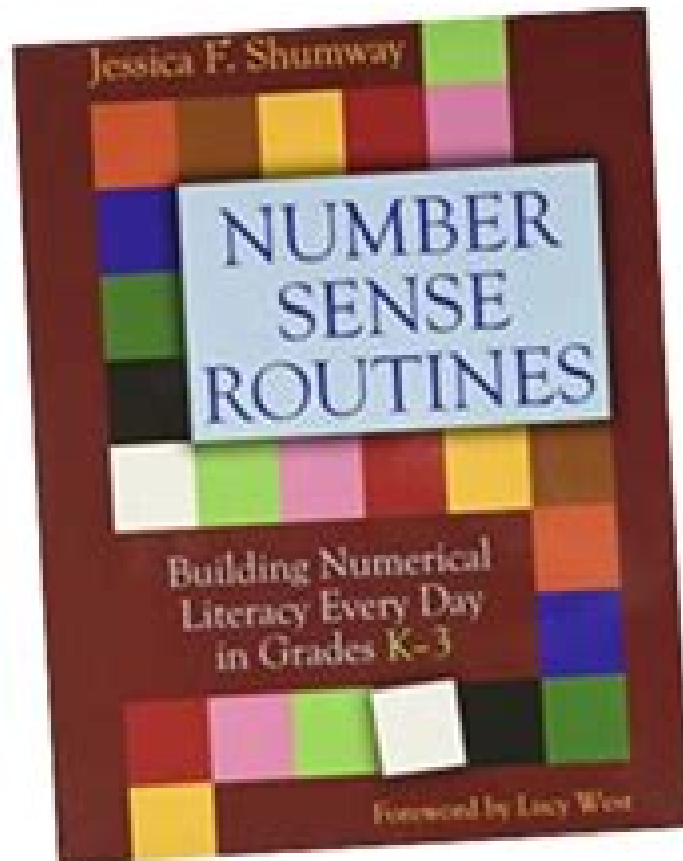


Number Sense Routines

Count Around the Circle (or the table!)



- Count by ones, twos, threes, fives, etc. starting at zero
- Count by ones, twos, threes, fives, etc. starting at various points (start at 25, 120, etc)
- Count backward by ones, twos, fives, and tens, starting at zero and then at various points
- Count by halves, fourths, eighths, etc.
- Count by hundreds, thousands, or millions starting at zero or at various points

Number Sense Routines Number Sense Routines

Jessica Shumway



Number Sense Routines Number Sense Routines:

Number Sense Routines Jessica F. Shumway, 2011 Just as athletes stretch their muscles before every game and musicians play scales to keep their technique in tune mathematical thinkers and problem solvers can benefit from daily warm up exercises Jessica Shumway has developed a series of routines designed to help young students internalize and deepen their facility with numbers The daily use of these quick five ten or fifteen minute experiences at the beginning of math class will help build students number sense Students with strong number sense understand numbers ways to represent numbers relationships among numbers and number systems They make reasonable estimates compute fluently use reasoning strategies e g relate operations such as addition and subtraction to each other and use visual models based on their number sense to solve problems Students who never develop strong number sense will struggle with nearly all mathematical strands from measurement and geometry to data and equations In **Number Sense Routines** Jessica shows that number sense can be taught to all students Dozens of classroom examples including conversations among students engaging in number sense routines illustrate how the routines work how children s number sense develops and how to implement responsive routines Additionally teachers will gain a deeper understanding of the underlying math the big ideas skills and strategies children learn as they develop numerical literacy

Number Sense Routines Jessica Shumway, 2023-10-10 In this groundbreaking and highly practical book **Number Sense Routines Building Numerical Literacy Every Day in Grades K 3** author Jessica Shumway proposes that all children have innate number sense which can be developed through daily exercise Shumway created a series of math routines designed to help young students strengthen and build their facility with numbers These quick 5 10 or 15 minute exercises are easy to implement as an add on to any elementary math curriculum Understanding **Number Sense** Students with strong number sense understand numbers how to subitize relationships among numbers and number systems They make reasonable estimates compute fluently use reasoning strategies and use visual models to solve problems **Number Sense Routines** supports the early learner by instilling the importance of daily warm ups and explains how they benefit developing math minds for long term learning Real Classroom Examples Shumway compiled her classroom observations from around the country She includes conversations among students who practice number sense routines to illustrate them in action how children s number sense develops with daily use and math strategies students learn as they develop their numerical literacy through self paced practice Assessment Strategies **Number Sense Routines** demonstrates the importance of listening to your students and knowing what to look for Teachers will gain a deeper understanding of the underlying math skills and strategies students learn as they develop numerical literacy Shumway writes As you read you will step into various classrooms and listen in on students conversations which I hope will give you insight into the power of number sense routines and the impact they have on students number sense development My hope is that going into the classroom into students conversations and into their thought processes you will come away with new ideas and tools to use in

