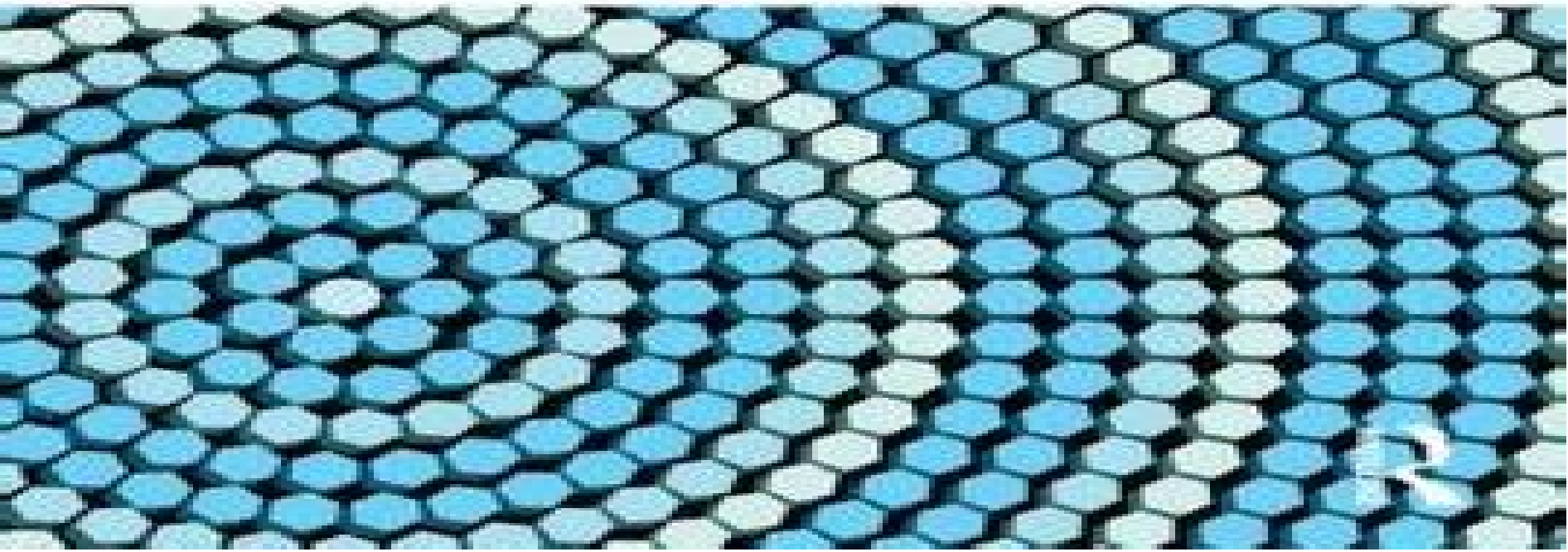


Neoliberalism and Applied Linguistics

David Block, John Gray and Marnie Holborow



Neoliberalism And Applied Linguistics John Gray

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Neoliberalism And Applied Linguistics John Gray:

Neoliberalism and Applied Linguistics David Block, John Gray, Marnie Holborow, 2013-03-01 This book explores neoliberalism a view of the world that puts the market at its centre from the perspective of applied linguistics Neoliberalism and Applied Linguistics argues that while applied linguistics has become more interdisciplinary in orientation it has ignored or downplayed the role of political economy namely the way in which social political and economic factors relate to one another within the context of a capitalist economy The authors take the view that engagement with political economy is central to any fully rounded analysis of language and language related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field The book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language This is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class a concept which the authors see as integral to their perspective The book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics language teaching and language teacher education Neoliberalism and Applied Linguistics is essential reading for advanced undergraduates postgraduates and researchers in applied linguistics

Neoliberalism and Language Shift Ben Ó Ceallaigh, 2022-11-07 While economic forces are often cited as being a key cause of language loss there is very little research that explores this link in detail This work based on policy analysis and ethnographic data addresses this deficit It examines how neoliberalism the dominant economic orthodoxy of recent decades has impacted the vitality of Irish in the Republic of Ireland since 2008 Drawing on concepts well established in public policy studies but not prominent in the subfield of language policy the neoliberalisation of Irish language support measures is charted including the disproportionately severe budget cuts they received It is argued that neoliberalism's antipathy towards social planning and redistributive economic policies meant that supports for Irish were inevitably hit especially hard in an era of austerity Ethnographic data from Irish speaking communities reinforce this point and illustrate how macro level economic disruptions can affect language use at the micro level Labour market transformations emigration and the dismantling of community institutions are documented along with many related developments thereby highlighting an issue of relevance to communities around the world the fundamental tension between neoliberalism and language revitalisation efforts

