

Name: Mrs. Simpson

Date: April 4, 2018

Structure refers to the way a writer creates a text.

A cause is a thing that makes something else happen.

An effect is a thing that happens because of something else.

Example:

I overslept so I missed
cause effect
the bus

Signal words

- because
- as a result
- due to
- since
- the reason
- therefore
- which means

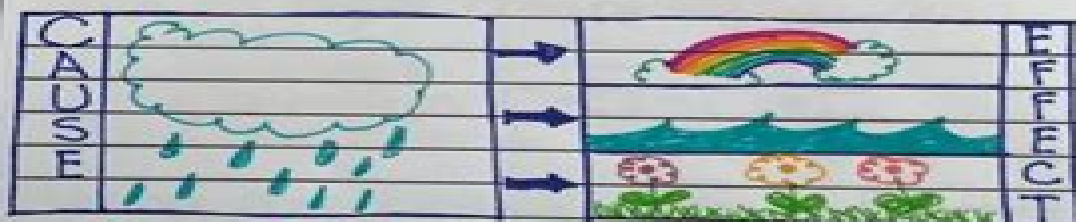
Skill or Standard for focus / Objective: Standard E1.2.5
I can determine and evaluate the structure that an author uses to organize a text.

Cause and Effect

• A writer will use cause and effect to show the relationship between events or ideas.

CAUSE is why it happened
EFFECT is what happened

- A cause can have more than one effect.
- Multiple causes can have only one effect.



• A writer might use cause and effect to explain how or why historical or scientific events happened.

Summary: Cause and effect is a type of text structure that shows how one event or idea made another one happen. A writer might choose to use this if they are trying to show the relationship between events or ideas.

Middle School Cornell Notes Example

Margie Pearse, K. M. Walton



Middle School Cornell Notes Example:

Creating Effective Presentations Angela Peery, 2011-02-16 Creating Effective Presentations Staff Development with Impact presents a comprehensive approach to creating compelling interactive staff development sessions The book is highly practical summing up important research in the field of visual communication graphic design and presentation skills as they apply specifically to those who teach and coach their fellow educators In short conversational chapters that include real life examples Peery gives quick lessons on planning each aspect of a resonant presentation This book is filled with basic tips about making PowerPoint software work better for you and delivering a succesful presentation If you do more than a few presentations a year for other adults who are involved in education and you want your ideas to stick like never before then this book is a must read *Middle School Journal* ,2007 **Teaching Numeracy** Margie Pearse, K. M. Walton, 2011-03-23 Margie Pearse and Katie Walton have given us a rich treasury of research based beat math practices This book offers practical engaging numeracy strategies to support our struggling students and sets the bar high for our advanced young mathematicians Mary Dunwoody Director of Secondary Curriculum and Professional Development Southeast Delco School District Folcroft PA Transform mathematics learning from doing to thinking Do some of your students arrive at wildly wrong answers to mathematical problems but have no idea why If so they are not alone Many students lack basic numeracy the ability to think through the math logically solve problems and apply math outside the classroom This book outlines nine critical thinking habits that foster numeracy and details practical ways to incorporate those habits into instruction Referencing the new common core standards NCTM standards and established literacy practices the authors include How Can I Do This in My Math Class Tomorrow applications throughout the book that shows you how to Monitor and repair students understanding Represent mathematics nonlinguistically Develop students mathematics vocabulary Create numeracy rich lesson plans Teaching Numeracy will help you move your students from simply doing the math to a deeper understanding of how to think through the math **Preparing Teachers to Teach Writing Using Technology** Kristine E. Pytash, Richard E. Ferdig, Timothy V. Rasinski, 2013 Technology is changing not only how people write but also how they learn to write These profound changes require teachers to reconsider their pedagogical practices in the teaching of writing This books shares instructional approaches from experienced teacher educators in the areas of writing teacher education and technology Chapters explore teachers personal experiences with writing and writing instruction effective pedagogical practices in methods writing courses and professional development opportunities that effectively integrate technology into the writing classroom and contribute to students growth as writers and users of technology This collected volume provides as up to date understanding of how teachers are prepared to teach writing using technology **Essentials of Middle and Secondary Social Studies** William B. Russell III, Stewart Waters, Thomas N. Turner, 2013-10-15 Building on the success of a much loved elementary text Essentials of Middle and Secondary Social Studies focuses on the key issues central to the actual

teaching of middle and high school social studies including lesson planning and inclusive instructional strategies Written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom Features of the book include A full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans The chapter includes two classroom tested lessons for each social science discipline U S History World History Geography Government Economics Psychology Sociology A chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners including English Language Learners and exceptional education students A section in each chapter provides various resources for further development The section includes articles books and web resources Each chapter includes an Extension activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real life scenarios Focus activities give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios Covers current topics such as NCSS Standards Common Core State Standards Technology Media Skills Character Education and Literacy

