



Negotiating Language Policies in Schools

Educators as Policymakers



Edited by Kate Jenkins and Ofelia Garcia

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Negotiating Language Policies In Schools Educators As Policymakers

James W. Tollefson



Negotiating Language Policies In Schools Educators As Policymakers:

Negotiating Language Education Policies Kate Menken, Ofelia Garcia, 2010-02-25 Bridging the divide between policy and practice this book explores how educators interpret negotiate resist and re create language policies in schools focusing on their central role in this complex and dynamic process

The Routledge Handbook of Language Policy and Planning Michele Gazzola, François Grin, Linda Cardinal, Kathleen Heugh, 2023-09-28 The Routledge Handbook of Language Policy and Planning is a comprehensive and authoritative survey including original contributions from leading senior scholars and rising stars to provide a basis for future research in language policy and planning in international national regional and local contexts The Handbook approaches language policy as public policy that can be studied through the policy cycle framework It offers a systematic and research informed view of actual processes and methods of design implementation and evaluation With a substantial introduction 38 chapters and an extensive bibliography this Handbook is an indispensable resource for all decision makers students and researchers of language policy and planning within linguistics and cognate disciplines such as public policy economics political science sociology and education

The Routledge Handbook of Educational Linguistics Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

Upper Sorbian Language Policy in Education Nicole Dołowy-Rybińska, 2023-02-13 This book deals with the tension between a strategy of language maintenance protecting and reinforcing the language where it is still spoken by community members and a strategy of language revitalization opening up access to the language to all interested people and encouraging new domains of its use The case study presented concerns a grammar school in Upper Lusatia which hosts the coexistence of a community of Upper Sorbian speakers and a group of German native speakers who are learning Upper Sorbian at school The tensions between these two groups studying at the same school are presented in this book against the background of various language strategies practices and ideologies The conflict of interests between the traditional community which perceives itself as the guardians of the minority language and its potential new speakers is played off on

different levels by policy makers and may be read through different levels of language policy and planning

Language Policies in Education James W. Tollefson, 2013 How do language policies in schools create inequalities among learners How do policies marginalize some students while granting privilege to others How do language policies in education serve the interests of dominant groups within societies How can linguistic minorities further their interests through attempts to change language policies in schools This new edition of *Language Policies in Education* takes a fresh look at these enduring questions at the heart of fundamental debates about the role of schools in society the links between education and employment and conflicts between linguistic minorities and mainstream populations Reflecting developments in language policy since the publication of the first edition in 2002 all chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field Chapter authors are major scholars in language policy and critical language studies The case studies international in scope present cutting edge analyses of important language policy debates in countries around the world

Implementing Educational Language Policy in Arizona M. Beatriz Arias, Christian Faltis, 2012 This book brings together scholars researchers and educators to present a critical examination of Arizona's restrictive language policies as they influence teacher preparation and practice The Structured English Immersion model prescribes the complete segregation of English learners for 4 hours a day from English speakers and academic content for a minimum of one year

Mehrsprachigkeit im Unterricht der romanischen Sprachen Marta García García, Manfred Prinz, Daniel Reimann, 2020-03-30 Mehrsprachigkeit ist seit Jahrzehnten eines der zentralen sprachen und bildungspolitischen Anliegen in Europa Mehrsprachigkeitsdidaktik eines der zentralen Forschungsfelder der deutschsprachigen Fremdsprachendidaktik Der romanistischen Fremdsprachendidaktik kommt dabei eine wichtige Rolle zu da die romanischen Sprachen beinahe die einzige Sprachenfamilie darstellen aus der regelmäÙig mehr als eine Fremdsprache im Laufe einer Schullaufbahn erlernt werden kann In den letzten Jahren haben sich zahlreiche Veränderungen in der Schlerschaft ergeben aufgrund derer Mehrsprachigkeitsdidaktik neu gedacht d. h. theoretisch und konzeptionell weiterentwickelt weiter beforscht und unterrichtspraktisch ausgestaltet werden muss

