

# Nursing Midterm Review Exam Questions and Answers

The following information belongs in which section of the Comprehensive Health History (H&P)?

"3 day history of rash and swelling"

- A. History of Present Illness
- B. Review of Systems
- C. Allergies
- D. Chief Complaint - **Correct answer**
- D. Chief Complaint

A patient with abdominal pain describes "what" the pain feels like and "how long" it lasts. In which part of the H&P would you place this information?

- A. History of Present Illness
- B. Past Medical History
- C. Sexual History
- D. Review of Systems - **Correct answer**
- A. History of present illness

Which of the following best describes the patient record?

- A. describes the approach to a problem
- B. serves a dual purpose as it reflects your analysis of the patient's health status and documents examination findings
- C. shows your clinical thought process
- D. reflects your interpersonal skills with the patient - **Correct answer**
- B. serves a dual purpose as it reflects your analysis of the patient's health status and documents examination findings

The consideration of culture and ethnicity during the interview process are important because:

- A. similar cultures always provide similar responses
- B. some cultures consider certain questions and gestures offensive
- C. it is politically correct

# Midterm Exam For Nursing

**CO Houle**



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**Final Exam** Pauline W. Chen, 2007-01-09 A brilliant transplant surgeon brings compassion and narrative drama to the fearful reality that every doctor must face the inevitability of mortality Uncommonly moving A revealing and heartfelt book Atul Gawande 1 New York bestselling author of Being Mortal When Pauline Chen began medical school she dreamed of saving lives What she could not predict was how much death would be a part of her work Almost immediately she found herself wrestling with medicine's most profound paradox that a profession premised on caring for the ill also systematically depersonalizes dying Final Exam follows Chen over the course of her education and practice as she struggles to reconcile the lessons of her training with her innate sense of empathy and humanity A superb addition to the best medical literature of our time

*Fundamental Concepts and Skills for Nursing* Susan C. deWit, Patricia A. Williams, RN, MSN, CCRN, 2013-01-18 Part of the popular LPN Threads series this market leading text features an easy to follow writing style and organization to teach you the concepts and skills you need to know to practice nursing in a variety of care settings This new edition offers in depth discussion of QSEN competencies rationales for the NCLEX PN review questions and new icons to point out the most current evidence based information Standard LPN Threads features include helpful characteristics such as full color design key terms numbered objectives key points critical thinking questions critical thinking activities glossary and references Easy to follow reading level and text organization presents information from simple to most complex Think Critically boxes help you synthesize information and apply concepts beyond the scope of the chapter Cultural Considerations related to biocultural variations as well as health promotion for specific ethnic groups demonstrate how to provide culturally competent care Elder Care Points highlight changes that occur with aging and how they affect nursing care Home Care boxes highlight the necessary adaptations of nursing skills and techniques for the patient in the home care setting NEW Rationales for NCLEX review questions at the end of each chapter help you understand why your choices were correct or incorrect NEW Full text reviews by experts in the field offer consistency and ease understanding as you progress through the book NEW Evolve margin icons denote supplemental material for students on Evolve NEW Evidence Based Practice margin icons point out the most current and evidence based information NEW In depth discussion of the Quality and Safety Education for Nurses QSEN within the text provides the knowledge skills and attitudes necessary to continuously improve the quality and safety of the healthcare systems

*Fundamental Concepts and Skills for Nursing - E-Book* Susan C. deWit, Patricia A. Williams, 2013-01-24 NEW Rationales for NCLEX review questions at the end of each chapter help you understand why your choices were correct or incorrect NEW Full text reviews by experts in the field offer consistency and ease understanding as you progress through the book NEW Evolve margin icons denote supplemental material for students on Evolve NEW Evidence Based Practice margin icons point out the most current and evidence based information NEW In depth discussion of the Quality and Safety Education for Nurses QSEN within the text provides the knowledge skills and attitudes necessary to