The Routledge Handbook of Migration and Language Suresh Canagarajah, 2017-02-03 Winner of AAAL Book Award 2020 Shortlisted for the BAAL Book Prize 2018 The Routledge Handbook of Migration and Language is the first comprehensive survey of this area exploring language and human mobility in today's globalised world This key reference brings together a range of interdisciplinary and multidisciplinary perspectives drawing on subjects such as migration studies geography philosophy sociology and anthropology Featuring over 30 chapters written by leading experts from around the world this book Examines how basic constructs such as community place

language diversity identity nation state and social stratification are being retheorized in the context of human mobility Analyses the impact of the mobility turn on language use including the parallel multilingual turn and translanguaging Discusses the migration of skilled and unskilled workers different forms of displacement and new superdiverse and diaspora communities Explores new research orientations and methodologies such as mobile and participatory research multi sited ethnography and the mixing of research methods Investigates the place of language in citizenship educational policies employment and social services The Routledge Handbook of Migration and Language is essential reading for those with an interest in migration studies language policy sociolinguistic research and development studies *Social Class in Applied Linguistics* David Block,2013-12-04 In this ground breaking new book David Block proposes a new working definition of social class in applied linguistics Traditionally research on language and identity has focused on aspects such as race ethnicity nationality gender religion and sexuality Political economy and social class as an identity inscription have been undervalued This book argues that increasing socioeconomic inequality which has come with the consolidation of neoliberal policies and practices worldwide requires changes in how we think about identity and proposes that social class should be brought to the fore as a key construct Social Class in Applied Linguistics begins with an in depth theoretical discussion of social class before considering the extent to which social class has been a key construct in three general areas of applied linguistics sociolinguistics bi multilingualism and second language acquisition and learning research Throughout the book Block suggests ways in which social class might be incorporated into future applied linguistics research A critical read for postgraduate students and researchers in the areas of applied linguistics language education and TESOL *Education and the Discourse of Global Neoliberalism* John Gray,John P. O'Regan,Catherine Wallace,2021-05-22 This book investigates neoliberalism in education and explains how it is a complex phenomenon which takes on local characteristics in diverse geopolitical economic and cultural settings while retaining a core commitment in all its manifestations to market fundamentalism Neoliberalism that set of beliefs and practices which has become the economic orthodoxy of global preference since the 1980s appears remarkably resilient despite the US financial crisis of 2008 and the subsequent implementation of austerity in the massively indebted nations of the European Union This book addresses the phenomenon of neoliberalism in education and focuses on school and higher education settings in Ireland the UK Singapore and Hong Kong Specifically it addresses the role of language and semiosis in the reconfiguration of global educational practices along increasingly marketised lines At the same time the nature of the counter hegemonic discourses also in circulation in these sectors is also considered Collectively the chapters in the book seek to shed light on the possibilities for resistance and the prospect of change from a variety of theoretical and inter cultural perspective The chapters in this book were originally published in a special issue of the journal Language and Intercultural Communication **Language and Neoliberal Governmentality** Luisa Martín Rojo,Alfonso Del Percio,2019-06-26 Against a background of the ongoing crisis of global

capitalism and the fracturing of the neoliberal project this book provides a detailed account of the ways in which language is profoundly imbricated in the neoliberalising of the fabric of social life With chapters from a cast list of international scholars covering topics such as the commodification of education and language unemployment and the governmentality of the self and discussion chapters from Monica Heller and Jackie Urla bringing the various strands together the book ultimately helps us to understand how language is part of political economy and the everyday making and remaking of society and individuals It provides both a theoretical framework and a significant methodological tool box to critically detect understand and resist the impact of neoliberalism on everyday social spheres particularly in relation to language Presenting richly empirical studies that expand our understanding of how neoliberalism as a regime of truth and as a practice of governance performs within the terrain of language this book is an essential resource for researchers and graduate students in English language sociolinguistics applied linguistics linguistic anthropology and related areas

