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Negotiating Bilingual and Bicultural Identities

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Negotiating Bilingual And Bicultural Identities Japanese Returnees Betwixt Two Worlds

James D Babb



Negotiating Bilingual And Bicultural Identities Japanese Returnees Betwixt Two Worlds:

Negotiating Bilingual and Bicultural Identities Yasuko Kanno, 2003-05-14 This book examines the changing linguistic and cultural identities of bilingual students through the narratives of four Japanese returnees kikokushijo as they spent their adolescent years in North America and then returned to Japan to attend university As adolescents these students were polarized toward one language and culture over the other but through a period of difficult readjustment in Japan they became increasingly more sophisticated in negotiating their identities and more appreciative of their hybrid selves Kanno analyzes how educational institutions both in their host and home countries societal recognition or devaluation of bilingualism and the students own maturation contributed to shaping and transforming their identities over time Using narrative inquiry and communities of practice as a theoretical framework she argues that it is possible for bilingual individuals to learn to strike a balance between two languages and cultures Negotiating Bilingual and Bicultural Identities Japanese Returnees Betwixt Two Worlds is a longitudinal study of bilingual and bicultural identities unlike most studies of bilingual learners this book follows the same bilingual youths from adolescence to young adulthood documents student perspectives redressing the neglect of student voice in much educational research and offering educators an understanding of what the experience of learning English and becoming bilingual and bicultural looks like from the students point of view and contributes to the study of language culture and identity by demonstrating that for bilingual individuals identity is not a simple choice of one language and culture but an ongoing balancing act of multiple languages and cultures This book will interest researchers educators and graduate students who are concerned with the education and personal growth of bilingual learners and will be useful as text for courses in ESL bilingual education TESOL applied linguistics and multicultural education

Soziale Nachhaltigkeit in der (Post)Migrationsgesellschaft Monika Alisch, Manuela Westphal, 2023-09-25 In der Diskussion um Nachhaltigkeit als Ziel einer gro en Transformation werden Migration Flucht und ihre Ursachen meist nur indirekt angesprochen Doch sie sind Ausdruck globaler und nicht nachhaltiger Entwicklungen Transformation bedeutet daher auch Migration nicht als Krisenph nomen zu verstehen sondern als dauerhaft und gesellschaftlich nachhaltig relevant Soziale Arbeit kann hier einen wichtigen Beitrag leisten Sie erkennt bearbeitet und bew ltigt soziale Probleme Der Band versammelt Erkenntnisse aus Forschungsprojekten die eine subjektive und partizipative Perspektive auf Spannungsfelder von Transformation einnehmen Die Autor innen formulieren Erfordernisse institutioneller Transformation und setzen sich kritisch mit Ans tzen transformativer Bildungsforschung auseinander

Konzepte kultureller Differenz Alois Moosmüller, 2009 Der Begriff kulturelle Differenz provoziert und l st nicht erst seit Huntingtons umstrittenen Kulturkampffthesen kontroverse Diskussionen aus Als soziale Tatsache ruft kulturelle Differenz je nach Akteursinteresse Situation und gesellschaftlicher Rahmung unterschiedliche Wirkungen hervor Den einen geht es vor allem um die Konstruktion kultureller Grenzziehung den anderen eher um die Erforschung der sozialen und kulturellen

Folgeerscheinungen Die einen betonen das kreative Potential kultureller Differenz die anderen nehmen vor allem die Vorurteilsproblematik und die Gefahr rassistischer Ausgrenzung in den Blick Die Autoren in diesem Band gehen jenseits einseitiger Festlegungen empirisch fundiert aus interkultureller Perspektive und auf der Basis unterschiedlicher Wissenschaftsdisziplinen der Frage nach wie kulturelle Differenz in alltäglichen Handlungskontexten wie auch in wissenschaftlichen Diskursen konzeptualisiert wird Die Beiträge eröffnen neue Perspektiven auf den Diskurs um kulturelle Differenz

Negotiation of Identities in Multilingual Contexts Aneta Pavlenko, Adrian Blackledge, 2004 This volume highlights the role of language ideologies in the process of negotiation of identities and shows that in different historical and social contexts different identities may be negotiable or non negotiable

The SAGE Handbook of Modern Japanese Studies James D Babb, 2014-12-15 A welcome addition to any reading list for those interested in contemporary Japanese society Roger Goodman Nissan Professor of Modern Japanese Society University of Oxford I know no better book for an accessible and up to date introduction to this complex subject than The SAGE Handbook of Modern Japan Studies Hiroko Takeda Associate Professor Organization for Global Japanese Studies University of Tokyo Pioneering and nuanced in analysis yet highly accessible and engaging in style Yoshio Sugimoto Emeritus Professor La Trobe University The SAGE Handbook of Modern Japanese Studies includes outstanding contributions from a diverse group of leading academics from across the globe This volume is designed to serve as a major interdisciplinary reference work and a seminal text both rigorous and accessible to assist students and scholars in understanding one of the major nations of the world James D Babb is a Senior Lecturer in the School of Geography Politics and Sociology at Newcastle University

