

Name: _____ Date: _____

High School Language Arts Lesson Plan

Daily Lesson Plan

I. Objectives

A. Content Standard

The learners demonstrates understanding of fundamental operation on integers.

B. Performance Standard

The learner is able to perform addition of integers.

C. Learning Competency

The learner can solve and construct problem involving the addition of integers.

D. Specific Learning Objectives

At the end of the lesson the learners are able to:

- a. Add integers using number line.
- b. Solve word problems involving addition of integers.

II. Subject Matter

Main topic

Fundamental Operation on Integers

Subtopic

Addition of Integers

III. Learning Resources

A. References

1. Teaching Guide

Grade 7 Mathematics Support Document for Teacher

2. Learning Material

Grade 7 Learning Module in Math, Page (293)

3. Textbook

4. Additional materials from learning resources

B. Other Learning Resources

Visual aids, PowerPoint Presentation, Activity Sheets, Blackboard, Chalk

IV. Procedures

Middle School Language Arts Lesson Plan

Young, Carl A., Moran, Clarice M.



Middle School Language Arts Lesson Plan:

Connecting Comics to Curriculum Karen W. Gavigan, Mindy Tomasevich, 2011-09-29 Here is the essential guide for librarians and teachers who want to develop a quality curriculum based graphic novel collection and use its power to engage and inform middle and high school students Connecting Comics to Curriculum Strategies for Grades 6 12 provides an introduction to graphic novels and the research that supports their use in schools The book examines best curriculum practices for using graphic novels with students in grades 6 12 showing teachers and school librarians how they can work together to incorporate these materials across the secondary curriculum Designed to be an essential guide to harnessing the power of graphic novels in schools the book covers every aspect of graphic novel use in libraries and classrooms It illuminates the criteria for selecting titles explores collection development strategies and suggests graphic novel tie ins for subjects taught in secondary schools One of the first books to provide in depth lesson plans for teaching a variety of middle and high school standards with graphic novels the guide offers suggestions for differentiating instruction and includes resource lists of recommended titles and websites *Resources in Education* ,2000-10 *Active Learning Through Drama, Podcasting, and Puppetry* Kristin Fontichiaro, 2007-03-30 Contrary to the trend to do away with arts education as an unnecessary expense in schools trying to boost student test scores this book promotes and explains the value of integrated arts instruction in furthering the accomplishment of curricular objectives and fostering student achievement Accomplished library media specialist and arts instructor Kristin Fontichiaro discusses how drama shadow puppetry and podcasting can be used as tools to meet curriculum objectives in the K 8 media center By concentrating on the process of creating a piece of drama or puppetry or a podcast as opposed to the goal of performance and by infusing the arts with curriculum objectives in story or research these techniques can intensify a child s learning and provide context for classroom curriculum objectives A discussion of the affective and academic benefits of this process based work as well as sample lessons are included Photographs and examples of student work illustrate the techniques Grades K 8 **Brain compatible learning for the block** R. Bruce Williams, 2000 [Brain-Compatible Learning for the Block](#) R. Bruce Williams, Steven E. Dunn, 2007-12-14 Provides a clear understanding of the instructor s responsibilities when teaching in the block explains what a brain compatible class looks like and gives sample lesson plans Randy Thompson Educational Consultant Educators who teach in a school system that utilizes block scheduling will find this text very useful Melissa Awenowicz Coordinator of Field Placement University of Pittsburgh Use brain friendly teaching strategies to maximize the benefits of extended time formats Believing that block scheduling is one of the best environments for applying brain compatible instructional methods the authors have compiled a rich resource to show both novice and veteran teachers how to use brain friendly strategies in extended time periods to deliver highly effective instruction and enhance learning for all students A practical toolbox for teaching in block schedule formats Brain Compatible Learning for the Block Second Edition focuses on a four phase lesson model of inquiring

gathering processing and applying This approach helps learners identify what they already know about the concepts or skills to be covered in the lesson collect new information related to the lesson topic engage in activities that will help the brain store new information and transfer what they ve learned to real life settings Written for middle school and high school educators this second edition Provides detailed sample lesson plans Examines how extended time formats impact student achievement Illustrates how to focus the learning experience for students Explores various alternative scheduling formats Offers updated research related to brain based learning and block scheduling This book provides educators with concrete and accessible ideas for combining brain based strategies with extended time formats and is an essential resource for making the most of block scheduling **American Education** ,1977 **Teaching to Exceed the English Language Arts**

