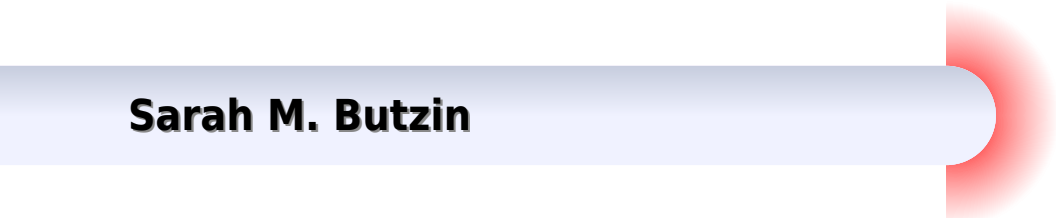


Third Grade Reading Pacing Guide (Weeks 6-10)

Week	Phonics and Vocabulary	Reading	Grammar, Writing, and Cursive	Lesson Ideas	EL and SPED Strategies
Week 6 Sept. 23 rd – Sept. 27 th	VC/CCV RF.3.3c Academic Vocab contribute, traits, and motivations	Lesson #5 - Asking and Answering Questions About Stories Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (FL.3.1)	Pronouns (L.3.37a) Brainstorm opinion paper Cursive Letters Review		
Week 7 Sept. 30 th – Oct. 4 th	V/V RF.3.3c Academic Vocab recount	Lesson #6 - Describing Characters Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (FL.3.2)	Take rounds to the writing level (L.3.38) Draft of opinion paper Write words w/support		
Week 8 Oct. 8 th – Oct. 11 th	Final Stable Syllables sion, tion, and ture RF.3.3c Academic Vocab central message	Lesson #7 - Recounting Stories Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (FL.3.2)	Action Verbs (L.3.37a) Revise of opinion paper Write words w/support		
Week 9 Oct. 14 th – Oct. 18 th	Plural Suffixes -> -s and -es RF.3.3a Academic Vocab context clues	Lesson #8 - Determining the Central Message Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (FL.3.2)	Linking Verbs (L.3.37a) Edit opinion paper Write words without support		
Week 10 Oct. 21 st – Oct. 25 th	Suffixes -> -ed, -ing, -er, and -est RF.3.3a Academic Vocab text features, editor, search tools, headings, and hyperlinks	MASTERY CHECK WEEK!	Helping Verbs (L.3.37a) Publish opinion paper Write words without support		

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Sarah M. Butzin



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Aligning and Balancing the Standards-Based Curriculum David A. Squires, 2004-09-22 What the experts say about how the Balanced Curriculum process can tip the scales in favor of your students The work that Dr Squires has done in moving the curriculum development process onto the Web has removed some of the tedium involved in crafting curriculum making it user friendly and open to the kinds of ongoing changes that make the promise of continual renewal of curriculum a reality From the Foreword by Fenwick W English R Wendell Eaves Distinguished Professor of Educational Leadership University of North Carolina at Chapel Hill A coherent approach to curriculum instruction and assessment in the age of standards driven education It will be an excellent contribution H Lynn Erickson Author Concept Based Curriculum and Instruction I m happy with the Balanced Curriculum process my Board is happy and my students are benefiting by it Philomena T Pezzano District Superintendent Englewood Cliffs New Jersey Public Schools The book builds a bridge of confidence that will convince readers of both the ideas and of their own ability to succeed David W Champagne Professor Emeritus University of Pittsburgh A wonderful and thorough explanation of the Balanced Curriculum Michelle Barnea Educational Consultant Milburn New Jersey Aligning and Balancing the Standards Based Curriculum highlights the research theory method practice and implementation guidelines from a successful 15 year track record of schools already using the BalancedCurriculum.com Web site and its curriculum balancing process Benefit from the invaluable insights experience and expertise of author David A Squires as he outlines curriculum innovations that include Web based solutions to simplify curriculum development and writing Professional development opportunities designed to achieve school and districtwide consensus on curriculum development Practical methods for ensuring that the curriculum is consistently reviewed evaluated enhanced aligned and rebalanced Full of field tested practices clear sighted diagrams sample lessons assessments and case studies this comprehensive handbook shows how schools and districts all across the nation can use the Balanced Curriculum process to put their schools on the track to success **Hybridity, Collaboration, and Resistance** Jodene Michele Kersten, 2005