Culture and Foreign Language Education Wai Meng Chan, Sunil Kumar Bhatt, Masanori Nagami, Izumi Walker, 2015-07-31 The teaching of culture and interculturality is today viewed as an integral part of foreign language education This book presents insights from recent research on the role of culture in second foreign and heritage language education It contains 14 chapters including an introductory chapter that discusses diachronically the evolving notion of culture and how the sociocultural view of culture as a complex and dynamic concept informs language teaching and language learning research The chapters following the introduction are organised in four parts focusing on 1 the teacher's role in integrated language and culture learning 2 the interrelationship between culture identity and language learning and use 3 the effect of culture on learner characteristics which impact language learning processes and outcomes and 4 curriculum development aimed at fostering language and culture learning The chapters in Parts 1 to 3 present contributions from current research either in the form of the authors' original studies or comprehensive reviews of relevant essential research which bears important implications for curricular practice in foreign language and language teacher education This close link between research theory and practice is also maintained in the two chapters in Part 4 which present developmental projects based on well grounded theoretical frameworks

Imagined Communities and Educational Possibilities Yasuko Kanno, Bonny Norton, 2012-12-06 Imagined

Communities and Educational Possibilities focuses on three main themes imagined communities expand the range of possible selves technological advances in the last two decades have had a significant impact on what is possible to imagine and imagination at even the most personal level is related to social ideologies and hegemonies The diverse studies in this issue demonstrate convincingly that learners and teachers are capable of imagining the world as different from prevailing realities Moreover time and energy can be invested to strive for the realization of alternative visions of the future Research in this special issue suggests that investment in such imagined communities offers intriguing possibilities for social and educational change

Nonformal Education and Civil Society in Japan Kaori H. Okano, 2015-09-16 Nonformal Education and Civil Society in Japan critically examines an aspect of education that has received little attention to date intentional teaching and learning activities that occur outside formal schooling In the last two decades nonformal education has rapidly increased in extent and significance This is because individual needs for education have become so diverse and rapidly changing that formal education alone is unable to satisfy them Increasingly diverse demands on education resulted from a combination of transnational migration heightened human rights awareness the aging population and competition in the globalised labour market Some in the private sector saw this situation as a business opportunity Others in the civil society volunteered to assist the vulnerable The rise in nonformal education has also been facilitated by national policy developments since the 1990s Drawing on case studies this book illuminates a diverse range of nonformal education activities and suggests that the nature of the relationship between nonformal education and mainstream schooling has changed Not only have the two sectors become more interdependent but the formal education sector increasingly acknowledges nonformal education's important and necessary roles These changes signal a significant departure from the past in the overall functioning of Japanese education The case studies include neighbourhood homework clubs for migrant children community based literacy classes after school care programs sport clubs alternative schools for long term absent students schools for foreigners training in intercultural competence at universities and corporations k minkan community halls and lifelong learning for the seniors This book will appeal to both scholars of Japanese Studies Asian Studies and those of comparative education and sociology anthropology of education

Second Language Identities David Block, 2014-09-11 Second Language Identities examines how identity is an issue in different second language learning contexts It begins with a detailed presentation of what has become a popular approach to identity in the social sciences including applied linguistics today one that is inspired in poststructuralist thought and is associated with the work of authors such as Anthony Giddens Zygmunt Bauman Chris Weedon Judith Butler and Stuart Hall It then examines how in early SLA research focussing on affective variables identity was an issue lurking in the wings but not coming to centre stage Moving to the present the book then examines in detail and critiques recent research focussing on identity in three distinct second language learning contexts These contexts are 1 adult migration 2 foreign language classrooms and 3 study abroad programmes The book concludes with suggestions for future

research focussing on identity in second language learning *Language Learning in Study Abroad* Wenhao Diao, Emma Trentman, 2021-03-04 Vestiges of monolingual bias are present in the portrayal of study abroad as an idealized monolingual immersion experience and the steps many programs take to encourage or enforce target language monolingualism In reality study abroad is often inherently multilingual This book addresses the need for a recognition of the multilingual realities of study abroad across a variety of traditional and non traditional national contexts and target languages The chapters examine multilingual socialization and translanguaging with peers local hosts and instructors how the target language is necessarily entwined in global local and historical contexts and how students negotiate the use of local and global varieties of English Together the chapters present a powerful argument for scholars and study abroad practitioners to consider and critically incorporate multilingual realities into their research and planning **Globalization of Language and Culture in Asia** Vinita Vaish, 2010-01-01 An exploration of the impact of globalization on diverse cultures and how this effects the dominant languages across Asian civilisations *A Community at the Heart of Europe* Zaira Vidau, 2020-03-26 Nestled in the heart of the Old Continent along the border between Slovenia and the Italian region of Friuli Venezia Giulia Slovenes in Italy form one of Europe's national minorities This volume presents an up to date overview of their efforts to preserve their cultural and linguistic heritage and distinctiveness The Slovene national community in Italy has been affected by profound and at times devastating events including both World Wars the fascist period and the lengthy process of defining the border between Italy and Yugoslavia The collapse of the Berlin Wall Slovenia's declaration of independence and the process of globalisation have provided the community with new forms of protection but also presented it with further challenges associated with adopting its development guidelines This book is dedicated to researchers on ethnic studies civil rights activists and politicians dealing with minority and human rights and diversity management as well as tourists teachers and students **Language Across Disciplinary Boundaries** Miguel Mantero, Paul Chamness Miller, John L Watzke, 2022-01-01 The International Society for Language Studies ISLS inaugurates its first volume in the series Readings in Language Studies with Language Across Disciplinary Boundaries a text that represents international perspectives on language and identity critical pedagogy language and power perspectives on second language acquisition and teacher education Founded in 2002 ISLS is a world wide organization of volunteers scholars and practitioners committed to critical interdisciplinary and emergent approaches to language studies *Handbook of Cultural Psychology* Dov Cohen, Shinobu Kitayama, 2019-01-14 Now completely revised over 90% new this handbook offers the authoritative presentation of theories methods and applications in the dynamic field of cultural psychology Leading scholars review state of the art empirical research on how culture affects nearly every aspect of human functioning The volume examines how topics fundamental to psychology such as cognition emotion motivation development and mental health are influenced by cultural meanings and practices It also addresses the psychological and evolutionary underpinnings of cultural stability and change The second edition reflects important advances in cultural