Inequalities and the Paradigm of Excellence in Academia Fiona Jenkins, Barbara Hoenig, Susanne Maria Weber, Andrea Wolfram, 2022-06-30 This volume examines the criteria of excellence producing inequalities of gender in the daily working environment and evaluation of academics Policymakers have increasingly placed emphasis on gender equality as part of a strategy for achieving research excellence and efforts to reduce gender bias have become mainstream This book suggests that this goal has remained elusive in practice due to continuing under representation of women across many academic and scientific fields Questioning the old structures of male dominance still prevalent in national research policy the book explores the effects of institutional values and practices on the careers of academics particularly the academic identities of women and their career developments It focuses on case studies drawn from Europe while also highlighting the rise of new forms of public management and a neoliberal framing of the value of academic work that have a much broader global reach Using participatory research the book analyses contemporary forms of gendered excellence in an intersectional and international perspective It will be of interest to junior senior researchers teachers and scholars in sociology education gender studies history political science and science and technology studies

Integration durch Sprache - die Sprache der Integration Mi-Cha Flubacher, 2014 English summary The discourse that language is the key to integration has gained momentum all over Europe including in Switzerland where language regulations have been introduced to integration policies thus tightening conditions for migrants This becomes evident in the legal materialization of the discourse in the form of language articles in the national law on the foreign population and in the cantonal law of integration in Basel Stadt This discourse referred to as integration through language is critically analyzed in this publication with the aim to understand its emerging conditions its broader societal role and political function The analysis is based on a critical sociolinguistic perspective and on a Foucauldian understanding of discourse It draws 1 on documents and recordings related to the law drafting processes on the national level and on the cantonal level of Basel Stadt and 2 on interviews with experts and actors mainly from Basel Stadt It is shown how the discourse is based on

ideologies of language and society on the basis of which a discussion on the function of this very discourse is launched German description Welche gesellschaftspolitischen Interessen stehen hinter der prominenten Forderung Integration durch Sprache Um diese Frage zu beantworten zeigt Mi Cha Flubacher die Entstehungsbedingungen und Konsequenzen dieses Diskurses in der Schweiz auf den sie aus kritisch soziolinguistischer Perspektive und in Anlehnung an Foucaults Diskursverständnis analysiert Der Deutschschweizer Kanton Basel Stadt dient dabei als Fallbeispiel foderaler Strukturen in der Integrationspolitik Untersucht werden unter anderem die Entstehungsprozesse des nationalen sowie kantonalen Gesetzesartikels Sprachartikel in denen sich dieser Diskurs materialisiert und Interviews mit ExpertInnen und AkteurInnen in Basel Stadt Die Analyse deckt die in Politik und Gesellschaft vorhandenen Ideologien zur Sprache und Gesellschaft auf und regt eine Diskussion zur Funktion dieses Diskurses und der damit zusammenhängenden Legislation an **Political**

Economy and Sociolinguistics David Block,2018-02-08 Shortlisted for the BAAL Book Prize 2019 This book explores how political economy intersects with sociolinguistics specifically how neoliberalism inequality and social class mediate language in society issues After the preface in which the author sets the scene for the content of the book Chapter 1 is an extensive though selective review of sociolinguistics research which has been framed as political economic in orientation The chapter concludes that such research generally contains little in the way of thorough and in depth coverage of the key ideas and conceptual frameworks said to undergird it With this consideration in mind Chapters 2 3 and 4 are organised around in depth discussions of respectively political economy as a general disciplinary frame neoliberalism as the variegated variety of capitalism dominant in the world today and stratification inequality and social class as phenomena intrinsic to capitalism which in the neoliberal era have come to the fore as key issues Drawing directly on the background provide in Chapters 2 4 Chapters 5 and 6 explore two distinct political economy informed lines of research on the one hand the neoliberal citizen and on the other hand discursive class warfare The book ends with an epilogue addressing issues arising around political economy in sociolinguistics *Pluriversal Applied Linguistics* Yecid Ortega,2025-09-01 Drawing on extensive research in a marginalized community in Bogot Colombia and informed by engagements with diverse communities from diverse contexts this book offers a groundbreaking perspective on pluriversal applied linguistics for language teaching and research Through critical ethnography and decolonial praxis it challenges binary views of language advocating for a more inclusive and relational approach to linguistic education By embracing epistemologies from the Global South this book unlocks new possibilities for language learning teaching and research fostering a more equitable and socially just future in education