your own classroom **Number Sense Routines** Jessica Shumway, 2023-10-10 Following up her best selling book *Number Sense Routines Building Numerical Literacy Every Day in Grades K 3* Jessica Shumway turns her focus to upper elementary classrooms *Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3 5* is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs Consistent Daily Routines Work Adaptable to any curriculum Shumway's 5 10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program Planning and Facilitating Your Classroom No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms Assessment Strategies As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking Identify Big Ideas Not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other's ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West Number Sense Routines Jessica F. Shumway, 2018 Upper elementary teachers have a big job to help students deepen their mathematical understanding and become more efficient mathematicians *Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3 5* is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs Through familiar five ten or fifteen minute warm up routines author Jessica Shumway offers both beginner and veteran teachers easy and effective ways to build and solidify students number sense foundations No matter how familiar the routine Jessica infuses each with new joy depth and life She reveals the careful thinking and planning that goes into each routine and provides detailed vignettes and dialogues of how they unfold in real classrooms She gives teachers a clear view into her nuanced facilitation Each routine becomes an exciting opportunity to understand where students are in their understanding and to help students articulate and extend their mathematical thinking Not only will these routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to

encourage important strategies based in number sense and how to facilitate discussions on key mathematical concepts

Number Sense Routines Jessica Shumway, 2023-10-10 In this groundbreaking and highly practical book Number Sense Routines Building Numerical Literacy Every Day in Grades K 3 author Jessica Shumway proposes that all children have innate number sense which can be developed through daily exercise Shumway created a series of math routines designed to help young students strengthen and build their facility with numbers These quick 5 10 or 15 minute exercises are easy to implement as an add on to any elementary math curriculum Understanding Number Sense Students with strong number sense understand numbers how to subitize relationships among numbers and number systems They make reasonable estimates compute fluently use reasoning strategies and use visual models to solve problems Number Sense Routines supports the early learner by instilling the importance of daily warm ups and explains how they benefit developing math minds for long term learning Real Classroom Examples Shumway compiled her classroom observations from around the country She includes conversations among students who practice number sense routines to illustrate them in action how children's number sense develops with daily use and math strategies students learn as they develop their numerical literacy through self paced practice Assessment Strategies Number Sense Routines demonstrates the importance of listening to your students and knowing what to look for Teachers will gain a deeper understanding of the underlying math skills and strategies students learn as they develop numerical literacy Shumway writes As you read you will step into various classrooms and listen in on students conversations which I hope will give you insight into the power of number sense routines and the impact they have on students number sense development My hope is that going into the classroom into students conversations and into their thought processes you will come away with new ideas and tools to use in your own classroom Answers to Your Biggest Questions About Teaching Elementary Math John J. SanGiovanni, Susie Katt, Latrenda D. Knighten, Georgina Rivera, 2021-09-09 Your guide to grow and learn as a math teacher Let's face it teaching elementary math can be hard So much about how we teach math today may look and feel different from how we learned it Today we recognize placing the student at the center of their learning increases engagement motivation and academic achievement soars Teaching math in a student centered way changes the role of the teacher from one who traditionally delivers knowledge to one who fosters thinking Most importantly we must ensure our practice gives each and every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom which results in a positive math identity Whether you are a brand new teacher or a veteran if you find teaching math to be quite the challenge this is the guide you want by your side Designed for just in time learning and support this practical resource gives you brief actionable answers to your most pressing questions about teaching elementary math Written by four experienced math educators representing diverse experiences these authors offer the practical advice they wish they received years ago from lessons they've learned over decades of practice research coaching and through collaborating with teams teachers and