neuroscience and an increasing emphasis on application among many other changes As a special bonus purchasers of the second edition can download a supplemental e book featuring several notable highly cited chapters from the first edition New to This Edition Most chapters are new reflecting nearly a decade of theoretical and methodological developments Cutting edge perspectives on culture and biology including innovative neuroscientific and biopsychological research Section on economic behavior with new topics including money negotiation consumer behavior and innovation Section on the expansion of cultural approaches into religion social class subcultures and race Reflects the growth of real world applications in such areas as cultural learning and adjustment health and well being and terrorism

Alternative Approaches to Second Language Acquisition Dwight Atkinson, 2011-03 This volume presents seven alternative approaches to studying second language acquisition and each approach is authored by a leading advocate for it in the field Edited by Dwight Atkinson and including contributions from James Lantolf Diane Larsen Freeman Gabriele Kasper and Johannes Wagner Bonny Norton and Carolyn McKinney Patricia Duff and Steven Talmy

Encyclopedia of Language and Linguistics, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www.info.sciencedirect.com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field

The Immigration & Education Nexus David A. Urias, 2012-03-26 The focus of this edited volume is on immigration's effect on schooling and the consequential aspect of illegal immigration's effect

To understand immigration legal and undocumented and K 16 education in Asia Europe and the US is to situate both within the broader context of globalization This volume presents a timely and poignant analysis of the historical legal and demographic issues related to immigration with implications for education and its interdisciplinary processes Arguments based on theories of globalization socialization naturalization and xenophobia are provided as a conceptual foundation to assess such issues as access to and use of public services e g public education health etc Additional discussions center around the social political and economic forces that shape the social cultural identities of this population as it tries to integrate into the larger society The long term causes and consequences of global immigration dynamics and the multiple paths taken by immigrants especially children wishing to study are addressed Summary discussion concludes the volume as well as projections with respect to links between immigration and key national security and international policy issues

Education can and must play an important role in a world that is more global and at the same time more local than it was almost twenty years ago This volume intends to serve as an ambitious guide to approaching the issues of immigration and education more globally

Cultural Variations and Business Performance: Contemporary Globalism Christiansen, Bryan, 2012-03-31 This book offers the latest research in the field of Business Performance Management in the global economic environment of present conditions while looking at business as a whole entity instead of only at the divisional level Provided by publisher

Language in Public Spaces in Japan Nanette Gottlieb, 2014-06-11 This book throws light on ideologies practices and sociocultural developments currently shaping language use in Japan by departing from the more common investigation of language in private contexts and examining aspects of the language found in a range of significant public spaces from the material an international airport the streets of Tokyo the JSL classroom in Japan and courtrooms to the electronic television dramas local government web pages and cyberspace Through its study of the language encountered in such settings the volume provides a deeper understanding of multifaceted aspects of linguistic diversity both in terms of the use of languages other than Japanese and of issues relating to the Japanese language itself The variety of theoretical approaches brought to bear by contributing authors ensures a substantial intellectual contribution to the literature on language in contemporary Japan This book was published as a special issue of Japanese Studies

The Routledge Handbook of Research Methods in Applied Linguistics Jim McKinley, Heath Rose, 2019-12-06

The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts designs instruments and types of analysis that are used within the broad field of applied linguistics With more than 40 chapters written by leading and emerging scholars this book problematizes and theorizes applied linguistics research incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research Topics covered include key concepts and constructs in research methodology such as sampling strategies and mixed methods research research designs such as experimental research case study research and action research data collection methods from questionnaires and interviews

to think aloud protocols and data elicitation tasks data analysis methods such as use of R inferential statistical analysis and qualitative content analysis current considerations in applied linguistics research such as a need for transparency and greater incorporation of multilingualism in research and recent innovations in research methods related to multimodality eye tracking and advances in quantitative methods The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area

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