continuously improve the quality and safety of the healthcare systems      **Casebook in Nursing Education** Vivian Wood, University of Western Ontario. Faculty of Nursing, 1972      Fundamental Concepts and Skills for Nursing - E-Book Patricia A. Williams, 2021-02-03 NEW Coverage of the NCSBN Clinical Judgment Measurement Model introduces students to the testing model used on the Next Generation NCLEX Exam NEW case studies and Next Generation NCLEX Exam style questions give students practice and prepare them for the Next Generation NCLEX Examination NEW photos and illustrations show critical skills and procedures NEW Updated guidelines include those from the American Heart Association The Joint Commission National Pressure Ulcer Advisory Panel Dietary Guidelines and more NEW Expanded Evidence Based Practice boxes and best practices are highlighted throughout the book      Annual Review of Nursing Education, Volume 2 Kathleen T. Heinrich, 2003 Annotation Interested in the latest trends in nursing education written by the nurse educators pioneering these innovations Then welcome to the first volume of the Annual Review of Nursing Education This Review focuses on these innovative practices of teaching It describes educational strategies you can adapt to your own settings and is written for educators in associate baccalaureate and graduate nursing programs staff development and continuing education The goal of the Review is to keep educators updated on recent innovations in nursing education across all settings      Nursing School Entrance Exams Sandra S. Swick, Rita R. Callahan, 2020-06-19 Barron's Nursing School Entrance Exams provides detailed review and practice materials that you need to achieve success on the various Nursing School Entrance Exams including the HESI A2 NLN PAX RN PSB RN RNEE and the TEAS This edition features A multi part exam that covers all of the topic areas and question types seen on most nursing school entrance exams A diagnostic test so you can assess your strengths and weaknesses in each topic area before beginning your review Comprehensive review and practice material for all Verbal Ability Reading Comprehension and Numerical Ability topics An entire review and practice section for all Science topics with each section broken down into an outline format for quick studying and sample tests for every topic Test taking strategies and answers to frequently asked questions about preparing for your entrance exam Strategies for answering each question type You'll also get information about nursing programs and the profession in general      **Secretary's Commission on Nursing: Final report** United States. Department of Health and Human Services. Secretary's Commission on Nursing, 1988      **Client Education: Theory and Practice** Mary A Miller, Pamela Rae Stoeckel, 2024-11-29 Client Education Theory and Practice Fourth Edition teaches nursing students the important skills of patient education and health promotion The authors use their unique Miller Stoeckel Client Education Model as the organizing framework to emphasize the importance of the Nurse Client Relationship and how this relationship is paramount to the success of client education They focus on the key role that nurses play in educating individuals families and groups in clinical settings The updated Fourth Edition addresses the need for health education in nursing by covering the learning process and discussing the needs of clients across the age span The authors thoughtful revision includes updated statistics on chronic diseases and new data

on generations Z and Alpha Furthermore they teach students how to work with culturally diverse populations by presenting specific teaching approaches

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Corresponding to the chapters in LoBiondo Wood and Haber s Nursing Research in Canada 5th Edition this companion study guide enriches your understanding of nursing research and evidence informed practice and allows you to further hone your critiquing skills Each chapter includes a wide variety of activities including fill in the blank questions matching exercises and more that correlate with clinical practice experiences This must have companion will help you fully understand important skills concepts and techniques for applying nursing research to evidence informed practice Evidence informed practice content in each chapter guides you in applying research to everyday practice Web based activities require you to review and develop clinical judgement to evaluate internet based information Introduction and learning outcomes at the start of each chapter help you focus on key content Fun activities and exercises assist you in mastering the material and include fill in the blank and matching column exercises as well as student group activities Additional activities refer you to current research studies in the text Answers to activities and post tests at the end of each chapter facilitate self study and provide immediate feedback to promote stronger comprehension NEW Updated content corresponds to the 5th edition of the text NEW Next Generation NCLEX format case studies and questions help you prepare for upcoming changes to the exam

**The Nurse Educator's Guide to Assessing Learning Outcomes** Mary McDonald,2014 The Nurse Educator s Guide to Assessing Learning Outcomes Third Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning This new edition addresses the increased pressure that NCLEX and other certification exams are placing on nursing students and faculty and reflects the most recent updates to the NCLEX Detailed Test Plan Each chapter has been updated with timely information and examples

**Certified Nurse Educator (CNE®) and Certified Nurse Educator Novice (CNE®n) Exam Prep - E-Book** Donna D. Ignatavicius,2022-11-16 Approx 318 pages Introductory chapter provides essential orientation to the CNE and CNE n Exams Right sized content review for each of the eight CNE and CNE n competencies provides focused need to know review content for more efficient study A robust collection of CNE and CNE n review questions for each of the eight competencies provides formative self assessment for the CNE and CNE n Exams Concluding Planning for Success on the CNE and CNE n Exam chapter provides essential study and preparation tips as faculty prepare to take the CNE and CNE n Exams Comprehensive Practice Exam provides authentic practice for the CNE and CNE n Exams Answer Keys for both the chapter ending CNE and CNE n Practice Questions and the

