

Essay Writing Rubric

POINTS	10	9	8	7	6
Purpose of Assignment	Mastered the new skill completely	Demonstrated the new skill	Shows some understanding of the new skill	Did not understand the new skill	Completely failed to apply the new skill
Organized outline approved before the first draft	Excellent organization	Effort to organize is apparent	Some organization	Minimal organization	No organization
Original Ideas	Interesting content with a fresh perspective	Communicates information well	Basic information is conveyed	Ideas are below the expected level	No thought given to the content
Paragraph Development	Every paragraph has a topic (stated or inferred)	Paragraphs are logical and complete	Writing is presented in paragraphs	Few paragraphs or the division of paragraphs does not help communicate.	No paragraphs
Words are Clear Not awkward	Sentences flow together well	It is easy to understand the sentences & meaning	Occasional awkward sentences	A number of awkward sentences	Many sentences are hard to understand
Interesting phrases hold attention	Uses figures of speech, idiom words, dialogue, quotes, synonyms, etc. Much variety in types of sentences	An attempt at using larger vocabulary and figures of speech apparent	Vocabulary is basic	Vocabulary is less than expected. Sentences structure is all the same.	No effort to use words effectively.
Complete Sentences No fragments or run-on sentences	Less than one incorrect sentence per page	One or more incorrect sentences per page	Two or more incorrect sentences per page	Four or more incorrect sentences per page	Six or more incomplete sentences per page
Spelling	Less than one error per page	One or more errors per page	Two or more errors per page	Four or more errors per page	Six or more errors per page
Punctuation	Less than one error per page	One or more errors per page	Two or more errors per page	Four or more errors per page	Six or more errors per page
Paper Submitted On Time	Submitted on time. Took responsibility to stay on schedule with minimal reminders.	Submitted at the last minute. Needed reminders to stay on schedule.	Needed frequent reminders and assistance to get it submitted at the last minute.	One day late	Two days late 0 points if three days late.

Middle School Essay Rubrics

L Cohen

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Middle School Essay Rubrics:

A Complete Guide to Rubrics Audrey M. Quinlan, 2011-11-10 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included *Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Designing Assessment for Mathematics** Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of *Designing Rubrics for Mathematics* Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition

offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards Designing Assessment for Mathematics Second Edition demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance

Common Core Standards for Middle School English Language Arts Susan Ryan (Education standards consultant), Dana Frazee, 2012 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for English language arts at the middle school level The meaning of the individual standards within the four ELA strands Reading Writing Speaking and Listening and Language with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across strands domains and grade levels to build on prior learning and prepare students for the nuanced communication and analytical work they will encounter in high school Here middle school ELA teachers and school leaders will find information they need to begin adapting their practices to ensure that all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Dance Units for Middle School Judi Fey, 2011 Dance Units for Middle School is a tested tool for middle school teachers who have little or no dance training It includes three dance units for grades 6 to 8 a DVD with 77 reproducibles and a music CD It also has scripts to direct students work strategies for making dance educational and fun and all you need to facilitate dance units in your classroom

From Standards to Rubrics in Six Steps Kay Burke, 2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more

Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment

specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance *Blended Learning in Grades 4-12* Catlin R. Tucker, 2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the internet and teacher pedagogy *Mapping Comprehensive Units to the ELA Common Core Standards, K-5* Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K-5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews.com [SAGE Handbook of Research on Classroom Assessment](#) James H. McMillan, 2012-11-02 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K-12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior Editor James H. McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education **How to Reach and Teach All Children Through Balanced Literacy** Sandra F. Rief, Julie A.

Heimburge,2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3-8. The balanced literacy method combines the best practices of phonics and other skill-based language instruction with the holistic literature-based approach in order to help you teach reading, writing, and speaking in a clear and approachable format. This dynamic resource offers an easily accessible research-based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F. Rief and Julie A. Heimburge. The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost. The book can be used across content areas and is filled with reproducible worksheets, activities, and other handy classroom tools. Some topics covered include Shared book experiences, Reading aloud, Oral language and vocabulary development, Guided reading for comprehension, Modeled writing, Reading and writing conferences, Book clubs, Content area reading and writing, Ongoing assessments, Enhancing literacy through technology.

Artificial Intelligence in Education Andrew M. Olney, Irene-Angelica Chounta, Zitao Liu, Olga C. Santos, Ig Ibert Bittencourt,2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife, Brazil, in July 8-12, 2024. Proceedings. The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions. The papers present results in high-quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education.