Common Core State Standards Richard Beach,Allen Webb,Amanda Haertling Thein,2015-12-07 Timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards Adopting a critical inquiry approach it demonstrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book s wiki site <http://englishccss.pbworks.com> for further resources **The**

Active Classroom Ron Nash,2013-11-13 The beloved bestseller updated for the classrooms of today This updated edition of Ron Nash s The Active Classroom shows how to protect students from the higher than ever risk of becoming passive observers rather than active participants in the classroom Featuring a wealth of new content plus an insightful foreword by Rich Allen it shows Ways to highlight writing as an essential discipline students need to excel within the Common Core Standards and beyond Techniques for boosting engagement with visuals and technology especially in modern hybrid classrooms How the first two weeks of school set the tone for the entire year [Teaching Language Arts to English Language Learners](#) Anete Vásquez,Angela L. Hansen,Philip C. Smith,2010-11-24 Teaching Language Arts to English Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways

in which educators might address them in the language arts classroom **Handbook of Research on Teaching the English Language Arts** Diane Lapp, Douglas Fisher, 2011-01-18 Now in its third edition the Handbook of Research on Teaching the English Language Arts sponsored by the International Reading Association and the National Council of Teachers of English offers an integrated perspective on the teaching of the English language arts and a comprehensive overview of research in the field Prominent scholars researchers and professional leaders provide historical and theoretical perspectives about teaching the language arts focus on bodies of research that influence decision making within the teaching of the language arts explore the environments for language arts teaching reflect on methods and materials for instruction Reflecting important recent developments in the field the Third Edition is restructured updated and includes many new contributors More emphasis is given in this edition to the learner multiple texts learning and sharing one's knowledge A Companion Website new for this edition provides PowerPoint slides highlighting the main points of each chapter

Reinventing the Middle School Thomas S. Dickinson, 2013-06-17 Many contemporary American middle schools are stuck in a state of arrested development failing to implement the original concept of middle schools to a varying though equally corruptive degrees The individual chapters of the book outline in detail how to counter this dangerous trend offering guidance to those who seek immediate significant internal reforms before we lose the unique value of middle schools for our nation's adolescents **Creativity, Critical Thinking, and Communication** Melissa Goodwin, Catherine L.

Sommervold, 2012-07-13 Creativity Critical Thinking and Communication contains research strategies and lesson plans that will help increase students skill level in the 3 Cs creativity critical thinking and communication The strategies of the 3 Cs renew stale curricula and supports deeper learning of core concepts This book provides parents and those interested in the education system a glimpse into how schools can be more efficient and effective by saving what works in education

Language Arts and Literacy in the Middle Grades Margaret J. Finders, Susan Hynds, 2007 From two prominent scholars in the field of literacy comes a middle school teacher preparation text that offers important innovations not usually found in traditional secondary methods texts The book is rife with concrete examples of teaching literacy and language arts in middle school contexts but is relevant to preservice and practicing teachers at middle and high school levels This edition includes a stronger focus on culturally relevant pedagogy and the needs of English Language Learners as well as a Standards in Practice feature which helps teachers incorporate state and national standards in teaching and planning The book is based on a teacher as inquirer model A fieldwork component provides tools for classroom inquiry and reflection in each chapter The book is timely and relevant with classroom cases written by experienced and new middle school language arts teachers