Comprehensive Practice Exam provide correct answers and rationales for self remediation Fully interactive quizzing engine on the Evolve companion website provides all the book s questions in Quiz Mode and Exam Mode for a virtually unlimited number of auto generated practice tests

**Evaluation and Testing in Nursing Education, Fifth Edition** Marilyn H. Oermann, Kathleen B. Gaberson, 2016-11-07 Considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools The fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program It addresses how to develop a test blueprint and assemble administer write and analyze tests It provides rubrics for scoring tests and written assignments along with examples Its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators Additionally the book explores important social ethical and legal issues associated with testing and evaluation It meets National League for Nursing s Certification Competency 3 Use Assessment and Evaluation Strategies NEW TO THE FIFTH EDITION Expanded coverage of essential concepts in assessment evaluation and testing in classroom and clinical education A new chapter on using simulation for assessment and high stakes evaluation New information on evaluation in online courses programs and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments KEY FEATURES Describes how to develop a test blueprint and assemble administer write and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor s Manual with sample syllabus PowerPoint slides and an online course with 17 modules each with student learning activities discussion questions and online resources

**Evaluation and Testing in Nursing Education, Sixth Edition** Marilyn H. Oermann, Kathleen B. Gaberson, 2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important

social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor s Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers Evaluation and Testing in Nursing Education Marilyn H. Oermann, Kathleen B. Gaberson, Jennie C. De Gagne, 2024-02-05 Previous edition AJN 2020 Book of the Year With expert comprehensive guidance on the assessment and evaluation of student learning in multiple settings this award winning text remains the gold standard in this sphere of nursing education The seventh edition incorporates the latest changes in the field and presents a new chapter on developing test components that prepare students for the Next Generation NCLEX including descriptions and illustrations of the novel item types The resource presents an expanded discussion on assessment of higher level learning and clinical judgment new content on assessment of competencies examples of new item types in all chapters updated information on online testing more in depth explanations of how to analyze and score NGN items with examples and new content on evaluating students in online nursing programs Also unique to this edition is practical advice on developing test blueprints and creating all types of test components including NCLEX type items and the Next Generation NCLEX The text continues to present fundamental measurement and evaluation concepts to aid current and future nurse educators in designing critiquing and employing pertinent test and evaluation tools along with guidance for evaluating instructor and program effectiveness It also examines key social ethical and legal issues associated with testing and evaluation including

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*So You Want to Be a Nurse?* Amira Clemens Msn Rn, 2018-10-20 When I started nursing school I learned a lot of things that were important to my success I attended a workshop on how to do things like navigate the textbook revise notes from class and how to study Once I became an instructor I learned things to have students do that would assist them with test preparation and success This book is a collection of those things that came to be a significant and positive change in success for me and those seeking help from me Another important element of this book is the importance of staying positive believing in yourself and the influence energy has on the person These are some things that are generally left out of moving through school career choices and places of employment This book is a guide to help with achievement through nursing school It is a collection of tips tricks and theories that have assisted many to a successful nursing career Start to finish it will help change your thinking about the nursing career and the good in it If you are considering nursing as a career choice this is a nice tool that you can use to fill your time while you prepare for school to start or while you wait for your acceptance letter It can also be used if you are stuck on something and need a reference This is a great gift for a new nursing student and a nice addition to other prep books like Nursing School Thrive Guide by Maureen Osuna The rules of this book can also be translated to students in other careers This has been written with nursing in mind but many of the chapters can be used as advice to a multitude of college and vocational students Lastly this book is designed like a workbook Extra pages are added to take notes or to complete the activity at the end of the subsequent chapters So mark it up as you see fit and keep it as a keepsake and reminder of things you wrote and therefore put into the universe Thank you for purchasing this book If you did not purchase it yet I still would like to thank you for taking the time to consider this and reading the introduction

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process of developing effective classroom exams and individual test items      *McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes* Tresa Kaur, 2024-12-09 McDonald's The Nurse Educator's Guide to Assessing Learning Outcomes Fifth Edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items This unique resource also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning The updated Fifth Edition features two new chapters dedicated to the NextGen NCLEX to prepare faculty to develop questions for their students addressing the move from critical thinking to clinical judgment      Teaching in Nursing Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning *Teaching in Nursing A Guide for Faculty* 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more      **The**

**Nurse Professional** Deborah Dolan Hunt,2014-10-24 Print CourseSmart

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