Agency in Language Policy and Planning: Jeremie Bouchard, Gregory Paul Glasgow, 2018-12-21 This collection brings together theory and ethnographic research from a range of national contexts to offer unique insights into the nature of agency in language policy and planning Situated within a broader sociological framework the book explores agentive processes at work in case studies from around the world engaging in discussions of such key themes as language and identity language ideologies linguistic diversity in education and language revitalization Each chapter examines the ways in which decisions made at both the local and national level impact language use and in turn the dynamic relationship between language use policy and practice in these contexts Taken together this volume advances our understanding of agency in language policy and planning and directions for future research making this key reading for students and scholars in language and education critical sociolinguistics and applied

linguistics **English Language Education Policy in Asia** Robert Kirkpatrick, 2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English *Challenges for Language Education and Policy* Bernard Spolsky, Ofra Inbar-Lourie, Michal Tannenbaum, 2014-09-15 Addressing a wide range of issues in applied linguistics sociolinguistics and multilingualism this volume focuses on language users the people Making creative connections between existing scholarship in language policy and contemporary theory and research in other social sciences authors from around the world offer new critical perspectives for analyzing language phenomena and language theories suggesting new meeting points among language users and language policy makers norms and traditions in diverse cultural geographical and historical contexts Identifying and expanding on previously neglected aspects of language studies the book is inspired by the work of Elana Shohamy whose critical view and innovative work on a broad spectrum of key topics in applied linguistics has influenced many scholars in the field to think out of the box and to reconsider some basic commonly held understandings specifically with regard to the impact of language and languaging on individual language users rather than on the masses 21st Century Pre-school Bilingual Education Mila Schwartz, Åsa Palviainen, 2020-04-28 In this volume the editors aim to offer a timely focus on preschool bilingual education in the 21st century by drawing attention to the following trends 1 the diversity of language models and their hybrid dynamic and flexible nature 2 the complexities of children s linguistic backgrounds 3 children s parents and teachers agencies in interaction and 4 early bilingual development and education as contextually embedded Given the complexity of providing a global and comprehensive view of these trends in just one issue the selection of studies included here seeks to offer insightful consideration of these trends using a range of qualitative and quantitative methods The contributors explore the trends in different socio cultural and national contexts in five countries Finland Sweden the Netherlands Israel and Singapore The book highlights the need on the one hand to examine early bilingual education within specific socio cultural contexts and on the other to search for its universal features It aims to promote the field of preschool bilingual education as a unique research domain by illustrating its distinctiveness Last but not least the studies presented here have a significant contribution to make in the light of the growing interest of policy makers ethno linguistic community leaders practitioners and researchers in early bilingual development and education This book was originally published as a special issue of International Journal of Bilingual Education and Bilingualism

Agency in Multilingual Education Policy and Planning in Asia Syed Abdul Manan, Anas Hajar, 2025-10-13 Manan

and Hajar invite experts and seasoned researchers from Asian contexts to explore the nuanced dynamics of language policy and educational practices in Asia underscoring the importance of understanding local agency at a micro level The chapters engage in the critical exploration of the tensions between structure and agency and spotlight the institutional constraints these micro level actors face in the enactment of multilingual education policy and planning The contributors chapters provide case study examples of the response of local actors towards policies at the micro level when creating potential spaces for multilingual pedagogies and possible affirmation of multilingual identities It also provides an analysis of how and why micro level actors engage in exercise of their agency and what motives drive them towards such responses The volume serves as a challenge to and hopes to change the normative assumptions pervasive postcolonial hierarchies and hierarchical multilingualism in favour of more egalitarian and inclusive multilingual policies and practices both within and outside the classroom More specifically the volume shares significant developments occurring around the role of agency in negotiating the prevailing Anglophonic and Anglonormative trends and practices This book will be of value to researchers and postgraduate students working in the fields of language policy and planning multilingualism and language education

The Oxford Handbook of Language Policy and Planning James W. Tollefson, Miguel Pérez-Milans, 2018 In 35 chapters by leading scholars in language policy and planning LPP this Handbook critically examines current theoretical and methodological transformations taking place in LPP Sections on LPP theory nation states and communities and late modernity plus an integrative summary offer a state of the art profile of LPP and directions for future research