colleagues especially new teachers every day Questions and answers are organized into five areas of effort that will help you most thrive in your elementary math classroom 1 How do I build a positive math community 2 How do I structure organize and manage my math class 3 How do I engage my students in math 4 How do I help my students talk about math 5 How do I know what my students know and move them forward Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning The final question Where do I go from here offers guidance for growing your practice over time Strive to become the best math educator you can be your students are counting on it What will be your first step on the journey *The Mathematics Lesson-Planning Handbook, Grades 6-8* Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **SNAP Solution** Kirk Savage, Jonathan Ferris, Tom Hierck, 2024-07-02 Changing students attitudes about math and assessing number sense begins with shifting the teacher s attitude and approach Learn how the authors dispel the common myth that student apathy in mathematics class is inevitable Math teachers can use the student numeracy assessment and practice SNAP approach to address the five strands of mathematical proficiency promote thinking and ignite a sense of wonder in their students K 8 teachers can utilize this book to Use the SNAP approach to help students learn number sense Address each SNAP skill from kindergarten primary and intermediate teachers perspectives Apply the SNAP method within the response to intervention model Learn the five strands

of mathematical proficiency aligned with each SNAP skill Access templates and other resources Contents Introduction Chapter 1 Exploring the SNAP Chapter 2 Looking at Number Sense Foundations Chapter 3 Understanding the Five Strands of Mathematical Proficiency Chapter 4 Implementing the SNAP With Beginning Mathematicians Chapter 5 Understanding How SNAP Supports Response to Intervention Chapter 6 Rubrics Assessment and Competency Based Learning Chapter 7 School and District Implementation Epilogue Final Word Appendix Resources to Support Number Sense References and Resources Index

6 Tools for Collaborative Mathematics Coaching Nicora Placa, 2023-10-10 In 6 Tools for Collaborative Mathematics Coaching Nicora Placa lays out a clear path to help you become a trusted and effective math coach Her 6 Tools are flexible structures that you and your colleagues can use to learn together Building Teams Fostering a Learning Community Student Interviews Learning to Listen Visiting Classrooms Developing Your Lens Learning Walks Focusing the Team on Students Thinking Rehearsing Routines Practicing with Colleagues Lesson Study Learning Collectively with Voice Choice and Agency In this easy to use practical guide Placa introduces each of the 6 Tools with classroom vignettes step by step guidelines for rollout connections to the literature resources for further research planning templates and opportunities for you to adapt the tool for your particular context Whether you re a new coach who loves teaching math to children but is new to adult education or a more experienced coach who is looking for new strategies to engage your teams 6 Tools for Collaborative Mathematics Coaching can help you create learning opportunities that honor teachers as professionals With a collaborative coaching approach you can improve teaching and learning across your school and for all your students There s so much to love about how 6 Tools is constructed Elham Kazemi

Number Sense Routines Jessica F. Shumway, 2023 Jessica Shumway has developed a series of routines designed to help young students internalize and deepen their facility with numbers The daily use of these quick five ten or fifteen minute experiences at the beginning of math class will help build students number sense from publisher description

[The Effect of Number Sense Routines on Student Learning](#) Sarah Johnson, 2016 The purpose of the study was to determine the effect of providing additional number sense routines and interventions on student learning to first grade students Number sense routines were utilized to build fluency in addition and subtraction as well as communicate thoughts about number numerical relationships and number operations Interventions included use of bead racks five and ten frames screened collections covering objects so they were not visible counting routines games that practiced structuring numbers and subitizing The interventions were offered during small group instruction every day for four weeks The researcher reviewed AIMSweb scores intervention measurements an assessment rubric used by the school district and observational notes Post study it was noted that students counted on their fingers a significantly less amount It was also noted that students could communicate much more fluently about how they were able to solve the tasks that were posed

[Building Number Sense](#) Marlene Kliman, Susan Jo Russell, 1998

Collecting, Counting and Measuring Megan Murray, 2006 **Daily Routines to Jump-Start Math Class, Middle**