Growing Into Equity Sonia Caus Gleason, Nancy Gerzon,2013-07-09 High-achieving students and teachers winning strategies from Title I schools. What makes a Title I school high-achieving and what can we all learn from that experience? Professional learning and leadership that supports personalized instruction makes the difference, as captured in the groundbreaking research of authors Sonia Caus Gleason and Nancy Gerzon. This illuminating book shows how four outstanding schools are making individualized learning a reality for every teacher and student. The common thread is the commitment to equity: every student achieving. Readers will find Guidance on identifying obstacles to equity within your school, Background that builds a case for personalized learning, Four case studies that show the lived values, professional learning practices, leadership, and systems that have helped schools transform learning, How to's and templates for creating a team-based professional development program that expands individualized instruction in every classroom, Discover new approaches for individual, team, and whole-school professional learning that support personalized learning drawn from schools that are leaders in overcoming challenges and creating opportunities. Equity is not an afterthought to high achievement. Gleason and Gerzon's new book on outstanding equity-driven practice in four very different schools shows that if you want to raise the bar, you have to start by narrowing the gap. Andy Hargreaves, Thomas More Brennan Chair in Education, Boston College. [Write to Comprehend](#) Vicky Lynott, Anthony D. Fredericks,2007 This straightforward guide contains 51 classroom-tested ideas for using reading and writing to help students become better thinkers. The activities are applicable for use with not only

language arts but also science social studies and math content Aligned to International Reading Association and National Council of Teachers of English standards the strategies cover all six stages of the writing process prewriting drafting conferencing revising editing and publishing Many of the strategies are accompanied by examples Grades 4-8 Resources Illustrated Good Year Books 138 pages Rubric Nation Michelle Tenam-Zemach, Joseph E. Flynn, 2015-04-01 What is a rubric and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty-five years in colleges of education and districts across the country Although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education Since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature *Educational Assessment* Robert J. Wright, 2008 Educational Tests and Measurements in the Age of Accountability is a core text for use in a first-level graduate course in educational measurement and testing In addition to covering the topics traditionally found in core textbooks for this course this text also provides coverage of contemporary topics including national testing programs international achievement comparisons the value-added assessment of schools and teachers and the public policy debate on selective admissions vs affirmative minority enrollment *Teaching Leaders to Lead Teachers* Saran Donahoo, Richard C. Hunter, 2007-08-20 TEACHING LEADERS TO LEAD TEACHERS EDUCATIONAL ADMINISTRATION IN THE ERA OF CONSTANT CRISIS In the 21st century the perceived crisis in how schools educate students significantly influences the decision of teachers to move into administrative positions as well as their ability to succeed once they take on these positions Influenced by the media the community and the teacher's lounge many good educators are increasingly unwilling or simply unprepared to make the jump into school leadership and management This book addresses some of the issues that affect school leadership by providing insights into the current state of educational administration in the hope of demystifying or dismissing some of the popular assumptions regarding what really takes place in the administration office In doing so this text examines topics related to the preparation and training of prospective administrators factors that affect the process of leading in learning environments and perspectives on the state and structure

of school leadership research and development *New Realms for Writing* Michele Haiken, 2019-06-14 Boost students communication and writing skills with strategies and examples to help them craft their own stories tell their truth and be heard The world should be the driving curriculum in our schools Assignments should be authentic have real world connections and encourage students to create meaningful work Accordingly content created and read in school should go beyond books and include podcasts popular culture games and films to help students build writing and critical thinking skills *New Realms for Writing* features a variety of teacher created resources and samples of student work to illustrate how teachers can design inquiry units for their content area that are authentic and engage students while developing digital age skills This book Provides insights into creating and using innovative materials and texts that are differentiated and personalized to student learners specifically for teaching writing Provides pedagogy and lesson ideas that promote student choice and voice within units of study that make cross curricular connections Offers tips to ensure that tech tools support student learning while not driving it There are many great tech tools to support learning but the conversation must center on thoughtful teaching and purpose with tech supporting robust pedagogy This book offers strategies and lesson ideas to help teachers make sure their instruction does just that Audience K 12 educators **DIY Project Based Learning for Math and Science** Heather Wolpert-Gawron, 2016-02-05 Are you interested in using Project Based Learning to revamp your lessons but aren't sure how to get started In *DIY Project Based Learning for Math and Science* award winning teacher and Edutopia blogger Heather Wolpert Gawron makes it fun and easy Project Based Learning encourages students and teachers alike to abandon their dusty textbooks and instead embrace a form of curriculum design focused on student engagement innovation and creative problem solving A leading name in this field Heather Wolpert Gawron shares some of her most popular units for Math and Science in this exciting new collection This book is an essential resource for teachers looking to Create their own project based learning units Engage student in their education by grounding lessons in real world problems and encouraging them to develop creative solutions Incorporate role playing into everyday learning Develop real world lessons to get students to understand the life long relevance of what they are learning Assess multiple skills and subject areas in an integrated way Collaborate with teachers across subject areas Test authentic skills and set authentic goals for their students to grow as individuals Part I of the book features five full units complete with student samples targeted rubrics a checklist to keep students on track and even Homework Hints Part II is a mix and match section of tools you can use to create your own PBL aligned lessons The tools are available as eResources on our website www.routledge.com 9781138891609 so you can print and use them in your classroom immediately *Evaluating Instructional Leadership* Julie R. Smith, Raymond L. Smith, 2015-02-19 Improve Principal Evaluation And Create Highly Effective Leaders Behind every high quality principal is an airtight system of leadership evaluation that consistently rewards excellence and remedies deficits While teacher evaluation methods have improved instructional leadership evaluation has often stood still and student

learning and achievement have paid the price This book offers clear solutions to these and related problems Application of its ideas will ensure high quality leadership in the principal s office year after year Content includes Extensive data presented in a user friendly manner Clear connections to the ISLLC Standards for School Leaders A suite of interactive tools including sample self assessments mid year and final evaluation forms and professional growth plans

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