

Needs-Based Resource Allocation in Education: Via Formula Funding

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Needs-based Resource Allocation in Education Kenneth Norman Ross, Rosalind Levačić, 1999 The book explores a range of conceptual methodological and empirical issues concerned with the application of needs based resource allocation in education via formula funding of schools The first part presents the policy context for needs based formula funding the second examines technical matters related to the construction of funding formulae and the third part presents case studies in five countries Australia England and Wales United States and New Zealand The conclusion offers a checklist for senior decision makers in Ministries of Education that highlights the pre conditions for undertaking a successful implementation of needs based formula funding *Needs-Based Resource Allocation* Kenneth N. Ross, Rosalind Levacic, 1999

Bildungsfinanzierung und Bildungsgerechtigkeit Nina Hogrebe, 2013-11-26 Die Allokation von Ressourcen für die Erfüllung des Bildungsauftrages von Kindertageseinrichtungen ist Bestandteil einer politischen Regulierung von Rahmenbedingungen der pädagogischen Praxis und mithin Teil der Educational Governance Auf der Suche nach geeigneten Handlungsstrategien zum Abbau bestehender Bildungsdisparitäten ist der frühkindliche Bildungsbereich zunehmend in den Fokus der Auseinandersetzungen gerückt Diese Studie untersucht das Verhältnis von Bildungsfinanzierung als politisch administratives Steuerungsinstrument und Bildungsgerechtigkeit als zentrale pädagogische Leitkategorie für frühkindlicher Bildung Im Fokus steht die Frage ob eine am Sozialraum orientierte Finanzierung von Kindertageseinrichtungen ein Instrument zur Erreichung einer Bildungsgerechtigkeit sein kann **School Budgeting for Hard Times** William K.

Poston, 2011 From the publisher Improve your school's productivity with existing resources by implementing performance based budgeting Included are step by step instructions for how to do more with less Does 'What works' work?

Bildungspolitik, Bildungsadministration und Bildungsforschung im Dialog Kerstin Drossel, Birgit Eickelmann, 2018 Seit den 1990er Jahren werden im Zuge des Paradigmenwechsels von der Input zur Outputsteuerung Reformen im Schul und Bildungsbereich in Deutschland aus der Perspektive der Evidenzbasierung diskutiert So soll gewährleistet werden dass bildungsbezogene Reformen auf der Basis empirischer Daten und nicht auf Grund ideologischer oder politischer Ansichten erfolgen Um die dafür erforderlichen Daten zu generieren hat die Bildungsforschung seit dem Paradigmenwechsel eine Expansion erlebt und Bildungsforschung Bildungspolitik und Bildungsadministration nähern sich einander an Inwiefern diese Entwicklungen rückblickend auf fast 30 Jahre der evidenzbasierten Steuerung tatsächlich zu Verbesserungen im Bildungswesen beitragen und wie sich der Dialog und die Zusammenarbeit zwischen den Akteuren ausgestaltet wurde im Rahmen der Herbsttagung 2016 der Kommission Bildungsplanung Bildungsorganisation und Bildungsrecht KBBB in der Deutschen Gesellschaft für Erziehungswissenschaft thematisiert Resources in Education, 2001 *Bulgaria* Leila Zlaoui, 2003-01-01 This is the first public expenditure and institutional review on Bulgaria by the World Bank The objective of this study is to outline public expenditure issues and policy directions to improve the efficiency and effectiveness of public

expenditures in Bulgaria It assesses fiscal sustainability and analyzes the efficiency and effectiveness of public expenditures and their institutional framework Bulgaria has made substantial progress toward long term macroeconomic stability Growth has been re established per capita income has improved inflation has remained low poverty has been reduced and the external debt to GDP ratio has declined Furthermore the share of the private sector in the economy is increasing major regulatory reform is underway the banking sector is on more solid footing and energy pricing reforms are improving efficiency and reducing the fiscal burden But challenges remain in the five sectors looked at education health social protection the state railways and energy sectors **IIEP Newsletter** ,1998 **Improving Education Finance in Indonesia** ,2001 **Analysis of Equity at the School Level in Korea** Myungsuk Woo,2007 Bulgaria World Bank,Leila Zlaoui,2003 This is the first public expenditure and institutional review on Bulgaria by the World Bank The objective of this study is to outline public expenditure issues and policy directions to improve the efficiency and effectiveness of public expenditures in Bulgaria It assesses fiscal sustainability and analyzes the efficiency and effectiveness of public expenditures and their institutional framework Bulgaria has made substantial progress toward long term macroeconomic stability Growth has been re established per capita income has improved inflation has remained low poverty has been reduced and the external debt to GDP ratio has declined Furthermore the share of the private sector in the economy is increasing major regulatory reform is underway the banking sector is on more solid footing and energy pricing reforms are improving efficiency and reducing the fiscal burden But challenges remain in the five sectors looked at education health social protection the state railways and energy sectors *The Australian Journal of Education* ,1998 *Fundamentals of Educational Planning* ,1999 Fundamental Concepts of Educational Leadership Taher A. Razik,Austin D. Swanson,2001 Rev ed of Fundamental concepts of educational leadership and management 1st ed c1995 *Unesco Sources* ,2000 *School-based Management* Ibtisam Abu-Duhou,1999 This book begins with a review of decentralisation in schools highlighting the problem of how to increase school level autonomy while ensuring an orderly delivery of high quality education for a whole country that is equitable across geographic socioeconomic and cultural divisions Case studies of school based managed models in six countries are described focusing on a radical system in place in Victoria Australia Leadership is a key function in school management reform especially with respect to the delegation of financial management **School Finance** Allan Odden,Larry Picus,2000 This updated text provides a clear discussion of how research in school finance resource allocation and use for higher performance site based management of schools and teacher compensation may impact the funding of schools in the coming years **Catalogue** Unesco Publishing,2004 *Economic Principles for Education* C. R. Belfield,2000 Education has become an increasingly important activity within all economies from pre school years groups through to continuing education and retraining the accumulation of skills spans a lifetime Economic Principles for Education looks at all the major areas of economics applying them to education Human capital theory is discussed and

evidence on rates of return and the benefits of training is presented The demand for education is described with an assessment of how pervasive wealth effects are in education systems The author discusses the efficiency of education providers including teacher supply and identifies the optimal rules for teacher deployment Education markets the role of governments and the macroeconomics of education are all considered along with the key social benefits of education Using evidence from a range of countries but particularly the UK and the US Clive Belfield provides an appreciation of the depth and breadth of the literature of the economic study of education in one easily accessible volume This will be a valuable text for scholars of economics and education and will be welcomed by all those interested in obtaining an overview of the field and in understanding the key principles economists use *Policy Approaches to Educational Disadvantage and Equity in Australian Schoolin* Miriam Henry,2001

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