Applying the Flipped Classroom Model to English Language Arts Education Young, Carl A., Moran, Clarice M., 2017-03-31 The flipped classroom method particularly when used with digital video has recently attracted many supporters within the education field Now more than ever language arts educators can benefit tremendously from incorporating flipped classroom

techniques into their curriculum Applying the Flipped Classroom Model to English Language Arts Education provides a comprehensive examination of the latest strategies for incorporating the flipped classroom technique into English language courses Highlighting innovative practices and applications in many areas such as curriculum development digital tools and instructional design this book is an ideal reference source for academicians educators students practitioners and researchers who are interested in the advancement of the flipped classroom model in curriculums **Research in Education** ,1970

Engaging Imagination and Developing Creativity in Education (2nd Edition) Kieran Egan,Gillian Judson,Krystina Madej,2015-09-10 Imagination is the source of creativity and invention This volume of essays has been collected expressly to bring readers new ideas about imagination and creativity in education that will both stimulate discussion and debate and also contribute practical ideas for how to infuse daily classrooms with imaginative activities Researchers and educators around the world have taken up the discussion about the importance of imagination and creativity in education This global relevance is represented here by writings from authors from Brazil Canada China Denmark Italy Israel Japan and Romania In the first part of the book these authors explore and discuss theories of development imagination and creativity In the second part they extend these theories to broader social issues including responsible citizenship gender and special needs education and to new approaches to teaching curriculum subjects such as literacy science and mathematics as well as to the educational environment of the museum Since the first edition of this book Imaginative Education IE has developed increasingly accessible strategies for teachers to routinely engage imagination in everyday practice New essays for the second edition include discussions about increasing political consciousness improving teacher education and using mathematical evaluation in Part I and phenomenological approaches to media education in Part II Engaging Imagination and Developing Creativity in Education Krystina Madej,2009-12-14 Imagination is the Source of Creativity and Invention This series of essays has been collected expressly to bring readers new ideas about imagination and creativity in education that will both stimulate discussion and debate and also contribute practical ideas for how to infuse our daily classrooms with imaginative activities In a world that values creative innovation it is distressing that our schools are dominated by an educational paradigm that pays too little attention to engaging the imagination and emotions of students in the curriculum and the worlds challenges that the curriculum is designed to prepare students to meet The ability of children to think creatively to be innovative enterprising and capable depends greatly on providing a rich imagination based educational environment It is only when we consider the imagination a vital component of our lives and one of the great workhorses of learning that we recognize the importance of adding the imaginative to the study of the affective cognitive and physical modes of our development Doing so fills a gap that has led to incomplete accounts of childrens development their subsequent learning needs and indeed how to fulfill these needs in educational environments This discussion about the importance of imagination and creativity in education has been taken up by researchers and educators around the world It is represented here by writings from authors from Brazil Canada

China Denmark Italy Israel Japan and Romania In the first part of this book these authors explore and discuss theories of development imagination and creativity In the second part they extend these theories to broader social issues such as responsible citizenship gender and special needs education to new approaches to curriculum subjects such as literacy science and mathematics and to the educational environment of the museum Challenges of Teaching with Technology Across the Curriculum Lawrence A. Tomei, 2003-01-01 Integrating both theory and practice with assessment to make learning outcomes possible this text is an invaluable reference for teachers who develop their own instructional materials or are asked to select software and web sites for their students Educators from across the United States offer their thoughts on technology in every aspect of education from science to the fine arts and from mathematics to special needs students Presented are example software packages and Internet sites that have been accumulated reviewed and assessed by these education professionals *Secondary School Teaching* Richard Dean Kellough, Noreen G. Kellough, 1999 Focusing specifically on teaching in grades 7 12 this comprehensive resource guide workbook involves readers interactively through discussions exercises vignettes and case studies with the why what how and how well of a performance based competency based criterion referenced approach to teaching Explores instructional planning strategy implementation discipline legal issues and both student and teacher evaluation Reflects the latest developments in cognitive learning theory the constructivist approach to learning social interactive learning the current school funding environment and the growing diversity of the student population Emphasizes an eclectic model of teaching which encourages readers to choose effective approaches from a variety of possible teaching models Connects strategies rather than teaching them as separate entities For prospective secondary school teachers grades 7 12 *Research in Education* , 1973

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