School John J. SanGiovanni, Eric Milou, Too often middle school and high school teachers say These students are lacking number sense These books will help secondary teachers with good pedagogy to help build number sense in a creative way John SanGiovanni and Eric Milou have created short routines that are teacher friendly with lots of examples and easy to adapt to each teacher's needs These are the books that secondary teachers have been waiting for to help engage students in building number sense Pamela J Dombrowski Secondary Math Specialist Geary County School District Junction City KS Kickstart your middle school math class Do your students need more opportunities to develop number sense and reasoning Are you looking to get your students energized and talking about mathematics Have you wondered how practical, replicable and engaging activities would complement your mathematics instruction This guide answers the question What could I do differently by taking cues from some of the most effective types of routines commonly used to engage students in reasoning while developing and reinforcing their number sense This book offers 20 different routines all of which include content examples extensions and variations for grades 6-8 It includes a year's worth of daily instructional material that you can use each class period to promote student reasoning and number sense The routines in this book will help students frequently revisit essential mathematical concepts Foster and shore up conceptual understanding Engage in mental mathematics leading to efficiency and fluency Engage in mathematical discourse by constructing viable arguments and critiquing the reasoning of others Reason mathematically which can improve performance on high stakes assessments Move learning beyond correctness by valuing mistakes and discourse to encourage a growth mindset From trusted authors and experts John SanGiovanni and Eric Milou this teacher friendly resource will give you all the tools and tips you need to reinvent those critical first five or ten minutes of math class for the better Watch the video Daily Routines to Jump Start Math Class

Challenging Children to Think when They Compute Calvin J. Irons, 1992 [Proceedings](#) International Technical Communications Conference, 1974 **Daily Routines to Jump-Start Math Class, Elementary School** John J. SanGiovanni, 2019-08-06 Do your students need more practice to develop number sense and reasoning Are you looking to engage your students with activities that are uncomplicated, worthwhile and doable Have you had success with number talks but do your students crave more variety Have you ever thought What can I do differently Swap out traditional warmup practices and captivate your elementary students with these new innovative and ready to go routines Trusted elementary math expert John J SanGiovanni details 20 classroom proven practice routines to help you ignite student engagement reinforce learning and prepare students for the lesson ahead Each quick and lively activity spurs mathematics discussion and provides a structure for talking about numbers number concepts and number sense Designed to jump start mathematics reasoning in any elementary classroom the routines are Rich with content specific examples and extensions Modifiable to work with math content at any K-5 grade level Compatible with any textbook or core mathematics curriculum Practical easy to implement and flexible for use as a warm up or other activity Accompanied by online slides and video demonstrations the

easy 5 10 minute routines become your go to materials for a year s work of daily plug and play short burst reasoning and fluency instruction that reinforces learning and instills mathematics confidence in students Students brains are most ready to learn in the first few minutes of math class Give math practice routines a makeover in your classroom with these 20 meaningful and energizing warmups for learning crucial mathematics skills and concepts and make every minute count

California Preschool Learning Foundations: History-Social science. Science Faye Ong,2008 **Daily Routines to Jump-Start Math Class, High School** Eric Milou,John J. SanGiovanni,2018-07-31 Too often middle school and high school teachers say These students are lacking number sense These books will help secondary teachers with good pedagogy to help build number sense in a creative way Eric Milou and John SanGiovanni have created short routines that are teacher friendly with lots of examples and easy to adapt to each teacher s needs These are the books that secondary teachers have been waiting for to help engage students in building number sense Pamela J Dombrowski Secondary Math Specialist Geary County School District Junction City KS Kickstart your high school math class Do your students need more opportunities do develop number sense and reasoning Are you looking to get your students energized and talking about mathematics Have you wondered how practical replicable and engaging activities would complement your mathematics instruction This guide answers the question What could I do differently Taking cues from popular number sense and reasoning routines this book gives you the rundown on how to engage in five different daily 5 10 minute routines all of which include content specific examples extensions and variations of each for algebra functions geometry and data analysis Video demonstrations allow you to see the routines in action and the book includes a year s worth of daily instructional material that you can use to begin each class period The routines in this book will help students Frequently revisit essential mathematical concepts Foster and shore up conceptual understanding Engage in mental mathematics leading to efficiency and fluency Engage in mathematical discourse by constructing viable arguments and critiquing the reasoning of others Reason mathematically and prepare for high stakes assessments Move learning beyond correctness by valuing mistakes and discourse and encouraging a growth mindset From trusted authors and experts Eric Milou and John SanGiovanni this teacher friendly resource will give you all the tools and tips you need to reinvent those critical first five or ten minutes of math class for the better *Marine Engineers Review* ,1998

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