaluable aid in making the transition to a professional career in social work and a staple of professional social work libraries In a classroom it is ideal for use in advanced practice capstone and field work courses Parts I and II summarize the essential foundation elements of social work practice while Parts III through V set out 157 clearly described techniques and guidelines that can be used by students and new practitioners The latest edition includes many changes that make it just as essential as previous editions Techniques deleted from prior editions due to space restrictions are now available at www.ablongman.com/sheafor7e New techniques include guidelines for assessing small group functioning family group conferencing and building mentoring relationships as well as addressing client concerns related to spirituality and religion and serving the client or community experiencing an emergency or disaster Following the lessons of 9 11 new content is included to prepare social workers to deal a client or community emergency Information is included on Family group conferencing a new approach based on the principles of restorative justice about which social workers should be knowledgeable New guidelines for using mentoring relationships in which senior practitioners without direct administrative responsibilities support and nurture developing social workers are included in this edition along with new guidelines for assessing small group functioning as a means of strengthening subsequent intervention activities with groups Chapter 14 now includes a straight forward description of techniques for conducting empirical direct practice evaluation with current illustrations based on students applications of the most commonly used evaluation tools

The Strengths Perspective in Social Work Practice Dennis Saleebey, 2006 The Strengths Perspective in Social Work Practice presents an unrivaled collection of essays that explain the strengths based philosophy demonstrate how it works and provide clear and practical tools for its application It presents a balanced approach to social work practice in contrast to a problems based approach that takes into account the strengths and assets of clients and their environments Highlights of the Fourth Edition Six New Chapters Shifting our Habits of Mind Learning to Practice from a Strengths Perspective Chapter 2 examines how social work practice was historically a more problem focused profession and the how the current shift towards strengths plays an important part in our work Solving Problems from a Strengths Perspective explores with relevant examples how a practitioner can take a perspective on problems that leads to strengths based and solution focused practices Strengths Based Case Management Enhancing Work with Persons with Substance Abuse Problems Chapter 8 explores the further extensions of and developments in this important and ground breaking work The Resilience of Families Chapter 11 examines those factors that promote family resilience and how they can be applied in practice Consciousness and Commitment Slave Narratives in Today's Movement to End Poverty Chapter 12 applies the

lessons of the resistance movements of slaves in order to develop effective and strengths based strategies for ending poverty Honoring Philosophical Traditions The Strengths Model and the Social Environment Chapter 14 presents the strongest and clearest relationship between environmental resources and individual strengths in practicing from the strengths perspective Extensive revisions of existing chapters make this a fresh more up to date book that retains the passion and sensibilities of the previous editions but with innovative examples and revised more current bibliographies Don t Miss This Exciting Value Added Option Social Work Skills Demonstrated Beginning Direct Practice CD ROM with Student Manual Second Edition Linda K Cummins Barry University Judith A Sevel Illinois State University Laura Pedrick University of Wisconsin Milwaukee A practical guide to development of crucial social work skills including basic counseling and interviewing techniques in a CD ROM format with companion student manual that allows students to work at their own pace Social Work Skills Demonstrated Beginning Direct Practice CD ROM with Student Manual is available at a discount when packaged with this text 0 205 47316

4 **Clinical Practice with Individuals** Mark A. Mattaini, 1997 Practitioners and educators alike will find this guidebook invaluable Mattaini presents practice guidelines that are firmly rooted in contemporary state of the art knowledge and that are accessible and immediately applicable to practice This book provides clear guidelines to help practitioners identify key factors operating in particular cases and create new interventions when needed The ecobehavioral approach Mattaini outlines can be very effective in short term treatment Special Features Over 30 figures to illustrate practice Tools such as an interview guide for assessment Sample exercises to use with clients

Comprehensive Handbook of Social Work and Social Welfare: The profession of social work Karen Marlaine Sowers, Catherine N. Dulmus, 2008 V 1 The profession of social work v 2 Human behavior in the social environment v 3 Social work practice v 4 Social policy and policy practice

Zero to Three, 2006 Cognitive Behavior Therapy in Clinical Social Work Practice Tammie Ronen, PhD, Arthur Freeman, 2007 Print CourseSmart Journal of Education for Social Work, 2007 The Affective Assistance of Counsel Marjorie A. Silver, 2007 This book is subversive It aims to undermine the legal profession s prevailing gladiatorial paradigm It is to use Professor Leonard Riskin s phrase something off the lawyer s standard philosophical map It promises a vision of practicing law that is very different than that taught in most American law schools There exists tremendous discontent among the practicing bar Many lawyers have found themselves unhappy or unfulfilled in their practices Compared to other professionals lawyers suffer disproportionately from excessive stress substance abuse and other emotional difficulties Many find themselves demoralized or disillusioned about the practice of law Here s the good news recent years have witnessed a spate of both new and renewed approaches to the practice of law Disaffected by the adversarial model many practitioners have engaged in a quiet revolution a marriage of theory and practice designed to maximize the healing potential of the law The result has been a variety of approaches such as Therapeutic Jurisprudence Collaborative Law and Creative Problem Solving Lawyers are cultivating Emotional Intelligence Multicultural Competence and Mindfulness They are developing ways

of working consistent with their spiritual and religious beliefs New pedagogy is informing old courses and new courses are evolving and taking their places in the curriculums of increasing numbers of law schools This book bears the fruit of many of these efforts The twenty contributors to this book come from widely diverse backgrounds What they share are visions for more therapeutic more beneficial more helping healing ways to practice law This book is a resource for law professors law students and lawyers who share those visions After nearly forty years of law practice I still look forward to coming to work every morning This is because I have had incredible mentors who have taught me to practice law as a healer and peacemaker Now my heroes of the comprehensive law movement have each spoken in one outstanding collection edited by Marjorie Silver Their essays provide a road map for any lawyer to re invent himself or herself and achieve a law practice filled with joy meaning and passion I enthusiastically recommend this book John V McShane Esq Dallas Texas Law as a healing profession Marjorie Silver has collected a series of essays by leading writers engaged in such a career Readers will find a practical resource to assist in building the emotional competence necessary to practice law in the 21st century Buy it read it and practice in a more enlightened manner You owe it to your clients and to yourself G Andrew H Benjamin J D Ph D Affiliate Professor of Psychology Antioch University Affiliate Professor of Law University of Washington Director Parenting Evaluation Training Program This book represents a turning point in the history of thought on how attorneys should be trained and how they should practice law As is true of all pioneering works this one will go through several stages At first traditionalists may oppose it and even ridicule it Undoubtedly however its sheer wisdom will ultimately prevail and eventually be accepted as self evident Amiram Elwork Director of the Law Psychology Graduate Program at Widener University and author of Stress Management for Lawyers My experience is that it is a marvelous book and helped lay an academically sound foundation for the content of course I learned much from it and I know our students did too Jonathan R Cohen Professor of Law University of Florida Levin College of Law

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