The Discourse of Culture and Identity in National and Transnational Contexts Christopher Jenks,Jackie Lou,Aditi Bhatia,2017-10-02 This collection examines and uses discourse to promote a better understanding of culture and identity with the primary goal of advancing an understanding of how discourse can be used to examine social and linguistic issues Many of the contributions explore how the formation of culture and identity is shaped by national and transnational issues

such as migration immigration technology and language policy The collection contributes to a better understanding of the process of intercultural communication research as each author takes a different theoretical or methodological approach to examining discourse Although different aspects of discourse are analyzed in this collection each contribution examines issues and concepts that are central to understanding and carrying out intercultural communication research e g structure and agency static and dynamic cultural constructs sociolinguistic scales power and discourse othering and alienness native and non native This book was originally published as a special issue of Language and Intercultural Communication Brokering Britain, Educating Citizens Melanie Cooke, Rob Peutrell, 2019-09-16 This book addresses the politically charged issue of citizenship and English language learning among adult migrants in the UK Whilst citizenship learning is inherent in English for Speakers of Other Languages ESOL the book argues that top down approaches and externally designed curricula are not a productive or useful approach Meaningful citizenship education in adult ESOL is possible however if it brings social and political content centre stage alongside pedagogy which develops the capabilities for active grassroots participatory citizenship The chapters deliver a detailed examination of citizenship and ESOL in the UK They address a range of community and college based settings and the needs and circumstances of different groups of ESOL students including refugees migrant mothers job seekers and students with mental health needs The book draws attention to the crucial role of ESOL teachers as brokers of citizenship mediating between national policy and the experiences and needs of adult migrant students The book links together language pedagogy and citizenship theory with the practical concerns of ESOL teachers and students Latin Americans in London F. Daniel Morales Hernández, 2023-10-24 This book explores the life stories of Latin American immigrants living in London Through a critical analysis of their discourses in various contexts this book provides insights into representations of migration and processes of exclusion among co ethnics Ideologies of language neoliberalism and social class intersect with such constructs as gender race and ethnicity as the participants categorise other Latin Americans and themselves in the social spaces that they have cohabitated It is a timely work for those interested in the history of Latin America its people in diaspora social inequality and the interrelationship between language and identity in a context of mobility **Language Policy and Political Economy** Thomas Ricento, 2015 English is the common denominator that unites the work presented in this volume it provides a focal point to illustrate the ways in which a political economic approach can account for a range of phenomena in diverse settings in which a global language has attained a special status as an often perceived tool for socioeconomic mobility The findings reveal the complex ways in which government leaders and policymakers as well as communities and individuals in those communities make decisions within a global economy about the languages that will be taught as subjects or used as media of instruction in schools Whether or not the Straight for English policy that has become popular in various countries in southern Africa and elsewhere is a good or bad idea in terms of improving school completion and literacy rates English is often promoted by its advocates as a social good with unquestioned

instrumental value yet access to quality English medium education in low income countries is mostly restricted to those with sufficient economic means to pay for it As the capitalist world economy undergoes transformations and assuming that translation technologies continue to improve it is likely that the roles and relative importance that English as a global language has enjoyed over the past century will change significantly Synchronic contextual analyses of English in various countries and regions are snapshots of a moving target with fuzzy boundaries this is even more so the case when the object of analysis is lingua franca English a fluid contextually realized practice that may be described in situ which is not stable and likely never will be The degree to which English serves effectively as a lingua franca depends on who the interlocutors are the situation and the extent to which interlocutors interests and goals are mutually compatible and understood

