
OXFORD LATIN COURSE

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Legends of Early Rome Brian Beyer, 2015-01-01 In this text for the upper beginner and intermediate students Brian Beyer collects authentic Latin prose from Book I of Eutropius's *Breviarium ab urbe condita* which covers Roman history from Rome's foundation to the sack of Rome by the Gauls Bottom of the page glosses passages in English from the Roman historian Livy a running commentary on grammar and syntax historical notes and compiled vocabulary allow students foresight into the historical myths of ancient Rome and the historical context of Eutropius's narrative P 4 of cover

Teaching Classics Worldwide Steven Hunt, John Bulwer, 2025-02-06 Designed for instructors in schools and universities as well as stakeholders and policy makers in education everywhere this book is a systematic guide to contemporary school teaching of classical languages literature and civilisation in major countries across the world This book examines the trends and assesses the rationale for such diversity in programmes of study and asks the question What are classical subjects for in today's schools Each chapter is arranged by geographical area and draws on the experiences of teachers and other education experts in each country commenting on contemporary practices Themes such as the impact of national education policies enrolment assessment accessibility and inclusion are discussed The teaching of Classics has wide variations in practices and purposes from one education system to another in some the teaching of Classics continues to be focused on the mastery of language and grammar in others active use of the ancient languages is growing in popularity and yet in others the focus is shifting towards the study of the languages and civilisations in translation Presenting an overview survey and comparison of practices across the world this book is essential reading for instructors and teaching training courses in the world of classical education

Teaching Latin: Contexts, Theories, Practices Steven Hunt, 2022-03-10 Building on and updating some of the issues addressed in *Starting to Teach Latin* Steven Hunt provides a guide for novice and more experienced teachers of Latin in schools and colleges who work with adapted and original Latin prose texts from beginners to advanced levels It draws extensively on up to date theories of second language development and on multiple examples of the practices of real teachers and students Hunt starts with a detailed look at deductive inductive and active teaching methods which support teachers in making the best choices for their students' needs and for their own personal

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