Reflect to Learn Kimberlee Ann Douillard, 1999 Science California, Level 2 Houghton Mifflin, 2007 *Coordinating Instruction in Two Comprehensive School Reforms* Danae de los Ríos, 2007 Learner-centered Classrooms Under the Standardization Era Juanita Perea-Jimenez, 2008 *Data-Driven School Improvement* Ellen B. Mandinach, Margaret Honey, 2008 The first comprehensive examination of the field this book brings together stakeholders representing a variety of perspectives to explore how educators actually use data and technology tools to achieve lasting improvement in student performance Contributors David V Abbott Carrie Amon Jonathan Bertfield Cornelia Brunner Fred Carrigg Jere Confrey Katherine Conoly Valerie M Crawford Chris Dede John Gasko Greg Gunn Juliette Heinze Naomi Hupert Sherry P King Mary Jane Kurabinski Daniel Light Lisa Long Michael Merrill Liane Moody William R Penuel Luz M Rivas Mark S Schlager John Stewart Sam Stringfield Ronald Thorpe Yukie Toyama Jeffrey C Wayman and Viki M Young If you want to understand usable

knowledge read Data Driven School Improvement Ellen Condliffe Lagemann Harvard University It is reassuring to know that at least some of the data being generated in our data driven age are being used to make wiser decisions We can all learn from these illustrative accounts David C Berliner Mary Lou Fulton College of Education Arizona State University Replete with examples from real schools and districts this volume provides a multi layered portrait of what it takes to establish a culture of data use Readers will come away with an appreciation of the systemic changes needed to reap the full potential of data driven decision making Barbara Means Center for Technology in Learning SRI International Creating Joyful Classrooms Sarah M. Butzin, 2018-01-15 Creating Joyful Classrooms is a practical response to the malaise in America s schools created by high stakes testing disrespect for the teaching profession and resources being redirected to charter schools and private school vouchers Classroom teachers feel helpless and students feel hapless Joy has left the building This book offers the antidote to return joy and passion to teaching and learning Whether a beginning teacher or a seasoned veteran this book shows the way back to timeless child centered best practices that engage young children and increase academic achievement As joyful classrooms multiply their success will drive out the poisonous rancor of cynicism and despair to become beacons of hope for children everywhere This book also makes the case for changing the status quo in the elementary school The standard traditional grade school is failing to meet the needs of children growing up in the information age Elementary schools must evolve into multi grade multi dimensional safe havens that challenge children academically while remembering to cherish childhood Based upon the theory of invitational education this book provides specific strategies along with classroom management tools to create highly engaging classrooms for young children It also offers inspiring stories of heroic teachers who beat the odds to bring joy back to school It s not too late for a better tomorrow **CliffsNotes RICA 3rd Edition** Beth Andersen-Perak, 2019-10-08 An updated test prep study guide on California s RICA Reading Instruction Competence Assessment including two model practice exams California s Reading Instruction Competence Assessment RICA test ensures that all candidates for Multiple Subject Teaching Credentials meaning elementary school teachers and Education Specialist Instruction Credentials meaning special education teachers for all grades possess the necessary knowledge and skills to effectively teach reading to students All would be California elementary school teachers and all would be California special education teachers must pass the RICA 13 000 exams are administered every academic year This 3rd Edition includes subject review material for all five RICA domains and two model practice tests *Curriculum Review*, 1986 **Journal for Research in Mathematics Education**, 2012 **The Science Teacher**, 1996 **Handbook on Contemporary Education** Steven E. Goodman, 1976 **Walking by Faith Grade 3** Harcourt Religion Publishers, 2002-03 **Bulletin of the Dept. of Elementary School Principals**, 1965 *Educational Leadership*, 1966-10 *Student Guide to Accompany Educational Research* L. R. Gay, Peter W. Airasian, 2000 The National Elementary Principal, 1965 **Houghton Mifflin Reading** David J. Cooper, 2001 **Psychology Applied to Teaching** Robert Frederick Biehler, Jack

Snowman,1986

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