Writing Strategies for Social Studies Sarah Kartchner Clark,2007-01-15 An AEP Award winner this resource provides detailed strategies and activities with classroom examples across multiple grade ranges Learn practical standards based strategies to help students understand Social Studies content Specific suggestions for differentiating instruction for English language learners gifted students and below grade level students are included with every strategy Includes a Teacher Resource CD of customizable graphic organizers and other student activities This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208 pages CD

MAX Teaching with Reading and Writing Mark A. Forget,2007-05-23 Research proven activities that engage students in active processing of new information leading to deeper understanding long term retention of subject matter and acquisition of life long learning skills

Writing Strategies for Science Stephanie Macceca,2007-01-15 Help budding scientists get it write with this treasure trove of ready to implement strategies to help learners write and understand science content This resource brings it all together in one easy to use format featuring an overview of the writing process practical and detailed strategies to improve writing skills and activities with classroom examples by grade ranges Specific suggestions are included with every strategy to help differentiate instruction for various levels of learners and learning styles Includes a Teacher Resource CD of activity reproducibles and graphic organizers This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208 pages CD

Common Core Literacy for Math, Science, and Technical Subjects Katherine S. McKnight,2014-09-05 Resources and

guidance for the journey of Common Core implementation In this age of the Common Core State Standards all content area teachers must integrate literacy standards into their curriculum If you re like most content area educators you re feeling a bit overwhelmed at the thought of addressing all the new standards or you might just need a little extra help In this hands on resource Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in math science and technical subjects McKnight gives educators proven teaching techniques that help develop literacy skills in students She also offers a wealth of practical strategies and ready to use activities that content area teachers can integrate seamlessly Included are Ideas for implementing the literacy requirements of the Common Core across content areas A selection of activities that support literacy skills and build content knowledge in math science and technology classrooms An easy to use Difficulty Dial that indicates the complexity of each activity Robust student samples that bring the activities to life across a variety of grade levels and subjects Common Core Literacy for Math Science and Technical Subjects is designed for practicality With bonus web downloads a literacy resource guide and countless ideas for deepening content knowledge this book provides excellent support for rigorous Common Core implementation Praise for Common Core Literacy for Math Science and Technical Subjects A realist with an incisive wit Katie s robust pedagogy and trenchant analysis inspire all of us to incorporate the CCSS meaningfully in specific content areas For her gifted writing let alone her substantive and easy to implement ideas this is a godsend for content area teachers Move it to the top of the priority reading stack Rick Wormeli veteran educator author and teacher trainer McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success You ll find this engaging book your go to resource for implementing the Common Core Richard M Cash Ed D educational consultant author Advancing Differentiation Thinking and Learning for the 21st Century How Tutoring Works Nancy Frey,Douglas Fisher,John Almarode,2021-05-29 Build students confidence and competence with tutoring strategies that spark meaningful accelerated learning Tutoring is much more than telling students information Effective tutoring begins with the strong and caring relationship a tutor establishes with a learner to build trust fuel motivation and drive critical learning How Tutoring Works distills the complexity of strategic moves effective tutors make to build students confidence and competence Harnessing decades of Visible Learning research this easy to read eye opening guide details the six essential components of any effective tutoring intervention establishing a relationship and credibility addressing student confidence and challenges setting shared goals helping a student learn how to learn teaching and learning content and establishing a habit of deliberate practice Indispensable for any educator who intervenes with students this rich resource includes Examples of impactful tutoring conversations including what to say and what not to say when building a relationship with a learner Specific approaches to use when establishing credibility addressing challenges to learning leveraging the relevance of knowledge setting goals and ensuring practice Learning strategies with effect size for teaching and learning content including specific strategies for improving reading writing and

mathematics Tips and tools for helping students develop powerful cognitive metacognitive and affective study skills
 Resources and advice for establishing an effective and transformational tutoring program Done well tutoring can repair a student's damaged relationship to learning address unrealized potential and alter the course of a young person's life A strong and nurturing relationship between tutor and learner is key Writing Instruction That Works Arthur N. Applebee, Judith A. Langer, 2015-04-25 Backed by solid research Writing Instruction That Works answers the following question What is writing instruction today and what can it be tomorrow This up to date comprehensive book identifies areas of concern for the ways that writing is being taught in today's secondary schools The authors offer far reaching direction for improving writing instruction that assist both student literacy and subject learning They provide many examples of successful writing practices in each of the four core academic subjects English mathematics science and social studies history along with guidance for meeting the Common Core standards The text also includes sections on Technology and the Teaching of Writing and English Language Learners **The Math Teacher's Toolbox** Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher's Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators *Stars in the Schoolhouse: Teaching Practices and Approaches that Make a Difference* Nicholas D. Young, Elizabeth Jean, Teresa Allissa Citro, 2019-02-19 It is acknowledged that today's teachers are tasked with educating

increasingly diverse students as well as with addressing their academic and social emotional needs The Stars in the Schoolhouse Teaching Practices and Approaches that Make a Difference offers a visionary look at teaching skills and practices that focus on the classroom technology and specific content areas that are often ignored in educational conversations Emphasis is placed on research based strategies practices and theories that can be readily translated into classroom practice whilst examining cutting edge teaching practices that make a difference in improving general educator and or student performance across the grade spans This high quality teaching resource will be of interest to regular and special educators school administrators guidance counselors graduate education professors and university students