Researching Agency in Language Policy and Planning Gregory Paul Glasgow, Jeremie Bouchard, 2018-12-21 This concise collection features seven studies on agency in language policy and planning across five different national contexts Building on themes explored in Agency in Language Policy and Planning this volume highlights the complex relationship between agency and broader ideological discourses integrating social theory toward contributing to and enhancing growing scholarship on language policy and planning This book will be of particular interest to students and scholars in language policy and planning language and education critical sociolinguistics and applied linguistics

Language Policy D. Johnson, 2013-07-29 A detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source The author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research

Education Policy Perils Christopher H. Tienken, Carol A. Mullen, 2015-11-06 Education Policy Perils provides educators and those interested in the future of public education with research based and practical analyses of some of the foremost issues facing public schools today The collection written by experienced scholar practitioners offers insights that include nuanced descriptions of various challenges facing educators and recommendations for overcoming them with an eye toward more successful policy and better implementation The authors apply their expertise to a range of issues from international testing to policy challenges related to curriculum on the state and national levels This

volume positions ongoing debates within the wider context of an education landscape struggling to displace junk science ideology with empirical research The scope and sequence combined with the expertise of the contributors make this volume a vital resource for educators at all levels during a pivotal time of major changes in education policy *Navigating English Policy and Practice in Japan's Primary Schools* Peter Ferguson, 2025-09-10 This book investigates recent changes in language education policy and the implementation of English as a foreign language EFL in Japan's public elementary schools Through interviews with policymakers school principals and elementary school teachers it examines the challenges in creating transmitting and applying this new language policy It reveals not only the contents of language policy documents but the political and socioeconomic rationale for introducing EFL into Japan's national curriculum This book will aid understanding of various macro level discourses such as progressive and conservative views of schooling in Japan and how globalization has affected attitudes toward English education It will be of interest to researchers in language policy and planning second language acquisition second language teacher education and Japanese studies **Research Methods in Language Policy and Planning** Francis M. Hult, David Cassels Johnson, 2015-04-27 This is the first volume exclusively devoted to research methods in language policy and planning LPP Each chapter is written by a leading language policy expert and provides a how to guide to planning studies as well as gathering and analyzing data Covers a broad range of methods making it easily accessible to and useful for transdisciplinary researchers working with language policy in any capacity Will serve as both a foundational methods text for graduate students and novice researchers and a useful methodological reference for experienced LPP researchers Includes a series of guidelines for public engagement to assist scholars as they endeavor to incorporate their work into the public policy process Language Policies and (Dis)Citizenship Vaidehi Ramanathan, 2013-08-02 This volume explores the concept of citizenship and argues that it should be understood both as a process of becoming and the ability to participate fully rather than as a status that can be inherited acquired or achieved From a courtroom in Bulawayo to a nursery in Birmingham the authors use local contexts to foreground how the vulnerable particularly those from minority language backgrounds continue to be excluded whilst offering a powerful demonstration of the potential for change offered by individual agency resistance and struggle In addressing questions such as under what local conditions does dis citizenship happen what role do language policies and pedagogic practices play and what kinds of margins and borders keep humans from fully participating The chapters in this volume shift the debate away from visas and passports to more uncertain and contested spaces of interpretation *Epistemological and Theoretical Foundations in Language Policy and Planning* Michele Gazzola, Federico Gobbo, David Cassels Johnson, Jorge Antonio Leoni de León, 2023-01-01 This book advances the growing area of language policy and planning LPP by examining the epistemological and theoretical foundations that engendered and sustain the field drawing on insights and approaches from anthropology linguistics economics political science and education to create an accessible and interdisciplinary overview of LPP as a

coherent discipline Throughout the book the authors address LPP from different perspectives exploring the interface between planning in theory and its practical problems in implementation This volume will be of interest to students and scholars with an interest in LPP in particular and educational social and public policy more broadly

Unveiling the Magic of Words: A Overview of "**Negotiating Language Policies In Schools Educators As Policymakers**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Negotiating Language Policies In Schools Educators As Policymakers**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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