Translingual Practices and Neoliberal Policies Suresh Canagarajah, 2016-07-28 This book responds to recent criticisms that the research and theorization of multilingualism on the part of applied linguists are in collusion with neoliberal policies and economic interests While acknowledging that neoliberal agencies can appropriate diverse languages and language practices including resources and dispositions theorized by scholars of multilingualism it argues that a distinction must be made between the different language ideologies informing communicative practices Those of neoliberal agencies are motivated by distinct ideological orientations that diverge from the theorization of multilingual practices by critical applied linguists In addressing this issue the book draws on the author's empirical research on skilled migration to demonstrate how sub Saharan African professionals in English dominant workplaces in the UK USA Australia and South Africa resist the neoliberal communicative expectations and employ alternate practices informed by critical dispositions These practices have the potential to transform neoliberal orientations on material development The book labels the latter as informed by a postcolonial language ideology to distinguish them from those of neoliberalism While neoliberal agencies approach languages as being instrumental for profit making purposes the author's informants focus on the synergy between languages to generate new meanings and norms which are strategically negotiated in pursuit of ethical interests inclusive interactions and holistic ecological development As such the book clearly illustrates that the way critical scholars and multilinguals relate to language diversity is different from the way neoliberal policies and agencies use multilingualism for their own purposes

Language and Neoliberalism Marnie Holborow, 2015-02-20 Language and Neoliberalism examines the ways in which neoliberalism or the ideology of market rule finds expression in language In this groundbreaking original study Holborow shows at once the misleading character of ideological meaning and the underlying social reality from which that meaning emerges In universities it is now the norm to use terms like entrepreneurial and business partnerships How have these terms become a core component of education and gained such force Markets have become metaphorically a power in their own right They now tell governments how to act and warn them against too much public spending Post crash the capitalist market continues to be crisis prone and in that context the neoliberal ideology remains contested Free of jargon and assuming no

specialist knowledge this book will strike a chord internationally by showing how neoliberal ideology has literally gone global in language Drawing on Volo inov and Bakhtin Williams and Gramsci and introducing concepts from Marxist political economy Language and Neoliberalism is essential reading for all interested in the intersection of linguistics applied linguistics and politics Language, Capitalism, Colonialism Monica Heller,Bonnie McElhinny,2017-10-25 Providing an original approach to the study of language by linking it to the political and economic contexts of colonialism and capitalism Heller and McElhinny reinterpret sociolinguistics for a twenty first century audience They map out a critical history of how language serves as a terrain for producing and reproducing social inequalities The book organized chronologically and beginning in the period of colonial expansion in the sixteenth century covers the development of the modern nation state and then the fascist communist and universalist responses to the inequities such nations created It then moves through the two World Wars and the Cold War that followed as well as the shift to liberal democracy the welfare state and decolonization in the 1960s ending with the contemporary period characterized by a globalized economy and neoliberal politics since the 1980s Throughout the authors ask how ideas about language get shaped and by whom unevenly across sites and periods offering new perspectives on how to think about language that will both excite and incite further research for years to come

Critical Perspectives on Language Teaching Materials J. Gray,2013-11-27 This Critical Perspectives on Language Teaching Materials brings together a collection of critical voices on the subject of language teaching materials for use in English French Spanish German and Content and Language Integrated Learning CLIL classrooms *English Language Teaching Textbooks* N. Harwood,2013-11-29 English language teaching textbooks or coursebooks play a central role in the life of a classroom This edited volume contains research informed chapters focusing on analysis of textbook content how textbooks are used in the classroom and textbook writers accounts of the materials writing design and publishing process

Culture and Identity through English as a Lingua Franca Will Baker,2015-07-01 The use of English as a global lingua franca has given rise to new challenges and approaches in our understanding of language and communication One area where ELF English as a lingua franca studies both from an empirical and theoretical orientation have the potential for significant developments is in our understanding of the relationships between language culture and identity ELF challenges traditional assumptions concerning the purported inexorable link between a language and a culture Due to the multitude of users and contexts of ELF communication the supposed language culture and identity correlation often conceived at the national level appears simplistic and na ve However it is equally na ve to assume that ELF is a culturally and identity neutral form of communication All communication involves participants purposes contexts and histories none of which are neutral Thus we need new approaches to understanding the relationship between language culture and identity which are able to account for the multifarious and dynamic nature of ELF communication

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so calculating enthalpy change of reaction in 2 $\Delta H_{\text{reaction}} = 6 \times \Delta H_{\text{f}}^{\circ}(\text{CH}_4) - 6 \times \Delta H_{\text{f}}^{\circ}(\text{C}_6\text{H}_6) - 6 \times 523.82 - 3140.82$

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