Question Everything Jay Mathews, 2015-05-14 How AVID levels the playing field helping underserved students come out ahead In Question Everything award winning education writer Jay Mathews presents the stories and winning strategies behind the Advancement Via Individual Determination program AVID With the goal of preparing students for the future whether that future includes college or not AVID teaches students the personal management skills that will help them survive and thrive Focused on time management presentation and cooperation the AVID program leads not only to impressive educational outcomes but also to young adults prepared for life after school This book tells the stories of AVID educators students and families to illustrate how and why the program works and demonstrates how teachers can employ AVID s strategies with their own students Over the past thirty years AVID has grown from a single teacher s practice to an organization serving 400 000 middle and high school students in 47 states and 16 countries Question Everything describes the ideas and strategies behind the upward trajectory of both the program and the students who take part Learn which foundational skills are emphasized for future success Discover how AVID teaches personal management skills in the academic context Contrast AVID student outcomes with national averages Consider implementing AVID concepts and techniques into current curricula As college readiness becomes a top priority for the Federal Government the Gates Foundation and other influential organizations AVID s track record stands out as one of success By leveling the playing field and introducing real world realities early on the program teaches students skills that help them in the workplace and beyond

Practical Steps to Digital Research Deborah B. Stanley, 2018-07-11 This hands on approach to teaching digital research skills breaks down each research skill into simple targeted steps that enable students to research more deeply and to accomplish real world tasks Today s rapidly diversifying digital world provides easy access to information making it increasingly important that students know how to conduct research online In this book you ll learn how to transition your instruction of the research process from a print context to a digital one and to expand your own knowledge of how to best assist students at all stages of their research Using six well defined steps that she developed in her 26 years of experience as a school librarian Deb Stanley provides practical strategies for each of the six steps of the research process accompanied by easily used and replicated lessons and handouts that are applicable and adaptable to all grade levels K 12 Step by step

instruction links to Common Core state standards and ideas to help students succeed at each stage of the research process makes this title a must have for any school librarian **Comprehension Instruction, Second Edition** Cathy Collins Block, Sheri R. Parris, 2008-04-22 This comprehensive professional resource and text is based on cutting edge research In each chapter leading scholars provide an overview of a particular aspect of comprehension offer best practice instructional guidelines and policy recommendations present key research questions still to be answered and conclude with stimulating questions for individual study or discussion Coverage includes such timely topics as differentiated instruction technology and reading comprehension teaching English language learners and the implications of current neuroscientific findings

Resources in Education , 1998 **What to Look for in Literacy** Angela Peery, Tracey Shiel, 2021-05-06 Practical and rich in resources this book provides a roadmap to monitoring evaluating and implementing effective literacy instruction in grades PK 12 Designed for district and school leaders as well as literacy coaches and consultants this book contains all the strategies guidance and tools you ll need to monitor the effectiveness of literacy instruction in your school or system Top literacy experts Angela Peery and Tracey Shiel share concise well researched information about how to identify enriched literacy environments what constitutes well designed literacy lessons and the components of effective literacy programs at each grade level Chapters cover reading writing speaking and listening as well as collaboration technology and more and offer adaptable strategies for different environments Tools such as checklists and conversation frames are included to help busy leaders and administrators effectively monitor literacy instruction and provide constructive thorough feedback to teachers Each chapter features Check Up Tools to review documents and observe instruction Check In Tools to guide your conversations and feedback given to teachers Reflective Questions for system and school leaders and instructional coaches

The Art Of Facilitation Yamini Hundare, 2023-12-13 In the fast paced and ever evolving in person virtual or hybrid world of business effective teamwork and collaboration are vital for success The ability to lead and facilitate productive team meetings and retrospectives is a skill that can set you apart as a dynamic and effective leader The Art Of Facilitation is your guide to achieving just that Based on my practical experience in facilitating in person virtual or hybrid team meetings and retrospectives this book explores the strategies and templates that can transform your meetings into dynamic engaging and productive experiences This results in enhanced team dynamics improved problem solving and ultimately better outcomes for your projects and initiatives

Multi-Tiered Systems of Support Lesley Sylvan, 2020-10-13 Many school based speech language pathologists SLPs deal with large caseloads and limited resources Taking on additional workload by implementing multi tiered systems of support MTSS can seem overwhelming Multi Tiered Systems of Support Implementation Tools for Speech Language Pathologists in Education offers practical research based tools that school based SLPs can use to balance the high demands of their job with supporting general education students This professional resource provides answers to a range of questions about policy implications applicability of the framework to a speech language pathologist s role in schools

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